

QUEEN'S COLLEGE

SCHOOL REPORT 2021-2022

School Address: 120 Causeway Road, Causeway Bay, Hong Kong

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1. Our School

1.1 Brief History

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. In 1889, it was moved to Aberdeen Street in the Central District, and its name was changed to Victoria College. In 1894, the school was renamed "Queen's College". After World War II, the school was re-opened at Kennedy Road. In 1950, Queen's College was relocated to Causeway Road, its present site, and since then Queen's College has been a whole-day secondary school for boys.

1.2 School Building

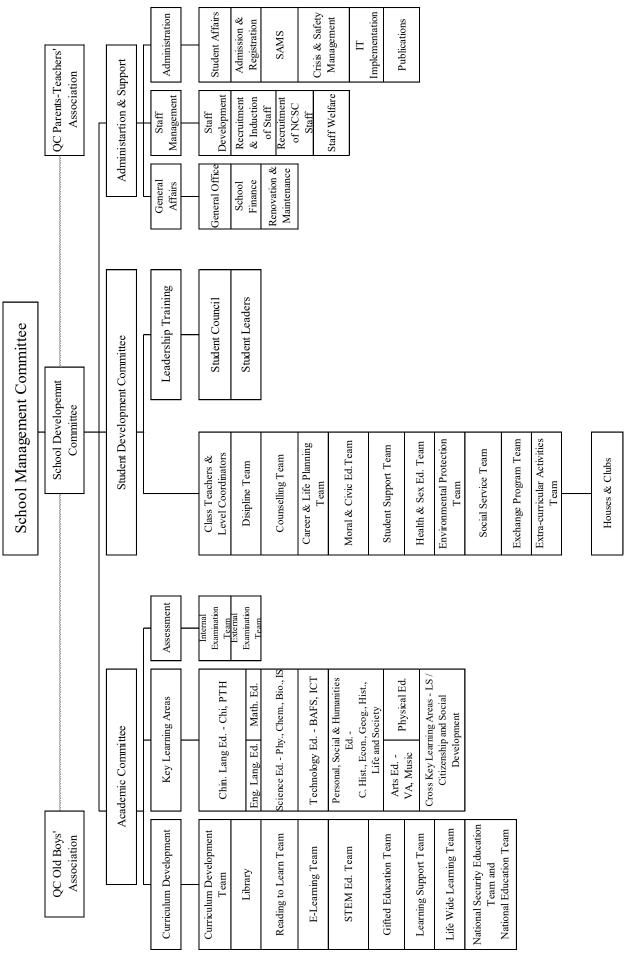
There are altogether 29 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 3 e-learning Rooms, Campus Wi-Fi and Internet, 1 Lecture Room, 1 Meeting Room, 1 History Gallery, 1 Visual Arts Room, 1 Music Room, 1 Library, 1 Discipline and Counselling Room, 1 Social Worker's Room and 1 Interview Room. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

1.3 School Management

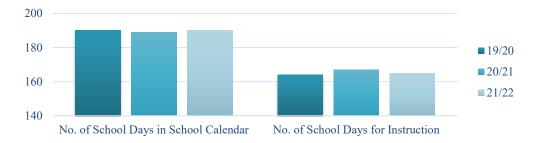
School Management Committee was set up in September 1999 to implement school-based management. The composition of the School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
10/20	1	1	2	2	2	1
19/20	(11.1%)	(11.1%)	(22.2%)	(22.2%)	(22.2%)	(11.1%)
20/21	1	1	2	2	2	1
20/21	(11.1%)	(11.1%)	(22.2%)	(22.2%)	(22.2%)	(11.1%)
21/22	1	1	2	2	2	1
21/22	(11.1%)	(11.1%)	(22.2%)	(22.2%)	(22.2%)	(11.1%)

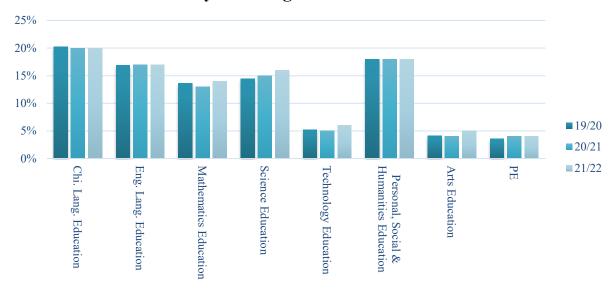
1.4 Management and Organization



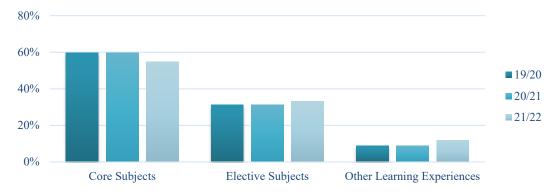
1.5 Number of Active School Days



1.6 Lesson Time for the 8 Key Learning Areas



1.7 Lesson Time for the Senior Secondary Learning Areas



2. Areas of Major Concern: Achievements & Reflections

<u>Task 1: To enhance students' life competencies and enable them to become self-regulated life-long learners</u>

Aims

- 1. To enhance students' life competencies through learning experience inside and outside classrooms.
- 2. To equip students with self-regulated learning skills and habits.
- 3. To promote teachers' professional sharing culture in school.

Achievements

To enhance students' life competencies through learning experience inside and outside classrooms Building a strong reading culture and capacity through Reading across the Curriculum (RaC)

In order to provide more reading opportunities for students and cultivate their interest in reading, an elibrary on the e-Class platform was set up. To provide more choices for students, new eBook titles were added to the e-library periodically. Moreover, materials about reading across the curriculum for S.1 and S.4 students were provided to connect their learning experiences in different KLAs and daily life experiences. Students agreed that reading has widened their horizons and broadened their knowledge. Reading not only improved their language skills, but also helped them learn different subjects more effectively.

Building social competencies such as collaborative skills and communication skills through various learning activities

A variety of learning activities were provided to students to broaden their horizons and help them realise their potential so as to promote deep learning. Different subject departments arranged project learning activities, school-based whole-class enrichment programmes related to gifted education and life-wide learning, including visits, field trips, mini-projects, investigative learning and social services learning projects. Students shared their learning outcomes through various means such as presentations, publications, video-clips and so on. Students believed that the various learning activities such as "Poster design", "eRecipe", "S.3 Product design Competition", etc, could not only nurture creativity and problem-solving skills, but also arouse their interest in learning. Teachers agreed that by deepening and broadening the content in school-based enrichment programmes, students were motivated to learn deeply. Students agreed that different learning programmes have developed their higher-order thinking skills and they have learned effectively through different methods. Moreover, they have enhanced their time management and organisation skills through the activities.

To equip students with self-regulated learning skills and habits

Developing students' habits to set goals and do reflection regularly in their studies

Teachers from the CLP team designed a set of course materials including personality tests, worksheets that helped students set goals and reflect on their academic performance, and so on. Class teachers and subject teachers assisted students to complete the materials and gave timely feedback and took follow-up actions in order to help students to improve their learning efficiency. Students agreed that the examination review and reflection process helped them evaluate their strategies and seek improvement in learning.

Fostering good learning skills and strategies

Various workshops conducted by an external service provider were held for Secondary 1 to 3 students. The topics of the workshops included Learning Styles, Note-processing Skills, Project Planning Skills, Critical Thinking Skills, Prevision Skills, Active Reasoning Skills, and Effective Presentation Skills. A report showing each student's individual learning style was given to them so that students could adapt their studying techniques to their learning styles. Some of the students could apply those skills in their learning and that could be observed during lesson observations. To demonstrate how science works in the real world, a STEM workshop on "Forensic Science and Food Science" was held for Secondary 3 students. Over 90% of S1 to S3 students considered the workshops useful and they helped them strengthen their foundation knowledge in forensic science and food science, and arouse their interest in scientific research.

Excelling brotherhood through study groups and peer tutoring

More than 90 tutorial classes for senior form students were conducted by old boys in this school year and more than 500 students participated in these classes. Students agreed that the tutorials were useful for helping them prepare for examinations and they learnt a lot of exam skills. Moreover, the Chinese Language and Mathematics classes for junior form students were conducted by old boys to consolidate their subject knowledge. These tutorial classes should be continued next year. Mathematics Olympiad Training and Physics Olympiad Training workshops were conducted by senior form students to prepare contestants for competitions. The workshops were considered effective and should be continued next year.

