



QUEEN'S COLLEGE

ANNUAL REPORT

2023-2024

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1. Our School

1.1 Brief History

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. In 1889, it was moved to Aberdeen Street in the Central District, and its name was changed to Victoria College. In 1894, the school was renamed “Queen’s College”. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

1.2 School Building

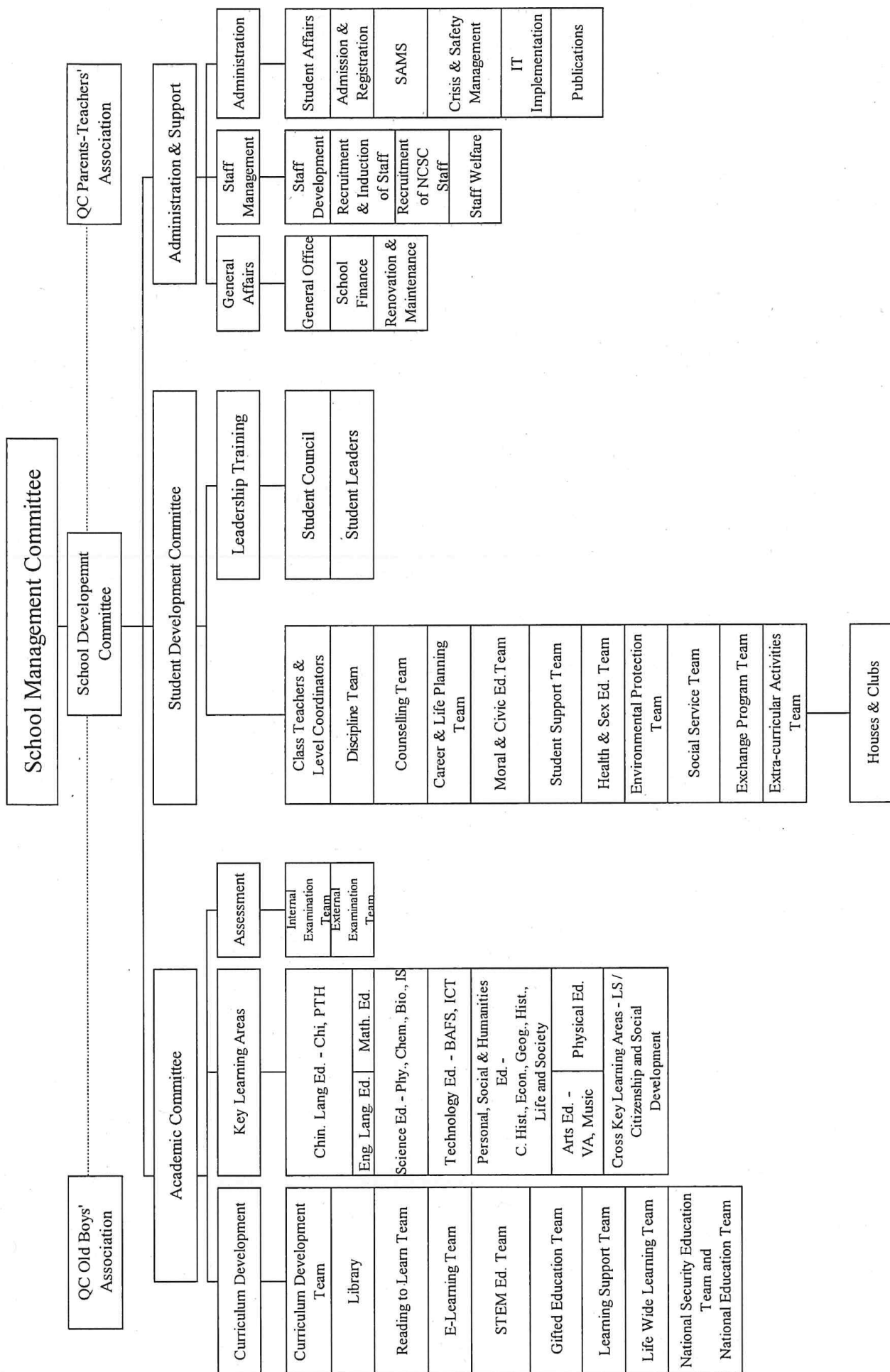
There are altogether 29 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 3 e-learning Rooms, Campus Wi-Fi and Internet, 1 Lecture Room, 1 Meeting Room, 1 History Gallery, 1 Visual Arts Room, 1 Music Room, 1 Library, 1 Discipline and Counselling Room, 1 Social Worker’s Room and 1 Interview Room. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

1.3 School Management

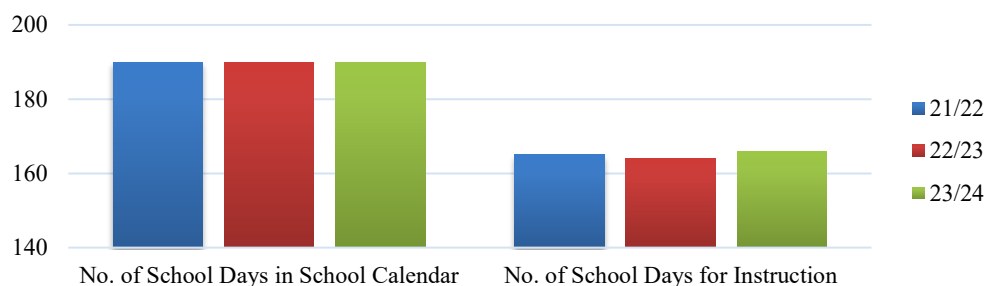
School Management Committee was set up in September 1999 to implement school-based management. The composition of the School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
21/22	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
22/23	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
23/24	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)

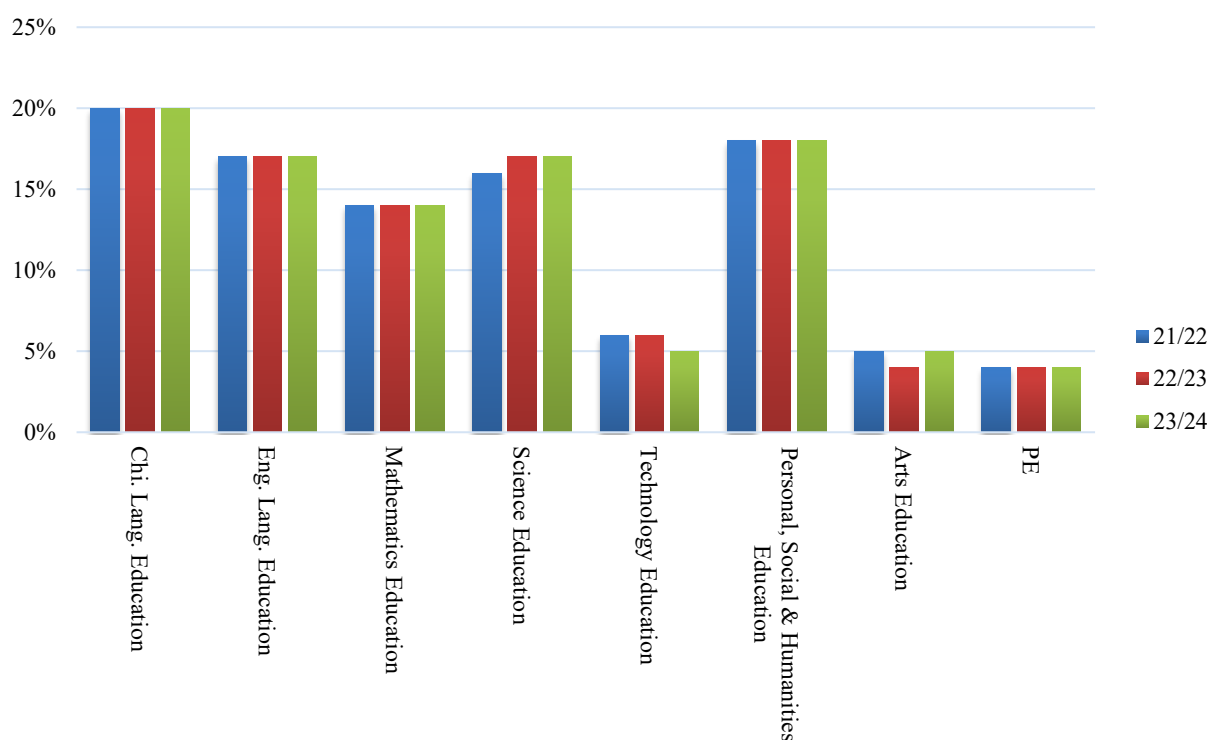
1.4 Management and Organisation



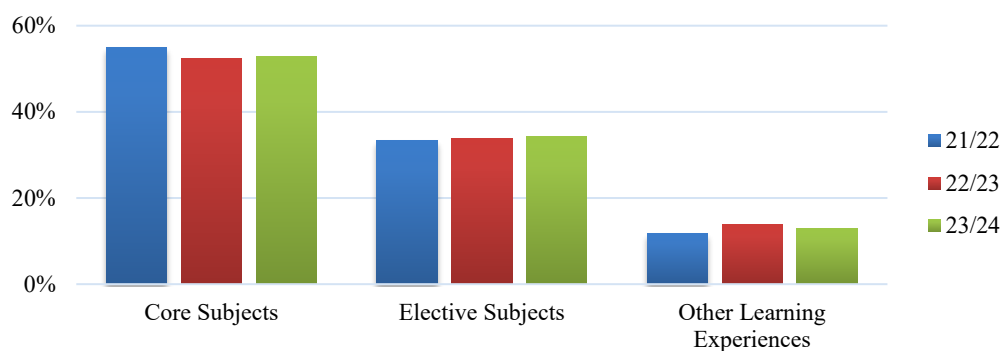
1.5 Number of Active School Days



1.6 Lesson Time for the 8 Key Learning Areas



1.7 Lesson Time for the Senior Secondary Learning Areas

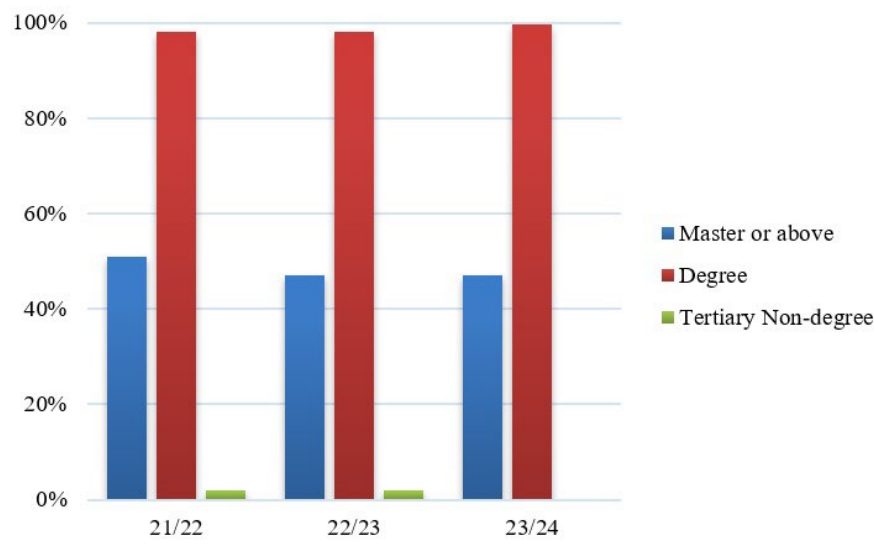


1.8 Number of Teachers

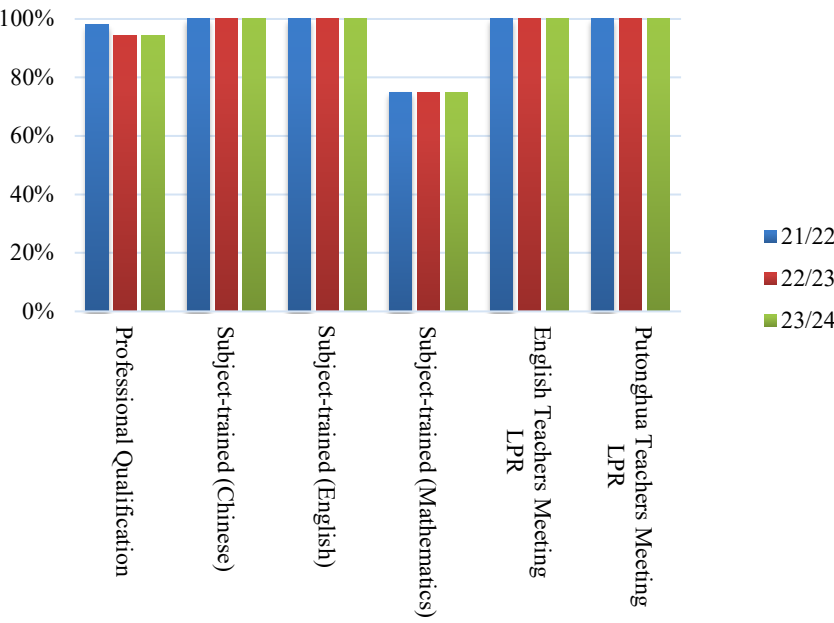
School year	21/22	22/23	23/24
Number of teachers	55	55	55

