



QUEEN'S COLLEGE

ANNUAL REPORT

2024-2025

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1. Our School

1.1 Brief History

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. In 1889, it was moved to Aberdeen Street in the Central District, and its name was changed to Victoria College. In 1894, the school was renamed “Queens College”. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

1.2 School Building

There are altogether 30 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 1 STEAM Room, 1 Lecture Room, 1 Conference Room, 1 History Gallery, 1 History Corridor, 1 Visual Arts Room, 1 Music Room, 1 Library, 1 Discipline and Counselling Room and 1 Social Worker’s Room. The entire campus is also covered by Wi-Fi and internet access.

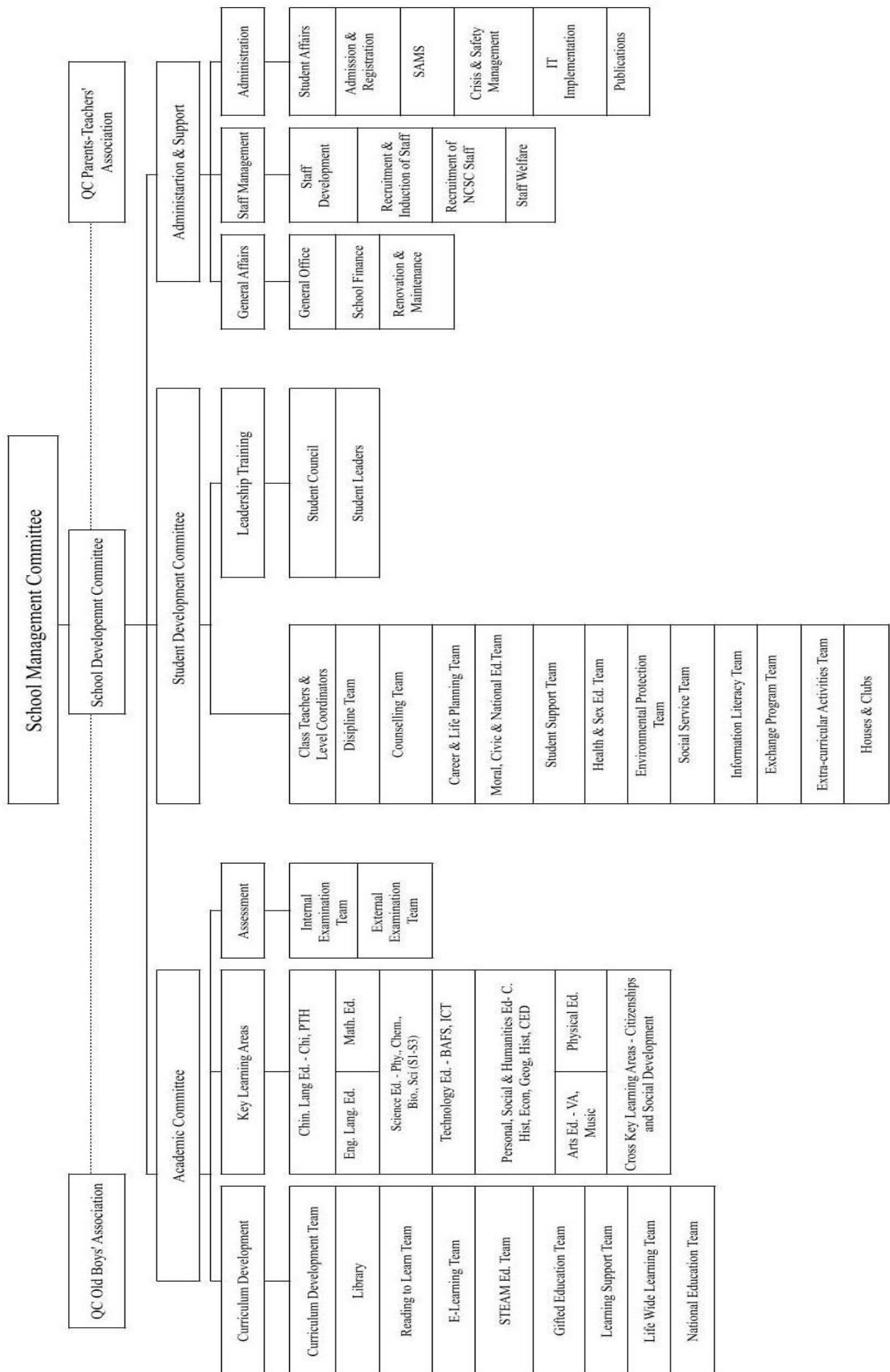
The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

1.3 School Management

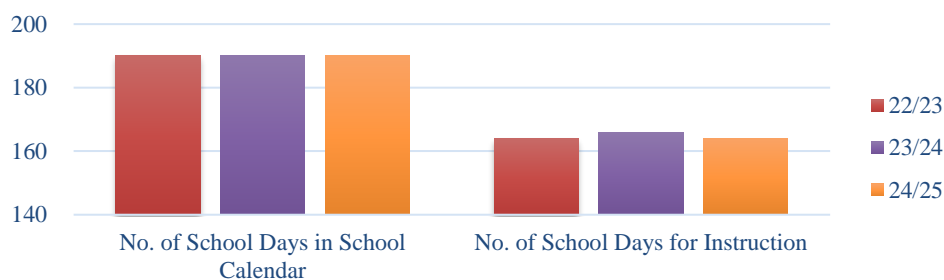
School Management Committee was set up in September 1999 to implement school-based management. The composition of the School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
22/23	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
23/24	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
24/25	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)