Preparing students for class through flipped learning and encouraging them to do self-revision and peer learning through self-designed questions

Three pilot subjects introduced flipped teaching in their lessons. Teaching videos and worksheets were provided, which not only made teaching more flexible, but also encouraged students to learn and explore deeply, and engage more in classroom learning, enhancing their learning motivation. In addition, six pilot subjects promoted self-designed questions among junior form students. Students made use of their subject knowledge to design their own questions on specific topics and provide suggested solutions. During the process, students gained a better understanding of the subject content and they could design questions with different levels of difficulty. By learning to design questions on their own, students were encouraged to take ownership of their learning, become independent learners and develop their self-regulated learning habits.

To promote teachers' professional sharing culture in school

Boosting a sharing culture by inviting teachers from different KLAs to open their classrooms for peer lesson observation and subject-based resources banks were built

All department heads and three Assistant Principals opened their classrooms for peer lesson observation with a focus on either self-regulated learning, flipped learning or values education and teachers could observe students' learning outcomes. Cross-subject post-lesson observation discussions were conducted after the open lessons. Furthermore, subject-based resource banks were built to share lesson designs, worksheets, etc. Teachers who served as HKDSE markers also shared their marking experience with their panel members during panel meetings. Most of the teachers appreciated the exercise and they agreed that other colleagues' sharing inspired them to enhance their teaching methods, tools and techniques.

Open Lesson Activity 2022

Three lessons were opened to the public, including Computer Literacy (S.3), English Language (S.2) and Mathematics (S.4). Teachers from different schools and other educational professionals were invited to observe our classes. Three facilitators of post-lesson observation discussion, Mr Wong Kin-wai Albert (Computer Literacy), Ms WONG Koon-yu, Adys (English) and Mr LEUNG Chit-wan (Mathematics) were invited to give us professional suggestions. The open lesson activity allowed us to engage in academic exchange and further promote professional development. Nearly 20 Secondary schools and more than 50 educational professionals joined the activity. Educational professionals agreed that QC boys had the ability to build subject knowledge together, and teachers applied different teaching pedagogies to make the classroom more interactive and lively. Both educational professionals and our colleagues agreed that the open lesson activity helped explore different learning and teaching strategies and share good practices more effectively.

Organising in-house sharing of good practices

In late June 2022, some teachers were invited to share some good practices related to learning and teaching on the Staff Development Day. Teachers shared their flipped learning design, their preparation work before asking students to design questions, how to encourage students to engage in peer learning through e-Note taking, etc. Students' good work from different subjects and KLAs was showed and shared. Teachers agreed that this professional sharing not only helped them understand and implement different teaching designs, but also helped them enhance students' sharing culture and shared their learning outcomes.

Reflections

Different teaching modes were introduced in this academic year, and teachers put a lot of effort into arranging different learning activities according to the learning needs of students, who benefited a lot from these activities. With the effort made by all KLAs and subject departments, most of the tasks in the MC1 programme plan were accomplished with satisfactory results.

<u>Task 2: To instill positive values into students and nurture them into upright and committed citizens</u>

Aims

- 1. To promote the well-being of our students
- 2. To cultivate positive values among students
- 3. To enhance students' understanding of their rights and responsibilities so as to strengthen their readiness to serve

Achievements

To promote the well-being of our students

To promote physical well-being, the Inter-Class Indoor Rowing Competition was held for S.2 to S.6. The competitions for S.4 to S.6 were held during the LWL periods in October. Due to the sudden suspension of face-to-face lessons during March, the competitions for S.2 and S.3 were held during the post-exam period on 1 August. Before each competition, a training session was arranged during PE lessons for students to learn how to use the rowing machines and about safety measures. Students were highly engaged in the competitions. During the physical training and competitions, students demonstrated enjoyment, mutual support, and stamina, through which their emotional and physical well-being were enhanced.

To promote healthy eating habits, the Joyful Fruit Day was held on 1st June by the Health & Sex Education Team. Each student received one kind of fruit to eat at school or bring home. Their awareness of the variety of fruits and their importance in a healthy diet has been enhanced.

A variety of activities were held during LWL periods by different teams for the promotion of healthy lifestyles and mental well-being, such as S.1 Adolescent Health Programme & 7-well Approach; S.2 Calm Bottle, Pastel Nagomi and sharing by the Child and Adolescent Mental Health Community Support Project [CAMCom]; Be my B.A.E. Challenge for S.1 & S.2; S.3 Workshop of Art Theme – Mindfulness & Soul Collage; S.4 Zentangle & Caricature; S.5 To Lead a Smart Life; and Support Programme for S.6. Students were engaged in the activities and gave positive feedback. Students were exposed to a variety of activities about physical, mental and emotional health, which created an atmosphere to promote well-being of students.

To cultivate positive values among students

Values education was incorporated in the curriculum of all 19 subject departments. Lesson plans and materials in values education have been collected and shared on Google Drive.

A board display showing respect and gratitude to the school janitors was initiated by the LWL Team. Students wrote messages to praise and thank the janitors' contributions during Class Teachers' periods. Students showed sincerity in their thank-you notes to the janitors. Selected messages were posted on a display board at the school entrance.

Students actively participated in the design of their class board banners for the Inter-Class Board Display Competition held by the Discipline Team. Class representatives were briefed by an old boy about how to

use the design software. The designs showed good creativity while showing the respective themes (S.1-Filial Piety; S.2- Responsibility; S.3-Care for others; S.4-Healthy Lifestyle; S.5-Perseverance; S.6-Brotherhood). After the banners were mounted onto the board in each classroom, each class (S.1 - S.5) was arranged to take a class photo in front of their banner, which was displayed on the door of respective classrooms.

Due to the pandemic, S.6 students could not have their mock exam. To show their support, teachers and 193 students from S.1 – S.5 sent encouraging messages to S.6 in the form of PowerPoint presentations, or videos. All the messages were compiled in a PowerPoint file and sent to S.6 before their study leave in March. All the above activities encouraged students to practise positive values and attitudes through the curricula and extra-curricular programmes. An atmosphere was also created to remind students of the importance of these values.

To strengthen students' role of a leader, the Inauguration Ceremony was held on 15 October by the ECA Team, where badges were presented to student leaders from ten teams. Performance pledges presented by the Discipline Team, Counselling Team, and Houses reflected student leaders' strong commitment to their roles and determination to address students' needs. Teachers agreed that they displayed a strong sense of responsibility.

To equip students with the competence in careers and life planning, a CLD curriculum was designed by the CLP Team, with goal-setting emphasised. A number of programmes were conducted during LWL periods, such as goal setting activities with S.1 to S.3 by Class Teachers, workshops on self-understanding for S.1, and time management for S.2, and elective subject selection for S.3. Reviews and reflection were conducted after the half-yearly examinations for S.1 to S.5. Admission talks by universities for S.5-6, and sharing by old boys on DSE preparation and university programmes were also held. Through this curriculum, students were provided tools to understand their strengths and weaknesses better, and were informed of the various options they could choose. They were able to set more realistic goals and make informed decisions.

To enhance students' understanding of their rights and responsibilities so as to strengthen their readiness to serve

To encourage and recognise students' contribution to the school, the Badge Award Scheme for the 160th Anniversary was held by the MC2 Team in this Anniversary Year. Nominations are invited throughout the anniversary year. Up to June 2022, 4 students have been awarded a silver badge, and 42 students have been awarded a bronze badge, for their contribution to the preparation of the 160th Anniversary Launching Ceremony, Health Exhibition, and Essay Album. The badges were presented to students during the morning assembly on 5 May. Students showed enthusiasm and willingness to participate in the anniversary events. Further nominations will be made after other anniversary events until late December. When being awarded the badges, students showed excitement and pride. This scheme has encouraged students to serve their school and their sense of belonging to the school was enhanced.