1.9 Teachers' Qualifications

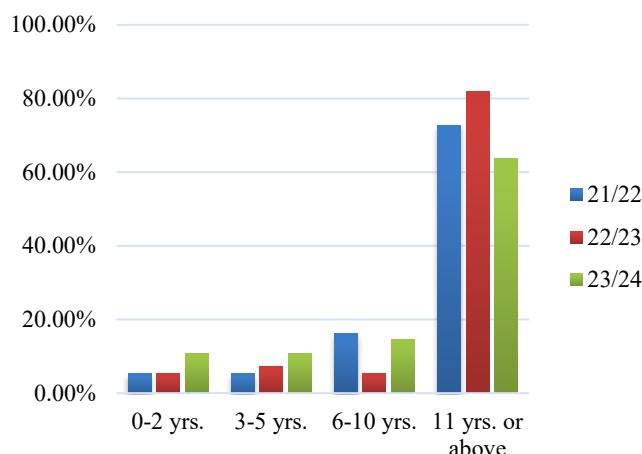
Academic Qualification



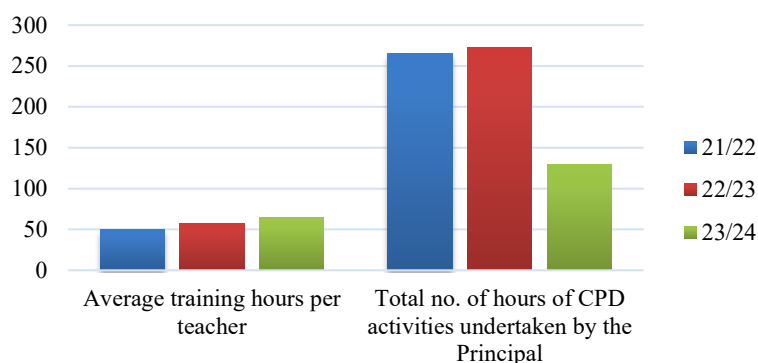
Professional Qualifications



1.10 Teachers' Experience



1.11 Teachers' Professional Development



1.12 Commendations of Teachers

In 2023-24, our school joined the 29th Teacher Commendation Scheme organized by the Committee on Respect Our Teachers Campaign: (Top left) Mr LAW Chi-keung, Mr. WONG Kwok-keung, Mr YU Cheuk-hin, Mr TSANG Wing-kin, Mr TSANG Chiu-kin, (bottom left) Mrs. YU WONG Sze-mei, Ms. CHIU Ming-Sze, Ms. LEUNG Yvetta Ruth (Principal), Ms. YUEN Ling-chun, Ms. CHAN Yuen-mei, Miss MUI Sze-wan.



2. Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1

Achievements

- ✧ The learning goals of 'Language Proficiency', 'Breadth of Knowledge', 'National and Global Identity', 'Generic Skills', and 'Information Literacy' have been achieved through Target 1 'To enhance students' life competencies through learning experience inside and outside the classroom'.
- ✧ A reading-focused ambiance was cultivated through thematic book exhibitions, and resources linking reading across the curriculum were prepared for students to connect their learning experiences in various Key Learning Areas (KLAs) and daily life. Moreover, all junior form classes participated in book-sharing competitions, where they presented a book they enjoyed through engaging video recordings in April 2024. This initiative aimed to foster a vibrant reading and sharing culture among the students. The results in APASO III showed improvement in reading, reflecting that the Q-value of reading (non-assigned materials, Q10) and (time for leisure, Q11) were slightly higher than the mean. However, in the SHS, teachers (Q44), students (Q11) and parents (Q5) all indicated that the reading habits of students could be further enhanced.
- ✧ A diverse range of learning activities were provided to students to enhance their communication and collaboration skills, helping them unlock their potential and promote deep learning. These activities included 'Poster Design', a 'Project on a Transnational Corporation', and a 'Product Design Competition'. Through these engaging tasks, students were able to enrich their knowledge beyond textbooks and apply their learning in practical settings.
- ✧ Students' higher-order thinking skills were systematically developed through a multi-tiered approach to learning activities. In tier 1, whole-class lessons challenged students with thought-provoking tasks, such as "working out the maximum area with a fixed perimeter" in S.1 and the S.2 Inter-class Water Rocket Competition. These activities encouraged critical analysis and problem-solving and honed their innovative thinking. Additionally, in Tier 2, the pull-out training programmes offered by different subject teams further extended students' higher-order thinking skills, enabling them to delve deeper into specific areas of interest and expertise.
- ✧ The school cooperated with HKU to develop a STEAM curriculum in S.1. A diverse range of STEAM activities were arranged across multiple disciplines for students in junior forms. S1 students were organized into groups and provided with LEGO blocks, Micro:bit, and other electronic devices. They were tasked with constructing four-wheeled vehicles and four-legged animals to complete various challenges. S.2 students worked on a project related to photosynthesis and IoT systems and S.3 students engaged in a project focused on Chinese Architecture. By immersing students in this rich STEAM-focused environment, the school empowered them to unlock their creative potential, cultivate their technological aptitude, and gain a deeper appreciation for the unique cultural heritage of Chinese architecture.
- ✧ These activities not only nurtured the students' creativity and problem-solving skills by offering hands-on experiences, but also helped them improve their communication, collaboration, and time management abilities. In SHS, the mean value of a diverse range of learning activities during lesson showed a significant increase in students' survey (Q5).
- ✧ Learning materials were prepared in three pilot subjects to enhance students' awareness in information literacy. Furthermore, a tailored workshop was conducted for all S.2 students, equipping them with the necessary knowledge and strategies to effectively navigate, evaluate, and utilize information from various sources. However, according to the results of APASO III and teachers' observation, our students scored relatively low in the item 'Use of information technology for non-leisure purpose', which implied that students had to be further reminded of the proper use of social media and information technology.

- ✧ The learning goals of 'Generic Skills' have been achieved through Target 2 'To equip students with self-regulated learning skills and habits'.
- ✧ Students have gained a better understanding of their interests, strengths and weaknesses through the CLD curriculum, which included workshops on goal-setting, self-understanding, time management skills, subject selection, stress management, and JUPAS operation. Students reflected on and adjusted their goals through participating in exam review and reflection under the guidance of their class teachers after the Half-yearly Exam.
- ✧ A series of workshops were organized, focusing on equipping students with a variety of learning strategies. Every S.1 student received a personalized report detailing their unique learning style. This enabled students to adapt their study techniques to better suit their individual learning preferences. Students were empowered to build their own learning habits by nurturing their creativity when crafting personalized notes and developing a more systematic approach to revision. This tailored support empowered students to take ownership of their learning, fostering their academic growth and success.
- ✧ More than 90% of subject departments introduced flipped teaching, note-processing and mind mapping strategies in their lessons. Teaching videos and worksheets were provided, enabling greater flexibility in instruction and encouraging students to engage in deeper learning and exploration. This approach fostered increased student involvement in classroom activities, enhancing their learning motivation and cultivating a more systematic, self-directed approach to their studies.
- ✧ At least 85% of subject departments encouraged students to design questions on their own for peer learning. Students utilized their subject knowledge to create their own questions on specific topics, along with suggested solutions. This process not only deepened their understanding of the content but also allowed them to design questions with varying levels of difficulty. By learning to create their own questions, students were empowered to take ownership of their learning and become more independent learners.
- ✧ A collaborative learning environment was built by implementing peer-assisted strategies in some classes across junior and senior levels. In 4 junior form classes (S.1C, S.1D, S.2D, and S.3B), students were organized into learning groups or paired up as study buddies, while 3 senior form classes (S.4B, S.4D, and S.5A) also established learning groups. Additionally, students demonstrated a proactive approach to their learning by utilizing a mobile app to share self-designed questions with their classmates, enabling peer-to-peer learning and assessment. Beyond the classroom, students took the initiative to organize after-school revision sessions and discussions, further strengthening their understanding of the subject matters and developing essential collaborative skills.
- ✧ Over 70 tutorial classes were offered to senior form students and 42 tutorial classes for junior form students. These tutorials were conducted by the old boys, leveraging their expertise and experience to support current students. Through these sessions, students not only gained valuable academic knowledge but also developed essential exam-taking skills, equipping them for success in their assessments.
- ✧ 16 teachers were nominated by HoDs to open their classrooms for peer lesson observation. All teachers participated in the open classroom for peer lesson observation. The sharing culture was further enhanced through the open lesson activity held in April and May 2024.
- ✧ Three teachers from different subjects (Geography (S.5), Mathematics Extended Part (S.4) and CES (S.1)) opened their lessons to teachers from different government secondary schools in April and May 2024. A post-lesson discussion was carried out after each of the lessons, and participants discussed the lesson design and gave constructive feedback.
- ✧ Teachers' awareness of assessment literacy has been effectively promoted. Teachers leverage a range of data sources, including HKDSE results, TSA item analysis, internal assessments, and observational data, to gain a comprehensive understanding of students' needs. By thoroughly analyzing these diverse data points, teachers have developed the ability to use statistical insights to refine their teaching approaches and provide targeted feedback, creating a continuous cycle of improvement for both learning and instruction.

Reflections

Facilitating factors

- ✧ A whole school approach was adopted in promoting a reading culture, building students' life competencies, and cultivating students' learning capabilities. All subject departments were involved and they incorporated the targets of the Major Concern in their programme plans.
- ✧ All stakeholders were well informed of the targets of the Major Concern, which were elucidated in Staff Meetings, SMC Meetings, Parent-Teacher Meetings, and school assemblies.
- ✧ All teachers played an important role in providing a variety of learning activities.
- ✧ Immense support was received from old boys when introducing learning activities.
- ✧ Students generally have a supportive home environment and active parental involvement.
- ✧ Students have relatively strong learning motivation and engagement in learning activities.
- ✧ A number of school grants made outsourcing of services possible.

Hindering factors

- ✧ Many students were busy with both learning and extracurricular activities, leaving less time for project-based learning.
- ✧ Due to the multi-year pandemic, there have been some negative impacts on students' ability to maintain focus, manage their time effectively, and engage with learning activities. The lack of consistent in-person instruction has made it challenging for many students to develop and sustain the self-discipline required for successful academic pursuits.
- ✧ Many teachers were new to the school or on contract, requiring time to familiarize themselves with the school atmosphere.

Feedback and Follow-up

- ✧ Students' reading habits and interest levels will be monitored, and a wider variety of RaC activities, such as book sharing during school assembly, etc., will be introduced to nurture students' habit of leisure reading.
- ✧ Students should be given more opportunities for positive reinforcement and access to programs designed to further boost their learning confidence.
- ✧ Study groups and study buddies should be promoted further to enhance collaborative learning.
- ✧ Support for students participating in external competitions and joint-school competitions will be strengthened, and more students will be given nomination opportunities to widen their horizons.
- ✧ The CLD Curriculum will continue to be implemented to assist students in their life planning and goal setting.
- ✧ The subject departments will make full use of assessment data to reflect on the effectiveness of learning and teaching approaches, and then adapt their strategies accordingly.
- ✧ Subject departments are encouraged to incorporate information literacy elements into their lessons, and to offer more activities that promote students' responsible use of information technology.
- ✧ Workshops and professional development opportunities should be provided to enhance teachers' use of innovative technology, in order to optimize the effectiveness of learning and teaching.

