

Queen's College  
Plan on the Use of the Life-wide Learning Grant  
2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es), more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
	Gifted Education (Competition)	Nov 2024	S1-S5	180	\$ 75,000.00	\$ 416.67	To explore students' thinking and creativity abilities and social skills	Gifted Education	- Teacher's observation - Questionnaire	✓					CMS
2	Gifted Education (Mobile Lab)	Nov 2024	S1	180	\$ 20,000.00	\$ 111.11	To explore students' science knowledge	Gifted Education	- Teacher's observation - Questionnaire	✓					CMS
3	Major Concern 1 (Workshop)	Sept 2024	S1-S3	432	\$ 90,000.00	\$ 208.33	To organize the workshop of learning style / strategies	Cross-Disciplinary (Others)	- Teacher's observation - Questionnaire	✓					CMS
4	Sex Education Workshops	Nov 2024	S2-S5	500	\$ 16,000.00	\$ 32.00	Topics include sex in social media, sexual harassment, love relationship, safe sex	Values Education	Questionnaires, feedback from teachers		✓				CPC
5	S1 Self Understanding Workshop	Sept 2024	S1	144	\$ 14,280.00	\$ 99.17	To foster self-awareness, explore interests, enhance resilience, build confidence and promote personal growth in students	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
6	S2 Financial Management Workshop	Apr 2025	S2	144	\$ 14,280.00	\$ 99.17	To develop money management skills, promote financial responsibility, and empower students for a secure financial future	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
7	S2 Time Management Workshop	Sept 2024	S2	144	\$ 14,280.00	\$ 99.17	To teach students how to effectively manage their schedule and balance the often overwhelming amount of tasks students can face on a daily basis	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
8	S2 Career Exploration Workshop	May 2025	S2	144	\$ 14,280.00	\$ 99.17	To introduce various careers, enhance self-awareness, develop career readiness skills, and inspire informed career decisions	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
9	S3 Choice of Electives	Nov 2024	S3	144	\$ 2,450.00	\$ 17.01	S4 HKDSE Curriculum, Choice of S4 Electives & University Programmes Talk	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
10	S4 Workplace Exploration	Apr 2025	S4	144	\$ 9,800.00	\$ 68.06	To expose students to real work environments, develop workplace skills, foster career aspirations	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
11	S5 Multiple Pathways Workshop	Feb 2025	S5	144	\$ 2,600.00	\$ 18.06	To explore diverse post-secondary options, guide career planning, equip students with skills for various pathways, and promote informed decisions	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
12	S6 JUPAS Talk	Oct 2024	S6	144	\$ 26,000.00	\$ 180.56	To provide information on university admissions, guide program selection, and support students in making informed higher education choices	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP
13	S6 Interview Workshop	Dec 2024	S6	144	\$ 2,600.00	\$ 18.06	To enhance interview skills, boost confidence, prepare students to JUPAS interviews	CLD Curriculum	- Teachers' observation - Questionnaire					✓	KYP