To help establish a harmonious family relationship for students, they were encouraged to write a letter to their parents or caretakers, to share their feelings about school life, expected performance in exams, or to show gratitude to their parents. 288 students (from S.1 to S.5) submitted letters, which were sent to their

parents in mid-May, before Parent's Day. In return, 179 letters from parents have been passed to their sons (including S.1 to S.5) via the Class Teachers by late June. The response of students and parents showed their support to the activity.

S.1 students were taught how to make an e-book in English lessons. They were then asked to design a dish for their parents or caretakers by producing an e-recipe. Most students included a photo taken with their parents and their dishes; some added positive comments from their parents.

Chinese Culture Day was held during the post-exam period on 3 August, involving S.1 to S.3 students. The activity was jointly organised by 10 parties, namely, the Chinese Department, Chinese History Department, Chinese Association, Chinese History Club, Putonghua Department, Putonghua Club, Moral & Civic Education Team, Life & Society Department, Liberal Studies Department, and National Education Team. Students were involved in an Inter-class Chinese Culture Knowledge Quiz, Booth Games about Chinese Literature, Chinese festivals, Martial Arts, and riddles, and a craft workshop to learn how to make grasshoppers, miniature Chinese architecture, or decorative knots. Students were highly engaged and enthusiastic in the activities.

A Racial Harmony Talk was held on 6 November for S.2 to S.3 students. Speakers from the Race Relations Unit of the Home Affairs Department gave the talk. Students gave positive feedback about the talk, and found it useful to learn about traditions and cultures of some ethnic minorities in Hong Kong. They were also highly engaged in the activity.

An English Fun Day was held by the English Department for S.1 and S.2 on 18 May. Eight game booths covering the theme 'Foreign Cultures' were set up and conducted in English. Most students were enthusiastic about the game booths. More time was needed for some students to play all the games. Most teachers agreed that the programme allowed students to practice spoken English.

The activities of writing letters to family members and designing a dish for parents have facilitated communication and care in students' families. The Chinese Culture Day, the Racial Harmony Talk, and the English Fun Day exposed students to both Chinese and foreign cultures. Their understanding of different cultures has been enhanced, which also fostered their tolerance towards different cultures.

Reflections

With the support and concerted efforts of various function teams and subject departments as well as different stakeholders, most MC2 programmes were conducted successfully. Those affected by COVID-19 were carried out in other ways or were replaced by another activity. It was encouraging to see that most strategies adopted this year received students' and parents' positive comments. They were also found to have yielded beneficial effects, creating a positive impact on students' behaviour and their attitudes towards the values promoted. It is planned that certain programmes will continue to be conducted in the next school year with some fine-tuning while some new programmes will be adopted to empower students further.

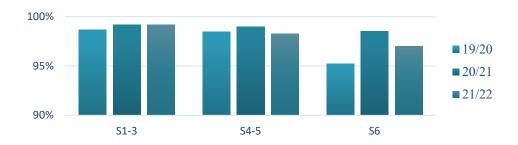
3. Our Learning and Teaching

A. Our Students

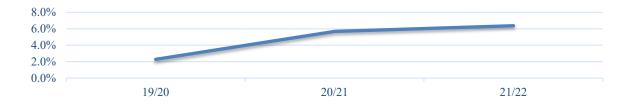
3.1 Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	135	118	120	116	120	126	735

3.2 Students' Attendance



3.3 Students' Early Exit



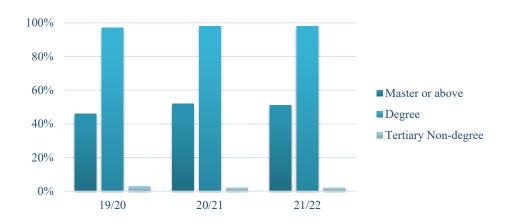
B. Our Teachers

3.4 Number of Teachers

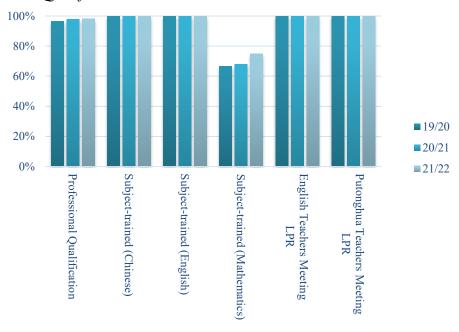
School year	19/20	20/21	21/22
Number of teachers	57	56	55

3.5 Teachers' Qualification

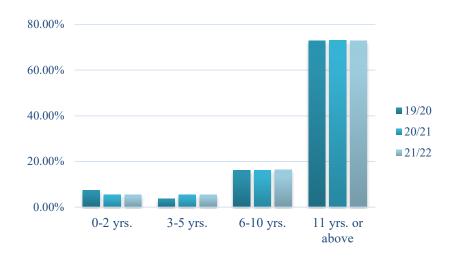
Academic Qualification



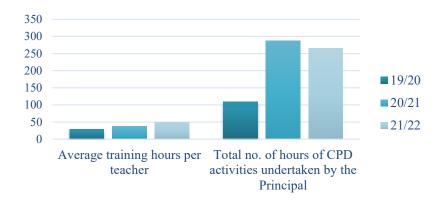
Professional Qualifications



3.6 Teachers' Experience



3.7 Teachers' Professional Development



3.8 Commendations of Teachers

In 2021-22, our school joined the 27th Teacher Commendation Scheme organised by the Committee on Respect Our Teachers Campaign: (Second row left) Mrs. YU WONG Sze-mei, Mr. CHUNG Mau-yi, Mr. LEUNG Kin-ching, Mr. LAW Chi-keung, Mr. YU Wai-keung, Mr. WONG Kwok-keung, (First row left) Ms. KOO Sung-en, Ms. Shih Ching-yau, Ms. LEUNG Yvetta Ruth (Principal), Ms. YUEN Ling-chun, Ms. MUI Sze-wan.



4. Support for Student Development

On top of facilitating students' academic pursuits, our school endeavours to foster whole-person development of students. In 2021-22, various function teams made concerted efforts to nurture our students to become valued members of our society.

The Counselling Team launched comprehensive remedial and developmental programs to facilitate students' personal growth. The Peer Guidance Scheme was effective in creating a strong sense of brotherhood and a caring atmosphere in school. In the Scheme, Peer Counsellors and Counselling Prefects played an important role as big brothers for their S1 schoolmates. The S1 Orientation Activities, Subject Talk, Orienteering Competition and other activities helped the younger brothers adapt more easily to life in secondary school and develop positive beliefs and attitudes. The Counselling Team teachers also encouraged the big brothers to act as the role models for their young brothers and develop their characters. Moreover, the school-based Life-wide Learning Periods and Training on Mental Health First Aid were also effective in nurturing respectful and responsible manners as well as positive beliefs in the face of adversity among senior form students.

The Discipline Team held prefect training workshops in this academic year. The workshops aimed at teaching students the importance of cooperation and strengthening the team spirit among discipline prefects. It also helped the prefects to develop a positive attitude towards embracing challenges in the future. In the workshops, participating prefects made good efforts to achieve the goals.

In order to develop their life skills, the Discipline Team arranged the "Press to shock - Save a life" CPR & AED Course for the prefects. Students were engaged in the course and found this course very pragmatic.

The Moral Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organised a variety of programmes and activities in 2021-2022. The Promoting Moral Values through Video Appreciation Scheme was effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. The activity "Live a wonderful life" cultivated students' sense of appreciation of people around them and their experiences. Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values.

Moreover, to broaden our students' horizons, enhance their understanding of our motherland, and nurture their sense of global citizenship, the Civic Education Team has held a series of activities including Top 10 News Election and Inter-class News & Basic Law Competitions.

The Career and Life Planning Team (CLP) tailor-made a Career and Life Planning curriculum for junior form and senior form students, issued regular publications and held a wide range of talks and experience sharing on subject choices, study skills and JUPAS application for students and their parents so as to help students to make informed choices for their future. There were also workshops on writing university application statements, mock interview practice and briefing sessions on overseas studies and scholarship applications. Before and after the DSE results were released, a series of individual JUPAS counselling

sessions on further education opportunities were provided to S6 students and their parents.