Major Concern 2

Achievements

- ✧ The learning goals of ‘Healthy Lifestyle’, ‘Generic Skills’, and ‘Information Literacy’ have been achieved through Target 1 ‘To promote well-being of our students’.
- ✧ An atmosphere of promoting physical fitness was created through various competitions and training activities, such as the Inter-Class Indoor Rowing Competitions, the exclusive use of North Court for S1 & S2 for badminton, basketball, and tug-of-war games, the Award Scheme for Fitness Tests (KPM), and routine training of school sports teams. The results in APASO III saw improvement in ‘physical exercise’ (Q.6) for S.2, 3, 4, and 5 students. However, the results of APASO III also showed that the Q-value for ‘Physical Exercise’ was lower than the norm, which implied that their habits of doing exercise had to be boosted further. Stakeholder Survey results (Parent Q.6, Student Q.16) also showed room for improvement in the amount of physical exercise.
- ✧ Students’ consciousness of developing a healthy eating habit was aroused by activities such as Nutrition Talk and Joyful Fruit Day.
- ✧ Students’ information literacy and awareness of the proper use of social media were enhanced by activities such as Information Literacy Slogan Design Competition, a drama about the Control of Obscene and Indecent Articles Ordinance and a visit to the Hong Kong News Expo. However, according to the results of APASO III and teachers’ observation, our students scored relatively low in the item ‘Use of information technology for non-leisure purpose’, which implied that students had to be further reminded of the proper use of social media and information technology.
- ✧ Students’ social well-being was nurtured by boosting class bonding, through the establishment of Class Associations, class-based activities during LWL periods, inter-class competitions, and Class Management workshop.
- ✧ The learning goals of ‘Life Planning’, and ‘Generic Skills’ have been achieved through Target 2 ‘To cultivate positive values among students’.
- ✧ All Subject Departments have incorporated values education in the curriculum, with all the 12 values being covered. Functional Teams promoted positive values through competitions, talks, visits, and presentations. Students put the positive values into practice by actively participating in the activities, such as the Inauguration Ceremony for student leaders, Peer Concern & Guidance Scheme, Eldpathy programme, Student Environmental Protection Ambassador Scheme, and different kinds of social service.
- ✧ Students have a better understanding of their interests, strengths and weaknesses through the CLD curriculum, which included workshops on goal-setting, self-understanding, time management skills, subject selection, stress management, and JUPAS operation. Students reflected on and adjusted their goals through participating in exam review and reflection under the guidance of their class teachers after the half-yearly exam.
- ✧ The learning goals of ‘National and Global identity’ and ‘Generic Skills’ have been achieved through Target 3 ‘To enhance students’ understanding of their rights and responsibilities so as to strengthen their readiness to serve’.
- ✧ The programme ‘Cards to Parents/Letters to Sons’ encouraged students to show gratitude or share their school life experience with their parents, while parents were invited to write encouraging messages to their sons. S.1 students wrote a blessing card to their parents in late September, to talk about their experience after being a QC boy for a month, and to send their good wishes to their parents as the Mid-Autumn Festival was around the corner. On Parents’ Days, parents were invited to write a letter to their son, giving encouraging messages and showing appreciation. A total of 297 letters have been collected from S.1 to S.5 parents.
- ✧ Students’ understanding of the culture and development of the Motherland was enhanced through a diversity of activities such as Chinese arts and crafts workshops, visits to the Hong Kong Heritage Museum, exhibitions about Chinese festivals and values, and Chinese Culture Week, which

included the Chinese Literature Knowledge Competition, game booths about Chinese riddles, sports, crafts, tea tasting, snacks, costumes, and historical figures, board displays about Chinese martial arts, a talk on historical Chinese flags, and a Putonghua movie screening.

- ✧ Students were exposed to different cultures during the Global Immersion Day, during which they learned about arts and crafts (Korean Bojagi, Filipino Egg Shaker, Russian Ragdoll, and Mexican Pinata), sports and dance (K-pop, Spanish Flamenco, Indian Bollywood dance, and Brazilian Capoeira), and knowledge about music, geography, and science in the world. Students were highly engaged. Also, NCS students were invited to share about the food and famous spots of their home countries during a morning assembly. Some NCS students from S.2 and S.3 held game booths in the school hall during lunch time to introduce the language and culture of their home countries. Through better understanding, students learnt to show respect for other cultures.

Reflections

Facilitating factors

- ✧ A whole school approach was adopted in the promotion of students' well-being and values education. Both subject departments and functional teams were involved, incorporating the targets of the Major Concern in their programme plans.
- ✧ All stakeholders were well-informed of the targets of the Major Concern, which were elucidated in Staff Meetings, SMC Meetings, Parent-Teacher Meetings, and school assemblies.
- ✧ Class teachers played an indispensable role in many programmes, especially class-based ones.
- ✧ Immense support was received from old boys in various programmes.
- ✧ The LWL periods provided plenty of opportunities for students to participate in different programmes.
- ✧ A number of school grants allowed outsourcing service and support to be sought.

Hindering factors

- ✧ Both functional teams and subject departments wanted to implement some of their programmes during the LWL periods, which however were limited.
- ✧ Students did not favour after-school activities due to other commitments in their personal schedules.
- ✧ Some Class Teachers were new to the school and took time to become familiar with the school atmosphere. Support to Class Teachers could facilitate the implementation of the programmes.

Feedback and Follow-up

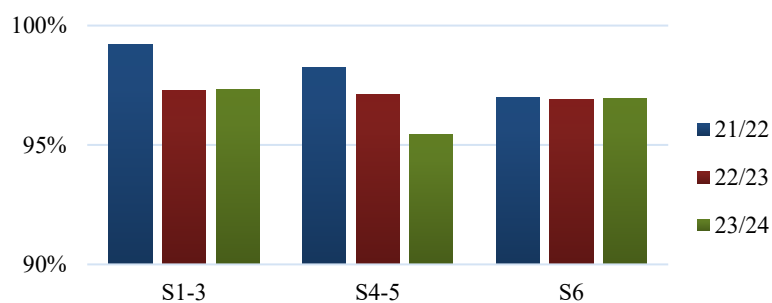
- ✧ Students' participation in physical fitness exercise should be reinforced to become a habit in their daily life.
- ✧ Class management workshops, class-based activities, and inter-class competitions are suggested to further enhance social and emotional well-being of students.
- ✧ More support and training should be given to Class Teachers.
- ✧ More activities that nurture students' ethical and responsible use of information technology are recommended.
- ✧ Students should be given more opportunities to develop values that are conducive to building positive learning attitudes.
- ✧ The CLD Curriculum should continue to be implemented to assist students in their life planning and goal setting.
- ✧ Workshops, games, competitions, displays, and visits promoting understanding of Chinese traditions and cultures should continue to be held next year. Additionally, activities to enhance students' understanding of the latest developments of the Motherland are recommended.
- ✧ Immersive programmes are recommended to further enhance students' understanding of other cultures. NCS students should continue to be invited to help promote understanding of their cultures.

3. Student Performance

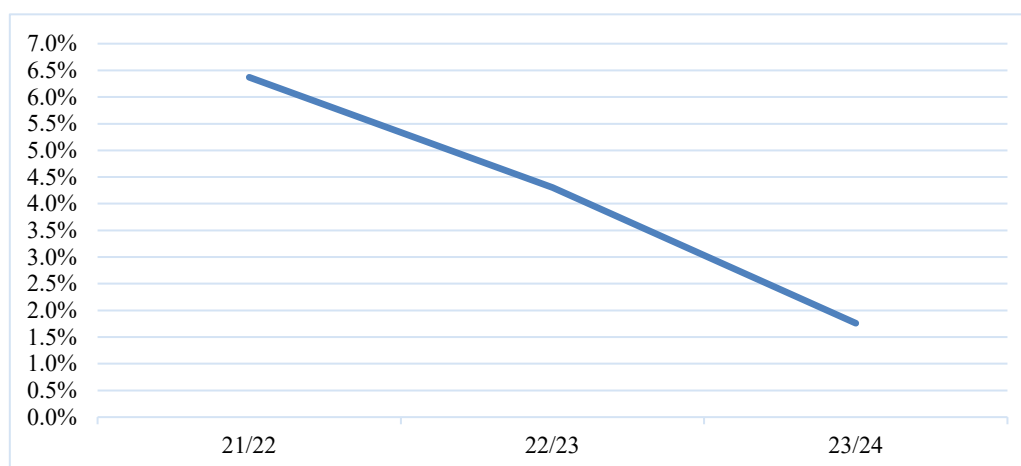
3.1 Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	138	133	124	114	112	103	724

3.2 Students' Attendance



3.3 Students' Early Exit



3.4 Support for Student Development

On top of facilitating students' academic pursuits, our school endeavours to foster whole-person development of students. In 2023-24, various function teams made concerted efforts to nurture our students to become valued members of our society.

The comprehensive programs launched by the Counselling Team covered both developmental and remedial aspects, aiming to facilitate students' personal growth. To foster a strong sense of brotherhood and create a caring atmosphere on the campus, the Peer Counsellors and Counselling Prefects played an important role as big brothers for their S1 schoolmates in the Peer Concern and Guidance Scheme. The S1 Orientation Activities, Subject Talk, Orienteering Competition and other activities also helped the young brothers adapt more easily to life in secondary school and develop positive beliefs and attitudes. The Counselling Team teachers also encouraged the big brothers to act as role models for their young brothers and develop good characters. Moreover, the school-based course on personal growth and development, the Life-wide Learning Periods and a wide range of training (such as Training on Counselling Process and Skills, Mental Health First Aid Training etc.) and activities (such as Adventure-Ship Partnership Program, My Life, Understanding Death Tour etc.) were also effective in cultivating qualities such as respect, empathy, caring for others, responsibility, and gratitude among senior form students.

The Discipline Team held prefect training workshops in this academic year. One of them was jointly held with Wa Ying College and Kowloon True Light School. The workshops aimed at teaching students the importance of cooperation and strengthening the team spirit among discipline prefects. It also helped the prefects to develop a positive attitude towards embracing challenges in the future. In the workshops, participating prefects made good efforts to achieve the goals.

The Moral & Civic Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organised a variety of programmes and activities in 2023-2024. The Promoting Moral Values through Video Appreciation Scheme was effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. The activity "Live a wonderful life" cultivated students' sense of appreciation of people around them and their experiences. Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values. Moreover, to broaden our students' horizons, enhance their understanding of our motherland, and nurture their sense of global citizenship, a series of activities including Korean Cultural Study Tour, Top 10 News Election and Inter-class News & Basic Law Competitions were held. Lastly, the team has published "Pioneer," which includes topics on artificial intelligence, the sports industry in Hong Kong, and animal rights. It is believed that the publication can enhance students' interest in and awareness of various social issues, allowing them to develop a global perspective and understand the significance of these issues in the trends of globalization.

The Career and Life Planning Team (CLP) tailored a Career and Life Planning curriculum for junior and senior form students, issued regular publications, and held a wide range of talks and experience-sharing sessions on subject choices, study skills, and JUPAS applications for students and their parents to help them make informed choices about their future. There were also workshops on writing university application statements, mock interview practices, and briefing sessions on overseas studies and scholarship applications. Before and after the DSE results were released, a series of individual JUPAS counseling sessions on further education opportunities were provided to S6 students and their parents.

The Health and Sex Education Team worked with the Tung Wah Group of Hospitals ICAPT Centre to implement the Healthy School Programme (HSP), aiming to strengthen students' resolve to stay away from drugs and to establish healthy lifestyles. In this academic year, three drug tests were conducted smoothly. Students also engaged actively in HSP activities including "Health 360 Activity Day" (anti-drug and health exhibition), "Better Me" (peer support group), "Make a Difference" (talent development classes), "Tram Tour on HK Island" and Joint School Leadership Camp. Besides, the team also arranged activities to promote physical fitness, including a talk on Nutrition Labels, workshops on Healthy Eating Principles when Dining Out; and Weight Management and Healthy Eating, a science mini-lecture on Popular Dietary Patterns, a Healthy Diet Poster Design Competition and Joyful Fruit Day. To cultivate proper values and attitudes towards sex, Sex Education Workshops were arranged in LWL periods. Lastly, our school also participated in the "Seasonal Influenza Vaccination School Outreach Programme" and "2023/24 Survey of Drug Use among students".