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a <input type="checkbox"/> in the appropriate box(es), more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
14	S6 Mock Interview Workshop	Dec 2024	S6	144	\$ 20,000.00	\$ 138.89	Stimulate real interview scenarios, improve interview techniques, boost confidence, and enhance students' readiness for actual interviews	CLD Curriculum	- Teachers' observation - Questionnaire					<input checked="" type="checkbox"/>	KYP
15	S6 Local Multiple Pathways	Jan 2025	S6	144	\$ 2,600.00	\$ 18.06	To explore local post-secondary options, provide guidance on career paths, equip students with skills for diverse local opportunities	CLD Curriculum	- Teachers' observation - Questionnaire					<input checked="" type="checkbox"/>	KYP
16	JUPAS Talk for Parents (PT Meeting)	Nov 2024	S6	200	\$ 3,000.00	\$ 15.00	To inform parents about university admissions, guide them in supporting their child's program selection, and promote informed decisions	CLD Curriculum	- Teachers' observation - Questionnaire					<input checked="" type="checkbox"/>	KYP
17	Cambridge Occupation Analyst (COA) Career and Personality Test	Whole year	Whole school	860	\$ 6,000.00	\$ 6.98	To help students understand their own aptitude, explore their career interest, select study subjects at school and degree programme at university with the objective of achieving a successful career.	CLD Curriculum	- Teachers' observation - Questionnaire					<input checked="" type="checkbox"/>	KYP
18	LWL-Caricature Painting	Sept / Oct 2024	S4	130	\$ 3,500.00	\$ 27.00	To arouse student's interest in the style of caricature painting and help develop their different potential	Arts (Visual Arts)	- Teachers' observation - Questionnaire			<input checked="" type="checkbox"/>			CYP
19	LWL-非物質文化遺產工作坊之糖講製作	Oct 2024	S4	120	\$ 19,200.00	\$ 160.00	To appreciate Chinese culture through intangible cultural heritage workshops	Arts (Visual Arts) & Values Education	- Teachers' observation - Questionnaire		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			CYP
20	LWL-香港動物輔助治療工作坊	Nov 2024	S4-S5	242	\$ 7,200.00	\$ 30.00	To let students get a clearer image of how the community helps the disadvantaged and train students' patience and discipline and their care and respect to serve animals.	Values Education	- Teachers' observation - Questionnaire				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	CYP
21	LWL-深度香港遊	Nov 2024 & Apr 2025	S4-S5	242	\$ 96,800.00	\$ 400.00	To enhance the sense of belonging to Hong Kong, gain insight into traditional Hong Kong culture	History & Arts (Visual Arts), STEAM	- Teachers' observation - Questionnaire	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	CYP
22	LWL-攝影教學工作坊	Nov 2024 & Apr 2025	S4-S5	242	\$ 6,000.00	\$ 42.00	To develop an aesthetic sense and understand the profession and career development of photographers	Career Plan & Arts (Visual Arts), STEAM	- Teachers' observation - Questionnaire			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	CYP
23	扭氣球工作坊	Oct-24	S2	140	\$ 7,000.00	\$ 50.00	To develop creativity and understand the profession of balloon sculpture making	Career Plan & Arts (Visual Arts), STEAM	- Teachers' observation - Questionnaire			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	CYP
24	魔術表演體驗	Nov-24	S3	135	\$ 7,000.00	\$ 52.00	To develop an aesthetic sense and understand the profession of magician industry	Career Plan & Arts (Visual Arts), STEAM	- Teachers' observation - Questionnaire			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	CYP
25	繩結工作坊	Apr-24	S4	127	\$ 7,200.00	\$ 57.00	To appreciate Chinese culture through intangible cultural heritage workshops	Arts (Visual Arts) & Values Education	- Teachers' observation - Questionnaire			<input checked="" type="checkbox"/>			CYP
26	Class Management Workshop	Sept-Oct 2024	S1	144	\$ 30,000.00	\$ 208.33	Class Management Workshop - to promote positive values - to enhance class spirit and a sense of belonging to the class	Value Education	- Teachers' observation - Questionnaire		<input checked="" type="checkbox"/>				KSE
27	S1 Orienteering Training and Competition	Nov 2024	S1, S4-S5	144	\$ 40,000.00	\$ 277.78	S1 Orienteering Training and Competition - to develop leadership potential - to develop team-building, skills in decision-making and coping with adversity	Leadership Training	- Teachers' observation - Questionnaire		<input checked="" type="checkbox"/>				KSE