The Health and Sex Education Team continued to work with the Tung Wah Group of Hospitals ICAPT Centre to implement the Healthy School Programme (with School Drug Testing component). The Programme aims to strengthen students' resolve to stay away from drugs, help students think positively, establish healthy lifestyles and develop positive values. In this academic year, three school drug tests were conducted smoothly. Our team members conducted sharing sessions in morning assemblies and published "Healthzine". Other activities held include S5 "To lead a smart life" (health and anti-drug exhibition), S2 peer support group "Happiness created by me", S3 talent development classes and the Joyful Fruit Day 2022 for the whole school. Three sex education workshops were arranged for S2 to S5 students during the LWL periods by the Hong Kong Family Planning Association.

Despite the suspension of classes, in order to enhance students' environmental awareness, many activities were successfully scheduled and held in 2021-2022. They were the S1 Waste to Product Inter-Class Competition, No Air-conditioner Night 2021, Earth Hour 2022, Life-wide learning lessons in S2-S5 (S2: Urban Planning in Hong Kong), and a S4 & 5 LWL talk which was co-organised with the STEM Team. The name of the talk was Horseshoe Crab conservation. There were also sharing sessions in Morning Assemblies, on-line training and face to face training workshops and seminars. In Green Week 2022, the S1 and S2 Interclass Environmental Science Competition was successfully held using KAHOOT. Other Green Week activities included Old Red Packets Recycling, Book Exhibition (Theme: Appreciate Nature), an online talk (Topic: A Plastic-free Ocean) for S3, and a Eco-tour Design Competition jointly organised with Geography Society. Overall, Green Week 2022 was fruitful and successful.

Our school joined the Student Environmental Protection Ambassador Scheme 2021-22 organised by the Education Bureau and the Environmental Protection Department, in which three students were granted the "Hong Kong Outstanding Student Environmental Protection Ambassadors Award", earning Gold and Silver Prizes. 11 Student Environmental Protection Ambassadors won Merit Awards and 15 students were awarded 'Basic Environmental Badge'. We also received great support from parents. Over 93% and 96.4 % families agreed to join the 'No Air Conditioner Night' and 'Earth Hour 2022' respectively. In short, the school year 2021-2022 saw active participation from students and parents in environmental protection.

The mission of gifted education is to fully explore and develop the potential of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels.

Aiming at achieving the above mission, the Gifted Education Team provided students with opportunities to enjoy learning in a flexible teaching and learning environment that meets their respective needs. Our students applied the concept of Self-directed Learning and developed their higher-order thinking through various learning experiences inside and outside school. The Team also organised training programmes such as QC Mathematics Olympiad and QC Physics Olympiad to consolidate students' knowledge.

Apart from providing school-based programmes, our school made contact with local tertiary institutes, which provided regular off-campus programmes to enhance our students' all-rounded development and creativity, namely Odyssey of the Mind Hong Kong Regional 2022 and Robotics Intelligence DIY 2022. Our Gifted Education Team also carries out affective education by providing the opportunity for our students to serve the community. Service programmes such as the Junior Inventors Gifted Creativity Programme and school history tour effectively equip our students with the generic skills they need to become leaders of tomorrow and achieve self-fulfillment in all respects throughout their lives.

The Student Support Team (SST) comprising the Principal, Vice Principals, Special Educational Need Coordinator (SENCO), teachers-in-charge of Curriculum Development, Counselling, Careers and Life Planning, Examinations, and school social workers etc. was set up with a view to developing an inclusive culture through the Whole School Approach (WSA) to support students with Special Educational Needs (SEN). Resources were deployed flexibly, providing relevant and diversified support to facilitate their learning and adjustment to school life.

An approved amount of \$395,486 of the Learning Support Grant was appropriated for recruiting a teaching assistant, purchasing clinical psychologist service, organising integrated activities and arranging social training for more than 20 students with SEN. In addition, an amount of \$101,405 of the Support Grant for Non-Chinese Speaking (NCS) students with SEN was allotted for recruiting a teaching assistant and purchasing school-based Liberal Studies course services.

Students with Autism Spectrum Disorder (ASD) were provided with training on social skills and execution skills by registered social workers of NGOs and school social workers while clinical psychologist service was purchased to improve the social skills and emotion management for students with ASD and / or Attention Deficit Hyperactivity Disorder (ADHD).

With home-school cooperation being highly treasured, our support teachers always took the initiative to communicate and meet the parents concerned, informing them of the measures and services which have been adopted for their children. Learning materials, homework / assessment arrangements for students were adjusted. Their learning performance was recorded and reported to the parents concerned and meetings for parents with the Educational Psychologist or other professionals were arranged if needed.

To enhance teachers' professionalism, the Educational Psychologist was invited to conduct talks with the topic "Identifying and Supporting Students at Risk of Suicide" on two Staff Development Days. The SEN Coordinator also gave a talk titled "A Whole-school Approach to Managing Support for SEN Students" at the beginning of term.

5. Students' Reading Habit

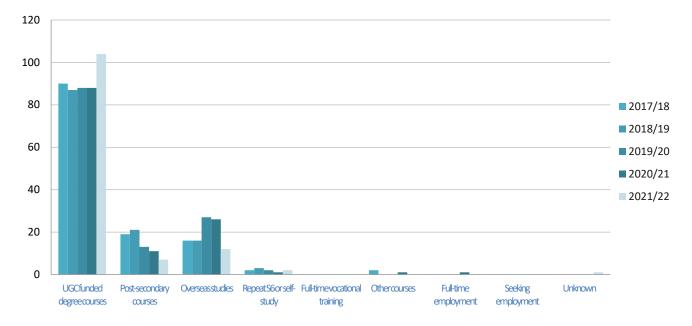
Average no. of hours spent on reading books, newspapers and electronic information per week

	2021-2022		
	S1 – S3	S4 – S6	
English reading materials	2	2	
Chinese reading materials	2	2	

- 1. Our students spent around 4 hours per week on Chinese and English extra-curricular reading and most students favoured Chinese reading materials.
- 2. Our students were interested in reading materials such as fiction, leisure as well as Mathematics and Science with fiction being the most popular.
- 3. Our students read regularly since they find reading enhances their knowledge, helps improve their writing skills and reduces stress.

6. Performance of Students

6.1 Destination of exit students



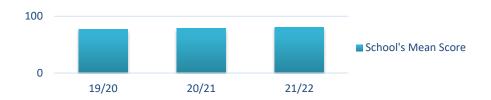
^{*} In 2022, 14 students have declined their UGC offers and chose to study overseas or other programmes.

6.2 Results of Hong Kong Attainment Test (Pre-S1)

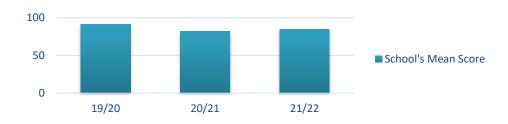
CHINESE



ENGLISH



MATHEMATICS



6.3 Hong Kong Diploma of Secondary Education Examination 2022

(1) Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	36.9	91.3
Core Subjects at 3322 or better, with one elective at level 2+	36.7	91.3
Core Subjects at 3322 or better, with two electives at level 2+	35	91.3

(2) Students with outstanding results in Hong Kong Diploma of Secondary Education Examination 2022

MAK HO PONG	7(5**), 1(5*)	SHEK YAN TO STEPHEN	7(5**), 1(5*)
SEE KA WUN	7(5**), 1(5*)	CHAN HO TZIT	6(5**), 1(5*), 1(5)
PANG LOK WANG	5(5**) 2(5*) 1(5)	LAW JING SEE	5(5**) 1(5*) 2(5)

