#### **Queen's College**

### <u> Three years plan – Senior Secondary Music</u>

## Provision of Network Programme (Joint with Belilios Public School) for senior secondary students (2017-2020, 9th cohort)

DLG funded		Strategies & Benefits	Name of programme	Duration of	Target	Estimated no. of students			Evaluation of student	Teacher-in-charge
programme		anticipated		the	students	involved in each school			learning / success	
				programme			year		indicators	
						17-18	18-19	19-20		
Network	1.	To offer a range of SS	SS Music for DSE in the	250 hours	SS Music	16	12	10	-assessment of students'	Jointly
Programme		Music module courses	following modules	in 3 years	S.4				performance	organized with
(SS Music)		for students with	1. Competition	for all	students					Belilios Public
		different and specialized	2. Cantonese Opera	modules					-assignments and lesson	School
		learning needs and	3. Chinese Music History						tasks	
		interests.	4. Western Music History							Music
	2.	To support the students	5. Popular Music History						-Examinations and tests	teachers and
		in taking the SS Music	6. Harmony Enhancement							tutors from
		DSE in S.6.	Course						-reflection and evaluation	other
	3.	To broaden students'	7. Performance tutor session	· .	15				by students and teachers	organizations
		diversified learning							together	
		experience and develop	and the second of the second		to i	Sec. Sec. 5	and the second	575 - F	St. 1999 Action	Canadia - Erana
		their career aspirations.							-comments and reflection	
				1	dan <mark>a</mark> rara		2.4	1999 - 17 1999 -	from hired instructors and	
			, · ·						coaches	2
									-students will participate in	
									performance and showcase	

DLG funded	Stra	ategies & Benefits anticipated		ne of Programme	Duration of		ed no. of		Evaluation of student	Teacher-in-charge
programme					the	students	involve	d	learning / success criteria	
1 0					programme					
						17-18	18-19	19-20		
Other	1.	To enhance students' thinking skills so that they can	1.	Disney Youth	1 day	16	10	4	1. Assessment of	1. Tutor from
Programme		tackle the challenges of the Senior secondary curriculum.		Programs –					students'	other
(Gifted)	2.	To enhance students' confidence in thinking, creativity,		Liberal Studies					performance	organizations
		decision-making and problem-solving abilities							2. Evaluation report on	
	3.	To unlock students' imagination and inspire them to	2.	Ocean Park	1 day	10	16	4	students' feedback	2. Tutor from
		discover the science in the world around them		Academy –						other
	4.	To enhance students' application strategy and apply		Physics Motion			÷.			organizations
		knowledge in their daily life.								
	5.	To enhance the students' leadership qualities as they	3.	HKMO / IMO	2 months	20	5			3.
		could act as leaders in future scientific projects.		training						Phase 1:Tutor from
	6.	To encourage students to share their practical learning so							а. -	other organizations
an a		that they help other schoolmates to develop their	1		· ·		. 1	and the second	<b>大</b> 福州 用限的 [4]	Phase 2:
	łа, "	application skills.			「「「「「「「「」」」「「「」」」	altin Same			and the second se	Mathematics
	7.	To help students to gain a basic knowledge of the	4			a - +34				Teachers
		programming process, from installing the correct software	4.	Robotics	5 months	12	5	3		4. Tutor from
		to debugging the code.		Programming						other
				Tutorial						organizations

## <u>Queen's College</u> <u>Provision of Gifted Education programmes for senior secondary students (2017-2020, 9<sup>th</sup> cohort)</u>

#### Queen's College

#### Three years plan

## Provision of Gifted Education Programmes (Music) for senior secondary students (2017-2020, 9th cohort)

DLG funded	Strategies & Benefits anticipated	Name of Programme	Duration of	Target	Estima	ted no. of	students	Evaluation of student	Teacher-in-charg
programme			the	Students		involved		learning / success	
programme			programme		17-18	18-19	19-20	criteria	
					(S.4)	(S.5)	(S.6)		
Other	To enhance the practical	Joint Programme for Junior and	3 years	Students				1. Assessment of	Tutors from
Programme	musicianship of students who are	Senior Secondary students:		who are				students'	other
	interested in music and enhance	1. Recorder Training		musically	20	20	5	performance	organization
	their social and communication	2. Orchestral training		talented	40	40	5	2. Reflection and	
	skills through training. Students	3. Choir Training		and	30	30	5	evaluation by	
	acquire diversified learning	4. Other Music Team Training		motivated	20	20	5	students and	
	experiences and develop career	Courses for selected SS students		to learn				teachers together	Tutors from
×.	acpirations.	1. Composition Course			15	12	8	3. Comments and	other
		2. Cantonese Opera Course			15	12	8	reflection from	organizatio
S.		3. Chinese Music Course	o esta	· *	15	12	8	hired instructors	P∲ro Mign
	an addinion a state of the	4. Harmony Enhancement	n ann anns		15	12	8	and coaches	din.
14 . m.		Course		· Sharon.				4. Students'	
8		5. Other Music Course		· · ·	10	8	5	participation in	
								performance and	
								competitions	

### **Queen's College**

#### <u>Three years plan</u>

# Diversity Learning Grant for Applied Learning Courses (2017-2020, 9th cohort)

DLG funded	Strategies & Benefits anticipated	Name of Programme	Duration of	Estimated no. of students			Evaluation of student	Teacher-in-charge
	Strategies & Determ and Party		the	involved			learning / success	
programme			programme	17-18	18-19	19-20	criteria	
				(S.4)	(S.5)	(S.6)		
Amiliad	1. To offer a range ApL courses for students with different	ApL courses in the	180 hours in	NA	2	2	1. Successful	Ms CHIU
Applied	learning needs and interest	following areas:	2 years for				completion of the ApL	Ming-sze
Learning	<ol> <li>To broaden students' diversified learning experience and</li> </ol>	1. Creative Studies	each course				courses by students as	
(ApL)	develop their career aspirations	2. Media and					shown in their learning	
		Communication					records	
		3. Business,					2.Survey / evaluation	
		Management and					report on students'	
		Law					feedback	
		4. Services					3. Assessment on	
	e de la companya de l	5. Applied Science		and the second		84	students' performance	n an ann an Anna an Ann
lan an a		6. Engineering and	addensta , ar i		1.289 (		the made and the second	~ 문화 안망
1	the ordered	Production				1. 19 - 1. 1 1. 19 - 1. 1		