In order to enhance students' environmental awareness, the school's environmental protection team successfully organised many activities in 2023-2024. They were the S1 Waste to Product Inter-Class Competition, Life-wide learning lessons in S2-S3 (S2: A renowned speaker Mr. LAM Chiu-ying was invited to share his insights on environmental conservation, and S3: An old boy Mr. Wong Long-yin was invited to conduct a sharing about his work in animal rescue and environmental awareness). There were also sharing sessions in Morning Assemblies, on-line training and face to face training workshops and seminars. In Green Week 2024, the S1 and S2 Inter-class Environmental Science Competition was successfully held using Kahoot! after school. Other Green Week activities included Old Red Packets Recycling, and an Eco-tour Design Competition and a Hiking cum Fieldtrip were jointly organised with Geography Department. Overall, Green Week 2024 was fruitful and successful.

Our school joined the Student Environmental Protection Ambassador Scheme 2023-24 organised by the Education Bureau and the Environmental Protection Department, in which students were able to learn more about our environments and to serve in the community. We also participated in the UNESCOHK ESD Learning Programme and shared our projects on 'Environmental Conservation and Marine Ecosystem. We also received great support from parents. Most families agreed to join the 'No Air Conditioner Night'. In short, the school year 2023-2024 saw active participation from students and parents in environmental protection.

The mission of gifted education is to fully explore and develop the potential of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels. Aiming at achieving the above mission, the Gifted Education Team provided students with opportunities to enjoy learning in a flexible teaching and learning environment that meets their respective needs. Our students applied the concept of self-directed learning and developed their higher-order thinking through various learning experiences inside and outside school. The Team also organized training programmes such as QC Mathematics Olympiad, QC Physics Olympiad and Debate team to consolidate students' knowledge. Apart from providing school-based programmes, our school made contact with local tertiary institutes, which provided regular off-campus programmes namely Odyssey of the Mind Hong Kong Regional Tournament 2024, Hong Kong GreenMech Contest 2023/24 and First Lego League Challenge (Secondary School Division) to enhance our students' all-rounded development and creativity. Our Gifted Education Team also carried out affective education by providing the opportunity for our students to serve the community. Service programmes such as the Junior Inventors Gifted Creativity Programme and school history tour effectively equipped our students with the generic skills they need to become leaders of tomorrow and achieve self-fulfillment in all respects throughout their lives.

The Student Support Team (SST) comprising the Principal, Vice Principals, Special Educational Need Coordinator (SENCO), teachers-in-charge of Curriculum Development, Counselling, Careers and Life Planning, Examinations, school social workers etc. was set up with a view to developing an inclusive culture through the Whole School Approach (WSA) to support students with Special Educational Needs (SEN). Resources were deployed flexibly, providing relevant and diversified support to facilitate their learning and adjustment to school life. An approved amount of \$299,801 from the Learning Support Grant was appropriated for recruiting a teaching assistant, purchasing clinical psychologist service, organizing integrated activities for more than 20 students with SEN. In addition, an amount of \$105,191 from the Support Grant for Non-Chinese Speaking (NCS) students with SEN was allotted for recruiting a teaching assistant. Students with Autism Spectrum Disorder (ASD) were provided with training on social skills and executing skills by speech therapist and school social workers while clinical psychologist service was purchased to improve the social skills and emotion management for students with ASD. Home-school cooperation being highly treasured, our support teachers always took the initiative to communicate and meet the parents concerned, informing them of the measures and services which have been adopted for their children. Learning materials, homework and assessment arrangements for students were adjusted. Their learning performance was recorded and reported to the parents concerned and meetings for parents with the Educational Psychologist or other professionals were arranged if needed. To strengthen teachers' professionalism, a workshop was held for the new teachers and teaching assistants to enhance their knowledge on how to communicate with SEN students.

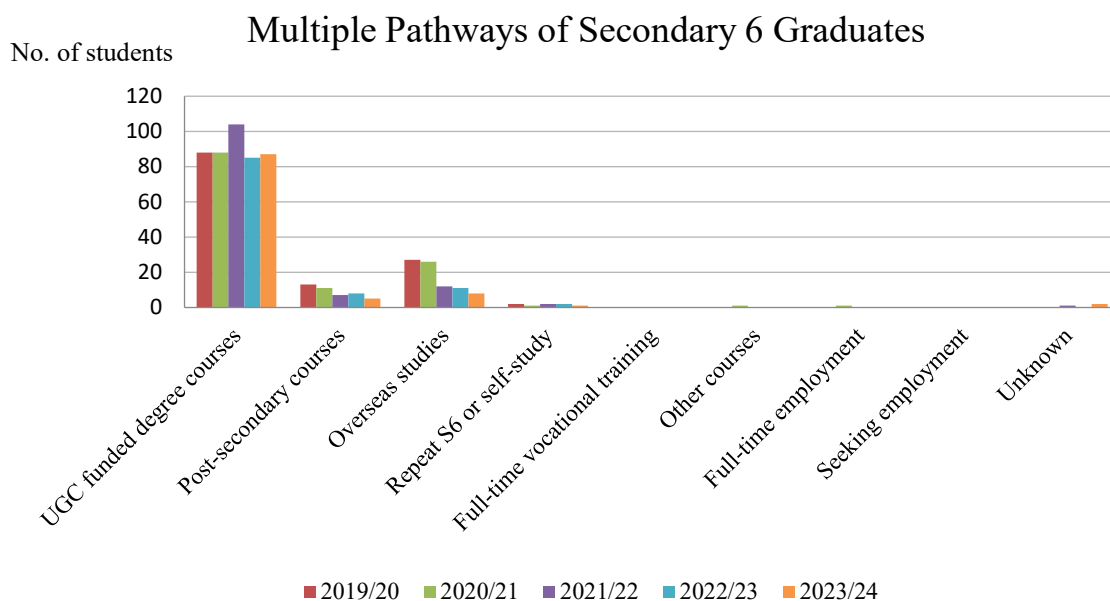
3.5 Students' Reading Habit

Average no. of hours spent on reading books, newspapers and electronic information per week

	2023-2024	
	S1 – S3	S4 – S6
English reading materials	1	1
Chinese reading materials	2.5	2.5

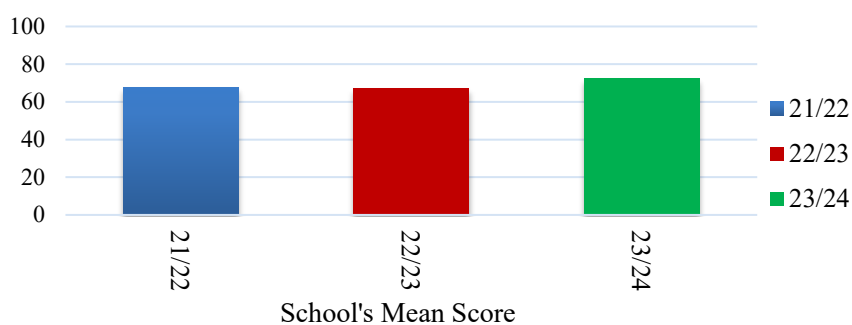
1. Our students spent around 3.5 hours per week on Chinese and English extra-curricular reading and most students favoured Chinese reading materials.
2. The genres our students were most interested in were fiction, nature & science (non-fiction) and short stories.
3. Our students read regularly to enhance their knowledge, widen their horizons and improve their writing skills.

3.6 Destination of exit students

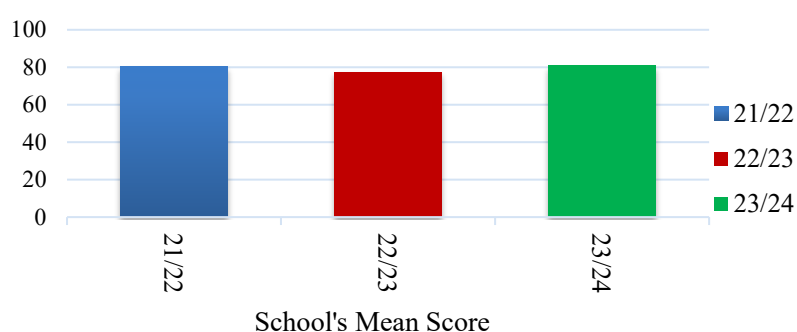


3.7 Results of Hong Kong Attainment Test (Pre-S1)

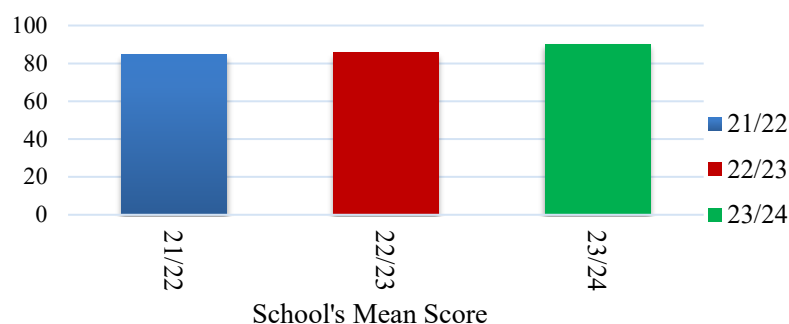
CHINESE



ENGLISH



MATHEMATICS



3.8 Hong Kong Diploma of Secondary Education Examination 2024

(1) Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 332A or better	39.2	90.3
Core Subjects at 332A or better, with one elective at level 2+	39	90.3
Core Subjects at 332A or better, with two electives at level 2+	37.5	90.3

(2) Students with outstanding results in Hong Kong Diploma of Secondary Education Examination 2024

Student Name	Level Attained					
	Lv 5**	Lv 5*	Lv 5	Lv 4	Lv 3	Lv 2
CHOY CHING HEI	6	1	--	--	--	--
YIP YUI TO TYRUS	5	2	--	--	--	--
MAI TAI SHEUK	5	1	1	1	--	--
NG CHING FUNG	5	--	1	--	1	--
CHU CHING HO	4	2	--	--	--	--
IP HO WANG	4	1	1	1	--	--
CHAN CHUN HEI	3	3	--	1	--	--
TSOI CHUN YU	3	3	--	1	--	--
CHAN CHEUK NAM	3	2	1	1	--	--
HU WANG HEI	3	2	1	1	--	--
CHENG WAI HO	2	3	2	--	--	--
WONG KIN HANG	2	3	2	--	--	--
MAK CHUN CHIT	2	3	1	1	--	--
SY JEFFREY	2	3	1	1	--	--
CHAN YIN NOK	2	2	1	2	--	--
LEE LOK MING	1	5	--	--	--	--
TSANG YAN LOK	1	4	1	1	--	--
TSUI MAN CHING	1	4	1	1	--	--
WONG WING SHUN	1	4	1	--	--	--
LUO YUANTAO	1	4	--	1	1	--
LAM MAN YUK	1	3	2	1	--	--
CHEN KYLE	1	3	2	--	1	--
YU CHEUK KI	1	3	2	--	1	--
CHOU KAI HIM	1	3	1	1	--	--
LAW TIN YAU	1	3	1	1	--	--
NGAI TIN HANG ADRIAN	1	2	3	1	--	--
LI YIN TING	1	2	2	2	--	--
TSE HO YIN	1	2	2	2	--	--
LI YUE WANG	1	1	4	1	--	--
PANG YUK TAI ARTHUR	1	--	1	3	--	1

@ All students above have achieved 'Attained' in Citizenship and Social Development

Mathematics Core Part & Elective Part counted as TWO subjects

3.9 Scholarships/ Awards

Name of Competition/Organization	Award/Prize	Prize Winners
Education Bureau	Hong Kong Scholarship for Excellence Scheme (HKSES)	6B MAK TAI SHEUK
The Home and Youth Affairs Bureau	Multi-faceted Excellence Scholarship 2024	6B HU WANG HEI
The Sir Edward Youde Memorial Fund	The Sir Edward Youde Memorial Prizes for Senior Secondary School Students	6B HU WANG HEI 6C LAW PAK LONG
Harvard Club of Hong Kong	Harvard Book Prizes	5A CHOI MAN HOFU 5A SZE HO EDISON 5A LAM HUNG YIN
Princeton Club of Hong Kong	Princeton Club of Hong Kong Book Award	5C CHUN YUK HEI

3.10 Achievements in External Competitions

(From July 2023 to August 2024)

2023 September

Organizing Body	Competition	Awards	Student name and Class
The Hong Kong Academy for Gifted Education	International Junior Science Olympiad Hong Kong screening	First Class Honours	3A CHAN TSZ KIU 3B FUNG YAU HIM 3B TSOI HON TING MARTIN
		Second Class Honours	3C KO CHUN LUNG 3D CUNG SHING YAU