CHEUNG MAN YIN	5(5**) 2(5) 1(4)	YUNG CHI HANG	4(5**) 3(5*) 1(5)
CHIU SHEUNG	4(5**) 3(5*) 1(5)	I EE KIN WANG	3(5**) 1(5*) 2(5) 1(4)
WANG		LEE KIN WANG	
CHAN CHING HEI	3(5**) 3(5*) 1(5) 1(4)	CHEN ERIC SHU ZHOU	3(5**) 3(5*) 1(5)
CHEUNG CHUNG	3(5**) 3(5*)	CHANIMDIC WA	3(5**) 2(5*) 1(5)
HEI		GUAN MING WA	
WONG KWAN	3(5**) 2(5*) 1(5) 1(4) 1(3)	LO TSZ HIN	3(5**) 2(5*) 1(4) 1(3)
CHOW SHING KIT	3(5**) 1(5*) 3(5)	LEUNG CHEUK HIN	2(5**) 5(5*)
NGAN YAT FEI	2(5**) 4(5*) 1(5) 1(4)	MIU PAK YIN PATRICK	2(5**) 4(5*) 1(5)
CHAN YUET TIN	2(5**) 3(5*) 2(5) 1(4)	HO LOK HANG	2(5**) 3(5*) 2(5) 1(4)
LAM CHAK PUI	2(5**) 3(5*) 2(5) 1(4)	SZETO HONG KIU	2(5**) 3(5*) 1(5) 2(4)
KWONG TSZ WAI	2(5**) 3(5*) 1(5) 2(4)	LO KING SHEK	2(5**) 3(5*) 1(5) 1(4)
WONG WAI CHUN	2(5**) 2(5*) 2(5) 2(4)	LOK YIN CHUN	2(5**) 1(5*) 3(5) 2(4)
HO YIN LAM	2(5**) 1(5*) 2(5) 1(4) 1(3)	TAM WING	2(5**) 1(5*) 1(5) 3(4)
CHONG PING	1(5**) 5(5*) 1(4) 1(3)	TANG SHING WA	1(5**) 4(5*) 1(5) 2(4)
HONG ALEX		IANG SHING WA	
FUNG NOK YIN	1(5**) 4(5*) 1(5) 2(4)	LAM CHEUK HIM	1(5**) 4(5*) 2(4) 1(3)
CHAN HOO HANG	1(5**) 3(5*) 3(5)	CHEUNG YU KAI	1(5**) 3(5*) 2(5) 1(4) 1(3)
MICHAEL		CHEUNG TO KAI	
CHOW TSZ HO	1(5**) 3(5*) 1(5) 2(4)	CHENG TIM WAN	1(5**) 3(5*) 1(5) 2(4)
HICKS DANIEL LEE	1(5**) 2(5*) 4(5)	PANG HO	1(5**) 2(5*) 3(5) 2(4)
KAM YIN CHEUNG	1(5**) 2(5*) 3(5) 1(3) 1(2)	LEE KA HEI	1(5**) 2(5*) 2(5) 3(4)
MA SAU YAT	1(5**) 2(5*) 1(5) 2(4) 1(3) 1(2)	HO CHONG NAM	1(5**) 2(5*) 1(5) 4(4)
ABDUL AZIZ		HO CHONG NAM	
NG YAT FEI	1(5**) 1(5*) 5(5)	WILLIS CHARLES ANGELO	1(5**) 1(5*) 2(5) 2(4) 1(3)
YU HOI LEUNG	1(5**) 1(5*) 1(5) 4(4)	CHENG KING SHING	1(5**) 1(5*) 1(5) 2(4) 2(3)
RYAN		CHENG KING SHING	
KHAN SHAHAB	1(5**) 3(5) 1(4)	CHAN POK WANG	1(5**) 2(5) 2(4) 3(3)

[#] Mathematics Core Part & Elective Part counted as TWO subjects

6.4 Scholarships/ Awards

Name of Competition/Organisation	Award/Prize	Prize Winners
Harvard Club of Hong Kong	Harvard Book Prize	CHAN Long-hei (5B)
		LAW Chak-ka (5C)
		YEUNG Ho (5C)
Princeton Club of Hong Kong	Princeton Club of	POON Man-to (5C)
	Hong Kong Book Award	

6.5 Achievements in External Competitions (From July 2021 to August 2022)

Month	Name of Organizing	Name of	Awards	Student name and Class
	Body	Competition		
Jul-21	The Hong Kong	HKUST Academy for	Participants	TANG HO LONG 2A
	University of Science and	Bright Future Young		
	Technology and	Engineers Summer		
	Academy for Bright	STEM online		
	Future Young Engineers	workshop		
Aug-21	Hong Kong Cultural &	'Universal Super	Champion	TANG HO LONG 2A
	Creative Industrial	Stars' Colouring	(Youth Category)	
		Competition 2021		
	Hong Kong Child	'Hong Kong Junior	Gold Prize	CHAN LOK HEI 2C
	Culture & Arts	Arts Award 2021	(Youth Division)	
	Association	(Theme: Animals)'		
Sep-21	The Hong Kong	International Junior	First Class	FU SZE HO EDISON 3C
	Academy for Gifted	Science Olympiad	Honours	
	Education	(IJSO) 2022 - Hong	Second Class	FANG YIN QI 3D
		Kong Screening	Honours	
			Third Class	YEUNG WAI KWAN 3B
			Honours	
			Participants	CHAN CHING KIU 2A
				CHAN CHING LAM 3A
				LAM HUNG YIN 3A
Sep	Odyssey of the Mind	Odyssey of the mind	Second runner-up	LI HIN LAM 2A
2021 -	(Hong Kong Association)			TANG HO LONG 2A
Mar	Chinese YMCA College			LAI HO YIU JOSHUA 2C
2022				CHAN KIN LAI 2D
				YIP HON KWAN 3A
				CHUN YUK HEI 3D
				FANG YIN QI 3D
Sep-21	Hong Kong Cultural &	'My Fluffy'	Second Runner-	TANG HO LONG 2A
	Creative Industrial	Photography	up (Youth	
		Competition 2021	Category)	
		'World Cleanup Day'	Second Runner-	HO KYENOR 2B
		Painting Competition	Up (Junior	
		2021	Group)	
		'Universal Super	Gold Award	CHAN HOI CHUN 3D
		Stars' Colouring	(Youth Category)	
		Competition		
			First Honour	CHAN CHI HIM 5C

	Hong Kong Academy for	Hong Kong Physics	Third Honour	CHAN PAK TO HUGO 5C
	Gifted Eduation	Olympiad 2021		
Oct-21	Social Welfare	Volunteer Movement	Certificate of	Queen's College
			Appreciation	
	The Hong Kong	International Biology	Honourable	Queen's College
	Academy for Gifted	Olympiad - Hong	Mention	
	Education	Kong Contest 2021	Silver Award	LOK YIN CHUN 6D
			Bronze Award	WONG WAI CHIU WESLEY 5C
	TEOARTIS galeria	'22nd International	Honourable	TANG CHI HON 3C
		Meeting of Juvenile	Mention	
		Art Evora 2021'		
		Competition		
	Hong Kong Federation of	The 18th Biliteracy	Junior Group -	YIP HON KWAN 3A
	Education Workers	and Trilingualism	Merit	
		Composition and	Senior Group -	LO TSZ KING 5C
		Speech Competition	Merit	
	The Agriculture,	'Protect Hong Kong	Outstanding	HO KYENOR 2B
	Fisheries and	Marine Environment'	Award (Junior	
	Conservation Department	4-Panel Comic	Secondary	ZHANG HING WONG 2D
		Drawing Competition	Group)	
		2021		
	Music Office	LCSD Hong Kong	Gold Award -	Queen's College
		Youth Music	Western	
		Interflows 2021	Percussion	
			Ensemble	
			Contest	
			(Secondary	
			School Class)	
			Silver Award -	Queen's College
			String Quartet	
			Contest	
			(Secondary	
			School Class)	
			Silver Award -	Queen's College
			String Ensemble	
			Contest	
			(Secondary	
			School Class)	
Nov-21	Royal Australian	International		CHOY CHING HEI 4B
	Chemical Institute and	Chemistry Quiz 2020		IP SIK KUEN 4B

