

**Queen's College**

**Plan on Use of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship & Social Development 2024-2025**

<b>Area</b>	<b>Objectives of the activity</b>	<b>Success criteria</b>	<b>Method of evaluation</b>	<b>Period/Date Activity to be held</b>	<b>Estimated Expenditure</b>
(1) Developing or procuring relevant learning and teaching resources	Develop school-based learning and teaching materials that help students acquire the knowledge, skills and values stated in the curriculum and assessment guide	<ol style="list-style-type: none"> <li>1. Teachers' observation in the class to see if students have acquired positive values</li> <li>2. Passing percentage of the exams</li> </ol>	Interview, statistics from the examination	Whole year	\$20,000
(2) Organizing school-based learning activities relating to the CS curriculum	Promote students' understanding of local issues and knowledge, as well as helping them develop proper values	<ol style="list-style-type: none"> <li>1. 80% of teachers and students find the tour interesting and useful</li> <li>2. Students' performance in the reflective exercises or activities</li> </ol>	Questionnaire, assignment	Whole year	\$120,000
(3) Subsidizing students and/or teachers to participate in Mainland interflow activities relating to the CS curriculum	Promote students' understanding of China and develop a stronger sense of national identity	<ol style="list-style-type: none"> <li>1. 80% of teachers and students find the tour interesting and useful</li> <li>2. Students' performance in the reflective exercises or activities</li> </ol>	Questionnaire, assignment	1 <sup>st</sup> term	\$20,000
(4) Organizing or subsidizing students to participate in joint-school or cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	Develop positive values and attitudes towards life, so that they can become informed and responsible citizens of their society, country, and the world	Students' reflection after joining the activities	Reflective assignment	2 <sup>nd</sup> term	\$10,000

Balance brought forward from school year 2023-24 : \$170,668  
Estimated allocation for school year 2024-25 : \$0  
Estimated Expenditure for school year 2024-25 : (1) + (2) + (3) + (4) : \$20,000 + \$120,000 + \$20,000 + \$1,000= \$170,000  
Estimated balance carried forward for school year 2025-26 : \$668

Name of Teacher-in-charge of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship & Social Development:

Mr WONG Chun-yin

Date: 30-5-2024