Queen's College

Plan on Use of Capacity Enhancement Grant 2018-19

Consultation of Teachers: Opinion survey and consultation through Staff Meeting

No. of operating classes: 24

Task Area	Major	Strategies/	Benefits	Time	Resources Required	Success	Assessment	Persons in
	Area(s) of	Tasks	Anticipated	Scale		Criteria	Mechanism	charge
	Concern							
Enhancing	- To assist in	(1)						
Language	implementing	To employ	- To assist	From	Salaries of the	• 80% of	• Feedback	
Proficiency	enrichment	two teaching	teachers in	Sept	teaching assistants	attendance in	from teachers	
and	programmes	assistants	implementing the	2018 to		after-school	• Assessment	
Curriculum	on extensive	(English &	planned language	August	\$17,059 month/TA×	enrichment	of students'	
Development	reading/ oral	Chinese)	programmes	2019	12 months \times 2TAs	sessions	performance in	
	practices and		- To assist			• Students	oral presentation	
	to assist in		teachers to		= \$409,416 (I)	show	and writing	
	language		enhance language			improvement in	skills and	
	proficiency		proficiency of		(Assuming that there	reading and oral	development of	
	promotion		students		is an increase of	activities	reading habits	
	activities		- To give support		4.51% of the Pre-	• 80% of	Attendance	
			to teachers in		determined Packages)	teachers agree	in after-school	
			handling work in			that the TAs can	enrichment	
			implementation of			provide support	sessions	
			SS curriculum and			for preparing		
			School-based			learning &		
			Assessment			teaching		
			- To reduce			materials.		
			workload of					
			teachers					

Task Area	Major	Strategies/	Benefits	Time	Resources Required	Success	Assessment	Persons in
	Area(s) of	Tasks	Anticipated	Scale		Criteria	Mechanism	charge
	Concern							
To cope with	To conduct	(2)						
students'	enrichment	To employ a	- To assist	From	Salary of the teaching	• 70% of the	• Feedback	
diverse	lessons for	teaching	teachers to cater	Sept	assistant	participants	from teachers	
learning	less able	assistant	for students'	2017 to		show	• Surveys on	
needs in	students in	with good	individual needs	August		improvement in	the academic	
Mathematics	Mathematics	knowledge	- To give more	2018	\$17,059 month/TA×	examinations	performance of	
and IT-	and to support	in	assistance to		12 months \times 1 TA	and test results.	weaker students	
related tasks	teachers in	Mathematics	teachers to carry			• IT plans for	in examinations	
	miscellaneous	and IT	out IT plans for		= \$204,708 (II)	teaching and	• Lesson	
	IT duties		teaching and		- Ψ201,700 (Π)	learning are	observation	
	TI daties		learning		(Assuming that there	implemented		
			learning		is an increase of	smoothly.		
					4.51% of the Pre-	• More		
						teachers are		
					determined Packages)	willing to		
						integrate IT in		
						learning and		
						teaching.		

(A) Capacity Enhancement Grant allocated for 2017/2018 : \$599,381.00
(B) Balance brought forward from CEG 2016/2017 : \$22,602.55
(C) Total Expenditure : \$623,376.03
(D) Balance carried forward for 2018/2019 (A)+(B)-(C) : \$-1392.48