Hong Kong Association		Section 7/8,	MAI TAI SHEUK 4B
for Science and		Certificate of HD	
Mathematics Education		Excellence	NGAN YU HANG 4B
Wathematics Education		Excellence	TSOI CHUN YU 4B
		G .: 0/10	YU CHEUK KI 4B
		Section 9/10,	CHAN PAK TO HUGO 5C
		Certificate of HD	
		Excellence	CHAN CHING HELCD
		Section 11,	CHAN CHING HEI 6B
		Certificate of HD	
		Excellence	LEING KWAN HO (D
		Section 12,	LEUNG KWAN HO 6D
		Certificate of HD	
		Excellence	CHEN KYLE 4A
		Section 7/8, Certificate of	CHEN KYLE 4A
			LEE LOK MING 4B
		High Distinction	SU CHAO HUNG 4B
			TING AKONS 4B
			TSUI MAN CHING 4B
		G .: 0/10	CHU CHING HO 4D
		Section 9/10,	JIM CHUN HAN 5A
		Certificate of	LAM HUNG KEI 5A
		High Distinction	SHU KI FENG 5A
			WU LOK CHING 5B
			CHEUNG PUI KWONG 5C
			CHOW CHUN 5C
			CHUNG CHI PIU 5C
			KWONG TSZ YU HAYSON 5C
			LAU CHEUK MING 5C
			LAW CHAK KA 5C
			LEUNG HIN SHING 5C
			MAN YIN POK 5C
			NG YU HIN 5C
			TONG KA HEI 5C
			WONG WAI CHIU WESLEY 5C
		Section 11,	AU HO YIN ANDY 6A
		Certificate of	NGAN YAT FEI 6A
		High Distinction	SHEK YAN TO STEPHEN 6A
			CHEN ERIC SHU-ZHOU 6B
			CHENG TIM WAN 6D
			CHEUNG MAN YIN 6D
	21		CHOW SHING KIT 6D

	FUNG NOK YIN 6D
	LAM CHAK PUI 6D
	MAK HO PONG 6D
	SEE KA WUN 6D
	YUNG CHI HANG 6D
Section 7/8,	CHAN CHUN HEI 4B
Certificate of	CHAN YIN NOK 4B
Distinction	IP HO WANG 4B
	WAN HIN LOK 4C
	LAU TAT HIM ISAAC 4D
	CHEUNG CHIT 3A(20/21)
Section 9/10,	LEE CHUN HO JONATHAN 5A
Certificate of	LIN SZE CHUN 5A
Distinction	CHAN CHING HIM BOSCO 5C
	CHAN PAK YU BJORN 5C
	CHUNG CHI LUN 5C
	HUANG TSZ WUN 5C
	LEE WANG CHUN 5C
	LO TSZ KING 5C
	SO MAN CHUNG 5C
	WANG YITIAN 5C
Section 11,	CHAN POK WANG 6A
Certificate of	CHU CHUN TING 6B
Distinction	YUE WING HAY 6B
	PANG HO 6C
	TAM WING 6C
	LOK YIN CHUN 6D
	PANG LOK WANG 6D
	LEE HON NING KSAI 5B (20/21)
Section 7/8,	HU WANG HEI 4B
Certificate of	LAM WANG CHUNG 4B
Credit	LI YUE WANG 4B
	LIAO TIANHAO 4B
	LUO YUANTAO 4B
	MAK CHUN CHIT 4B
	WONG KIN HANG 4B
	CHENG WAI HO 4D
	LUK WING TO DONALD 4D
	LAM CHING YIU 5A

			Section 9/10, Certificate of Credit	YEUNG HO EDEN 5C
			Section 11,	LO KING SHEK 6B
			Certificate of	ZHAO RYAN MINGHAO 6B
			Credit	HO LOK HANG 6D
				LO TSZ HIN 6D
				NG CHEUK YIN VICTORINUS 6D
	Junior Police Call	JPC School Club for 30 years	Long Service Appreciation	Queen's College
	Hong Kong Cultural &	'Hidden Attractions	Gold award	TANG HO LONG 2A
	Creative Industrial	in Districts' Competition 2021	(Youth Category)	
Dec-21	International Olympiad	American	Silver	JIM CHUN HAN 5A
	Academy	Mathematics Olympiad (AMO)		LAM YAT TOU MATTHEW 5C
			Bronze	CHOW CHUN 5C
	The Hong Kong	The Hong Kong	Silver Medal	FU SZE HO EDISON 3c
	Association of Computer	Olympiad in	Honourable	LUO YUANTAO 4b
	Education (HKACE),	Informatics 2020/21	Mention	CHAN CHI HIM 5C
	Hong Kong Education	Junior Group		
	Bureau (EDB)	The Hong Kong	Honourable	CHAN PAK TO HUGO 5C
		Olympiad in	Mention	
		Informatics 2020/21		
		Senior Group		
	United Arab Emirates	18th International	Silver medal	MAI TAI SHEUK 4B
	University (UAEU)	Junior Science		
		Olympiad (IJSO)		
	Superior Culture	'Colourful	Bronze Award	СНОУ РАК НО ЗВ
		Christmas' Colouring		
		Competition		
	Hong Kong Modern Art	'My True Talent'	Silver Award	LAU YAT HEI 1A
	Association	Hong Kong Youth &	(Junior Group)	
		Children Drawing		
		Competition		
	Hong Kong Cultural &	'Christmas Card	Gold Prize	HO KYENOR 2B
	Creative Industrial	Design' Competition 2021	(Teenage Group)	
Dec-21	Hong Kong Schools	Inter School		CHAN CHEUK NAM 4B
	Sports Federation	Badminton		CHAN HERBERT 4C

		Competition 2021-22	One Division	TSOI CHUN HIM 5B
		Division One (Hong	Grade Senior-1st	CHUNG KAI CHUNG 5B
		Kong)	Runner-up	CHEUNG YEE HIM 5B
		3		WONG HO YIN 6B
				SO LOK TIN 6C
				MIU PAK YIN PATRICK 6D
Jan-22	Hong Kong Association	Hong Kong Biology	Second Class	HUANG TSZ WUN 5C
	for Science and	Literacy Award	Honours	LAW CHAK KA 5C
	Mathematics Education	(2021/2022)		WONG WAI CHIU WESLEY 5C
				WOO LONG KIT 5C
			Merit	LO TSZ KING 5C
			Active	SHU KI FENG 5A
			Participation	CHAN CHING HIM BOSCO 5C
				YEUNG HO EDEN 5C
	Association for	Global Chinese	Global Mother	LIU WAI KWAN 6B
	International Education	Writing Competition	Tongue	
	Development and	for Young Writers	Third Place in	
	Research and		High School	
	International Bilingual		Division	
	Experts, International			
	Bilingual Experts			
	Hong Kong Federation of	The HKFYG 'Easy	Gold Award for	CHOW YIN SHING 4A
	Youth Groups	Volunteer' Volunteer	the Volunteer	LI YIN TING 4C
		Service Award	Service	YUE WING HAY 6B
			(Individual)	PANG HO 6C
				LEE KA HEI 6D
			Silver Award for	CHIU WAI FU 4A
			the Volunteer	SY JEFFREY 4A
			Service	FAN KING HEI JEFFERY 4B
			(Individual)	HU WANG HEI 4B
				LAW TIN YAU 4B
				LEE LOK MING 4B
				MAI TAI SHEUK 4B
				NGAN YU HANG 4B
				TING AKONS 4B
				TSOI CHUN YU 4B
				SIT HON KIU 4C
				CHENG WAI HO 4D
				WANG HEI WAI 5B
				CHUNG CHI LUN 5C

	WWONG TOTAL WATER STATE
	KWONG TSZ YU HAYSON 5C
	MAN YIN POK 5C
	POON MAN TO 5C
	SO MAN CHUNG 5C
	NGAN YAT FEI 6A
	CHAN CHING HEI 6B
	CHAN TAT HEI MILO 6B
	CHOW TSZ HO 6B
	CHU CHUN TING 6B
	YU HOI LEUNG RYAN 6B
	SZETO HONG KIU 6C
	KWONG TSZ WAI 6D
	LO TSZ HIN 6D
	YUNG CHI HANG 6D
Bronze Award	FUNG CHUN KIT 3A
for the Volunteer	XU HANNES 3A
Service	YIP HON KWAN 3A
(Individual)	CHOW MARCUS 3C
	HUNG HARRISON WAI LEONG
	4A
	KHAN ABBAS 4A
	LEE KA WAI 4A
	CHAN CHUN HEI 4B
	IP SIK KUEN 4B
	TSANG YAN LOK 4B
	TSUI MAN CHING 4B
	YU CHEUK KI 4B
	CHEN CHUNG HEI ANSON 4C
	LEE JEREMY 4C
	LEUNG MAN YUI 4C
	TIN YU HO HUCO 4C
	WONG CHIT MAN 4C
	KO KAI FUNG 4D
	CHAN PUI KIN 5A
	LI TSZ HEI 5A
	SO HO WING 5A
	TSUI WANG SAN 5A
	CHAN LONG HEI 5B
	CHAN WANG TIK 5B
	CHUNG KAI CHUNG 5B