2023 October

Organizing Body	Competition	Awards	Student name and Class
Hong Kong Schools Sports Federation	Inter-School Swimming Competition	Division 2 C grade 200M Freestyle - 2nd Runner-up	1D TANG TSZ LONG RON
		Division 2 C grade 100M Freestyle - 4th Place	2D JIANG JINGCHENG GORDON
		Division 2 C grade 50M Freestyle - Champion	1A TANG JING-YUN
		Division 2 C grade 50M Butterfly - Champion	1A TANG JING-YUN
		Division 2 C grade 50M Backstroke - Champion	2A HUANG PEILUN
		Division 2 C grade 100M Freestyle - 4th Place	3C LAU WAI KIT RICKY
		Division 2 C grade 4X50M Free Style Relay - 4th place	1C CHAN YIK HEI 1D TANG TSZ LONG RON 2A WONG KING YIN ISSAC 2D LEUNG LEO 1A TANG JING-YUN 2A HUANG PEILUN 2B KUK RICHARD WING YUEN 2D JIANG JINGCHENG GORDON
		Division 2 C grade Boys Overall - 2nd Runner-up	1A LEE HEI CHUN ADRIAN 1A TANG JING YUN 1B CHOW CHI KENT 1C CHAN CHI HIM KADEN 1C CHAN YIK HEI 1D CHAU TSZ MING JIMMY 1D TANG TSZ LONG RON 2A WONG KING YIN ISAAC 2A HUANG PEILUN 2B KUK RICHARD WING YUEN 2B CHEUNG ANDREW LUCIAN 2B LEUNG KWAN HO 2D LEUNG LEO 2D JIANG JINGCHENG GORDON
Hong Kong Island School Heads Association	Hong Kong Island Outstanding Student Award 2023	Top 10 Outstanding Student (Junior Form)	3B WANG JASON
		Top 10 Outstanding Student (Senior Form)	5C CHUN YUK HEI
Royal Australian Chemical Institute	International Chemistry Quiz	Certificate of High Distinction (Junior Division 2)	4B LAI HO YIU JOSHUA 4D KAN WANG LAI ALVIN 4D YEUNG CHIT
		Certificate of High Distinction (Senior Division)	5A YEUNG WAI KWAN 6B CHOY CHING HEI 6B IP HO WANG 6B NGAN YU HANG
		Certificate of High Distinction (Intermediate Division 1)	5A CHAN HOI CHUN 5A CHAN IAN

Organizing Body	Competition	Awards	Student name and Class
Royal Australian Chemical Institute	International Chemistry Quiz	Certificate of High Distinction (Intermediate Division 1)	5A CHO CHI KONG CARLTON 5A FANG YIN QI 5A LAI CHING YIN 5A LAU MAN HONG 5A LIU CHUN YIN 5A TUNG TIN CHAU ALPHA 5A WONG YU HON DRESDEN 5B NG KA FU 5B YAU TSUN YIK 5C CHOW YAN CHUNG JASPER 5C LAW CHING NAM 5C TANG CHI HON
		Certificate of High Distinction (Junior Division 2)	4A MOK JAVON 4B TING HO FUNG 4B ZHANG HING WONG 4D BI TINGZHANG 4D CHAN CHING KIU 4D CHAN LOK HEI 4D CHAN RAY JADON 4D CHENG YU MING 4D CHEUNG YIU 4D LAW MAN KIT 4D LEE CHI WANG MATTHIAS 4D LEUNG KING HEI 4D LI SZE CHAI ISAAC 4D TAO CHUN YIN AIDEN 4D TONG MING TAK 4D YIP CHI CHEUK
		Certificate of High Distinction (Senior Division)	5A KO YUN TUNG 5A WONG KA HEI 6B CHAN CHEUK NAM 6B CHOU KAI HIM 6B LAM MAN YUK 6B LIAO TIANHAO 6B MAI TAI SHEUK 6B MAK CHUN CHIT 6B TAM KAI YIN 6B TING AKONS 6B TSE HO YIN 6B TSOI CHUN YU 6B WONG KIN HANG 6B YIP YUI TO TYRUS 6B YU CHEUK KI 6C WAN HIN LOK 6D CHONG CHI KIT 6D CHU CHING HO 6D LAU TAT HIM ISAAC
		Certificate of Distinction (Intermediate Division 1)	5A CAO GUANWU 5A CHAN KING WANG MARCUS 5A CHOI MAN HO 5A CHOY PAK HO 5A LEE PAK HEI 5A SO YUI LAM 5C CHAN CHING LAM 5C CHAN SHING CHAK TERENCE 5C CHEUNG KA HO 5C FOK MAN TSUN 5C LAM YUK YIN ERIC

Organizing Body	Competition	Awards	Student name and Class
Royal Australian Chemical Institute	International Chemistry Quiz	Certificate of Distinction (Junior Division 2)	4B LEE TSZ HIM 4B LI HIN LAM 4B NG CHIT MING 4D CHAN KIN LAI 4D CHAU PAK YU 4D FOO CHUN FUNG 4D KWOK GAWEN 4D LAM CHING HIM 4D NG YU SING 4D YIP KA SUI 4D YU JUSTIN 4D YUEN YUET CHAI
		Certificate of Distinction (Senior Division)	5A HUI WAI KEUNG WIKI 5A LAM HUNG YIN 5A LIN CHEUK HANG 5A NG MAN TO 6B CHAN CHUN HEI 6B IP SIK KUEN 6B KWAN CHI FUNG 6B LAM WANG CHUNG 6B LUO YUANTAO 6C CHEUNG CHUN HIM 6D CHENG WAI HO 6D LAU SZE CHIT
		Certificate of Credit (Intermediate Division 1)	5A XU HANNES 5B CHAN SIU HEI 5B LAM PAKIU ERNEST 5C LIU YUI HIN 5C YUEN SIU WAI
		Certificate of Credit (Junior Division 2)	4B LEE CHEUK YU 4B YUEN TSZ HEI 4C KWOK SAN HO 4D I-GEDE-SURYA-BHATTARAI 4D KWAN TSZ KIN
		Certificate of Credit (Senior Division)	6B CUI YUNTAI 6B LAW TIN YAU 6B LOK CHUN MAN 6C NG YAT CHUN 6D HUNG RAPHAEL LOK TSUN 6D SUEN MING HANG
International Youth Arts and Cultural Centre	IYACC The 15th International Open Visual Arts Competition	2nd Runner Up	2C LI SHING HAU
Hong Kong Cultural & Creative Industrial	Happy Birthday to the Motherland Drawing Competition	Bronze Award	1A LEE HEI CHUN ADRIAN
Superior Culture	Superior Culture Annual Photography Contest 2023	2nd Runner Up, Gold Award and Silver Award	3B TSUI TSZ HIN

2023 November

Organizing Body	Competition	Awards	Student name and Class
Leisure and Cultural Services Department	Hong Kong Youth Music Interflows 2023	String Orchestra Contest - Secondary School Class B - Silver Award	1A LAI YUET HANG 1A NG HOI FUNG 1B LING TIN LOK 1C KWOK LAI HANG MARCUS 1D CHAN NOK LOK 1D CHING LAP HONG 2A GUAN ZICHEN 2A KWOK LAI HEI 2B HO MING CHING 2B LIU TIN LAM 2B LO KING YIU 2C ENG PAK HEI 2C LAI JUNJIE 2C MUI TIAN LANG 2D WAN HIN CHUNG 3A CHAN TSZ KIU 3B XIE YI NAN 3C WONG LOK YIN 3D HUANG TSZ TSUN 3D WONG CHEUK LAI ETHAN 4A WU DAVID WEN JUN 5A PUK HOI CHUN 5A TSE KAN LUNG 5A YEUNG WAI KWAN
		Orchestra Contest - Secondary School Class A - Silver Award	1A LAI YUET HANG 1A NG HOI FUNG 1A SIT PAK HIM MARCUS 1B LING TIN LOK 1C KWOK LAI HANG MARCUS 1D CHAN NOK LOK 1D CHING LAP HONG 2A GUAN ZICHEN 2A KWOK LAI HEI 2A ZHENG KYLE SONG 2B HO MING CHING 2B LEUNG KWAN HO 2B LIU TIN LAM 2B LO KING YIU 2C ENG PAK HEI 2C KAO BAK KIU 2C LAI JUNJIE 2C MUI TIAN LANG 2D WAN HIN CHUNG 3A CHAN TSZ HIN 3A CHAN TSZ KIU 3A LAU EUGENE 3B TSE WAI HIN 3B XIE YI NAN 3C WONG LOK YIN 3D HUANG TSZ TSUN 3D WONG CHEUK LAI ETHAN 4A WU DAVID WEN JUN 4B LI HIN LAM 4B WONG ANTHONY 4D WU PAK LOK 5A HUI WAI KEUNG WIKI 5A PUK HOI CHUN 5A TSE KAN LUNG 5A YEUNG WAI KWAN 5B YIP LONG YIN

Organizing Body	Competition	Awards	Student name and Class
Leisure and Cultural Services Department	Hong Kong Youth Music Interflows 2023	Symphonic Band Contest - Secondary School Intermediate Class - Gold Award	1A LEUNG FRAN 1A LOR TSZ FUNG JEFFERY 1B TSUI HO TSZ 1B CHAN PAK LON JAYDEN 1B FUNG HAU YUE 1B LAU CHUN HANG 1B TANG CHUN YAU THEO 1C CHAN WANG YUI 1C LUI KA HANG CALIX 1C TANG WAI IP 1D TANG TSZ LONG RON 2A TONG SHUN KIU 2A ZHENG KYLE SONG 2B LEUNG KWAN HO 2B WONG YAT KAN MARIUS 2C KAO BAK KIU 2C TAM SHING HO 2C WU MING SHING 2D SIN KA YU AUGUSTINE 2D TONG PUN LAP 3A CHAN TSZ HIN 3A CHAN TSZ IP 3A LAU EUGENE 3A WAN CHI YUI 3B LAU YAT HONG 3B TSE WAI HIN 3C LAI PAK HEI 4A HO KYENOR 4A LAM FUNG 4B LI HIN LAM 4B WONG ANTHONY 4D CHAN KIN LAI 4D WU PAK LOK 5A CHO CHI KONG CARLTON 5A HUI WAI KEUNG WIKI 5B YIP LONG YIN 5D HIU TING NGAI JASPER
Hong Kong Schools Sports Federation	Inter-school Badminton Competition	D1 B Grade - Champion	2B SHIU SHING HIM 2D LAU CHEUK KWAN ETHAN 3B WONG YUE HIN HINJI 3C LIU PAK NING PERRY 4C KEUNG SHUN SHING
The Hong Kong Academy for Gifted Education	International Biology Olympiad – Hong Kong Contest 2023	Senior - Bronze Senior - Honourable Mention	6B HOY CHING HEI 6D LAU TAT HIM ISAAC 6D LI SHEUNG CHIT
the UNESCO Hong Kong Association and the Hong Kong Institute of Education for Sustainable Development	HK-GBA Secondary School Model UNESCO Conference on World Heritage	Outstanding Delegate Special Recognition	5A FANG YIN QI 5A FANG YIN QI 4D I-GEDE-SURYA-BHATTARAI 4A ROY UTKARSH
GNET STAR	第十二屆 I love summer 兒童創作大賽 2023	Bronze Award	2C HO YAT LOK
International Gifted Education and Art Association	French Youth Art Competition	Champion	2A WONG KING YIN ISAAC
World Children Arts and Culture Association	The 3rd WCACA English Calligraphy Competition 2023	Gold Award (Junior Secondary Category)	3B HO SAN YU

2023 December

Organizing Body	Competition	Awards	Student name and Class
Hong Kong Schools Speech Music and Speech Association	75th Hong Kong Schools Speech Festival (2023) (Chinese Speech)	普通話詩詞-冠軍	3A CHAN SZE KIT
		普通話詩詞-優良	2A HO SIU SHING
			5C CHAN CHING LAM
		普通話詩詞-良好	1C XU HAN QIU STEPHEN
		粵語詩詞-優良	1D LAW HO MING
			1D CHEUNG TOBIAS
		粵語散文-優良	1D TANG TSZ LONG RON
	75th Hong Kong Schools Speech Festival (2023) (English Speech)	Certificate of Proficiency -Solo Verse Speaking	1D TANG TSZ LONG RON
		Certificate of Merit -Solo Verse Speaking	1A LEUNG MUK CHI
			1B CHENG WANG CHI KINGOR
			3A CHAN SZE KIT
			3A HUI LIK HANG
Superior Culture	Autumn Fairy Tale Painting Competition	Silver Award	3B YEUNG CHUNG HIN
			3D GAO WENXUAN
Asia Kids Talent	Christmas Craft Competition 2023	Silver Award (Secondary Category)	3D SHRESTHA AADI
			3D SHREYANSH VAIBHAV KABRA
Asia Kids Talent x 香港海洋公園保育基金	AKT & OPCFHK Protect Sea Animals Painting Contest 2023	Champion	4B LEE TSZ HIM
Hong Kong Cultural & Creative Industrial	The Wonderful World of Fantasy Christmas Drawing Competition	Bronze Award [Youth Group]	4B TAM PAK LONG
			6D CHENG WAI HO
Xu Beihong Art Committee	"Family Names of the Chinese People" Art Exhibition	Outstanding Exhibited Work Award	3D CHUNG SHING YAU

