

Queen's College
Plan on the Use of Capacity Enhancement Grant 2026-2027

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Assessment Mechanism	Persons in charge
Enhance Language Proficiency and Curriculum Development	- To assist in implementing enrichment programmes on languages learning - To support teachers in preparing teaching materials and other teaching related tasks	To employ one Teaching Assistant for English Department and one Teaching Assistant for Chinese Department	- To assist teachers in implementing language programmes - To conduct enrichment / remedial classes for students - To support teachers in preparing teaching materials and other teaching-related tasks - To discharge other administrative work in the school	9/2026 8/2027	Salary of two Teaching Assistants $\$20,236.65 \text{ per month} \times 6 \text{ months} \times 2 = \$242,839.80$	80% of students' attendance in after-school enrichment / remedial classes - Students show improvement in reading, writing, listening and speaking abilities 80% of teachers of the respective subject departments agree that the Teaching Assistants can provide support in the preparation of teaching materials	- Feedback from teachers - Assessment of students' performance in language proficiency - Attendance of students in after-school enrichment / remedial classes	Ms CHAN Yuen-mei (Assistant Principal) Ms. NG Ruo-hang (Panel Head of English Department) Ms MUI Sze-wan (Panel Head of Chinese Department)
Cope with students' diverse learning needs in Mathematics	To relieve regular teachers from their teaching load so that the latter will have more time for refining the curriculum and enhance assessment for learning,	To employ 0.5 temporary teacher and one Teaching Assistant for Maths Department	- To foster students' deeper understanding of the subject content and further improve their academic achievements by refining the curriculum, designing and producing learning and teaching resources - To make room available for teachers to collaborate more effectively on school-wide initiatives, share expertise, and explore innovative teaching methodologies - To discharge other administrative work in the school	9/2026 8/2027	Salary of 0.5 temporary teacher $\$41,571 \text{ per month} \times 7 \text{ months} = \$290,997.00$ Salary of one Teaching Assistant $\$20,236.65 \text{ per month} \times 4 \text{ months} = \$80,946.60$	80% of teachers in the Maths Department agree that 0.5 temporary teacher and the Teaching Assistant can relieve their workload and make room available for them to refine the curriculum, designing and producing learning and teaching resources	Feedback from teachers	Ms CHIU Ming-sze (Assistant Principal) Mr. TSANG Tin-yu (Panel Head of Mathematics Department)

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Staff Development Training	To enhance teachers' capacities in integrating information technology in teaching and to cope with diverse learning needs of students	To organize workshops / experiential activities / talks/ visits on 3 Staff Development Days	- To grow teachers' knowledge and skills in using information technology in teaching and catering for learning diversity - To facilitate professional exchange among teachers of our school and with counterparts of other schools	9/2026 8/2027	Course fees / Coach fees / Fees for the speakers : \$50,000.00	80% of the teacher agree that activities organized on the Staff Development Days can enhance their capacities in integrating information technology in teaching and to cope with diverse learning needs of students	Feedback from teachers	Ms CHIU Ming-sze (Assistant Principal) Ms CHAN Ying-ping (Teacher-in-charge of Staff Development Team)

(A) Allocation for 2026/2027 (Estimated)	:	\$548,327.00
(B) Balance brought forward from 2025/2026 (as at 31.8.2026)	:	\$120,449.00
(C) Total Expenditure in 2026/2027 (Estimated)	:	\$664,783.40
(D) Balance carried forward for 2026/2027 school year (A)+(B)-(C)	:	\$ 3,992.60

Name of Teacher-in-charge of Capacity Enhancement Grant: Ms. LING Yuen-ting

Signature: 

Date: 23.6.2026