

Queen's College

Three years plan – Senior Secondary Music

Provision of Network Programme (Joint with Belilios Public School) for senior secondary students (2016-2019, 8th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					16-17	17-18	18-19		
Network Programme (SS Music)	<ol style="list-style-type: none"> To offer a range of SS Music module courses for students with different and specialized learning needs and interests. To support the students in taking the SS Music DSE in S.6. To broaden students' diversified learning experience and develop their career aspirations. 	SS Music for DSE in the following modules <ol style="list-style-type: none"> Competition Cantonese Opera Chinese Music History Western Music History Popular Music History Harmony Enhancement Course Performance tutor session 	250 hours in 3 years for all modules	SS Music S.4 students	12	10	8	-assessment of students' performance -assignment and lesson tasks -Examination and test -reflection and evaluation by students and teachers together -comments and reflection from hired instructor and coach -students will participate in performance and showcase	Music teachers Part-time teachers: Instrumental Teachers

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Provision of Gifted Education programmes for senior secondary students (2016-2019, 8th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge
				16-17	17-18	18-19		
Other Programme (Gifted)	1. To enhance students' thinking strategy and skills resulting in greater systematic and structured thinking output to tackle the challenge of Senior secondary.	1. Disney Youth Programs – Liberal Studies	1 day	20			1. Assessment of students' performance	Gifted Education Coordinator, Science Teachers and L.S. Teachers
	2. To enhance students confidence in thinking, making decisions, creative thinking and problem solving ability	2. Ocean Park Academy – Physics Motion	1 day		20		2. Evaluation report on students' feedback	
	3. To unlock students' imagination and inspire them to discover the science in the world around them	3. Australian National Chemistry Quiz Training	2 weeks	30	30			
	4. To enhance students' application strategy and apply learning knowledge into daily example and games.	4. IMO training	2 months	15	5			
	5. To enhance the students' leadership as they could act as leaders in future scientific projects.	5. Cross Curriculum Project on food Waste	1 month	10	10			
	6. Sharing the experiences in practical learning help other schoolmates to raise their application strategy and skill							
	7. To enhance the students' leadership as they could act as leaders in future discussion session in L.S. and projects base learning							
	8. To enhance students ability on generating more ideas and opinion and thus help them to develop richer contents in writing, especially in evaluative essays.							

Queen's College
Three years plan
Diversity Learning Grant for Applied Learning Courses (2016-2019, 8th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge
				16-17 (S.4)	17-18 (S.5)	18-19 (S.6)		
Applied Learning (ApL)	<ol style="list-style-type: none"> 1. To offer a range ApL courses for students with different learning needs and interest 2. To broaden students' diversified learning experience and develop their career aspirations 	ApL courses in the following areas: <ol style="list-style-type: none"> 1. Creative Studies 2. Media and Communication 3. Business, Management and Law 4. Services 5. Applied Science 6. Engineering and Production 	180 hours in 2 years for each course	NA	1	1	<ol style="list-style-type: none"> 1. Successful completion of the ApL courses by students as shown in their learning records 2. Survey / evaluation report on students' feedback 3. Assessment on students' performance 	Ms CHIU Ming-sze

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Three years plan

Provision of Gifted Education Programmes (Music) for senior secondary students (2016-2019, 8th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Target Students	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge
					16-17 (S.4)	17-18 (S.5)	18-19 (S.6)		
Other Programme	To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.	Joint Programme for Junior and Senior Secondary students: 1. Recorder Training 2. Orchestral training 3. Choir Training 4. Other Music Team Training	3 years	Selected musically talent students and motivated students	20	20	5	1. Assessment of students' performance 2. Reflection and evaluation by students and teachers together	Full-times Teachers: Music Head (overall i/c) Music Teachers
		Courses for selected SS students 1. Composition Course 2. Cantonese Opera Course 3. Chinese Music Course 4. Harmony Enhancement Course 5. Other Music Course			40	40	5		
					30	30	5		
					20	20	5		
					15	12	8		
					15	12	8		
					15	12	8		
					15	12	8		
					10	8	5		