

Queen's College
Annual Programme Proposal for
DLG --Other Programmes: Gifted Education for the 2021-22 school year

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Crossed KLA (Integrated Science and ICT)	Robotics Programming Tutorial	<ul style="list-style-type: none"> To promote STEM education in the affective domain To help students to gain basic knowledge of the programming process, from installing the correct software to debugging the code 	- 20 students from S4 and S5 nominated by the ICT and IS Departments	5 months	One assignment during each lesson	Mr. CHENG HIM	\$12000 (Course fees and materials)
Music	Recorder Training	<ul style="list-style-type: none"> To improve the students' standard of recorder playing To perform satisfactorily in Schools Music Festival and 160th Anniversary Concert 	<ul style="list-style-type: none"> 15 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria Our students represent the school to take part in music competitions 	15 hours in 8 months	<ul style="list-style-type: none"> - Competitions - Performances 	Mr. LAU YM and coach of Recorder	\$70,000 (Course and coach fees, scores and reference books)
	Orchestral Training: (a) String (b) Wind and Percussion	<ul style="list-style-type: none"> To enrich the experience of students in diversified orchestral repertoire To perform satisfactorily in Schools Music Festival and 160th Anniversary Concert 	<ul style="list-style-type: none"> 20 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria Students represent our school to take part in music competitions 	40 hours in 8 months	<ul style="list-style-type: none"> - Competitions - Performances 	Mr. LAU YM and coaches of (a) and (b)	
	Choral Training	<ul style="list-style-type: none"> To enhance students' performance and interest in traditional choral singing To perform satisfactorily in Schools Music Festival and 160th Anniversary Concert 	<ul style="list-style-type: none"> 20 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria 	15 hours in 8 months	<ul style="list-style-type: none"> - Competitions - Performances 	Mr. LAU YM and coach of the Choir	

			<ul style="list-style-type: none"> Students represent our school to take part in music competitions 				
	Other highly diversified Music Team training (e.g. rare instruments, <i>A Cappella</i> singing, ensemble)	<ul style="list-style-type: none"> To tailor-make music courses to satisfy the learning needs of highly talented students 	<ul style="list-style-type: none"> 10 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria Students represent our school/HK to take part in advanced music competitions 	20 hours in 8 months	<ul style="list-style-type: none"> Competitions Performances 	Mr. LAU YM and coaches in various fields	

Total: \$87,000

Queen's College
Annual Programme Proposal for

DLG – Other Programmes: Networking Programme with Belilios Public School for the 2021-22 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Music	Advanced Composition Course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and creativity in music	<ul style="list-style-type: none"> ● 20 students from S4 and S5 ● Students who join the networking programme and fulfill specific criteria 	20 hours in 8 months	<ul style="list-style-type: none"> ● Assignments and composition works ● Performances 	Mr. LAU YM and part-time teacher(s)	HKD\$20,000 (Course and part-time teacher fees, course materials, reference books)
	History and Listening Course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to increase their ability in analytical listening	<ul style="list-style-type: none"> ● 20 students from S4, S5 and S6 ● Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> ● Assignments ● Performances 	Mr. LAU YM and part-time teacher(s)	
	Performance tuition sessions by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	<ul style="list-style-type: none"> ● 20 students from S4, S5 and S6 ● Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> ● Assignments ● Performances 	Mr. LAU YM and part-time teacher(s)	

Total: HKD\$ 20,000

Proposed Budget for DLG - Other Programmes (Gifted Education and Networking Programme with Belilios Public School) 2021-22

A. Allocation for 1-9-21 to 31-8-22	\$84,000.00	
B. Surplus carried forward	\$20,610.00	
Total amount of approved grant (A+B):		<u>\$104,610.00</u>
C. Expenses for DLG – Other Programmes (Gifted Education)	\$82,000.00	
D. Expenses for DLG – Other Programmes (Networking Programme	\$20,000.00	
Total Expenditure (C+D):		<u>\$102,000.00</u>
E. Balance carried forward for 2022/23 (A+B)-(C+D)	<u>\$2,610.00</u>	

Name of Teacher-in-charge of Diversity Learning Grant - Other Programmes – (Gifted Education): Mr LAU Yiu-man

Signature: _____

Date: 17 June 2021

Name of Teacher-in-charge of Diversity Learning Grant - Other Programmes (Networking Programme): Mr LAU Yiu-man

Signature: _____

Date: 17 June 2021

Queen's College
Annual Programme Proposal for
DLG – Other Programmes: Applied Learning 2021-22

a. For 2020– 22 cohort of SS students – Applied Learning (526)

Domain	Programmes	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c
Applied Learning	(1) Fashion Image Design (2) Psychology (3) Accounting for E-business (4) Hospitality Services in Practice (5) Exercise Science and Health Fitness	<ul style="list-style-type: none"> • To provide alternative courses for students who are eager to take other learning opportunities • To enrich the experience of students in diversified learning fields 	<ul style="list-style-type: none"> • S4 students who are interested can apply • The course is counted as 1 elective course • Students will attain the course in S5 & S6 	9/2020 – 8/2022	<ul style="list-style-type: none"> • Students' performance in the program 	Ms CHEUNG YM

Budget

b. For 2020 – 22 cohort of SS students – Applied Learning (526)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2021 to Aug 2022	\$56,000		\$56,000
(B) Expenditure			
(i) Course fee (Psychology): Cheung Chun Pong, So Lok Tin, Tong Chi Ho (2 nd installment)		\$22,200	
(ii) Course Fee (Fashion Image Design): Chen King Shing Kingson (2 nd installment)		\$7,650	

(iii) Course Fee (Accounting for E-business): Liu Pak To (2 nd installment)		\$8,250	
(iv) Course Fee (Hospitality Services in Practice): Lee Ho Man (2 nd installment)		\$8,900	
(v) Course Fee (Exercise Science and Health Fitness): Tao Tsz Yeung (2 nd installment)		\$9,000	
Unspent balance			\$0

Name of Teacher-in-charge of Diversity Learning Grant – Other Programmes: (Applied Learning): CHEUNG Yuet-ming

Signature: _____ Date: 15-6-2021