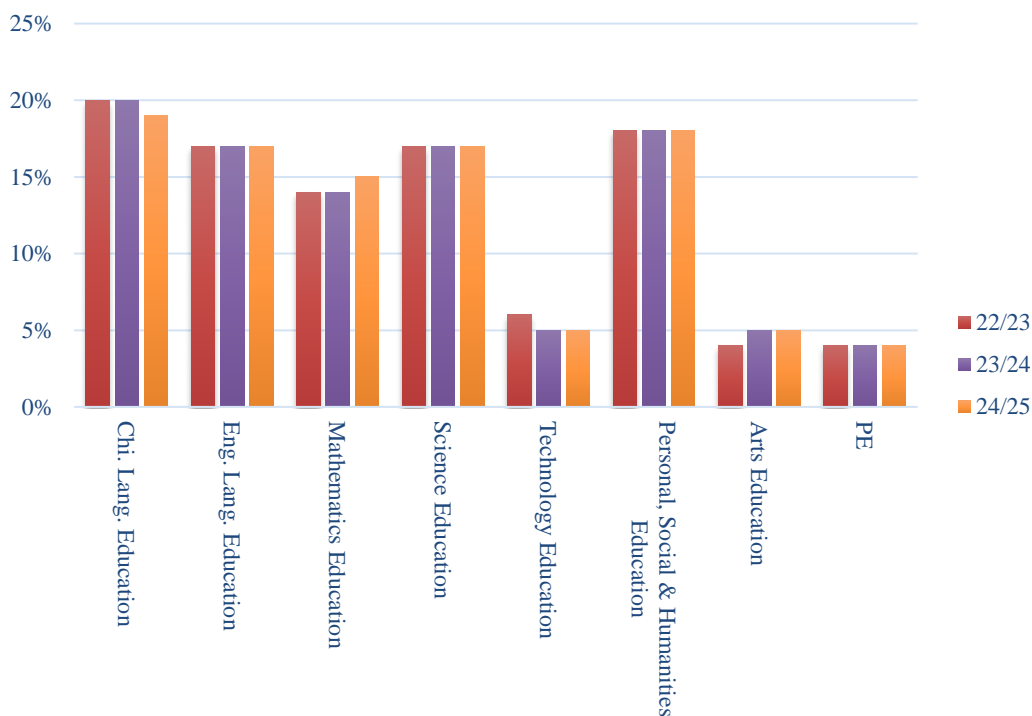
1.4 Management and Organisation



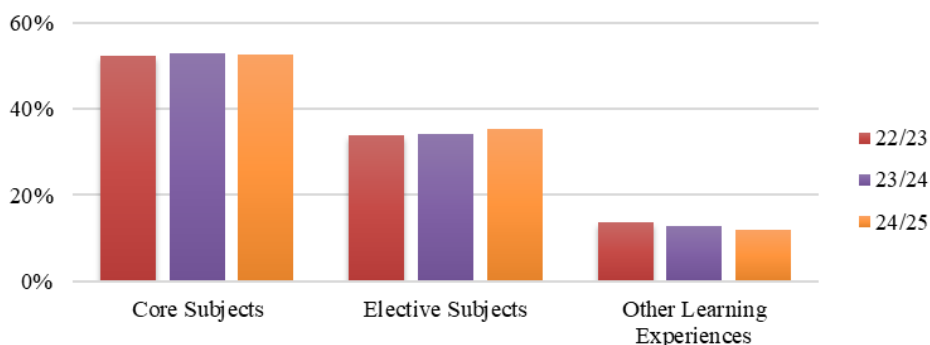
1.5 Number of Active School Days



1.6 Percentage of Lesson Time for the 8 Key Learning Areas in Junior Secondary



1.7 Percentage of Lesson Time for the Senior Secondary



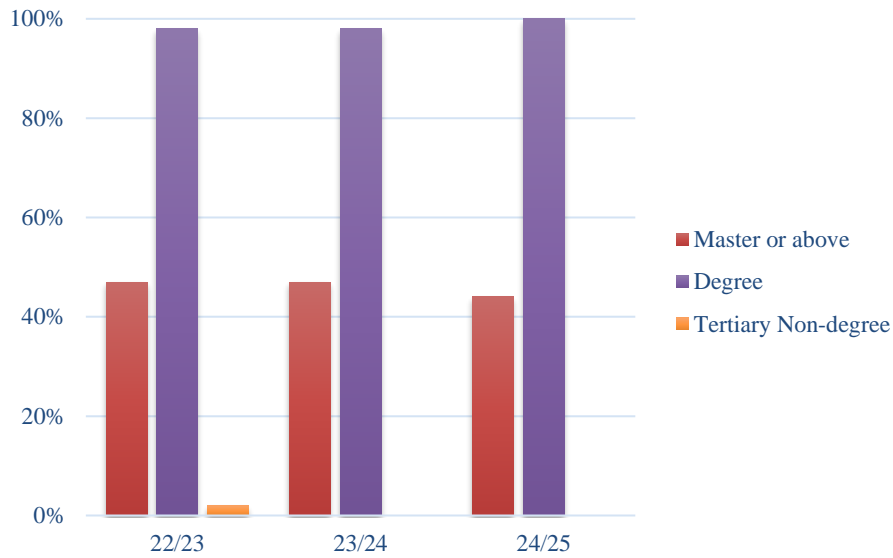
1.8 Number of Teachers

School year	22/23	23/24	24/25
Number of teachers	55	55	56

1.9 Teachers' Qualifications

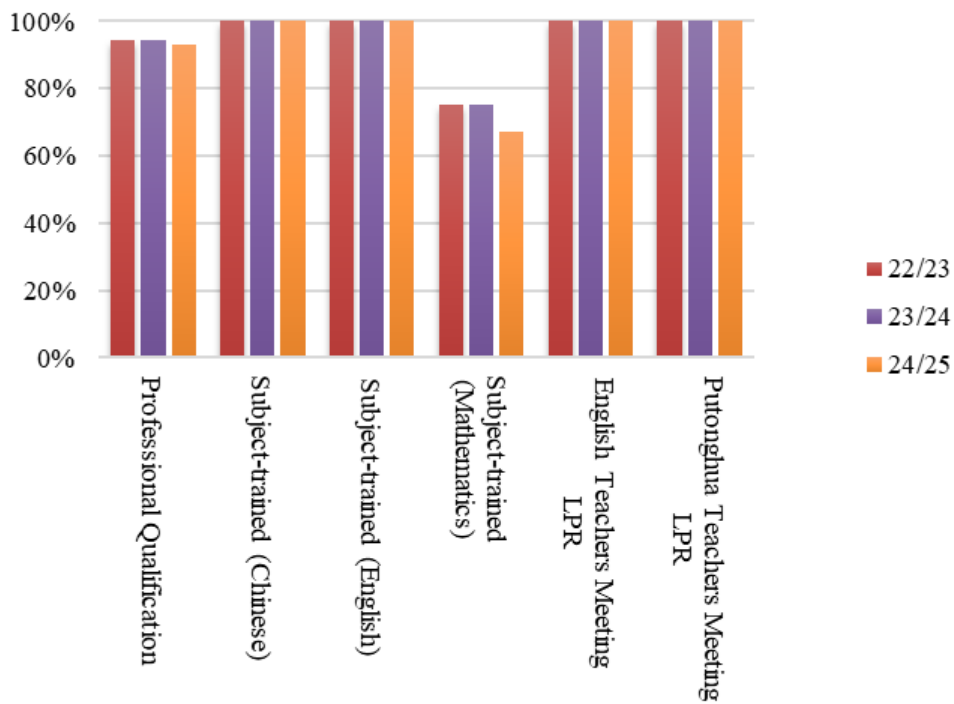
Academic Qualification

% of Teachers

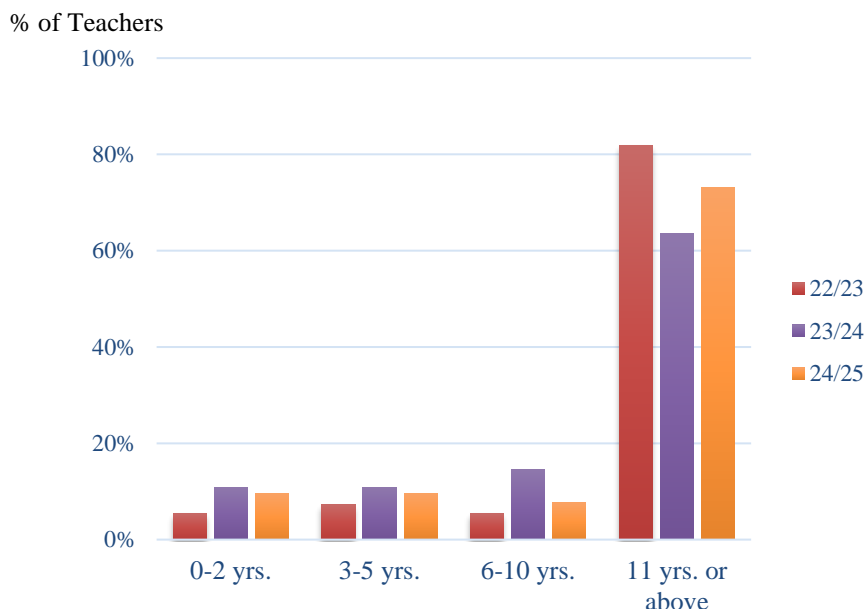


Professional Qualifications

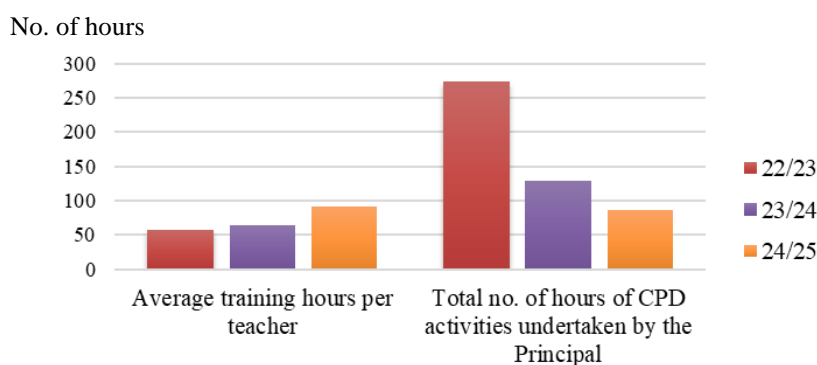
% of Teachers



1.10 Teachers' Experience



1.11 Teachers' Professional Development



1.12 Commendations of Teachers

In 2024-2025, our school joined the 30th Teacher Commendation Scheme organized by the Committee on Respect Our Teachers Campaign:

(top left) Ms. KU Yuk-ping, Mrs. YU WONG Sze-mei, Mr. LAW Chi-keung,
Mr. KOO Chi-wa, Chris, Mr. CHAN Chung-kei, Ms. CHIU Ming-sze;

(bottom left) Ms. CHAN Yuen-mei, Miss MUI Sze-wan, Mr. CHAN Cheung-wai, Eric (Principal),
Ms. YUEN Ling-chun, Ms. MA Tsz-wai.



2. Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1

Achievements

- ✧ **Through Target 1.1, "To nurture students to be skilled and confident learners," the learning goals of 'Language Proficiency,' 'Breadth of Knowledge,' and 'National and Global Identity' have been substantially achieved.**
 - **Learning Skills and Confidence:** The school successfully cultivated personalised learning habits. A high percentage of students reported developing key skills through targeted workshops: 92% in S1 (Learning Styles/Note-Taking), 84% in S2 (Revision Skills), and 93% in S3 (Presentation Skills). Goal-setting and reflection were systematically implemented; all S6 students set target grades, and numerous reflection sessions were conducted for S1-S5. Peer learning culture was also robust, with 17 study groups formed across nine subjects. To further bolster confidence, 80% of students showing academic improvement received positive reinforcement. Participation in joint-school academic competitions increased by a significant 30%, with students achieving outstanding results, including Gold Awards in the Hong Kong Biology Olympiad, LOUVRE International Art Competition, and Hong Kong Economics Olympiad 2025.
 - **Reading and Communication Culture:** A vibrant reading culture was fostered across all levels. Reading Across the Curriculum (RAC) activities were implemented in all junior forms, complemented by book fairs and library tours. Notably, a book-sharing session by Professor Yuen Kwok Yung was arranged for all S5 students. Communication skills were enhanced through morning assembly presentations completed by all classes, and students earned accolades in events like the Hong Kong Schools Speech Festival and the Hong Kong Inter-Government Secondary Schools Debating Competition. These efforts resulted in 75% of students demonstrating improved communication skills.
 - **Assessment Literacy:** Students were empowered to use assessment data for self-improvement. Following self-assessment workshops, 91% of students reported a better understanding of their academic strengths and weaknesses, and 82% created personalised study plans based on assessment feedback. All subject departments consistently used assessment blueprints for major examinations and utilized assessment data to refine their teaching strategies, ensuring a cycle of continuous improvement.
- ✧ **Through Target 1.2, "To boost students' ability to cope with and thrive in the ever-changing world," the learning goals of 'Information Literacy' and 'Generic Skills' have been effectively met.**
 - **Innovative Technology in Learning:** The school enhanced its IT-rich environment, with 85% of students reporting satisfaction with the available educational software. Two student technology leaders were trained in each class to provide peer support. A comprehensive 6-year school-based information literacy framework was successfully developed and integrated by 90% of subject departments into their curriculum. Four professional development workshops were held to equip teachers with skills in using new technologies like Goodnotes and electronic whiteboards.
 - **Generic Skills and Values: Project-based learning was instrumental in developing students' generic skills. Cross-curricular projects, such as the S1 Artificial Animal Car Design and the S3 Life & Society Poster Presentation, allowed 80% of students to apply creativity, critical thinking, and problem-solving skills effectively. Furthermore, 75% of students consistently demonstrated positive values like integrity, respect, and empathy during various life-wide learning activities.**

Reflection

Facilitating factors

- ❖ Systematic and Differentiated Approach: The implementation of age-appropriate skills workshops (S1 Note-Taking, S2 Revision, S3 Presentation) provided a structured pathway for student development, leading to high engagement and reported effectiveness.
- ❖ Strong Cross-Departmental Collaboration: The successful integration of the 6-year information literacy framework and the widespread implementation of Reading Across the Curriculum (RAC) activities demonstrate a high level of collaboration among subject departments.
- ❖ Emphasis on Student Agency: Strategies such as goal-setting, self-assessment workshops, and peer-led study groups empowered students to take ownership of their learning, which fostered confidence and motivation.
- ❖ Effective Use of Technology: The proactive integration of e-resources and innovative projects like the S1 Artificial Animal Car Design created an engaging and modern learning environment that helped develop both technical and generic skills.
- ❖ Supportive School Culture: The school's commitment to positive reinforcement and providing diverse opportunities, from academic competitions to morning assembly presentations, created a supportive atmosphere where students felt encouraged to step out of their comfort zones.

Hindering factors

- ❖ Inconsistent Participation in Peer Learning: While the overall number of study groups was high, the formation rate in S2 and S6 did not meet the per-level target of three groups. This suggests that students in these year groups may require more targeted support or encouragement to initiate peer learning.
- ❖ Suboptimal Timing of Skill Workshops: Feedback indicated that the impact of learning skills workshops could be maximized if they were scheduled earlier in the academic year, allowing students more time to apply the new strategies.
- ❖ Need for Broader Competition Opportunities: While participation in STEM-related competitions was strong, there is a need to identify a more diverse range of competitions across different academic disciplines to encourage broader student involvement.

Feedback and Follow-up

Personalised and Peer Learning:

- ❖ To address the shortfall in S2 and S6, class and subject teachers will be encouraged to facilitate the formation of study groups. The Academic Ambassador Scheme will be expanded with enhanced training and a larger cohort of participants.
- ❖ The skills workshops (e.g., Learning Styles, Revision Skills) will be rescheduled to the beginning of the school year to maximize their impact.

Recognition and Opportunities:

- ❖ The current recognition system will be reviewed to explore additional methods for celebrating student progress, such as dedicated awards ceremonies or features in school publications.
- ❖ More diverse competition opportunities will be identified across various subjects to encourage wider participation, with targeted preparation support provided to students.

Reading and Communication:

- ❖ The effectiveness of current RAC activities will be evaluated through teacher and student feedback to refine and expand the programme with more diverse content.
- ❖ To build on the 75% improvement rate in communication skills, more regular, low-stakes presentation opportunities will be integrated into classes and school events.

Assessment and Technology Integration:

- ❖ A comprehensive guide on interpreting assessment data will be developed for students, and a standardized assessment blueprint template will be created for all departments to ensure consistency.
- ❖ A review of current e-resources will be conducted to identify gaps and invest in new technologies aligned with the curriculum. Assessment tools will be created to measure student progress in information literacy.
- ❖ Professional development will be provided based on a needs assessment.

