Queen's College

Three-year plan

DLG --Other Programme: Gifted Education for senior secondary students (2020-2023, 12th cohort)

DLG funded	Strategies & Benefits anticipated	Name of Programme	Duration of	Target	Estima	Estimated no. of students		Evaluation of student	Teacher-in-charge
programme			the	Students	involved		l	learning / success	
			programme		20-21	21-22	22-23	criteria	
					(S4)	(S5)	(S6)		
Other	To enhance the practical	Programme for Senior	3 years	Students				1. Assessment of	Tutors from
Programme	musicianship of students who are	Secondary students:		who are				students'	other
(Music)	interested in music and enhance	1. Recorder Training		musically	15	15	5	performance	organizations
	their social and communication	2. Orchestral Training		talented	20	20	5	2. Reflection and	
	skills through training. Students	3. Choir Training		and	30	30	5	evaluation by	
	acquire diversified learning	4. Other Music Team Training		motivated	15	15	5	students and	
	experiences and develop career	Courses for selected SS students		to learn				teachers together	Tutors from
	aspirations.	1. Composition Course			15	12	8	3. Comments and	other
		2. Cantonese Opera Course			15	12	8	reflection from	organizations
		3. Chinese Music Course			15	12	8	hired instructors	
		4. Harmony Enhancement			15	12	8	and coaches	
		Course						4. Students'	
		5. Other Music Courses			10	8	5	participation and	
								performance in	
								competitions	

Queen's College Three-year plan

DLG --Other Programme (Networking Program) for senior secondary students (2020-2023, 12th cohort)

DLG funded	Strategies & Benefits anticipated	Name of Programme	Duration of	Target	Estimated no. of students		Evaluation of student	Teacher-in-	
programme			the	Students	involved		learning / success	charge	
			programme		20-21	21-22	22-23	criteria	
					(S4)	(S5)	(S6)		
Other	To enhance the practical	Joint Programme for Junior and	3 years	Students				1. Assessment of	Tutors from
Programme	musicianship of students who are	Senior Secondary students:		who are				students'	other
(Music)	interested in music and enhance	5. Recorder Training		musically	15	15	5	performance	organizations
	their social and communication	6. Orchestral training		talented	20	20	5	2. Reflection and	
	skills through training. Students	7. Choir Training		and	30	30	5	evaluation by	
	acquire diversified learning	8. Other Music Team Training		motivated	15	15	5	students and	
	experiences and develop career	Courses for selected SS students		to learn				teachers together	Tutors from
	aspirations.	6. Composition Course			15	12	8	3. Comments and	other
		7. Cantonese Opera Course			15	12	8	reflection from	organizations
		8. Chinese Music Course			15	12	8	hired instructors	
		9. Harmony Enhancement			15	12	8	and coaches	
		Course						4. Students'	
		10. Other Music Courses			10	8	5	participation and	
								performance in	
								competitions	

Queen's College

Three-year plan

DLG --Other Programme (Networking Program) for senior secondary students (2020-2023, 12th cohort)

DLG funded	Strategies & Benefits	Name of programme	Duration of	Target	Estimated no. of students			Ev	valuation of student	Teacher-in-
programme	anticipated		the	students	involved in each school			1	learning / success	charge
			programme			year			indicators	
					20-21	21-22	22-23			
					(S4)	(\$5)	(S6)			
Network	• To offer a range of SS	SS Music for DSE in the	80 hours	SS Music	12	8	6	1. a	assessment of	Jointly
Programme	Music module courses	following modules	spreading	S.4				S	students' performance	organized with
(SS Music)	for students with	1. Competition	in 3 years	students				2. a	assignments and	Belilios Public
	different and specialized	2. Cantonese Opera	for all					10	esson tasks	School
	learning needs and	3. Chinese Music History	required					3. e	examinations and tests	
	interests.	4. Western Music History	modules					4. r	reflection and	Music
	• To support the students	5. Popular Music History						e	evaluation by students	teachers and
	in taking the SS Music	6. Harmony Enhancement						a	and teachers together	tutors from
	DSE in S.6.	Course						5. c	comments and	other
	• To provide diversified	7. Performance tutorial						r	reflection from hired	organizations
	learning experience for	session						iı	nstructors and	
	students and develop							с	coaches	
	their career aspirations.							6. s	students will	
								р	participate in	
								р	performance and	
								s	showcase	

Queen's College Three-year plan Diversity Learning Grant for Applied Learning Courses (2020-2023, 12th cohort)

DLG funded	Stra	ategies & Benefits anticipated	Na	me of Programme	Duration of Estima		ed no. of	students	Evaluation of student	Teacher-in-charge
programme					the	involved		learning / success		
					programme	20-21	20-21	20-21	criteria	
						(S4)	(S5)	(S6)		
Applied	1.	To offer a range of ApL courses for students with	Ap	L courses in the	190 hours in	NA	8	2	1. Successful	Ms CHEUNG
Learning		different learning needs and interest	fol	lowing areas:	2 years for				completion of the ApL	YM
(ApL)	2.	To provide diversified learning experience for students	1.	Creative Studies	each course				courses by students as	
		and develop their career aspirations	2.	Media and					shown in their learning	
				Communication					records	
			3.	Business,					2. Students' feedback	
				Management and					on survey / evaluation	
				Law					report	
			4.	Services					3. Assessment on	
			5.	Applied Science					students' performance	
			6.	Engineering and						
				Production						
			7.	Applied Learning						
				Chinese (for non-						
				Chinese speaking						
				students)						