## Queen's College Plan on Use of Life-wide Learning Grant 2020-21

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain     | Brief Description of the Activity  | Objective   | Date         | Target<br>Student<br>(Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated<br>Expenses<br>(\$) | I: Inte (close M: Me P: Phy Devel S: Con | Exp Please ropriate an one se  M Illectua ly linked oral and opmen mmuni | put a te box option elected P | ✓ in the (es); men can be stored to the sto | C  nt ulum) |
|------------|--|---|--------------|------------------------------|--|-------------------------------|--|--|-------------------------------|---|-------------|
| Category 1 | Category 1 To organise / participate in life-wide learning activities                    |   |              |                              |  |                               |  |  |                               |   |             |
| 1.1        | To organise life-wide learning activities in visits to enterprises, thematic learning da |   | ulum areas t | to enhance le                | earning effectivenes                                       | ss (e.g. field t              | trips,                                   | arts   | appı                          | reciat  | ion,        |
| English    | English Drama Training   | To organize drama course and inter-<br>class drama competitions | 9/20-8/21    | S1 - S5                      | Performance of students                                    | 25,000                        | I  |  | P                             |   |             |
| English    | English Debate Training  | To boost students' debating skills                              | 9/20-8/21    | S1 - S5                      | Performance of students                                    | 40,000                        | I  | M  |                               |   |             |
| English    | English Public Speaking  | To boost students' public speaking skills                       | 9/20-8/21    | S3 - S4                      | Performance of students                                    | 100,000                       | Ι  | M  |                               |   | С           |
| Chinese    | Chinese Debate Training  | To boost students' debating skills                              | 9/20-8/21    | S1 - S5                      | Performance of students                                    | 40,000                        | Ι  | M  |                               |   |             |

## (Appendix 3g)

| Reading to<br>Learn | Reading Clubs &<br>School library                         | To organize reading clubs, activities, competitions and to purchase books                  | 9/20-8/21  | S1-S6 | Feedback of students                           | 80,000  | I | M |   | С |
|---------------------|---|--|------------|-------|--|---------|---|---|---|---|
| Major<br>Concern 1  | Major Concern 1 workshops                                 | To organize training workshops for S1 students on study skills                             | 9/20-10/20 | S1    | Questionnaires /<br>Performance of<br>students |         | Ι | М |   |   |
|                     |   | To organize training workshops for S2 students on study skills                             | 9/20-10/20 | S2    | Questionnaires /<br>Performance of<br>students |         | Ι | М |   |   |
|                     |   | To organize training workshops for S3 students on study skills                             | 9/20-10/20 | S3    | Questionnaires /<br>Performance of<br>students |         | I | M |   |   |
|                     |   | To organize STEM workshops for S3 students   | 9/20-10/20 | S3    | Questionnaires /<br>Performance of<br>students |         | Ι |   | P |   |
|                     |   | To develop a e-Learning Platform and related activities                                    | 9/20-8/21  | S1-S6 | Questionnaires /<br>Performance of<br>students |         |   |   |   |   |
|                     |   |  |            |       |  | 150,000 |   |   |   |   |
| STEM<br>Education   | STEM workshops, seminars, visits, interclass competitions | To organize training courses, seminars, visits, inter-class competitions on STEM education | 9/20-8/21  | S1-S6 | Questionnaires /<br>Performance of<br>students | 100,000 | Ι | M | P |   |

Sub-total 535,000

| Domain            | Brief Description of the<br>Activity   | Objective                                    | Date          | Target<br>Student<br>(Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated<br>Expenses<br>(\$) | I: In Dev. (clos currims: Education S: C C: C C: C C | Lean Experiment of the second | out a iate b more e opti be lected P lected length and and and and and and and and are letter to the control of | ng nces in to cox(es don ca do | the ss); ann C Civic |
|-------------------|--|--|---------------|------------------------------|--|-------------------------------|--|---|--|--|----------------------|
| 1.2               | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) |  |               |                              |  |                               |  |   |  |  |                      |
| STEM<br>Education | STEM-related Clubs<br>Training   | To organize STEM-related Training courses    | 9/20-<br>8/21 | S1-S6                        | Questionnaire<br>and<br>performance of<br>students         | 50,000                        | Ι  |   | P  |  | С                    |
| Sports            | Sports Union Training  | To organize training for sports teams        | 9/20-<br>8/21 | S1-S6                        | Questionnaire<br>and<br>performance of<br>students         | 150,000                       |  | M   | P  |  |                      |
| Music             | Music Society Training   | To organize training for various music teams | 9/20-<br>8/21 | S1-S6                        | Questionnaire<br>and<br>performance of<br>students         | 150,000                       |  | M   | Р  |  |                      |

(Appendix 3g)