Major Concern 2

Achievements

- ✧ Through Target 1, "To develop healthy lifestyles among students," the learning goals of 'Mental Health,' 'Physical Health,' and 'Information Literacy' have been achieved.
 - **Mental Health:** The school strengthened teachers' and students' ability to identify and support those in need through talks and courses, such as a lecture by Dr. Yu Tak Shun, "Mental Health First Aid Course," and the "4R Student Mental Health Learning Circle". The school also organized activities like "Recharge Week," a lunchtime "Relaxation Zone" (輕 zone), and the "Dustykid Listen to the Voice Within" exhibition. Workshops and talks were arranged for S.1, S.3, and S.4 students to help them learn effective emotional management and stress-relief methods. Survey results showed that over 80% of students were satisfied with these activities and believed they helped raise awareness of mental health and improve emotional management skills.
 - **Physical Health:** The school stimulated students' interest in regular exercise through diverse activities like the "Jockey Club Active School Programme," physical fitness tests, the use of a Body Composition Analyzer, and the "Robocoach" app challenge. Additionally, activities such as the "Healthy Diet Poster Design Competition," a nutrition talk for S.1 students, and "Joyful Fruit Day" successfully promoted healthy eating habits. The "S.1 Wellness Challenges" also reminded students about the importance of establishing good lifestyle habits.
 - **Information Literacy:** Ten subject departments integrated topics related to information literacy into their curricula. The school implemented a school-based curriculum for S.1 students and raised awareness of issues like cyberbullying through thematic display panels, talks, and sharing sessions during Life-wide Learning lessons. The school also promoted information literacy in creative ways through a "Say No to Cyberbullying" folder design competition and a video voiceover competition on "Internet Addiction" and "Healthy Computer Usage".
- ✧ Through Target 2, "To foster a caring and supportive school atmosphere," positive values were promoted and leadership skills were cultivated.
 - **Promotion of Positive Values:** All subject departments have included values education in their annual plans. Activities such as the Class Management Workshops for S.1, inter-class board design competitions, indoor rowing competitions, cleanliness competitions, and an inter-class picnic photography competition effectively promoted class cohesion and cultivated values such as responsibility and empathy. Surveys showed that over 80% of students believed these activities created a positive class atmosphere. Furthermore, the farewell event for S.6 students made them feel the school's care and support.
 - **Cultivation of Leadership Skills:** The school organized a sharing session with old boys, allowing student leaders from the Discipline and Counselling teams to learn how to fulfill their responsibilities. S.5 student leaders also shared their experience in organizing class meetings with S.1 and S.2 class representatives. Over 90% of participating students said this enhanced their confidence in organizing class activities.
- ✧ Through Target 3, "To strengthen students' sense of identity in family, school, local, national, and global contexts," the learning goal of 'National and Global Identity' was achieved.
 - **Connection between Family and School:** Activities like the "Write a Letter to the Person You're Most Grateful For" for S.1 students and inviting parents to write encouraging cards for their sons during Parents' Days promoted gratitude and encouragement between parents and children. This activity received strong support from parents, with a total of 307 cards collected.
 - **Building Sense of Belonging to School:** The school organized a history talk for new S.1 students and held an Inauguration Ceremony for student leaders, effectively enhancing students' sense of identity and responsibility towards the school.
 - **Understanding the Nation and the World:** The school held workshops on traditional Chinese arts and crafts, such as wood carving and paper cutting, during Life-wide Learning lessons, and invited Professor ZHU Min, an academician of the Chinese Academy of Sciences, to give a lecture. Other activities included a tour to Guangzhou for S.5 students and the Chinese Tea Culture Heritage Programme. During the Chinese Culture Week, students experienced various cultural aspects through game booths, performances, and competitions, and over 95% of students hoped the event would be held again next year. Global Immersion Day exposed S.3 to S.5 students to cultures from Korea, Russia, Brazil, and other countries. The activities were conducted in English, and over 90% of students believed they enhanced their understanding of other cultures.

Reflection

Facilitating factors

- ✧ A whole-school approach was adopted to promote students' physical, mental, and spiritual well-being and values education. Functional teams and subject departments collaborated effectively, integrating the Major Concern's goals into their annual plans.
- ✧ The Life-wide Learning periods were effectively utilized to hold various cross-class and cross-level activities.
- ✧ Support from external services was obtained through school grants.
- ✧ Class teachers played a vital role and provided great support in promoting class-based activities.
- ✧ Students actively participated in the activities, especially enjoying the experiential and immersive learning experiences.
- ✧ Old boys were very supportive and willing to return to the school to participate in sharing sessions.
- ✧ Home-school partnership activities, such as "Parents' Cards / Letters to Sons," were well-received by parents and students.

Hindering factors

- ✧ The completion rate of the S.1 "Physical and Mental Health Challenge" was only 50%, indicating that the implementation of the activity needs to be adjusted to increase student participation.
- ✧ Due to students' busy schedules, it is difficult for them to participate in after-school activities.
- ✧ The attendance of the old boys' leadership sharing session was low, which prevented more student leaders from benefiting from it.
- ✧ Some class teachers are new to the school and need time to familiarize themselves with the school atmosphere. Therefore, providing targeted support for these class teachers will be conducive to the implementation of various plans.

Feedback and Follow-up

Healthy Lifestyle:

- ✧ It is recommended to adjust the scoring method of the S.1 "Physical and Mental Health Challenge" to a weekly calculation and provide small prizes as encouragement.
- ✧ Teachers should be encouraged to participate in short-term courses related to mental health and more support and training should be provided to class teachers.
- ✧ **In response to the rapid development of artificial intelligence and the school's Bring Your Own Device policy, more activities on information literacy and the proper use of social media will be held.**

Values Education and Caring Atmosphere:

- ✧ More support and training should be provided to class teachers.
- ✧ It is recommended to continue to hold activities that help enhance class cohesion, such as inter-class indoor rowing competitions and picnic photography competitions.
- ✧ According to the results of APASO III, students still have room for improvement in respecting others and self-discipline. In the future, students will be given more opportunities to reflect on the values they have learned, and it is recommended to adopt more experiential learning models such as workshops and competitions for values education.
- ✧ It is recommended to invite more student leaders from different teams to participate in the old boys' sharing session and to give class associations more resources to organize activities.

Identity:

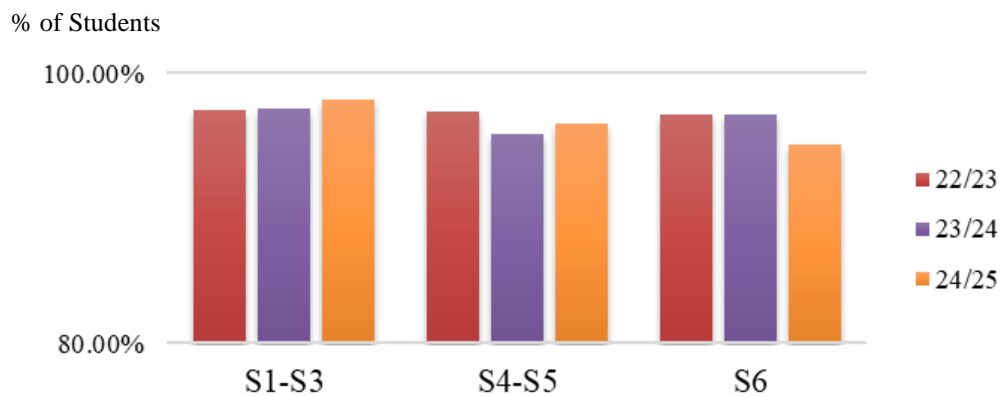
- ✧ It is recommended to continue to implement the "Parent Encouragement Cards / Letters to Sons" program. To save time, it is recommended that the S.1 letter-writing activity be changed to designing thank-you cards.
- ✧ It is recommended to continue to hold workshops and visits to promote traditional Chinese culture next year.
- ✧ In addition to traditional culture, it is recommended to add more activities to strengthen students' understanding of the latest development of the country.
- ✧ It is recommended to hold more immersive courses and to promote the cultures of other parts of the world more regularly.

