Queen's College

School-based After-school Learning and Support Grant

Evaluation Report (2021-22)

, , , , , , , , , , , , , , , , , , , ,	Expenditure	Effectiveness
A) Approved allocation for Sept 2021 – Aug 2022: \$34,700		
B) Activities		
a. An after-school English online reading and speaking course held by a native speaker	\$10,000	 17 junior form students (6 from S1, 7 from S2 and 4 from S3) attended the online course from November to December 2021 which consisted of 12 lessons with each one lasting one hour; most of them were able to attend the lessons on time. They were engaged in the course, which enhanced their English reading and speaking skills. They were given two handbooks prior to the course with reading texts covering different topics, notes about various reading and speaking skills and vocabulary building, etc. On the whole, the students found the materials very useful and interesting. They were very responsive in the lessons and had ample opportunity to speak in English.
b. Art / cultural activity A visit to Hong Kong Disneyland	\$ 23,800	 20 students went to Hong Kong Disneyland where they had a STEM-related workshop on 21 December 2021. They had a great time at the park and learned a lot about science at the workshop. They reflected that they probably would not have been able to afford to visit the park on their own because of the high ticket prices.
*Watching Harry Potter and the Goblet of Fire TM in concert (From last academic year)	\$21736 (from last academic year)	 The show has been postponed multiple times due to the pandemic and according to the most current update, it will be held on 14 February 2023. Some of the students that were meant to watch the show have already graduated, so a new list of students will be compiled. According to the organizer, the current tickets remain valid for the same seats of the rescheduled performance.
Total expenditure	\$33,800	
Unspent balance	\$900	

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant: LEE Wing-chi Signature: ______ Date:28-6-2022