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|--|---|--|---------------|-------|---|--------|---|-----|---|---|----|
| ECA                                    | ECA: Leadership training                    | To organize leadership training programs   | 11/20         | S4    | Questionnaire<br>and feedback<br>of students          | 90,000 |   | М   | P | S | С  |
| Counselling<br>Team                    | Counselling Team Activities                 | To organize training programmes, orienteering programmes, seminars and workshops                       | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and<br>performance of<br>students    | 85,000 |   | M   |   | S | С  |
| Discipline<br>Team                     | Discipline Team Training                    | To organize training programmes for prefects   | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and<br>performance of<br>students    | 50,000 |   | M   |   | S | С  |
| Health and<br>Sex<br>Education<br>Team | Health and Sex Education<br>Programme       | To organize seminars, talks and workshops  | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and feedback<br>of students          | 2,000  |   | M   | P | S |    |
| Career and<br>Life<br>Planning<br>Team | Career and Life Planning<br>Team Programmes | To nurture students' self-understanding and career planning  | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and<br>performance of<br>students    | 80,000 | Ι | M   |   | S | С  |
| Major<br>Concern 2                     | Major Concern 2<br>Activities               | To promote and foster students' proper values especially on gratitude, brotherhood and self-discipline | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and<br>performance of<br>students    | 70,000 |   | M   | P | S | С  |
| Life-Wide<br>Learning                  | Life-Wide Learning<br>Lessons               | To organize seminars, talks, workshops and training programs for life wide learning lessons            | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and/or<br>performance of<br>students | 50,000 | I | M   | P | S | С  |
| Social<br>Service<br>Team              | Other Learning Experiences – Social Service | To organize structured service training for students   | 9/20-<br>8/21 | S1-S6 | Questionnaire<br>and/or                               | 50,000 | I | M   | P | S |    |

(Appendix 3g)

|                               |                     |  |               |       |   |           |   | \ <u>1</u> |   |   |   |
|-------------------------------|---------------------|--|---------------|-------|---|-----------|---|------------|---|---|---|
|                               |                     |  |               |       | performance of students                 |           |   |            |   |   |   |
| ECA                           | School Picnic       | To organize school picnic for students                   | 9/20-<br>8/21 | S1-S6 | Feedback of teachers and students       | 60,000    |   | M          | P | S |   |
| ECA                           | Outward Bound       | To organize outward bound training for selected students | 9/20-<br>8/21 | S1-S6 | Feedback of<br>teachers and<br>students | 100,000   |   | M          | P | S |   |
| Moral &<br>Civic<br>Education | Publications        | To nurture moral and civic values                        | 9/20-<br>8/21 | S1-S6 | Feedback of<br>teachers and<br>students | 15,000    | Ι | M          |   | S |   |
| Gifted<br>Education           | Training Programmes | To nurture multiple intelligence                         | 9/20-<br>8/21 | S1-S6 | Feedback of<br>teachers and<br>students | 100,000   | Ι | M          | P | S | С |
|                               |                     |  |               |       | Sub-total                               | 1,102,000 |   |            |   |   |   |

| 1.3                    | To organise or participate in non-local exchange activities or competitions to broaden students' horizons |  |           |       |                           |        |   |   |   |   |   |
|------------------------|---|--|-----------|-------|---------------------------|--------|---|---|---|---|---|
|                        |   |  |           |       |                           |        | I | M | P | S | C |
| Interact Club          | Interact Club   | To organize overseas and local service   | 9/20-8/21 | S1-S5 | Questionnaires            | 40,000 | I | M |   | S | С |
| Gifted<br>Education    | Gifted Education  | To participate in overseas competitions  | 9/20-8/21 | S1-S6 | Performance of students   | 60,000 | I | M | P | S | С |
| Exchange<br>Programmes | Exchange Programs   | To organize overseas exchange programmes | 9/20-8/21 | S1-S6 | Reflection and<br>Reports | 90,000 | I | M | P | S | С |
| 1.4                    | 1.4 Others  |  |           |       |                           |        |   |   |   |   |   |
|                        |   |  |           |       |                           |        |   |   |   |   |   |

| Sub-total                         | 190,000   |
|-----------------------------------|-----------|
| Estimated Expenses for Category 1 | 1,827,000 |

| Domain     | Item   | Purpose  | Estimated Expenses (\$) |
|------------|--|--|-------------------------|
| Category 2 | To procure equipment, consumables and learning resources             | s for promoting life-wide learning   |                         |
| STEM       | Consumables for training workshops and overseas competitions on STEM | To provide consumables for Creative Science, GreenMech, OM and other STEM education programs |                         |
| PE         | Consumables for sports training and competitions                     | To facilitate sports training and competitions   | 45,000                  |
| VA         | Consumables for VA education   | To facilitate VA training and competitions   | 30,000                  |
| Music      | Consumables for Music education                                      | To facilitate music training and competitions  | 45,000                  |
| Others     | Consumables for other KLAs   | To facilitate training and competitions  | 32,976                  |
|            |  |  |                         |
|            |  | Estimated Expenses for Category 2  | 202,976                 |
|            |  | Estimated Expenses for Categories 1 & 2  | 1,158,000               |

## Estimated Number of Student Beneficiaries

| Total number of students in the school:                | 830 |
|--|-----|
| Estimated number of student beneficiaries:             | 800 |
| Percentage of students benefitting from the Grant (%): | 96% |

Estimated Allocation:  $\$871,760 + \$150,000 + 42,000 / \text{class} \times 24 \text{ class} = \$2,029,760$