School-based After-school Learning and Support Programmes 2017/18 s.y.

School-based Grant -	Prog	ramme	Plan
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Nar	ne of School:	Queen's College						
Pro	ect Coordinator:	Lee Wing Chi	Contact Telephone No.:	25761992				
A. The estimated number of students (count by heads) benefitted under this Programme is63 (including A10 CSSA recipients, B40 SF								SFAS
	full-grant recipients and C	C. 13 under school's	s discretionary quota).					

B. Activities to be subsidised/complemented by the grant

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students# A B C		no. of participating eligible students#		Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Visiting a famous attraction in Hong Kong (Disneyland)	To broaden students' horizons and increasing their sense of belonging to Hong Kong	80% of participants find the visit interesting	Questionnaire	22 December 2017	5	11	2	\$12,960	Hong Kong Tutor Association	
Art / cultural activity (watching a popular musical <i>Cats</i>)	To introduce students to a musical and broaden their horizons	80% of participants find the musical interesting	Questionnaire	19 January 2017	5	14	3	\$20,020	Lunchbox Theatrical Productions Limited	
After-school small group English speaking courses held by native speakers	To improve students' English speaking skills and their confidence in speaking English	80% of participants attend the courses and 60% of them express that the courses have increased their confidence in speaking English	Questionnaire	February to March 2017	2	9	1	\$20,640	Eureka Language Services Limited	
Total no. of activities:				[®] No. of man-times **Total no. of man-times	12	34 52	6	\$53,620		

Note:

^{*} The activities are categorized as follows: tutorial service, learning skill training, language training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times refers to the aggregate no. of students who would benefit from participating in the activities above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

Teacher-in-charge: Lee Wing Chi