1	
	HUANG KUEN KWAN 5B
	CHAN CHI HIM 5C
	CHAN PAK YU BJORN 5C
	CHEUNG PUI KWONG 5C
	CHOW CHUN 5C
	CHUNG CHI PIU 5C
	LAU CHEUK MING 5C
	LEUNG HIN SHING 5C
	LEUNG YAN CHAK 5C
	LO TSZ KING 5C
	TONG KA HEI 5C
	YEUNG HO EDEN 5C
	LAW PAK CHUN 5D
	MA YEE CHUN ANDY 5D
	OR KING NANG 5D
	WONG ANDIES 5D
	ZHENG DEMING 5D
	CHENG KING SHING 6A
	WONG DAVY 6A
	CHAN HO TZIT 6B
	CHAN HOO HANG MICHAEL 6
	CHAN TSZ YAU STAR 6B
	CHEN ERIC SHU-ZHOU 6B
	CHEUNG YU KAI 6B
	KAM YIN CHEUNG 6B
	LEUNG CHIN WANG RONAN 6
	LIU WAI KWAN 6B
	LO KING SHEK 6B
	SZE CHUN MAN 6B
	ZHAO RYAN MINGHAO 6B
	CHAN KA HEI 6C
	CHENG CHUNG WANG 6C
	KHAN SHAHAB 6C
	LO CHUN KIT 6C
	CHAN HIN TING 6D
	LAW JING SEE 6D
	LOK YIN CHUN 6D
	WONG YUK NAM 6D
	CHAN CHUN YAN ISAAC

				110 1 H H 1 1 H 2
				HO YUK YIN
				(4C in 20/21s.y.)
				LAI DIK HANG ANAKIN
				(4B in 20/21s.y.)
				LEE HON NING KSAI
				(5B in 20/21s.y.)
				LEUNG YAT LONG SILAS
				(3A in 20/21s.y.)
				WONG YAT KA ANSON
				(4C in 20/21s.y.)
	Dream Compassioneers	Hong Kong Student	The 20 Finalists	YEUNG HO EDEN 5c
		Service Leaders		PANG HO 6c
		Award		
	The Agriculture,	'Excursion with	Most Creative	LEE PAK HEI 3D
	Fisheries and	Paintbrush' Country	Award (Junior	
	Conservation Department	Parks Drawing	Secondary	
	1	Competition	School Group)	
Feb-22	Hong Kong Schools	74th Hong Kong	Champion -	YEUNG WAI KWAN 3B
	Music and Speech	Schools Music	Piano Solo -	
	Association	Festival (2022)	Composer of the	
		(====)	Year	
			1st runner-up -	YIP CHI CHEUK 2C
			Harmonica Solo -	
			Junior	
			1st runner-up -	TONG SHEE SHING 2D
			Treble Recorder	TOTAL STILL STILL 2D
			Solo - Secondary	
			School - Age 19	
			or under	
			1st runner-up -	TONG SHEE SHING 2D
			Treble Recorder	TONG SHEE SHING 2D
			Duet - Secondary	
			School - Age 19 or under	
				CHAN TOZ WHI IA
			2nd runner-up -	CHAN TSZ KIU 1A
			Violin Solo -	
			Grade Eight	VEVDIC WAYNESS
			2nd runner-up -	YEUNG WAI KWAN 3B
			Erhu Solo —	
			Advanced	
Mar-22			Participates	CHEUNG KA HO 3C

	J.S.S.E.P.C. Executive	Joint School Science		CHEUNG PUI SUM 3C
	Committee	Exhibition		CHO CHI KONG CARLTON 3C
				SIU CHUN YU 3D
			Helpers	CHAN KIN LAI 2D
				ZHANG HING WONG 2D
				LIANG PAK HEI MARCUS 3A
				CHAN IAN 3C
				WONG KA HEI 3C
Mar-22	The Commissioner's Office of China's Foreign Ministry in the Hong Kong S.A.R. Education Bureau The Better Hong Kong Foundation	The 14th Hong Kong Cup Diplomatic Knowledge Contest	Merit Award and Active Participation in School Award	Queen's College
Apr-22	Hong Kong Educational Publishing Company Ltd., Athens Education, The Commercial Press (HK) Limited	The 33rd Annual Book Report Competition for Secondary School Students	Merit Award of the English Extensive Reading Section (Senior Division)	SHU KI FENG 5A
May-22	Hong Kong Schools	73rd English Speech	Solo Verse	TAM PAK LONG 2B
1.107 22	Music And Speech	Festival (2021-22)	Speaking - 2nd	22
	Assocation	(=	Place,Merit	
			Solo Verse	HUI LIK HENG 1C
			Speaking - 3rd	SHRESTHA AADI 1D
			Place,Merit	SHREYANSH VAIBHAV KABRA 1D
				LAW MAN KIT 2C
			Solo Verse	CHOI HO TING 1A
			Speaking - Merit	LAI PAK HEI 1A
				YEUNG CHUNG HIN 1B
				FUNG YAU HIM 1C
				GAO WEN XUAN 1D
				LEE TSZ HIM 2B
				CHUN YUK HEI 3D
			Solo Prose	MOK JAVON 2B
			Reading - 3rd	CHENG WAI HO 4D
			Place,Merit	

	Hong Kong Schools	73rd Hong Kong	Secondary 1	HUI LIK HENG 1C
	Music and Speech	School Speech	Cantonese Solo	
	Association	Festival (Chinese	Prose Speaking -	
		Speech)	Second	
		,	Secondary 3	CHUN YUK HEI 3D
			Cantonese Solo	
			Verse Speaking -	
			Frist	
			Secondary 3	CHAN CHING LAM 3A
			Putonghua Solo	
			Verse Speaking -	
			Third	
			Secondary 6 -	FUNG NOK YIN 6D
			Cantonese Solo	
			Verse Speaking -	
			Second	
			Secondary 6 -	FUNG NOK YIN 6D
			Cantonese Solo	
			Prose Speaking -	
			Second	
	Leisure and Cultural	Eastern District Age	Youth Division	CHAN SAM NOK 3D
	Service Department	Group Badminton	Champion (Male	
		Competition 2021	Doubles)	
			Youth Division	CHAN SAM NOK 3D
			3rd Runner up	
			(Male Singles)	
	Hong Kong Badminton	Hong Kong Youth	Year 07-08	CHAN SAM NOK 3D
	Assocation	Badminton	Division 2nd	
		Championships 2021	Runner-up	
			(Men's Doubles)	
Jul-22	Members of the Ethics	International	Honourable	TAM KAI YIN 4B
	Committee	Mathematical	Mention	
		Olympiad		
		Preliminary Selection		
		Contest - Hong Kong		
		2022		
	Hong Kong Schools	Inter School	One Division	LAU CHEUK KWAN ETHAN 1A
	Sports Federation	Badminton	Grade Junior	SHIU SHING HIM 1B
		Competition 2021-22	Champion	MIU PAK NING PERRY 1C
		Division One (Hong		WONG YUE HIN HINJI 2B
		Kong)		LOW HO LUM 2C

