

Queen's College


Plan on School-based After-school Learning and Support Grant (2025-2026)

Name / Type of activity	Objectives of the activity	Success criteria	Method of evaluation	Period	Estimated expenditure
1. Art and Cultural Activities	<ul style="list-style-type: none"> • Foster Creativity: To encourage self-expression and artistic skills. • Promote Inclusivity: To ensure all students have access to cultural experiences. • Develop Personal Skills: To enhance students' personal, interpersonal, and social skills. • Build Self-Esteem: To boost confidence and ability to cooperate with others. • Support Personal Development: To encourage collaboration and teamwork. 	<ul style="list-style-type: none"> • 80% of students attend the activities. • 80% of attendees provide positive feedback on their experiences. 	Questionnaire	All year round	\$25,000
2. Local educational tours/visits	<ul style="list-style-type: none"> • Enhance Learning: To provide real-world experiences to complement classroom education. • Foster Experiential Learning: To engage students in activities that promote personal growth and life skills. • Foster Curiosity: To spark interest in local history, culture, and science. • Promote Social Interaction: To encourage teamwork and relationship-building among peers. • Support Community Awareness: To connect students with local resources and opportunities. 	<ul style="list-style-type: none"> • 80% of students attend the tours/visits. • 80% of attendees express that the tours/visits have increased their knowledge and interest in local history, culture, and science. 	Questionnaire	Nov -Dec 2025 and March - April 2026	\$20,000
3. Learning materials	<ul style="list-style-type: none"> • Ensure Access: To provide essential resources for all students, regardless of financial status. • Enhance Learning: To support diverse educational needs and learning styles. • Develop Study Skills: To emphasize strategies for organizing, retaining, and applying knowledge. • Foster Self-Worth: To promote self-esteem and self-management skills among students. • Support Academic Success: To improve overall performance and confidence in studies. 	<ul style="list-style-type: none"> • 80% of participants find the learning resources meaningful and relevant. • 80% of participants engage in frequent reflection about their learning experiences. 	Questionnaire	All year round	\$7,300

(A)	Estimated Allocation for 1-9-25 to 31-8-26	:	\$38,400.00
(B)	Balance carried forward from school year 2024-2025	:	\$13,900.00
(C)	Estimated Expenditure 1+2+3	:	\$52,300.00
(D)	Balance (A+B-C)	:	\$0

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant:

Ms POON Kuen-kuen

Signature: 

Date: 9 June 2025