3. Student Performance

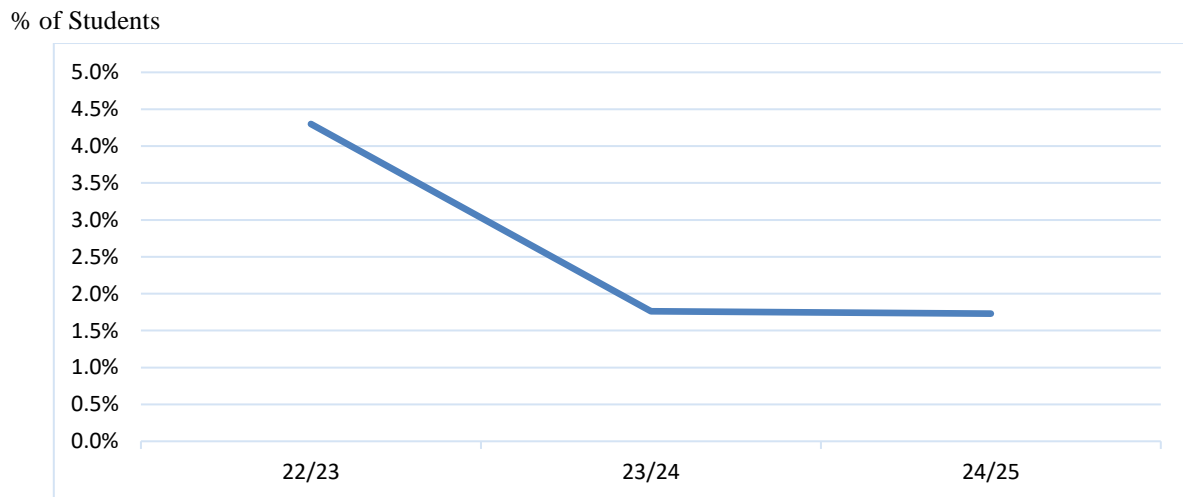
3.1 Class Organisation

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	141	133	130	119	115	107	745

3.2 Students' Attendance



3.3 Students' Early Exit



3.4 Support for Student Development

On top of facilitating students' academic pursuits, our school endeavours to foster whole-person development of students. In 2024-25, various functional teams made concerted efforts to nurture our students to become valued members of our society.

The comprehensive programmes launched by the Counselling Team covered both developmental and remedial aspects, aiming to facilitate students' personal growth. To foster a strong sense of brotherhood and create a caring atmosphere on campus, the Peer Counsellors and Counselling Prefects played an important role as big brothers for their S1 schoolmates in the Peer Concern and Guidance Scheme. The S1 Orientation Activities, Subject Talk, Orienteering Competition and other activities also helped the young brothers adapt more easily to life in secondary school and develop positive beliefs and attitudes. The Counselling Team teachers also encouraged the big brothers to act as role models for their young brothers and develop good character. Moreover, the school-based course on personal growth and development, the Life-wide Learning Periods and a wide range of training (such as Training on Counselling Process and Skills, Mental Health First Aid Training etc.) and activities (such as Adventure-Ship Partnership Program, My Life, Understanding Death Tour etc.) were also effective in cultivating qualities such as respect, empathy, caring for others, responsibility, and gratitude among senior form students.

The Discipline Team held prefect training workshops in this academic year. One of them was jointly held with Wa Ying College and Kowloon True Light School. The workshops aimed at teaching students the importance of cooperation and strengthening the team spirit among discipline prefects. It also helped the prefects to develop a positive attitude towards embracing challenges in the future. In the workshops, participating prefects made good efforts to achieve the goals.

The Moral, Civic, and National Education Team organized a diverse range of activities to cultivate our students' moral character, critical thinking, and a strong sense of national identity. The Team promoted civic and legal understanding through events like the Constitution and the Basic Law speech competition, the Hong Kong Cup Diplomatic Quiz, and the National Security Ambassador training program. National identity was further strengthened via the speeches under the national flag and National Day celebrations. To encourage thoughtful engagement with current events, the Team held regular news reviews. Character was also nurtured through creative outlets like the "Joyful Images, Moral Education" project, inspirational film screenings, and annual field trips that broadened students' horizons.

The Career and Life Planning Team is dedicated to providing comprehensive and systematic guidance to junior and senior secondary students. Through a progressive curriculum and regular publications, we inspire students to explore their personal aspirations. We regularly host a variety of thematic talks and experience-sharing sessions for both students and parents, covering topics such as subject selection strategies, study skills, and Joint University Programmes Admissions System (JUPAS) applications to ensure students can make the wisest choices for their future. To enhance their application skills, our team organizes workshops on writing personal statements and arranges mock interviews to build confidence. We also actively assist students with applications for scholarships and admission to universities in Mainland China and overseas. During the critical period before and after the release of the HKDSE results, our teachers provide personalized JUPAS counselling for Form 6 students and their parents, ensuring every student can pursue the development path best suited for them.

The Health and Sex Education Team worked with the Tung Wah Group of Hospitals ICAPT Centre to implement the Healthy School Programme (HSP), aiming to strengthen students' resolve to stay away from drugs and to establish healthy lifestyles. In this academic year, four drug tests were conducted smoothly. Students also engaged actively in HSP activities including "Health 360 Activity Day" (anti-drug and health exhibition), "Better Me" (peer support group), "Make a Difference" (talent development classes), "Tram Tour on HK Island", Joint School Leadership Camp and Commendation Ceremony. Besides, the team also arranged activities to promote physical fitness, including workshops on Healthy Eating Principles when Dining Out; and Weight Management and Healthy Eating, a Mental Health De-stress Talk, Talks on "Etomidate", a Healthy Diet Poster Design Competition and Joyful Fruit Day. To cultivate proper values and attitudes towards sex, Sex Education Workshops were arranged in Life-wide Learning periods. Lastly, our school also participated in the "Seasonal Influenza Vaccination School Outreach Programme" and "Survey on the well-being and stress level of local students".

The school's Environmental Protection Team successfully organized many activities in 2024-2025 to enhance students' environmental awareness. Two life-wide learning lessons were organized for S2 and S3 students: a preserved moss frame workshop for S2, conveying the message of carbon neutrality, and a seminar about urban trees and a sustainable city for S3. There were also sharing sessions during Morning Assemblies, as well as online and face-to-face training workshops and seminars. During Green Week 2025, an inter-class cleaning competition was held. All students actively participated to maintain school hygiene and appreciate the efforts made by our school janitors. The S1 and S2 Interclass Environmental Science Competition was successfully held using Kahoot after school. Other Green Week activities included Old Red Packets Recycling, a waste audit program to analyze our waste, and a thematic book exhibition jointly organized with the school library. Overall, Green Week 2025 was fruitful and successful. During the annual Open Days, our environmental protection team hosted a game booth, effectively conveying the importance of carbon neutrality to both students and the public. This initiative garnered a resoundingly positive response and a high participation rate, particularly among children. Our school joined the Student Environmental Protection Ambassador Scheme (SEPA) 2024-25, the Achieving Carbon Neutrality Student Ambassador Training Scheme 2024-25, and the Green Prefect Programme 2024-25 organized by the Education Bureau, Environmental Campaign Committee, and the Environmental Protection Department. Through these programs, students were able to learn more about our environment and serve the community. Three students were awarded Gold, Silver, and Bronze awards, and ten students received merit awards for their outstanding service in the SEPA scheme. We also received great support from parents, with most families agreeing to join 'Earth Hour 2025'. In short, the 2024-2025 school year saw active participation from both students and parents in environmental protection efforts.

The mission of gifted education is to fully explore and develop the potential of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels. Aiming at achieving the above mission, the Gifted Education Team provided students with opportunities to enjoy learning in a flexible teaching and learning environment that meets their respective needs. Our students applied the concept of self-directed learning and developed their higher-order thinking through various learning experiences inside and outside school. The Team also organized training programmes such as QC Mathematics Olympiad, QC Physics Olympiad and Debate team to consolidate students' knowledge. Apart from providing school-based programmes, our school made contact with local tertiary institutes, which provided regular off-campus programmes namely HKU Hong Kong Innohealth Cup, Hong Kong GreenMech Contest 2024/25 and First Lego League Challenge (Secondary School Division) to enhance our students' all-rounded development and creativity. Our Gifted Education Team also carried out affective education by providing the opportunity for our students to serve the community. Service programmes such as the Junior Inventors Gifted Creativity Programme and school history tour effectively equipped our students with the generic skills they need to become leaders of tomorrow and achieve self-fulfillment in all respects throughout their lives.