2024 January

Organizing Body	Competition	Awards	Student name and Class
Hong Kong Federation of Education Workers	The 20th Biliteracy and Trilingualism Composition and Speech Competition	Excellent English Essay -Junior group	3D YIM HO KIN
		Excellent English Essay -Senior group	5A WONG TSZ HIN
		Excellent Chinese Essay -Senior group	5C CHAN CHING LAM
Hong Kong Schools Sports Federation	Inter-school Athletics Competition	D3 B Grade Triple Jump - 1st Runner-up	4B NG CHIT MING
		D3 C Grade 4X400M Relay - 3rd Runner-up	1A MO HEI MAN HAYMAN
			2C LIU CHEUK HO THEO
			2C CHEN MICHAEL
			2D YU TSZ YIN

Organizing Body	Competition	Awards	Student name and Class
Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award (2023/2024)	Merit - Senior	6D CHAN LOK HIN
		First Class Honours - Senior	6B TSUI MAN CHING
			6D CHENG WAI HO
			6D CHU CHING HO
			6D LAU TAT HIM ISAAC
		Active Participation - Senior	6D LAU SZE CHIT
		Second Class Honours - Senior	6D LI SHEUNG CHIT
		Third Class Honours - Senior	6D CHONG CHIT KIT
ARTMIX	Enjoy Children's Painting Competition 2023	Gold Award	1C TANG TSZ ON
Kids Arts & Culture Association	Transport Painting Competition 2024	Champion (Secondary Category)	3C KO CHUN LUNG

2024 February

Organizing Body	Competition	Awards	Student name and Class
The Hong Kong Virtuoso Chorus	Hong Kong Inter-school Choral Festival 2024	Secondary Senior - Silver Award	1C CHAN LOK TUNG
			1D CHAN CHEUK YUI RINGO
			1D YIP SHUE CHUN
			2A LAU TSZ HIM
			2C LIU CHEUK HO THEO
			2D HUANG YIN CHEUNG
			3A JONG CHEUK YIN
			3A TSE CHUNG HIM
			3B CHAN NGAI TZE
			3B FUNG YAU HIM
			3B HO SAN YU
			3B TSOI HON TING MARTIN
			3C LI XIXUAN
			3C WONG TUNG SHAN
			3D CHENG CHUN YIN SAMUEL
			3D HUANG TSZ TSUN
			4A LAU LEWIS
			4A TSOI MING HO
			4B LEUNG YEE YAT
			4B TING HO FUNG
			4B ZHANG HING WONG
			4C KONG KIN HEI
			4C KWOK SAN HO
			4C KWONG YU CHUNG
			4C WONG JIA JUN
			4D CHAN RAY JADON
			4D CHIU NATHANIEL YU HIM
			4D KAN WANG LAI ALVIN
			4D LAW MAN KIT
			4D TSE WING HONG
			4D YUEN YUET CHAI
			5A FUNG CHUN KIT
			5A YIP HON KWAN

Organizing Body	Competition	Awards	Student name and Class
The Hong Kong Virtuoso Chorus	Hong Kong Inter-school Choral Festival 2024	Secondary Junior - Silver Award	1A FUNG TIN LONG 1A LEUNG FRAN 1A LI LANCELOT 1A TSANG LONG SAN 1A ZHANG CHAK PUI 1B CHOW CHI KENT 1B DU YI JASON 1B FUNG HAU YUE 1B MAK CHUN KIU 1B OR CHEUK YU KASPAR 1B TAO TERRY 1B TIN KA TSUN KARSON 1B YU CHEUK HEI 1B ZHAO KAI WEN 1C CHAN CHI HIM KADEN 1C CHAN KA YUEN 1C HO HOU YIN 1C LAU WING YAT JAMIE 1C SIU TSZ CHUN 1C TANG WAI IP 1C XU HAN QIU STEPHEN 1C ZHENG KIM TO 1D CHEN KWAN HO 1D CHEUNG TOBIAS 1D JAVIER RIEL VINCENT MANANSALA 1D LO YAN WUN 2A CHAU SAU FUNG 2A CHEUNG LARRY 2A KWAN TIN YU 2A NG TIK HIN KINSEY 2B CHEUNG ANDREW LUCIAN 2B KUK RICHARD WING YUEN 2B LAW KA WAI CARVELL 2D WONG CHUNG HEI 2D YU DONGQI 2D YU TSZ YIN 2D ZHOU KING IP 3A CHAN HERMAN 3A LO LAI MING 3A YU CHING HO 3A YUE CHING YIN 3B CHAN KING CHING 3C LEUNG TSZ HO 3D CHAK HONG LOK
Pan-Pearl River Delta Physics Olympiad Committee	20th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad	Mechanics Test - Second Class Award	4D BI TINGZHANG

Organizing Body	Competition	Awards	Student name and Class
HKU (Department of Mechanical Engineering); Tseung Kwan O Government Secondary School	HKU Engineering X TKOGSS Racing Cup 2023	Best Mechanical Support Award	2C LAM YAT HIN 2C PANG YIN HONG 2C LAO CHUN HO 5A FANG YIN QI 2C CHEN MICHAEL 2C CHAN LOK HANG 2C YIU SHEUNG YIM
		Best Lap Time Award	2C LAM YAT HIN 2C PANG YIN HONG 2C LAO CHUN HO 5A FANG YIN QI 2C CHEN MICHAEL 2C CHAN LOK HANG 2C YIU SHEUNG YIM
		Second Runner-up	2C LAM YAT HIN 2C PANG YIN HONG 2C LAO CHUN HO 5A FANG YIN QI 2C CHEN MICHAEL 2C CHAN LOK HANG 2C YIU SHEUNG YIM
Pan-Pearl River Delta Physics Olympiad Committee	20th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad	Physics Test - Second Class Award	5A FU SZE HO EDISON
Chinese YMCA College	Odyssey of the Mind Hong Kong Regional Tournament	Gifted Education -Participant	4B TAM PAK LONG 4B WONG TSZ CHIT 4B ZHANG HING WONG 4D CHAN KIN LAI 4D CHAN RAY JADON 4D CHAU PAK YU 4D CHIU NATHANIEL YU HIM
Queen's College Parents Teacher Association	Queen's College PTA 35th Anniversary Logo Design Competition	Champion	3B CHONG PAK MING JAYDEN

2024 March

Organizing Body	Competition	Awards	Student name and Class
HKLO Organising Committee	Hong Kong Linguistics Olympiad	Gold Medal/First Runner-up	5A LIN CHEUK HANG
International Gifted Education and Art Association	See You in London International Youth Painting Competition 2024	Gold Award	2A WONG KING YIN ISAAC
International Children Culture & Arts Development Association	International Children Arts Competition 2024	Bronze Award	3C KO CHUN LUNG
Global Youth Cultural And Art Talent Association	Global Association of Youth Culture and Arts Professionals	Gold Award (Junior Secondary Category)	3C KO CHUN LUNG
Superior Culture	Black & White Painting Competition 2024	Silver Award	3D CHUNG SHING YAU
		Bronze Award	3C KO CHUN LUNG

Hong Kong Schools Music and Speech Association - The 76th Hong Kong Schools Music Festival	
Awards	Student name and Class
Graded Piano Solo- Grade Eight - Champion & Gold Award	2D ZHOU KING IP
Flute Solo - Secondary School -Junior- Champion & Gold Award	3B TSE WAI HIN
Descant Recorder Solo - Secondary School - Age 19 or under - Champion & Gold Award	4B TONG SHEE SHING
Treble Recorder Solo - Secondary School - Age 19 or under - Champion & Silver Award	4B TONG SHEE SHING
Graded Piano Solo - Grade Eight - 2nd place & Gold Award	1B CHOW CHI KENT
Descant Recorder Solo - Secondary School - Age 19 or under - 2nd place & Silver Award	1B DU YI JASON
Descant Recorder Solo - Secondary School - Age 16 or under - 2nd place & Silver Award	2B YEUNG LOK FUNG
Recorder Concerto - 2nd place & Silver Award	4B TONG SHEE SHING
Graded Piano Solo - Grade Eight - 3rd place & Silver Award	4D CHAN RAY JADON
Graded Piano Solo - Grade Eight - 3rd place & Silver Award	2D LAM YI CHUN
Cello Solo – Intermediate - 3rd place & Silver Award	1C KWOK LAI HANG MARCUS
Descant Recorder Solo - Secondary School - Age 16 or under - 3rd place & Silver Award	3B TSE WAI HIN
Graded Piano Solo - Grade Five - Silver Award	1A FUNG TIN LONG
Graded Piano Solo - Grade Six - Silver Award	1B TANG CHUN YAU THEO
Alto Saxophone Solo - Secondary School – Junior - Silver Award	1C CHAN WANG YUI
Harmonica Solo - Intermediate - Silver Award	1C CHAN YAN LIK
Violin Solo - Grade Six - Silver Award	1D CHAN NOK LOK
Violin Solo - Grade Six - Silver Award	1D CHING LAP HONG
Double Bass Solo – Senior - Silver Award	2A GUAN ZICHEN
Clarinet Solo - Secondary School-Junior - Silver Award	2A KWOK HIN YEUNG
Clarinet Solo - Secondary School-Junior- Silver Award	2A TONG SHUN KIU
Guitar Solo – Senior - Silver Award	2A YAO TSZ YU
Graded Piano Solo - Grade Eight - Silver Award	2B LIU TIN LAM
Violin Solo - Grade Five - Silver Award	2B LIU TIN LAM
Cello Solo - Intermediate - Silver Award	2C MUI TIAN LANG
Harmonica Solo - Senior - Silver Award	2C YEUNG RYAN
Harmonica Concert Work - Silver Award	2C YEUNG RYAN
Descant Recorder Solo - Secondary School - Age 16 or under- Silver Award	2D HUANG YIN CHEUNG
Piano Solo - Chinese Composers -Intermediate - Silver Award	2D ZHOU KING IP
Original Composition - Silver Award	2D ZHOU KING IP
Descant Recorder Solo - Secondary School - Age 16 or under - Silver Award	3C KO SHU TING
Harmonica Solo - Senior - Silver Award	4D YIP CHI CHEUK
Graded Piano Solo - Grade Eight - Bronze Award	1A LEE HEI CHUN ADRIAN
Graded Piano Solo - Grade Six - Bronze Award	1C ZHENG KIM TO
Graded Piano Solo - Grade Seven - Bronze Award	2A HO SIU SHING
Trumpet Solo - Secondary School-Junior - Bronze Award	2C KO PAK KIU
Recorder Duet - Secondary School - Age 19 or under - Champion & Silver Award	4B TONG SHEE SHING
Recorder Duet - Secondary School - Age 14 or under -Champion & Silver Award	3B TSE WAI HIN 3C KO SHU TING
Piano Duet - Junior - 2nd place & Silver Award	1A LEE HEI CHUN ADRIAN
Cello Sonata - 3rd place & Silver Award	5A YEUNG WAI KWAN 5A TSE KAN LUNG
Piano Duet - Intermediate - Silver Award	5A FUNG CHUN KIT 5A TUNG TIN CHAU ALPHA
Violin Duet - Intermediate - Silver Award	3D WONG CHEUK LAI ETHAN 2D WAN HIN CHUNG
Recorder Duet - Secondary School - Age 19 or under - Silver Award	4D LAW MAN KIT 4D LI SZE CHAI ISAAC
Recorder Duet - Secondary School - Age 14 or under - Silver Award	1A TANG JING YUN 1B DU YI JASON
Recorder Duet - Secondary School - Age 14 or under - Silver Award	2D ZHOU KING IP 2D HUANG YIN CHEUNG
Recorder Duet - Secondary School - Age 14 or under - Silver Award	2B YEUNG LOK FUNG 2A KWOK HIN YEUNG
Recorder Duet - Secondary School - Age 14 or under - Silver Award	2C LI TSZ HO 2C EUNG KA HEI