				KEUNG SHUN SHING 2C
				CHEUNG HO LONG DANIEL 3B
				KO CHENG XI 3B
				CHAN SAM NOK 3D
	Hong Kong Table Tennis	Hang Seng Schools	1st Runner-up	LEE MING HEI 1C
	Assocation	Championships 2022	(Boys Overall)	YAN MASA HIKO 2D
				TIN YU HO HUCO 4C
				LEE MING HO 6A
			2nd Runner-up	YAN MASA HIKO 2D
			(Boys Single)	
	eClass Limited	Micro:bit	Most Creative	LO PAK HEI 2A
		Competition	Award	YIP LONG YIN 2C
				LI SZE CHAI ISAAC 2D
				XU YI LUN 2D
Jul-22	HUAWEI AND	International Physics	Silver medal	CHEUNG MAN YIN 6D
	PHYSICS.	Olympiad 2022		
	OLYMPIAD.CH			
Aug-22	Hong Kong New	The 24th Hong Kong	Merit Award	BI TINGZHANG 2A
	Generation Cultural	Youth Science and		
	Association	Technology		
		Innovation		
		Competition-		
		Mathematics and		
		Engineering		
		Category- Junior		
		Secondary School		
		Section		
Aug-22	CREATIVE POWER	Robotics	3 RIDIY Stars	CHAN TSZ KIU 1A
	EDUCATIONAL	Intelligence DIY	Level	CHEUNG NGAI WAI 2B
	ASSOCIATION	2022		TONG SHEE SHING 2D
				WONG SIU FUNG 3B
				CHOW MARCUS 3C
				LAM TSZ HO 3C
				NG WANG KWAN 3C
				CHEN KYLE 4A
				CHOY CHING HEI 4B
			3rd place in	CHEUNG NGAI WAI 2B
			LEGO Spike	TONG SHEE SHING 2D
			Prime Section	CHOY CHING HEI 4B
			Best Challenge	CHAN TSZ KIU 1A
			Spirit Award in	CHOW MARCUS 3C

	LEGO EV3	LAM TSZ HO 3C
	Section	
	Best Challenge	WONG SIU FUNG 3B
	Spirit Award in	NG WANG KWAN 3C
	LEGO Spike	CHEN KYLE 4A
	Prime Section	

7. Highlights of School Activities

Prefect Inauguration

Major School Functions



S6 Graduation Ceremony



Speech Day 2021









QC 160th Anniversary Birthday Celebration



Homepage of 160th Anniversary Joint School Virtual Art Exhibition



Launching Ceremony of 160th Anniversary Joint School Virtual Art Exhibition



Gallery of 160th Anniversary Joint School Virtual Art Exhibition

Awards and Scholarships









Outstanding Student of HK Island 2021







Excellent Performance in HKDSE

Parents and Teachers Association



The Principal presented a commemorative flag to Mr CHAN Yiu-lun, Alan, the instructor of the "School Crisis Management" workshop



Dr Jacob HUI, Chief Curriculum Support
Officer, Life-wide Learning Unit, Education
Bureau, who shared on the topic of "How to
Help Students Set Goals through LWL
Classes"



Mr CHAN Chi-wai, Chris, the school's educational psychologist, shared "How to Identify and Support Students at Risk of Suicide"



The Principal presented a commemorative flag to the guest of honor, Mr Professor Albert SO, who shared on the topic of "National Security Education in Schools".

Mr Edward Stokes Donation Ceremony cum Museum Visit



Photo of Mr Edward Stokes and the Principal, Ms LEUNG Yvetta Ruth, at the donation ceremony of artefacts to the Queen's College History Museum



Mr Edward Stokes and the Assistant Principal, Mr WONG Kwok-keung, visiting the Queen's College History Museum



Group photo at the donation ceremony of artefacts to the Queen's College History Museum

Parents and Teachers Association



PTA AGM



Blood Donation Volunteers



P6 to S1 Parent Meeting

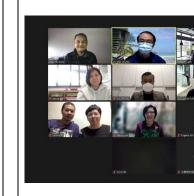
S1 Registration Day



Parent Volunteer Appreciation Day

Group photo of Parent Volunteer Committee members

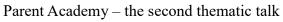




Charity walk

Parent Academy – the first thematic talk







Parent Academy – the third thematic talk

QCOBA Advisers at QC160 events



Ms Daisy HO's video message

- The QC Character



Hon Kenneth FOK's video message



Prof Joseph SUNG's video message



Mr Ronnie YU officiated at QC160 and QCOBASS35 Virtual Art Exhibition



Mr CHUA Hoi-wai officiated at Student Learning Celebration



Mr YEUNG Tak-keung officiated at Student Learning Celebration



HH Judge Clement LEE officiated at Walkathon Kick-off Ceremony

Old Boys Functions



Mr KWOK Kwok-chuen spoke at
Speech Day 2021 and
"Green careers amid ticking climate clock"



First flag day of Principal Chan Free Tutorial World supported



QCOBA Centenary face mask embodies QC character and perseverance



Study and career opportunities explored at Career Expo



ICT students visit alumni's EdTech cafe linking data with flavour



Early Mid-Autumn Festival greetings on Teachers' Day

8. Financial Summary

General Grant

Type of Grant	Income	Expenditure
Expanded Subject & Curriculum Block Grant	\$484,428.50	\$140,613.40

School Specific Grants

Type of Grants	Use	Expenditure
Composite IT Grant	Employment of two IT	The total expenditure for 2021/2022 was
	Assistants and	\$468,251.52 . About 98.70% of the fund has
	procurement of Wi-Fi	been used and the surplus of \$6,185.50 will
	service	be carried forward.
Capacity Enhancement Grant	Employment of 3	The total expenditure for 2021/2022 was
	Teaching Assistants for	\$574,837.88. About 94.03% of the fund has
	English, Mathematics	been used and the surplus of \$36,487.38
	and OLE.	will be carried forward.
Information Technology	Employment of one IT	The total expenditure for 2021/2022 was
Staffing Support Grant	Resources Manager	\$313,362.00 . About 93.24 % of the fund has
		been used and the surplus of \$22,734.50
		will be carried forward.

Additional Grants

Type of Grants	Use	Expenditure
Learning Support Grant for GSS	Employment of SEN Teaching Assistant, emotional training workshops	The total expenditure for 2021/2022 was \$396,505.00. About 92.14% of the fund has been used and the surplus of \$33,814.00 will be carried forward.
School-based After-school Learning & Support Programmes	Organising after-school activities and English Reading & speaking training course	The total expenditure for 2021/2022 was \$33,800.00. About 65.25% of the fund has been used and the surplus of \$18,000.00 will be carried forward.
Grant for School-based Support for Non-Chinese Speaking (NCS) Students-GSS	Employment of 2 NCS Teachers	The total expenditure for 2021/2022 was \$950,000.00. About 100% of the fund has been used.
Diversity Learning Grant for – (Other Programmes)	Gifted Education and Music Programme	The total expenditure for 2021/2022 was \$80,345.00. About 76.77% of the fund has been used and the surplus of \$24,307.00 will be carried forward.
Diversity Learning Grant – (Applied Learning) 2020/21s.y to 2021/22s.y	Tuition Fees for the 6 students who took Applied Learning	The total expenditure for 2021/2022 was \$56,000.00 100% of the fund has been used.
Diversity Learning Grant – (Applied Learning) 2021/22s.y to 2022/23s.y	Tuition Fees for the 2 students who took Applied Learning	The total expenditure for 2021/2022 was \$19,675.00 100% of the fund has been used.

Teacher Relief Grant	Employment of Supply Teachers	The total expenditure for 2021/2022 was \$126,839.30 About 35.01% of the fund has been used and the surplus of \$231,979.00 will be carried forward.
Life Wide Learning Grant	Organising LWL events and procurement of the relevant materials	The total expenditure for 2021/2022 was \$1,247,430.03 About 62.03% of the fund has been used and the surplus of \$754,836.00 will be carried forward.
School Executive Officer Grant	Employment of 1 School Executive Officer and 1 General Clerk	The total expenditure for 2021/2022 was \$501,279.10. About 66.37% of the fund has been used and the surplus of \$253,945.00 will be carried forward.
Grant for Sister School Scheme		0% of the fund for 2021/2022 has been used and the surplus of \$235,145.00 will be carried forward.
One-off Grant for the promotion of Reading Grant	Procurement of eBook Packages, book & magazine	The total expenditure for 2021/2022 was \$79,410.33. About 85.11% of the fund has been used and the surplus of \$13,889.80 will be carried forward.