

Queen's College
School-based After-school Learning and Support Grant
Evaluation Report (2024/25)

Category 1: Art and Cultural Activities

Activities	Effectiveness	Expenditure
“Silk-stocking” Milk Tea Workshop (絲襪奶茶工作坊)	<ul style="list-style-type: none"> On November 22, 2024, a total of 20 students attended the “Silk-stocking” Milk Tea Workshop, including 8 junior form students (3 from S1, 3 from S2, and 2 from S3), 2 senior form students (S5), as well as 10 Non-Chinese Speaking participants. The students demonstrated high motivation during the activities, with positive feedback from the tutor highlighting their engagement. Many students enjoyed more than 3 cups of milk tea, with some requesting to take cups home for their parents. The workshop fostered cultural unity by bringing together students from diverse backgrounds, encouraging collaboration and teamwork. This experience not only boosted their confidence but also enhanced their ability to cooperate with others, promoting social interaction and mutual understanding among participants. 	\$ 3,380.00
Glutinous Rice Balls with Peanuts and Sesame Seeds Workshop (糖不甩工作坊)	<ul style="list-style-type: none"> On November 25, 2024, a total of 20 students attended the Glutinous Rice Balls with Peanuts and Sesame Seeds Workshop, including 4 junior form students (2 from S1 and 2 from S3), 6 senior form students (1 from S4, 2 from S5, and 3 from S6), and 10 Non-Chinese Speaking participants. The students demonstrated high motivation during the activities, with positive feedback from the tutor highlighting their engagement. Many students enjoyed more than 6 glutinous rice balls, with some requesting to take some home for their parents. The workshop fostered cultural unity by bringing together students from diverse backgrounds, encouraging collaboration and teamwork. The activities effectively enhanced participants' culinary skills while promoting cultural appreciation. Students gained confidence in their abilities and formed meaningful connections, enriching their overall educational experience. 	\$ 1,900.00
Dancing Lion Icing Cookie Workshop (醒獅糖霜曲奇工作坊)	<ul style="list-style-type: none"> On November 29, 2024, a total of 20 students attended the Dancing Lion Icing Cookie Workshop, including 4 junior form students (4 from S1), 5 senior form students (2 from S4, and 3 from S6), as well as 11 Non-Chinese Speaking participants. The students demonstrated high motivation during the activities, with positive feedback from the tutor highlighting their engagement. Many students enjoyed more than 4 cookies, with some requesting to take some home for their parents. The workshop fostered cultural unity by bringing together students from diverse backgrounds, encouraging collaboration and teamwork. The activities effectively enhanced participants' culinary skills while promoting cultural appreciation. Students gained confidence in their abilities and formed meaningful connections, enriching their overall educational experience. 	\$ 3,170.00

Activities	Effectiveness	Expenditure
“Tea Art” Workshop (茶百戲工作坊)	<ul style="list-style-type: none"> On December 16, 2024, a total of 15 students attended the “Tea Art” Workshop, including 4 junior form students (2 from S1 and 2 from S2), 3 senior form students (1 from S4, and 2 from S6), and 8 Non-Chinese Speaking participants. The students demonstrated high motivation during the activities, with positive feedback from the tutor highlighting their engagement. Many students attempted drawing twice with different designs. The workshop introduced students to traditional Chinese tea culture, promoting cultural diversity and understanding. The activities taught mindfulness through tea preparation, encouraging stress relief and emotional well-being. Students gained confidence in their abilities and formed meaningful connections, enriching their overall educational experience. 	\$ 1,500.00
Cloisonné Workshop (掐絲琺瑯工作坊)	<ul style="list-style-type: none"> On February 12, 13 and 19, 2025, a total of 21 students attended the Cloisonné Workshop, including 5 junior form students (4 from S1 and 1 from S2), 7 senior form students (3 from S4 and 4 from S5), as well as 9 Non-Chinese Speaking participants. The students demonstrated creativity and perseverance during the activities, as Cloisonné requires careful observation and meticulous outlining with gold wire. This showcased their understanding and appreciation of Chinese culture. The workshop empowered students by teaching intricate craftsmanship and artistic skills. It fostered cultural appreciation, enhanced creativity, and promoted collaboration among diverse participants, providing valuable hands-on experience that boosted confidence and will open pathways for future opportunities. 	\$ 2,251.00
Bamboo Weaving Coaster Workshop (竹編杯墊工作坊)	<ul style="list-style-type: none"> On March 19, 2025, a total of 20 students attended the Bamboo Weaving Coaster Workshop, including 4 junior form students (2 from S1 and 2 from S2), 6 senior form students (2 from S4 and 4 from S5), and 10 Non-Chinese Speaking participants. The students exhibited creativity and determination during the workshop, as weaving requires careful attention and skilful techniques. This experience highlighted their understanding and appreciation of traditional craftsmanship and the cultural significance of bamboo in Chinese heritage. The workshop empowered students by teaching traditional craftsmanship and enhancing fine motor skills. It fostered teamwork and cultural appreciation, encouraging creativity while providing hands-on experience that built confidence and will open doors to future opportunities. 	\$ 2,100.00
Category 1: Total Expenditure		\$14,301.00