Hong Kong Schools Music and Speech Association - The 76th Hong Kong Schools Music Festival		
Awards	Student name and Class	
Secondary School Choir - Foreign Language - Boys - First Division - Junior - Age 15 or under, treble voice only - Gold Award	1A FUNG TIN LONG	1A LEUNG FRAN
	1A LI LANCELOT	1A TSANG LONG SAN
	1A ZHANG CHAK PUI	1B CHOW CHI KENT
	1B DU YI JASON	1B FUNG HAU YUE
	1B MAK CHUN KIU	1B OR CHEUK YU KASPAR
	1B TAO TERRY	1B TIN KA TSUN KARSON
	1B YU CHEUK HEI	1B ZHAO KAI WEN
	1C CHAN CHI HIM KADEN	1C CHAN KA YUEN
	1C HO HOU YIN	1C LAU WING YAT JAMIE
	1C SIU TSZ CHUN	1C TANG WAI IP
	1C XU HAN QIU STEPHEN	1C ZHENG KIM TO
	1D CHEN KWAN HO	1D CHEUNG TOBIAS
	1D JAVIER RIEL VINCENT MANANSALA	
	1D LO YAN WUN	
	2A CHAU SAU FUNG	2A CHEUNG LARRY
	2A KWAN TIN YU	2A NG TIK HIN KINSEY
	2B CHEUNG ANDREW LUCIAN	2B LAW KA WAI CARVELL
	2B KUK RICHARD WING YUEN	2D WONG CHUNG HEI
	2D YU DONGQI	2D YU TSZ YIN
	2D ZHOU KING IP	3A CHAN HERMAN
	3A LO LAI MING	3A YU CHING HO
	3A YUE CHING YIN	3B CHAN KING CHING
	3C LEUNG TSZ HO	3D CHAK HONG LOK
Concert Band - Secondary School - Intermediate - 3rd place, Silver Award	1A LEUNG FRAN	1A LOR TSZ FUNG JEFFERY
	1B TSUI HO TSZ	1B CHAN PAK LON JAYDEN
	1B FUNG HAU YUE	1B LAU CHUN HANG
	1B TANG CHUN YAU THEO	1C CHAN WANG YUI
	1C LUI KA HANG CALIX	1C TANG WAI IP
	1D TANG TSZ LONG RON	2A TONG SHUN KIU
	2A ZHENG KYLE SONG	2B LEUNG KWAN HO
	2B WONG YAT KAN MARIUS	2C KAO BAK KIU
	2C TAM SHING HO	2C WU MING SHING
	2D SIN KA YU AUGUSTINE	2D TONG PUN LAP
	3A CHAN TSZ HIN	3A CHAN TSZ IP
	3A LAU EUGENE	3A WAN CHI YUI
	3B LAU YAT HONG	3B TSE WAI HIN
	3C LAI PAK HEI	4A HO KYENOR
	4A LAM FUNG	4B LI HIN LAM
	4B WONG ANTHONY	4D CHAN KIN LAI
	4D WU PAK LOK	5A CHO CHI KONG CARLTON
	5A HUI WAI KEUNG WIKI	5B YIP LONG YIN
	5D CHIU TING NGAI JASPER	
Church Music - Foreign Language - Secondary School Choir - Age 19 or under - SATB - Bronze Award	1C CHAN LOK TUNG	1D CHAN CHEUK YUI RINGO
	1D YIP SHUE CHUN	2A LAU TSZ HIM
	2C LIU CHEUK HO THEO	2D HUANG YIN CHEUNG
	3A JONG CHEUK YIN	3A TSE CHUNG HIM
	3B CHAN NGAI TZE	3B FUNG YAU HIM
	3B HO SAN YU	3B TSOI HON TING MARTIN
	3C LI XIXUAN	3C WONG TUNG SHAN
	3D CHENG CHUN YIN SAMUEL	3D HUANG TSZ TSUN
	4A LAU LEWIS	4A TSOI MING HO
	4B LEUNG YEE YAT	4B TING HO FUNG
	4B ZHANG HING WONG	4C KONG KIN HEI
	4C KWOK SAN HO	4C KWONG YU CHUNG
	4C WONG JIA JUN	4D CHAN RAY JADON
	4D CHIU NATHANIEL YU HIM	4D KAN WANG LAI ALVIN
	4D LAW MAN KIT	4D TSE WING HONG
	4D YUEN YUET CHAI	5A FUNG CHUN KIT
	5A YIP HON KWAN	

Hong Kong Schools Music and Speech Association - The 76th Hong Kong Schools Music Festival		
Awards	Student name and Class	
Tom Lee Music Prize for Piano Ensemble - Secondary School - Bronze Award	3A CHAN TSZ KIU 5A TSE KAN LUNG	3C WONG LOK YIN 5A YEUNG WAI KWAN
Oratorio - Secondary School Choir - Champion, Silver Award	1C CHAN LOK TUNG 1D YIP SHUE CHUN 2C LIU CHEUK HO THEO 3A JONG CHEUK YIN 3B HAN NGAI TZE 3B HO SAN YU 3C LI XIXUAN 3D CHENG CHUN YIN SAMUEL 4A LAU LEWIS 4B LEUNG YEE YAT 4B ZHANG HING WONG 4C KWOK SAN HO 4C WONG JIA JUN 4D CHIU NATHANIEL YU HIM 4D LAW MAN KIT 4D YUEN YUET CHAI 5A YIP HON KWAN 1A LEUNG FRAN 1A TSANG LONG SAN 1B CHOW CHI KENT 1B FUNG HAU YUE 1B OR CHEUK YU KASPAR 1B TIN KA TSUN KARSON 1B ZHAO KAI WEN 1C CHAN KA YUEN 1C LAU WING YAT JAMIE 1C TANG WAI IP 1C ZHENG KIM TO 1D CHEUNG TOBIAS 1D JAVIER RIEL VINCENT MANANSALA 1D LO YAN WUN 2A CHEUNG LARRY 2A NG TIK HIN KINSEY 2B KUK RICHARD WING YUEN 2D WONG CHUNG HEI 2D YU TSZ YIN 3A CHAN HERMAN 3A YU CHING HO 3B CHAN KING CHING 3D CHAK HONG LOK	1D CHAN CHEUK YUI RINGO 2A LAU TSZ HIM 2D HUANG YIN CHEUNG 3A SE CHUNG HIM 3B UNG YAU HIM 3B TSOI HON TING MARTIN 3C WONG TUNG SHAN 3D HUANG TSZ TSUN 4A TSOI MING HO 4B TING HO FUNG 4C KONG KIN HEI 4C KWONG YU CHUNG 4D CHAN RAY JADON 4D KAN WANG LAI ALVIN 4D TSE WING HONG 5A FUNG CHUN KIT 1A FUNG TIN LONG 1A LI LANCELOT 1A ZHANG CHAK PUI 1B DU YI JASON 1B MAK CHUN KIU 1B TAO TERRY 1B YU CHEUK HEI 1C CHAN CHI HIM KADEN 1C HO HOU YIN 1C SIU TSZ CHUN 1C XU HAN QIU STEPHEN 1D CHEN KWAN HO 2A CHAU SAU FUNG 2A KWAN TIN YU 2B CHEUNG ANDREW LUCIAN 2B LAW KA WAI CARVELL 2D YU DONGQI 2D ZHOU KING IP 3A LO LAI MING 3A YUE CHING YIN 3C LEUNG TSZ HO
Woodwind Ensemble - Secondary School - Junior (Same Instrument) - Silver Award	1A TANG JING YUN 2C LI TSZ HO 2D HUANG YIN CHEUNG 3C KO SHU TING	1B DU YI JASON 2C YEUNG KA HEI 2D ZHOU KING IP
Woodwind Ensemble - Secondary School - Senior (Same Instrument) - Silver Award	1C CHAN WANG YUI 2A ZHENG KYLE SONG 3A LAU EUGENE 3B TSE WAI HIN	
Woodwind Ensemble - Secondary School - Senior (Same Instrument) - 2nd place, Gold Award	1B TSUI HO TSZ 3A CHAN TSZ HIN 3C LAI PAK HEI 5A HUI WAI KEUNG WIKI	
Woodwind Ensemble - Secondary School - Senior (Same Instrument) - Silver Award	2B YEUNG LOK FUNG 4B TONG SHEE SHING 4D LAW MAN KIT 4D LI SZE CHAI ISAAC	

Hong Kong Schools Music and Speech Association - The 76th Hong Kong Schools Music Festival			
Awards	Student name and Class		
Brass Ensemble - Secondary School - Senior - Silver Award	1B	LAU CHUN HANG	2C KAO BAK KIU
	4B	WONG ANTHONY	4D CHAN KIN LAI
	5B	YIP LONG YIN	
Vocal Ensemble - Foreign Language - Mixed Voice - Secondary School - Silver Award	4C	KWONG YU CHUNG	4D CHAN RAY JADON
	4D	LAW MAN KIT	4D YUEN YUET CHAI
	5A	FUNG CHUN KIT	5A YIP HON KWAN
String Orchestra - Secondary School - Senior - Silver Award	1A	LAI YUET HANG	1A NG HOI FUNG
	1B	LING TIN LOK	1C KWOK LAI HANG MARCUS
	1D	CHAN NOK LOK	1D CHING LAP HONG
	2A	GUAN ZICHEN	2A KWOK LAI HEI
	2B	HO MING CHING	2B LIU TIN LAM
	2B	LO KING YIU	2C ENG PAK HEI
	2C	LAI JUNJIE	2C MUI TIAN LANG
	2D	WAN HIN CHUNG	3A CHAN TSZ KIU
	3B	XIE YI NAN	3C WONG LOK YIN
	3D	HUANG TSZ TSUN	3D WONG CHEUK LAI ETHAN
	4A	WU DAVID WEN JUN	5A PUK HOI CHUN
	5A	TSE KAN LUNG	5A YEUNG WAI KWAN
Melodica Ensemble - Secondary School - 2nd place, Gold Award	2A	ZHENG KYLE SONG	3D CHENG CHUN YIN SAMUEL
	5A	LEE PAK HEI	5D CHIU TING NGAI JASPER
	5D	NG YU KIU	
String Ensemble - Secondary School - Junior - Silver Award	2B	HO MING CHING	2B LO KING YIU
	2C	ENG PAK HEI	2C LAI JUNJIE
	2C	MUI TIAN LANG	
Harmonica Ensemble - Secondary School - Silver Award	1B	TSANG ANDY ETHAN	1C CHAN YAN LIK
	2C	YEUNG RYAN	3D CHEUNG CHI KIT
	4D	YIP CHI CHEUK 4D	5B WONG PENG KIN
Recorder Ensemble - Secondary School - 2nd place, Silver Award	1B	DU YI JASON	2B YEUNG LOK FUNG
	3B	TSE WAI HIN	4B TONG SHEE SHING
Recorder Ensemble - Secondary School - 3rd place, Silver Award	1A	TANG JING YUN	2C LI TSZ HO
	2C	YEUNG KA HEI	2D HUANG YIN CHEUNG
	2D	ZHOU KING IP	3C KO SHU TING
	4D	LAW MAN KIT	4D LI SZE CHAI ISAAC

2024 April

Organizing Body	Competition	Awards	Student name and Class
Asia Pacific Linguistics Olympiad	Asia Pacific Linguistics Olympiad	Silver Medal/ No. 20	5A LIN CHEUK HANG
Education Bureau	Hong Kong School Drama Festival	Award for Outstanding Director	5A FUNG CHUN KIT
		Award for Outstanding Performer	4D CHUI LONG JEFFERY 5D FONG CHEUK HEY
Joint School Music Association	Joint School Music Competition 2024	Secondary School Ensemble (Percussion) - Gold Award	1A LOR TSZ FUNG JEFFERY 1D TANG TSZ LONG RON 2D SIN KA YU AUGUSTINE 4A HO KYENOR 4B LI HIN LAM
		Secondary School Ensemble (Woodwinds) - Gold Award	1C CHAN WANG YUI 2A ZHENG KYLE SONG 3A LAU EUGENE 3B TSE WAI HIN

