

Queen's College
Plan on School-based After-school Learning and Support Grant (2020-21)

Name / Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated expenditure (\$)
(1) Art / cultural activity (watching a popular musical / drama)	To introduce students to different cultural activities and broaden their horizons	80% of participants find the activity interesting	Questionnaire	October – December 2020	\$16,000
(2) After-school Chinese speaking course for senior form students	To enhance students' Chinese speaking skills and confidence in tackling the Chinese speaking exam	80% of participants attend the course and 60% of them express that the course has increased their confidence in tackling the Chinese speaking exam	Questionnaire	October – December 2020	\$9,000
(3) After-school small group English speaking course held by native speakers for junior form students	To improve students' English speaking skills and their confidence in speaking English	80% of participants attend the course and 60% of them express that the course has increased their confidence in speaking English	Questionnaire	February to March 2021	\$20,000

Estimated Allocation (to be confirmed after August 2020) : \$46,000

Estimated Expenditure (1) + (2) + (3) : approx. \$16,000+\$9,000+\$20,000 = \$45,000

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant: LEE Wing-chi Signature: _____ Date: 7-7-2020