The Student Support Team (SST) comprising the Principal, Vice Principals, Special Educational Need Coordinator (SENCO), teachers-in-charge of Curriculum Development, Counselling, Careers and Life Planning, Examinations, school social workers etc. was set up with a view to developing an inclusive culture through the Whole School Approach (WSA) to support students with Special Educational Needs (SEN). Resources were deployed flexibly, providing relevant and diversified support to facilitate their learning and adjustment to school life. An approved amount of \$448,448 of the Learning Support Grant was appropriated for recruiting a teaching assistant, purchasing clinical psychologist service, organizing integrated activities for more than 30 students with SEN. Students with Autism Spectrum Disorder (ASD) were provided with training on social skills and executing skills by speech therapist and school social workers while clinical psychologist service was purchased to improve the social skills and emotion management for students with ASD. Home-school cooperation being highly treasured, our support teachers always took the initiative to communicate and meet the parents concerned, informing them the measures and services which have been adopted for their children. Learning materials, homework / assessment arrangements for students were adjusted. Their learning performance was recorded and reported to the parents concerned and meetings for parents with the Educational Psychologist or other professionals were arranged if needed. To strengthen teachers' professionalism, workshop was held for the new coming teachers and teaching assistants to enhance their knowledge on how to communicate with SEN students.

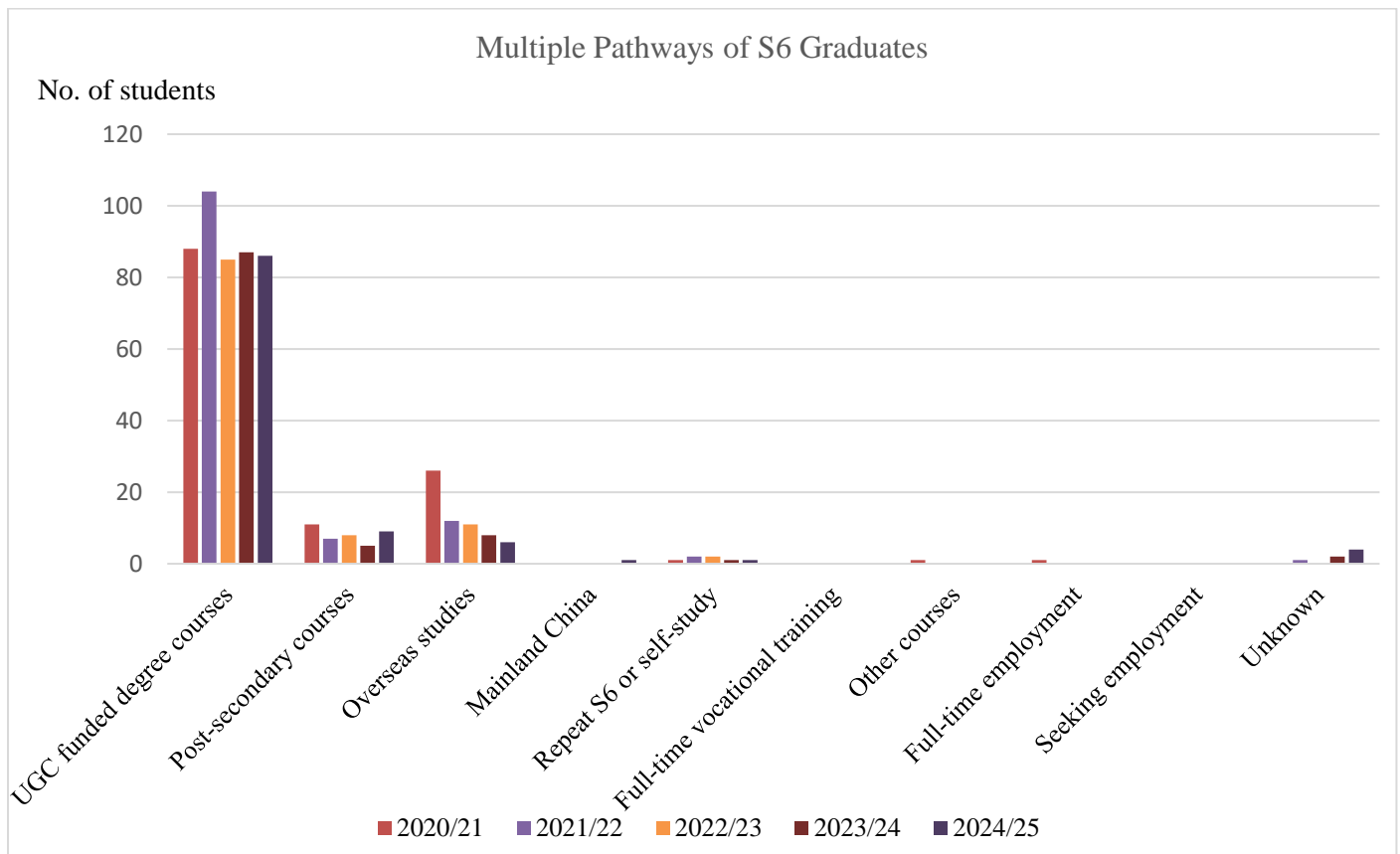
3.5 Students' Reading Habit

Average no. of hours spent on reading books, newspapers and electronic information per week

	2024-2025	
	S1 – S3	S4 – S6
English reading materials	1 hour	1 hour
Chinese reading materials	2-3 hours	2-3 hours

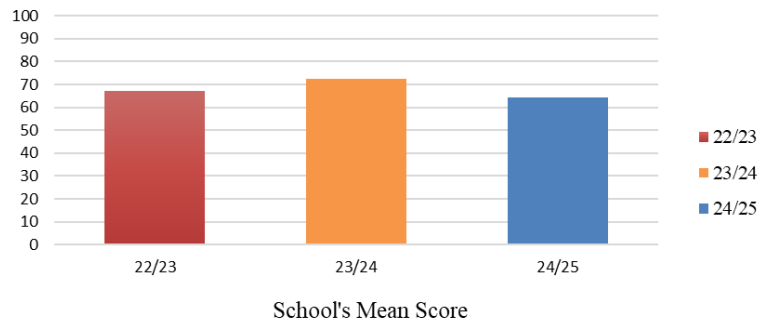
1. Our students spent around 3-4 hours per week on Chinese and English extra-curricular reading and most students favoured Chinese reading materials.
2. The genres our students were most interested in were fiction, nature & science (non-fiction) and history.
3. Our students read regularly to enhance their knowledge, reduce their stress, and improve their writing skills.

3.6 Destination of exit students

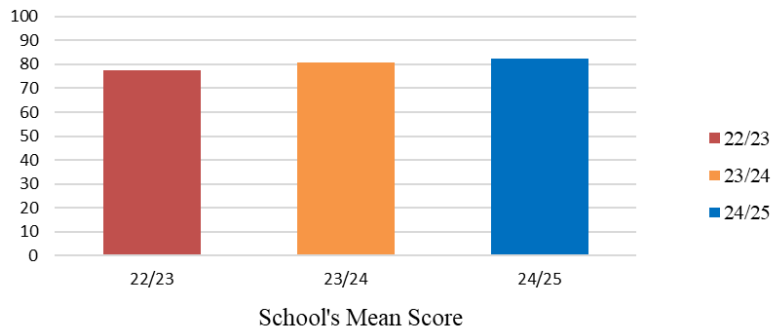


3.7 Results of Hong Kong Attainment Test (Pre-S1)

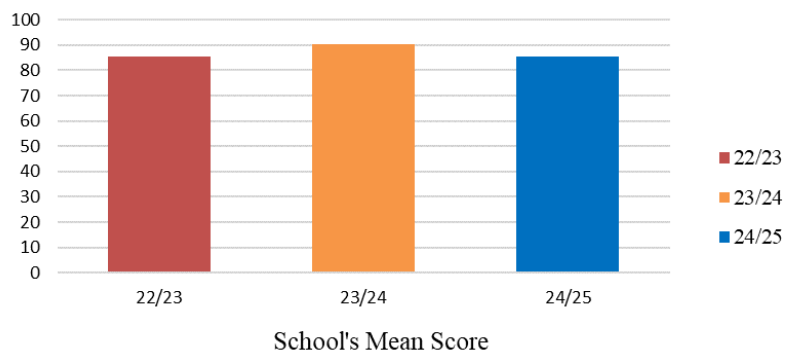
CHINESE



ENGLISH



MATHEMATICS



3.8 Scholarships/ Awards

Scholarship/Award/Prize	Scholarship/Prize Winners
Hong Kong Scholarship for Excellence Scheme (HKSES)	YEUNG WAI KWAN (6A)
Swire Scholarship	FU SZE HO EDISON (6A)
Jardine HKU Scholarship	CHUN YUK HEI (6C) LAU MAN HONG (6A)
The Sir Edward Youde Memorial Prizes for Senior Secondary School Students	CHOW MARCUS (6B) CHUN YUK HEI (6C)
Harvard Book Prizes	BHATTARAI I-GEDE SURYA (5D) CHAN CHING KIU (5D) LI HIN LAM (5D)
Princeton Club of Hong Kong Book Award	KWONG YU CHUNG (5C)