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a u the appropriate box(es), more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
28	Adventure-ship Partnership Program	Sept-Nov 2024	S4-S5	12	\$ 6,200.00	\$ 516.67	Adventure-ship Partnership Program - to promote positive values	Value Education	- Teachers' observation - Questionnaire		✓		✓		KSE
29	IPSC	Sept-Dec 2024	S4-S5	22	\$ 6,600.00	\$ 300.00	IPSC - to develop a positive attitude and stress management skills	Value Education	-Teachers' observation, -Students' response		✓				KSE
30	Eldpathy	Jan 2025	S1	24	\$ 4,800.00	\$ 200.00	Eldpathy - to nurture empathy towards the elderly	Value Education	-Teachers' observation, -Students' response		✓				KSE
31	The 7 Habits of Highly Effective Teens Workshop	Jan- Apr 2025	S2	15	\$ 26,100.00	\$ 1,740.00	The 7 Habits of Highly Effective Teens Workshop - to develop and practise 7 habits	Leadership Training	-Teachers' observation, -Students' response		✓				KSE
32	My Life, Understanding Death Tour	Apr 2025	S4-S5	16	\$ 9,400.00	\$ 587.50	My Life, Understanding Death Tour - students learn to cherish life, the people around them and the things they have	Value Education	-Teachers' observation, -Students' response		✓				KSE
33	War Game	Jun-Jul 2025	S3-S4	50	\$ 15,000.00	\$ 300.00	War Game - to develop leadership potential - to develop team-building, skills in decision-making and coping with adversity	Leadership Training	-Teachers' observation, -Students' response		✓				KSE
34	Publication of Communion and other booklets	Jun-Aug 2025	S1-S6	800	\$ 20,000.00	\$ 25.00	Publication of Communion and other booklets - to promote positive values	Value Education	-Teachers' observation, -Students' response		✓				KSE
35	LWL Music Activities	2024-25	S1-5	600	\$ 30,000.00	\$ 50.00	To enhance engagement, develop musical skills, and foster appreciation among students through music activities.	Arts (Music)	-Teachers' observation, -Students' response			✓			LYM
36	Tutor Fee for Rehearsals	2024-25	S1-5	200	\$ 100,000.00	\$ 500.00	For tutors' expertise dedicated to rehearsal sessions	Arts (Music)	-Teachers' observation, -Students' response			✓			LYM
37	Transport Fee for Competition	2024-25	S1-5	200	\$ 15,000.00	\$ 75.00	Transportation fee	Arts (Music)	-Teachers' observation, -Students' response			✓			LYM
38	Clean QC Day(s)	Feb 2025	S1-S5	700	\$ 4,000.00	\$ 5.71	To promote cleanliness, hygiene, and a healthy environment through active participation in Clean QC Day.	Values Education	-Teachers' observation, -Students' response		✓				SCW
39	Visit to Museum in HK	Oct 2024	S5	150	\$ 8,000.00	\$ 53.33	To engage with creativity and explore new worlds through art	Arts (Visual Arts)	Evaluation form		✓	✓			WHK
40	Visit to Museum in HK	Nov 2024	S4	150	\$ 8,000.00	\$ 53.33	To engage with creativity and explore new worlds through art	Arts (Visual Arts)	Evaluation form		✓	✓			WHK
41	Workshop on Arts related Creation	Dec 2024	S3	150	\$ 10,000.00	\$ 66.67	To explore their creativity and hone their abilities	Arts (Visual Arts)	Evaluation form	✓	✓	✓			WHK
42	Workshop on Arts related Creation	Feb 2025	S2	150	\$ 20,000.00	\$ 133.33	To foster skill development, self-expression, and community engagement	Arts (Visual Arts)	Evaluation form	✓	✓	✓			WHK
43	Workshop on Arts & Service related Creation	Apr-May 2025	S1-S5	20	\$ 6,000.00	\$ 300.00	To foster skill development, creativity, self-expression, and community engagement	Arts (Visual Arts)	Evaluation form		✓	✓	✓		WHK