Organizing Body	Competition	Awards	Student name and Class
Joint School Music Association	Joint School Music Competition 2024	Secondary School Ensemble (Woodwinds) - Silver Award	1B FUNG HAU YUE 1C CHAN WANG YUI 2A ZHENG KYLE SONG 2D TONG PUN LAP 3A CHAN TSZ HIN 3A LAU EUGENE 3B LAU YAT HONG 3B TSE WAI HIN 5A HUI WAI KEUNG WIKI
		Secondary School Ensemble (Brass) - Gold Award	1B LAU CHUN HANG 1B TANG CHUN YAU THEO 2C KAO BAK KIU 4B WONG ANTHONY 4D CHAN KIN LAI 5B YIP LONG YIN
Superior Culture	Black & White Painting Competition 2024	Silver Award	3D CHUNG SHING YAU
Sing Sing Kids Association	Hong Kong Kids Arts Competition 2024	Gold Award (Secondary Category)	3C KO CHUN LUNG
Hong Kong Outstanding Children Arts and Culture Association	Animal Protection Coloring/Painting/Artwork Competition 2024	1st Runner up (Secondary Category)	3C KO CHUN LUNG
Greater Bay Area Arts & Culture Association GBAACA	The 2nd Guangdong-Hong Kong-Macao Greater Bay Area All-round Artist Competition Handicraft Category Hong Kong and Macau District	Gold Award (Secondary School Category)	1A NGAN HOO LOONG
Hong Kong Children's Literature and Arts Association	全港兒童繪畫比賽 主題：春鳥	Silver Award	1D TANG TSZ LONG RON

2024 May

Organizing Body	Competition	Awards	Student name and Class
Hotung Secondary School	6th Inter-Government Secondary Schools Drama Fest 2023/24	Award for Outstanding Performer	3B CHAN NGAI TZE 3B FUNG YAU HIM
		Award for Outstanding Script	4B TAM PAK LONG
Hong Kong Schools Sports Federation	Inter-school Badminton Competition	D1 C Grade - 1st Runner-up	1A FUNG KING TIN 1A LAU CHEUK HO EAMON 1A MO HEI MAN HAYMAN 1B WONG PO MIN 2C CHEN MICHAEL 2D LEUNG HO CHING
		D1 Overall - 1st Runner-up	6B CHAN CHEUK NAM 5A KO CHENG XI 5B CHAN HERBERT 5D CHEUNG HO LONG DANIEL 5D CHUNG HO CHING 4C KEUNG SHUN SHING 3C MIU PAK NING PERRY 3B WONG YUE HIN HINJI 2B SHIU SHING HIM 2D LAU CHEUK KWAN ETHAN 1A FUNG KING TIN 1A LAU CHEUK HO EAMON 1A MO HEI MAN HAYMAN 1B WONG PO MIN 2C CHEN MICHAEL

Organizing Body	Competition	Awards	Student name and Class
The Hong Kong Federation of Youth Groups	Hong Kong GreenMech Contest 23/24	Certificate of participation - Senior	4D CHUI LONG JEFFREY 4D KAN WANG LAI ALVIN 4D KWOK GAWEN 4D LEUNG KING HEI
The Education University of Hong Kong	「園・心」初中生散文創作比賽	嘉許獎	3B WANG JASON
Sing Yin Secondary School	Sing Yin Physics Olympiad 2023-2024	Merit	4D BI TINGZHANG
Gifted Educaiton Council G.T. (Ellen Yeung) College International Economics Olympiad	Hong Kong Economics Olympiad 2024	Gold Medal	5D HUNG HOI HIM 5D CHIU TING NGAI JASPER 5D TANG CHI HON 5D NG YU KIU 5D WU ZI QI
The Hong Kong Association for Computer Studies	Youth IT Ambassador Award	Bronze	4A CHAN WAI TSUNG 4A HUNG TSZ KIT 4B WONG CHERUB 4B YUEN TSZ HEI 4D CHUI LONG JEFFREY 4D KWOK GAWEN 3D LAU YAT HEI 4D CHAN CHING KIU 2B SHEK NOK SUN 4D LEUNG CHI DICK JENSEN
		Silver + Bronze	5A FU SZE HO EDISON 4B LI HIN LAM 4B LAI HO YIU JOSHUA
Hong Kong Schools Sports Federation	Inter-school Table Tennis Competition	D1 B Grade - 2nd Runner-up	1B LUI HIN YEUNG 1C CHAN LOK TUNG 2A KWOK HIN YEUNG 2B WONG KING FUNG KENNETH 2D LAM YI CHUN
The Hong Kong Academy for Gifted Education	Hong Kong Physics Olympiad 2024	First Class Honours	3B WANG JASON
		Third Class Honours	4D BI TINGZHANG
		Honourable Mention for Schools	Queen's College
Hong Kong Schools Sports Federation	HK Island & Kowloon Secondary Schools Competition-BOCHK Indoor Rowing Cup	Boys B Grade 1000 m Individual - 3rd Runner-up	3C LI XIXUAN
		Boys C Grade 500 m Individual - 7th Place	2B TONG KAI BON
World Children Arts & Culture Association	13th World Children ART Awards 2024	Silver Award	1C LAU WING YAT JAMIE
Superior Culture	"Tranquil" Photography Contest 2024	Gold Award	3C LAM KA SHING
Arts And Culture Education Association	Easter Drawing Competition 2024	Gold Award	3C KO CHUN LUNG
Polar Museum Foundation	香港生物多樣性攝影比賽	Champion (Secondary Category)	3D KWOK WAN YIN

2024 June

Organizing Body	Competition	Awards	Student name and Class
中國青少年語言文化學會	全國青少年語文知識大賽	菁英盃及金筆盃	1D CHEUNG TOBIAS 1C SIU TSZ CHUN
Hong Kong New Generation Cultural Association	The 9th "Talent Cup" STEAM Education Challenge	優異獎	2B CHEUNG ANDREW LUCIAN 2B LEUNG TSZ LONG 2B SHEK NOK SUN
JA Hong Kong, The Hongkong Bank Foundation	HSBC x JA Company Programme 2023/24	Most Improved Team Player	5A LAM HUNG YIN
		Most Valuable Team Player	5A LAI CHING YIN
Hong Kong News Expo	Essay Competition about the developemnt of AI	Junior - 1st Runner up	3D KWOK WAN YIN
The Hong Kong and China Gas Company Limited	Capturing Nature's Masterpieces, a Wildlife Photography Contest	Third Prize (Life in the Sea - Youth Category)	3D KWOK WAN YIN
Hong Kong Cultural & Creative Industrial	第二屆我最愛的卡通動漫繪畫及電繪比賽	Silver Award [Teenagers Group (13-15 Years old)]	3B TSE WAI HIN

2024 July

Organizing Body	Competition	Awards	Student name and Class
Una Technologies Limited and The Hong Kong Association for Computer Education	科技創未來創新訓練營及比賽 2024	Third Place	2B SHEK NOK SUN 5B CHAN PAK HEI SIMEON 5B WAI KA YU 5B WONG WUN KWAN 5C LI MING FAI 5D WUZIQUI

3.11 Highlights of School Activities

Major School Functions



First Day of School



Student Council Election Forum



Student Council Polling



Inauguration of Student Leaders



Blood Donation Day



Annual Speech Day



Swimming Gala



Athletic Meet



Joyful Fruit Day



Graduation Ceremony



Closing Ceremony



Closing Ceremony



Open Day

Awards & Scholarships



Morrison Scholarship



Excellent Performance in HKDSE

Staff Training & Development



Staff Development Day



Staff Development Day

Parents and Teachers Association



35th PTA Anniversary Dinner



Open Days



Blood Donation Day



PTA 3X3 Basketball Match



Parent Volunteers & Social Service Team Appointment



Warm stitches, Grateful Hearts
Parent-child Crochet Activity

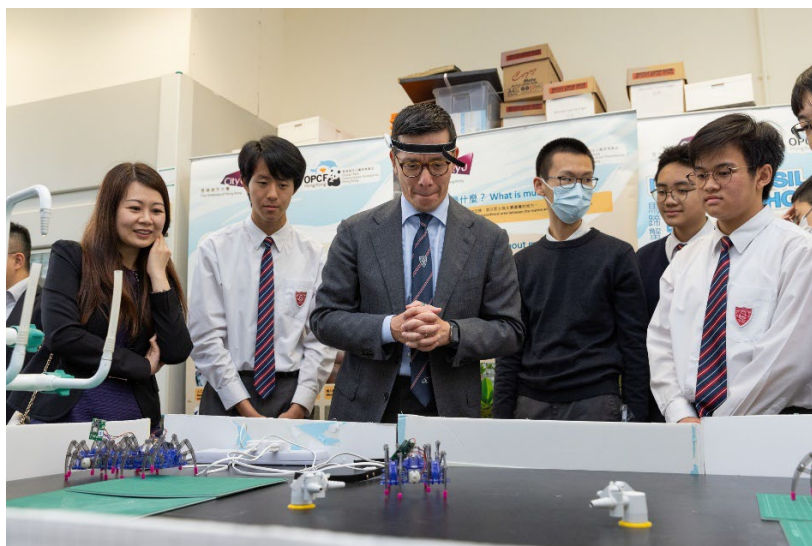


Sharing session for parents
of S1 new students



S1 Registration
and Recruitment of new members

Old Boys on Campus



Mr Donald CHEN at Open Days opening



Mr YEUNG Tak-keung at Open Days closing



Mr WONG Yan-lung at Speech Day



Dr CHUI Pui-chee's calligraphy work to alma mater



Prof Joseph SUNG indoor rowing during brief return to town



S1 QC windbreaker donation ceremony



District Officers at Lunar New Year Fair



Vaccination simulation under guidance at HKU



Mr James WONG at Swimming Gala finals



Doctors guided juniors to serve parents at Health Exhibition



Farewell to Ms Ruth LEUNG and Mr YU Wai-keung upon retirement



Flight simulation during visit to Safe Community Hub



Visit to Castle Peak Hospital mental health experience museum



Visit to retired Principal Mr KONG Shiu-chung



Welcome home, gold medalists in Asian Games!



Mr KO Siu-hong's sharing with Art Club

4. Financial Summary

Financial Report on Expanded Subject and Curriculum Block Grant (ESCBG)

Description	Income (with surplus from last school year) (\$)	Expenditure (\$)	Unspent Balance (\$)	Spent %
Other educational purposes	933,441.00	453,410.00	480,031.00	48.57%
Composite IT grant	444,068.48	288,375.48	155,693.00	64.94%
Capacity enhancement grant	574,463.13	527,720.13	46,743.00	91.86%
Baseline reference provision (Adjusted)	324,957.30	198,007.10	126,950.20	60.93%

Financial Report on Special Grants

Description	Income (with surplus from last school year) (\$)	Expenditure (\$)	Unspent Balance (\$)	Spent %
Teacher Relief Grant (TRG)	547,466.35	547,466.35	0.00	100.00%
Learning Support Grant (LSG)	541,328.25	255,826.25	285,502.00	47.26%
Grant for Supporting NCS Students with SEN	211,959.65	105,013.65	106,946.00	49.54%
School-based After-school Learning & Support Prog.	64,049.00	52,099.00	11,950.00	81.34%
Enhanced Additional Funding - Support for NCS	1,480,890.00	837,945.00	642,945.00	56.58%
IT Staffing Support Grant	321,437.00	384,510.00	(63,073.00)	119.62%
Grant for the sister school scheme	242,972.00	164,662.00	78,310.00	67.77%
Promotion of Reading Grant	82,645.50	42,443.50	40,202.00	51.36%
School Executive Officer Grant	982,989.71	535,875.71	447,114.00	54.51%
Life-wide Learning Grant	1,413,849.20	1,369,742.30	44,106.90	96.88%
DLG - Other programmes	188,331.50	136,537.50	51,794.00	72.50%
One-off Grant for the Senior Secondary Subject Citizenship and Social Development	271,205.00	83,174.00	188,031.00	30.67%
One-off Grant for Mental Health at School	36,399.00	0.00	36,399.00	0.00%
One-off Grant on Parent Education	200,000.00	0.00	200,000.00	0.00%
One-off Grant for on Promotion of Chinese Culture Immersion Activities	300,000.00	25,000.00	275,000.00	8.33%
One-off Grant on Promotion of Sports Ambience and MVPA60 in School	150,000.00	28,999.00	121,001.00	19.33%