Category 2: Local educational tours/visits

Tours/Visits	Effectiveness	Expenditure
A visit to Hong Kong's Intangible Cultural Heritage (香港非物質文化遺產體驗之旅)	<ul style="list-style-type: none"> On December 7, 2024, a total of 24 students attended the visit, including 9 junior form students (4 from S1, 5 from S2 and 1 from S3), 3 senior form students (1 from S4 and 2 from S6), as well as 12 Non-Chinese Speaking participants. The students showcased curiosity and engagement during the visit to Hong Kong's Intangible Cultural Heritage, as they explored traditional practices and art forms. This experience deepened their understanding and appreciation of local culture, enriching their connection to their heritage and community. 	\$ 7,425.00

Tours/Visits	Effectiveness	Expenditure
	<ul style="list-style-type: none"> The visit fostered cultural awareness and appreciation. It encouraged curiosity and engagement with local traditions, enhancing their understanding of heritage and promoting a sense of identity and belonging within the community. 	
Charming Cheung Chau — A Journey Through Nostalgia and Culture (魅力長洲——懷舊與時尚文化體驗之旅)	<ul style="list-style-type: none"> On January 19, 2025, a total of 15 students participated in the visit to Cheung Chau, including 9 junior form students (5 from S1 and 4 from S2) and 6 Non-Chinese Speaking participants. The students demonstrated enthusiasm and curiosity during the visit. They explored the island's rich history and vibrant traditions, deepening their understanding and appreciation of local culture while fostering connections to their community's past. The visit empowered students by enhancing cultural appreciation and historical awareness. It fostered curiosity and engagement with local traditions, promoting a sense of identity and belonging while encouraging students to explore their community's rich heritage and nostalgia. 	\$ 3,825.00
Category 2: Total Expenditure		\$ 11,250.00

Category 3: Learning materials

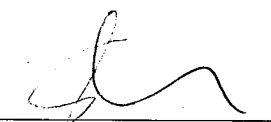
Tours/Visits	Effectiveness	Expenditure
(a) Sayo AI speaking tool (b) Penso AI English Essays Feedback Service (c) 中文科教材 - 《解碼 DSE 系列：中文實用寫作》(第二版)	<ul style="list-style-type: none"> Forty-one students, including 26 from S1-S3 and 15 from S4-S6, received a one-year subscription to an AI-Powered Speaking Tool, enhancing their speaking skills. Additionally, 9 students (7 from S4 and 2 from S5) were provided with 8 composition markups through the Penso AI English Essays Feedback Service. Three S6 students each received a Chinese practical writing exercise book, supporting their self-learning and academic development. This initiative empowered financially needy students by providing essential resources for improving their language skills and fostering independent learning. This initiative empowered students by providing essential self-learning materials, enhancing their language skills and academic performance. Having access to AI tools and resources fostered their independence, encouraged self-improvement, and built confidence, ultimately supporting their educational journey and future opportunities. 	(a) \$ 9,963.00 (b) \$ 576.00 (c) \$ 360.00 Total: \$10899.00

(A)	Allocation for 1-9-24 to 31-8-25	:	\$38,400.00
(B)	Balance carried forward from school year 2023-2024	:	\$11,950.00
(C)	Total Expenditure for the period 1-9-24 - 31-8-25	:	\$36,450.00
(D)	Unspent Budget up to 31-8-2025 (A+B-C)	:	\$13,900.00

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant:

Ms POON Kuen-kuen

Signature: _____



Date: 9 June 2025