3.9 Hong Kong Diploma of Secondary Education Examination

(1) Statistics related to university admission (minimum entrance requirements) 2024-2025

	All candidates (%)	Queen's College (%)
Core Subjects at 332A or better	38.4	95.3
Core Subjects at 332A or better, with one elective at level 2+	38.3	95.3
Core Subjects at 332A or better, with two electives at level 2+	36.6	95.3

(2) Students with outstanding results in Hong Kong Diploma of Secondary Education Examination 2025

Student Name	Level Attained					
	Lv 5**	Lv 5*	Lv 5	Lv 4	Lv 3	Lv 2
YEUNG WAI KWAN	7	1	--	--	--	--
PUK HOI CHUN	7	--	--	--	--	--
KO YUN TUNG	5	2	--	--	--	--
LAM HUNG YIN	5	2	--	--	--	--
FU SZE HO EDISON	5	1	1	--	--	--
CAO GUANWU	4	3	--	--	--	--
NG MAN TO	4	3	--	--	--	--
CHOW MARCUS	4	2	1	--	--	--
LAM YUK YIN ERIC	4	2	--	--	1	--
TANG CHI HON	4	1	1	--	--	--
SIU CHUN YU	3	4	--	--	--	--
TUNG TIN CHAU ALPHA	3	2	2	--	--	--
XU HANNES	3	2	2	--	--	--
WONG TSZ HIN	3	2	1	1	--	--
LAU MAN HONG	2	5	--	--	--	--
CHO CHI KONG CARLTON	2	4	1	--	--	--
SHUM KA LONG	2	3	2	--	--	--
SO YUI LAM	2	3	2	--	--	--
LAM PAKIU ERNEST	2	3	1	--	--	--
FONG CHEUK HEY	2	3	--	1	1	--
CHEUNG PUI SUM	2	2	3	--	--	--
YIP LONG YIN	2	1	2	1	--	--
LEUNG YAT HIN	2	--	4	1	--	--
SHIH YIU CHEUNG	1	5	1	--	--	--
CHAN CHING LAM	1	4	2	--	--	--
CHAN KING WANG MARCUS	1	4	1	1	--	--
CHOI MAN HO	1	4	1	1	--	--
LEE PAK HEI	1	4	1	1	--	--
HUI WAI KEUNG WIKI	1	3	3	1	--	--
NG KA FU	1	3	2	1	--	--
FANG YIN QI	1	2	3	1	--	--
CHEUNG CHEUK YIN	1	2	3	1	--	--
LAI CHING YIN	1	1	4	--	1	--
CHIU TING NGAI JASPER	1	1	3	2	--	--

@ All students above have achieved 'Attained' in Citizenship and Social Development

Mathematics Core Part & Elective Part counted as TWO subjects

3.10 Achievements in External Competitions (From July 2024 to August 2025)

2024 September

Organizing Body	Competition	Awards	Student Name and Class
The Hong Kong Academy for Gifted Education	International Junior Science Olympiad 2025 Hong Kong screening	First Class Honours	3A CHAN HUI LAM ELLIOT
		Second Class Honours	3A CHOI PAK CHUEN 3B JIANG JINGCHENG GORDON 3D TING WANG HEI
		Third Class Honours	3B CHENG CHIT WANG ISAAC
Children & Youth Arts & Culture Association	中秋節手工勞作比賽 2024 中學組	Gold Award	2C NGAN HOO LOONG
Ocean Park Conservation Foundation Hong Kong & Asia Kids Talent	AKT x OPCFHK Protect Sea Animals Painting Contest 2024	Secondary Level Gold Award & Best Creative Award	1A LO TSZ HEI THEODORE
Modial espace d art et culture	Grand concours international de dessin pour enfants 2024	Gold Award	3A HO YAT LOK
Concurso International de Arte Juvenil Picasso	Concurso International de Arte Juvenil Picasso 2024	Silver Award	3A HO YAT LOK

2024 October

Organizing Body	Competition	Awards	Student Name and Class
The Hong Kong Federation of Youth Groups, BGCA, Caritas-Hong Kong	JC Volunteer Together - School-based Programme	Third place	6A LAI CHING YIN
			6B LAM CHAK SAN
			6C CHENG WAI HO
			6C CHOW YAN CHUNG JASPER
			6C FOK MAN TSUN
			6C NG WANG KWAN
			6C PANG KAI SUI JASON
6D LAM YAT HEI NICOLAS			
Hong Kong Cultural and Creative Industrial	My Lovely Toy Painting Competition 2024	Young Teens Group Gold Award	1A NG MING HEI
	Flying To The Universe Painting Competition	Young Teens Group Silver Award	1A NG MING HEI
New Horizons Education	4th International Youth Painting Competition - Winter season 2024	Excellence Award	1D CHAN CHUN HEI
Hong Kong Schools Sports Federation	Inter-School Swimming Competition	Division 2 C grade 50M Freestyle - Champion	2C TANG JING YUN
		Division 2 C grade 50M Butterfly - Champion	2C TANG JING YUN
		Division 2 C grade 200M Freestyle - 2nd Runner-up	2A TANG TSZ LONG RON
		Division 2 C grade 200M Freestyle Individual Medley - 4th Place	1C JIANG KING YU

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Schools Sports Federation	Inter-School Swimming Competition	Division 2 B grade 100M Backstroke - 2nd Runner-up	3A HUANG PEILUN
		Division 2 C grade 4X50M Medley Relay - 4th place	1B CHAN YIK HEI 1C JIANG KING YU 2A TANG TSZ LONG RON 2C TANG JING YUN 2D CHAN CHI HIM KADEN
		Division 2 C grade - Overall 4th place	Queen's College

2024 November

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Schools Music and Speech Association	76th Hong Kong Schools Speech Festival (2024) (Chinese Speech)	詩詞獨誦—普通話 (中學三、四年級— 男子組) —季軍	4C CHAN SZE KIT
Cosmopolitan Journal	Cosmopolitan Writing Award (CWA)	Personal Essay - Bronze Award	4C CHAN SZE KIT
Global Arts, Sports and Culture Association (GASCA) and the International Art Panorama (IAP)	LOUVRE International Art Competition	Gold Award	1C CHAN KA LONG
	GASCA French Louvre Exhibition Competition	Youth Group G Gold Award	1D KWAN CLAYTON SHING HEI
IYACC International Youth Arts & Cultural Centre	IYACC The 17th International Open Visual Arts Competition	Champion	1D PANG LOK CHUN
Greater Bay Area Arts & Culture Association	Greater Bay Area Arts Competition - Painting	Secondary Division - Guangdong - Silver Award	1D WONG POK YU
	Greater Bay Area Arts Competition - Painting	Secondary Division - Guangdong-Hong Kong- Macao - Silver Award	1D WONG POK YU
Hong Kong Island School Heads Association	Hong Kong Island Outstanding Student Award 2024	2024 香港島十大傑出學生 (初中組)	3A HO YAT LOK
		2024 分區傑出學生 (高中組) (灣仔區)	5D YEUNG CHIT
Hong Kong Schools Speech Music and Speech Association	76th Hong Kong School Speech Festival	Non-Open: Boys Proficiency	1C YUEN WONG KWAN
		Non-Open: Boys Merit	1A LAI PAK HANG 1A SUN ZHEN 1A TAM TSZ LOK JASPER 1A WONG KWAN LONG 1B CHAN YIU WA 1B CHEUNG HIN YAN MAX 1B DUAN KAI LUN 1B LI SHING YU 1B PAN JIAYUAN 1B TAI WAI MAN 1B YEUNG KING FAI 1C CHAN KA LONG 1C LEUNG WING LAM 1C MAK CHIN WANG KINGSLEY

