School-based After-school Learning and Support Programmes 2018/19 s.y. School-based Grant - Programme Report

Name of School:	Queen's College				
Project Coordinator:	Mui Sze Wan	Contact Telephone No.:	25761992	·	
A. The estimated number of grant recipients and C	8 8	ds) benefitted under this Programm scretionary quota).	ne is <u>58</u> (including A. <u>14</u>	CSSA recipients, B34	_ SFAS full-

B. Activities to be subsidised/complemented by the grant

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students# A B C		Estimated expenditure (\$)	Name of partner/service provider (if applicable)	
Visiting a famous attraction in Hong Kong (Disneyland)	To broaden students' horizons and increasing their sense of belonging to Hong Kong	80% of participants find the visit interesting	Questionnaire	20 March 2019	7	14	4	\$18,000	Hong Kong Tutor Association
Art / cultural activity (watching a popular musical "Mamma Mia")	To introduce students to a musical and broaden their horizons	80% of participants find the musical interesting	Questionnaire	25 January 2019	6	18	0	\$16,488	Lunchbox Theatrical Productions Limited
Two after-school small group Chinese courses(speaking course for junior form and senior form students)	To improve students' speaking skills, raise students' interest of reading	80% of participants attend the courses and 80% of them express that the courses have increased their confidence in Chinese exams.	Questionnaire	March 2019	4	8	6	\$93,60	Hong Kong Tutor Association
Total no. of activities:		\ .	N. T.	@No. of man-times **Total no. of man-times	17	40 67	10	\$43,848	

Note:

^{*} The activities are categorized as follows: tutorial service, learning skill training, language training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times refers to the aggregate no. of students who would benefit from participating in the activities above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

Teacher-in-charge: Mui Sze Wan