## Queen's College

## DLG --Other Programme: Gifted Education for senior secondary students (2018-2021, 10<sup>th</sup> cohort)

DLG funded	Strategies & Benefits anticipated		Name of Programme		Duration of	Estimated no. of		Eva	luation of student	Teac	cher-in-charge	
programme					the	students involved		learning / success criteria				
					programme							
						18-19	19-20	20-21				
Other	1.	To enhance students' thinking skills so that they can	1.	Disney Youth	1 day	16	10	4	1.	Assessment of	1.	Tutor from
Programme		tackle the challenges of the Senior Secondary Curriculum.		Programs –						students'		other
(Gifted)	2.	To enhance students' confidence in thinking, creativity,		Liberal Studies						performance		organizations
		decision-making and problem-solving abilities							2.	Evaluation report on		
	3.	To unlock students' imagination and inspire them to	2.	Ocean Park	1 day	10	16	4		students' feedback	2.	Tutor from
		discover the science in the world around them		Academy –								other
	4.	To enhance students' application strategy and apply		Physics Motion								organizations
		knowledge in their daily life.										
	5.	To enhance the students' leadership qualities as they	3.	HKMO / IMO	2 months	20	5				3.	
		could act as leaders in future scientific projects.		training							Pha	se 1:Tutor from
	6.	To encourage students to share their practical learning so									othe	er organizations
		that they help other schoolmates to develop their									Phase 2:	
		application skills.									Mat	hematics
	7.	To help students to gain a basic knowledge of the									Teac	chers
		programming process, from installing the correct software	4.	Robotics	5 months	12	5	3			4.	Tutor from
		to debugging the code.		Programming								other
				Tutorial								organizations

## Queen's College Three-year plan

#### DLG --Other Programme: Gifted Education Programmes (Music) for senior secondary students (2018-2021, 10<sup>th</sup> cohort)

DLG funded	Strategies & Benefits anticipated	Name of Programme	Duration of	Target	Estimated no. of students		students	Evaluation of student	Teacher-in-charge
programme			the	Students	involved		learning / success		
			programme		18-19	19-20	20-21	criteria	
					(S.4)	(S.5)	(S.6)		
Other	To enhance the practical	Joint Programme for Junior and	3 years	Students				1. Assessment of	Tutors from
Programme	musicianship of students who are	Senior Secondary students:		who are				students'	other
(Music)	interested in music and enhance	Recorder Training		musically	15	15	5	performance	organizations
	their social and communication	2. Orchestral training		talented	20	20	5	2. Reflection and	
	skills through training. Students	3. Choir Training		and	30	30	5	evaluation by	
	acquire diversified learning	4. Other Music Team Training		motivated	15	15	5	students and	
	experiences and develop career	Courses for selected SS students		to learn				teachers together	Tutors from
	acpirations.	Composition Course			15	12	8	3. Comments and	other
		2. Cantonese Opera Course			15	12	8	reflection from	organizations
		3. Chinese Music Course			15	12	8	hired instructors	
		4. Harmony Enhancement			15	12	8	and coaches	
		Course						4. Students'	
		5. Other Music Course			10	8	5	participation and	
								performance in	
								competitions	

Queen's College Three-year plan – Senior Secondary Music

### DLG – Other Programme: Networking Programme with Belilios Public School for senior secondary students (2018-2021, 10<sup>th</sup> cohort)

DLG funded	Strategies & Benefits	Name of programme	Duration of	Target	Estimated no. of students		Evaluation of student		Teacher-in-charge	
programme	anticipated		the	students	involved in each school		learning / success			
			programme			year		indicators		
					18-19	19-20	20-21			
Network	To offer a range of SS	SS Music for DSE in the	80 hours	SS Music	12	8	6	•	assessment of	Jointly
Programme	Music module courses	following modules	spreading	S.4					students'	organized with
(SS Music)	for students with	1. Competition	in 3 years	students					performance	Belilios Public
	different and specialized	2. Cantonese Opera	for all					•	assignments and	School
	learning needs and	3. Chinese Music History	required						lesson tasks	
	interests.	4. Western Music History	modules					•	examinations and	Music
	To support the students	5. Popular Music History							tests	teachers and
	in taking the SS Music	6. Harmony Enhancement						•	reflection and	tutors from
	DSE in S.6.	Course							evaluation by	other
	To broaden students'	7. Performance tutor session							students and teachers	organizations
	diversified learning								together	
	experience and develop							•	comments and	
	their career aspirations.								reflection from hired	
									instructors and	
									coaches	
								•	students will	
									participate in	
									performance and	
									showcase	

# Three-year plan Diversity Learning Grant for Applied Learning Courses (2018-2021, 10<sup>th</sup> cohort)

DLG funded	Stra	ategies & Benefits anticipated	Na	me of Programme	Duration of	Estimated no. of students		students	Evaluation of student	Teacher-in-charge
programme					the	involved			learning / success	
					programme	18-19	19-20	20-21	criteria	
						(S.4)	(S.5)	(S.6)		
Applied	1.	To offer a range ApL courses for students with different	Ap	L courses in the	180 hours in	NA	2	2	1. Successful	Ms CHEUNG
Learning		learning needs and interest	fol	lowing areas:	2 years for				completion of the ApL	Yuet-ming
(ApL)	2.	To broaden students' diversified learning experience and	1.	Creative Studies	each course				courses by students as	Jacthey
		develop their career aspirations	2.	Media and					shown in their learning	
				Communication					records	
			3.	Business,					2. Survey / evaluation	
				Management and					report on students'	
				Law					feedback	
			4.	Services					3. Assessment on	
			5.	Applied Science					students' performance	
			6.	Engineering and						
				Production						