Queen's College Plan on the Use of DLG --Other Programme: Gifted Education 2024-25

Domain	Programme	Objective(s)	Targets	Duration/	Deliverables	Teacher i/c	Budget
			 (No./Level/selection)	Start Date			
Music	Recorder	• To improve the students' standard	15 students from S4 and S5	15 hours in	 Competitions 	• Mr. LAU	\$50,000
	Training	of recorder playing	selected by music teachers and	8 months	 Performances 	YM	(Course
		• To perform satisfactorily in	the part-time coach based on			 Coach of 	and .
		Schools Music Festival	specific criteria			Recorder	coach
			Students represent our school				fees,
			to take part in music				scores and
			competitions				reference
	Orchestral	To enrich the students' experience	20 students from S4, S5 and	40 hours in	• Competitions	• Mr. LAU	books)
	Training:	with a diverse orchestral	S6 selected by music teachers	8 months	• Performances	YM	
	(a) String	repertoire	and the part-time coach based			• Coaches	
	(b) Wind and	• To perform satisfactorily in	on specific criteria			of (a) and	
	Percussion	Schools Music Festival	Students represent our school			(b)	
			to take part in music				
			competitions				
	Other highly	To tailor music courses to satisfy the	10 students from S4, S5 and	20 hours in	• Competitions	• Mr. LAU	
	diverse	learning needs of highly talented	S6 selected by music teachers	8 months	• Performances	YM	
	Music	students	and the part-time coach based			 Coaches 	
	Training (e.g.		on specific criteria			in various	
	rare		Students represent our			fields	
	instruments,		school/HK to take part in				
	A Cappella		advanced music competitions				
	singing,						
	ensemble)						

Total: \$50,000

Queen's College Plan on the Use of DLG --Networking Programme with Belilios Public School 2024-25

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Star t Date	Deliverables	Teacher i/c	Budget
Music	Advanced composition course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in music composition and creativity	 20 students from S4 and S5 Students who join the networking program and fulfill specific criteria 	20 hours in 8 months	 Assignments and composition works Performances 	Mr. LAU YMPart-time teacher(s)	HKD\$34,000 (Course and part-time teacher fees, course materials,
	History and listening course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge of music history and to increase analytical listening skills	 20 students from S4, S5 and S6 Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	AssignmentsPerformances	Mr. LAU YMPart-time teacher(s)	reference books)
	Performance tuition sessions by professional musicians	To enhance the standards of students' performance, especially the most talented and elite ones	 20 students from S4, S5 and S6 Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	AssignmentsPerformances	Mr. LAU YMPart-time teacher(s)	

Total: HKD\$ 34,000

Summary of Proposed DLG - Other Programme (Gifted Education) and DLG - Networking Programme (with Belilios Public School) 2024-25

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A. Allocation for 1-9-24 to 31-8-25	\$84,000.00	
B. Surplus carried forward from school year 2023/24	\$ 1,494.00	
Total amount of approved grant (A+B):		\$85,494.00
C. Expenses for Other Programmes (Gifted Education)	\$50,000.00	
D. Expenses for Networking Programme	\$34,000.00	
Total Expenditure (C+D):		<u>\$84,000.00</u>
E. Balance carried forward for 2025/26 (A+B)-(C+D)	\$ 1,494.00	

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme - Gifted Education):		
Mr LAU Yiu-man	Date:	30-5-2024
Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking programme)):	
Mr LAU Yiu-man	Date:	30-5-2024
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Queen's College Plan on the Use of Diversity Learning Grant – Applied Learning 2024-2025

a. For 2023-2025 cohort of SS students - Applied Learning

Domain	Programmes	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c
Applied Learning	NA	 To provide an alternative course for students who are eager to take other learning opportunities To enrich the experience of students in diversified learning fields 	 S4 students who are interested can apply The course is counted as one elective Students will attend the course in S5 & S6 	9/2023- 8/2025	Students' performance in the programme	Ms LAI KC

Budget

b. For 2023-2025 cohort of SS students - Applied Learning

	Income	Expenditure	Balance
Approved Allocation for Sep 2023 to Aug 2024	\$0		
Unspent balance			\$0

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning):

LAI Kan-chi

Date: 27/5/2024