

Queen's College
School-based After-school Learning and Support Grant Evaluation Report (2025-2026)

Category 1: Art, sport and Cultural Activities

Activities	Effectiveness	Expenditure
Trainings on sports	➤ Students joined the trainings on various sports: Badminton, Basketball, Cross Country, Football, Rowing, Table Tennis, Volleyball ➤ The students excelled at building hand-eye coordination, reflexes and social integration in a safe environment. They were taught complex tactical teamwork, communication and emotional resilience. Grit, self-discipline and aerobic fitness were cultivated.	\$18,150
Trainings on music	➤ Students joined the trainings on music: Harmonica Band, Male Voice Choir, Recorder band, String orchestra, Wind band, Treble Choir and Music Camp ➤ They were taught the basic music literacy and breath control, which quickly boosts the self-esteem of students with no musical background. They were fostered deep social cohesion and emotional expression. The choirs were highly effective at engaging adolescent boys, strengthening their sense of school belonging and emotional resilience. The music camp acted as an intensive catalyst. Such immersion accelerates musical proficiency while building independence and strong peer relationships outside the regular classroom.	\$16,800
Study and exchange tours	➤ Students joined study and exchange tours to Central Europe (Germany, Austria, Hungary and Slovakia), Korea, Beijing, Shanghai, Xian, Luoyang and Zhengzhou. ➤ Students gained a multi-perspective understanding of foreign countries, spanning history, culture, art, architecture, technology, renewable energy and wildlife, while developing a keen interest in global humanitarian issues. ➤ Students gained a heartfelt appreciation for their heritage, fostering a strong sense of patriotism and national belonging. They have broadened their perspectives while building lasting friendships with peers and teachers from sister school. They have also developed positive personal values, resilience and a constructive attitude toward life's opportunities. ➤ By visiting national patriotism education demonstration bases and historical sites, as well as participating in Chinese cultural experience activities, students can understand the astronomy and mathematics behind the Chinese calendar, improve their Mandarin communication skills, pass on Chinese culture and build cultural confidence. ➤ They also gained early exposure to cutting-edge technology and expand their vision for the future.	\$16,250

(A)	Allocation for 01-09-2025 to 31-08-2026	:	\$52,800.00 (\$36,550 + \$16,250)
(B)	Balance carried forward from school year 2024-2025	:	\$0
(C)	Total Expenditure for the period 01-09-2025 - 31-08-2026	:	\$51,200.00
(D)	Clawback on 31-03-2026	:	\$1,600.00
(E)	Unspent budget up to 31-08-2026 (A + B - C)	:	\$0

Name of Teacher-in-charge: Mr. FU Chi-kit

Signature: Date: 24th June, 2026.