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a u the appropriate box(es). more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
44	Sports Team Coach Fee	May 2024	S1-S6	200	\$ 100,000.00	\$ 500.00	For training and competition	Physical Education	Evaluation form			✓			YKS
45	S1 Micro.Bit super bit four wheel car and robot arm Design Project	whole year	All S1	144	\$ 10,000.00	\$ 69.44	To equip students with the latest programming technique, logical thinking skills and ability to build up technology design products	STEAM	Teacher's observation, Questionnaire	✓					YMS
46	S2 Cross-curricular STEAM project	whole year	All S2	144	\$ 10,000.00	\$ 69.44	To equip students with the latest programming technique, logical thinking skills and ability to build up technology design products	STEAM	-Teacher's observation - Questionnaire	✓					YMS
47	S3 Cross-curricular STEAM project	whole year	All S3	134	\$ 10,000.00	\$ 74.63	To equip students with the latest programming technique, logical thinking skills and ability to build up technology design products	STEAM	- Teacher's observation - Questionnaire	✓					YMS
48	S4 STEAM and Material Science Workshop	LWL period	All S4	144	\$ 20,000.00	\$ 138.89	To enrich students' knowledge in STEAM and AI	STEAM and Careers-related	- Teacher's observation - Questionnaire	✓				✓	YMS
49	S5 Service Learning Project (with other NGO)	6 sessions of LWL period	S5	16	\$ 4,800.00	\$ 300.00	To train students to organize volunteer work and promote their awarenesss for people in need (street cleaner)	Social Services	- Teacher's observation - Questionnaire				✓		YMS
50	S4 Dialogue in the Dark Tour and Dialogue in Slient	LWL period	All S4	126	\$ 40,000.00	\$ 317.46	To promote students' awareness for people in need	Social Services	- Teacher's observation - Questionnaire				✓		YMS
51	S3 Sign Language Workshop	LWL period	All S3	134	\$ 4,000.00	\$ 29.85	To promote students' awareness for people in need	Social Services	- Teacher's observation - Questionnaire				✓		YMS
52	S4 Service Learning Project (Oxfam Workshop, Interactive Drama Workshop, Workshop for Street Cleaner)	LWL period	All S4	126	\$ 20,000.00	\$ 158.73	To train students to organize volunteer work and promote their awarenesss for people in need	Social Services	- Teacher's observation - Questionnaire				✓		YMS
53	S3 Artist Sharing Programme (Music or Arts Performance by disabled artists)	LWL period	All S3	134	\$ 16,000.00	\$ 119.40	To promote students' awareness for people in need	Social Services	- Teacher's observation - Questionnaire				✓		YMS
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				10,163	\$1,080,970.00										
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Interact Club Service Tour	July 2025	S4-S5	16	\$ 16,000.00	\$ 1,000.00	To broaden students' horizons and enhance their understanding of the importance of serving the community	Values Education	Questionnaire and teachers' observation		✓		✓		Interact Club
2	Music Tour	Apr 2025	S1-S5	30	\$ 30,000.00	\$ 1,000.00	To enrich students' musical skills, foster teamwork, and create memorable experiences through an educational music tour.	Arts (Music)	Questionnaire and teachers' observation			✓			LYM
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				46	\$46,000.00										
Total for Category 1				10,209	\$1,126,970.00										

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a tick in the appropriate box(es), more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

No.	Item	Purpose	Estimated Expenses (\$)
1	Music instruments	For students' training use	\$ 10,000.00
2	Geography Fieldwork Training	For students' training use	\$ 15,000.00
3	Facilities, tools and materials of art and design	For students' learning use	\$ 10,000.00
4	Storage Car for exercise mat and procurement of exercise mats	For students' lesson and activity use	\$ 20,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$55,000.00
Estimated Expenses for Categories 1 & 2			\$1,181,970.00

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school	729
Estimated number of student beneficiaries	729
Percentage of students benefiting from the Grant (%)	100%

Name of Contact Person for LWL:	WONG KWOK KEUNG
Post of Contact Person for LWL:	Assistant Principal