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Schools Speech Music and Speech Association	76th Hong Kong School Speech Festival	Non-Open: Boys Merit	1C YEUNG WAI FAI 1D LAU HO CHUN 1D WONG POK YU
		Solo Verse Speaking - Second Place	1A LAI PAK HANG 1A SUN ZHEN 1C CHAN KA LONG
		Division 3 B Grade Javelin - 1st Runner-up	3D LEUNG HO CHING
		Division 3 A Grade Triple Jump - 1st Runner-up	5B NG CHIT MING
Hong Kong Schools Sports Federation	Inter-school Athletics Competition	Division 3 C Grade 4x400m Relay - 3rd Runner-up	1B WONG PO MIN 2A MO HEI MAN HAYMAN 2B TSE PAK CHIU 2D TSANG TSZ LOK
		Second runner-up	4C CHAN JIN YIN 4C CHAN TSZ KIU 4C FUNG YAU HIM 4C TSOI HON TING MARTIN
		String Orchestra (Secondary School Group B) - Gold Award	1A LAI PAK HANG 1A SHA KITSON WAI TIK 1B CHAN CHI TIN 1B TAI WAI MAN 1C LIM CHO YIK 1D HUANG TIN PAK 1D PANG LOK CHUN 1D YEUNG TANG NGAI 2B CHING LAP HONG 2B KWOK LAI HANG MARCUS 2B LAI YUET HANG 2B NG HOI FUNG 2C CHAN NOK LOK 3A LAI JUNJIE 3A LIU TIN LAM 3A LO KING YIU 3B ENG PAK HEI 3B KWOK LAI HEI 3D HO MING CHING 3D MUI TIAN LANG 3D WAN HIN CHUNG 4A WONG LOK YIN 4B WONG CHEUK LAI ETHAN 4B XIE YI NAN 4C CHAN TSZ KIU 4C HUANG TSZ TSUN 5A WU DAVID WEN JUN
Leisure and Cultural Services Department	Hong Kong Youth Music Interflows 2024	String Orchestra (Secondary School Group B) - Gold Award	1A LAI PAK HANG 1A SHA KITSON WAI TIK 1B CHAN CHI TIN 1B TAI WAI MAN 1C LIM CHO YIK 1D HUANG TIN PAK 1D PANG LOK CHUN 1D YEUNG TANG NGAI 2B CHING LAP HONG 2B KWOK LAI HANG MARCUS 2B LAI YUET HANG 2B NG HOI FUNG 2C CHAN NOK LOK 3A LAI JUNJIE 3A LIU TIN LAM 3A LO KING YIU 3B ENG PAK HEI 3B KWOK LAI HEI 3D HO MING CHING 3D MUI TIAN LANG 3D WAN HIN CHUNG 4A WONG LOK YIN 4B WONG CHEUK LAI ETHAN 4B XIE YI NAN 4C CHAN TSZ KIU 4C HUANG TSZ TSUN 5A WU DAVID WEN JUN
Leisure and Cultural Services Department	Hong Kong Youth Music Interflows 2024	Symphonic Band (Senior) - Silver Award	1B CHAU CHUNG LOK 1B CHOI ZI YAN 1B WONG HEY YUI JUSTIN 1C CHAN PAK HEI 1C CHAN WAI LEONG 1C HE MAOJIE 1C HO SHING HIM 1C LEE PAK HO 1D LAW KWAN YIN 1D WANG QIANYUE

Organizing Body	Competition	Awards	Student Name and Class
Leisure and Cultural Services Department	Hong Kong Youth Music Interflows 2024	Symphonic Band (Senior) - Silver Award	2A CHAN WANG YUI
			2A FUNG HAU YUE
			2A TANG TSZ LONG RON
			2A TANG WAI IP
			2B TSUI HO TSZ
			2C LAU CHUN HANG
			2C LO YIN FUNG MITCHEL
			2D LOR TSZ FUNG JEFFERY
			2D LUI KA HANG CALIX
			2D TANG CHUN YAU THEO
			3B LAU EUGENE
			3B LEUNG KWAN HO
			3B TONG PUN LAP
			3B WONG YAT KAN MARIUS
			3C KAO BAK KIU
			3C TAM SHING HO
			3C TONG SHUN KIU
			3C WU MING SHING
			3D SIN KA YU AUGUSTINE
			4A CHAN TSZ IP
4A LI PAK HIN			
4B WAN CHI YUI			
4D CHAN TSZ HIN			
4D LAU YAT HONG			
4D TSE WAI HIN			
5B LI HIN LAM			
5B WONG ANTHONY			
5D CHAN KIN LAI			
Hong Kong Federation of Youth Groups	Hong Kong International A Cappella Festival	Vocal Band (Secondary School), Preliminary Round - Bronze Award, Finalist	4A YIM CHO FEI JEFFREY 4B LUI LOK 5A LAM ZI BOK 5B LAI HO YIU JOSHUA 5D CHAN RAY JADON

2024 December

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Schools Music and Speech Association	76th Hong Kong Schools Speech Festival 2024 (Chinese Speech)	詩詞獨誦—普通話 (中學一、二年級—男子組) - 亞軍	1C LUI TSUN KI
	76th Hong Kong Schools Speech Festival 2024 (English Speech)	Solo Verse Speaking - Second	1A LAI PAK HANG 1A SUN ZHEN
		Solo Verse Speaking - Certificate of Merit	1A TAM TSZ LOK JASPER 1A WONG KWAN LONG
Hong Kong Olympiad in Informatics	Computer Programming Competition	Finalist	3B JIANG JINGCHENG GORDON
International Junior Science Olympiad	21st International Junior Science Olympiad	Gold Medal	4C CHAN TSZ KIU
Solomon Learning Group	Project M ² Joint School Kahoot! Financial Knowledge Contest (Group #110)	Top 30 Winner	4C YEUNG CHEUK NAM
Global Youth Cultural and Art Talent Association	Global Children and Youth Art Competition - Winter Edition	Gold Award	3A WONG KING YIN ISAAC
HK Best Of The Best Arts Centre	2024 卓越藝術家繪畫比賽	First Runner-Up	3A WONG KING YIN ISAAC

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Geographical Association	14th Hong Kong Geography Olympiad	Gold Award	5B ZHANG HING WONG
		Bronze Award	5D LEUNG KING HEI
New Horizons Education	The 4th International Children's Painting Winter Competition	Gold Award	1C CHAN KA LONG

2025 January

Organizing Body	Competition	Awards	Student Name and Class
Wiseman Education	English Builder	Outstanding Achievement Award: First	1D GONG HERRY 2A TSANG ANDY ETHAN 3D HO MING CHING
		Outstanding Achievement Award: Second	1B CHAN YIU WA 2B CHENG YUI HOK IAN 3B LEUNG KWAN HO
		Outstanding Achievement Award: Third	1B DUAN KAI LUN 2C LAW HO MING 3D LAM YI CHUN
Rotary Club of Hong Kong Island East	Rotary Club of Hong Kong Island East – Student Smartphone Photo Contest 2024-2025	Merit	1C LEE YI LONG
Hong Kong Federation of Youth Groups	Hong Kong International A Cappella Festival	Vocal Band (Secondary School), Final - Bronze Award	4A YIM CHO FEI JEFFREY 4B LUI LOK 5A LAM ZI BOK 5B LAI HO YIU JOSHUA 5D CHAN RAY JADON

2025 February

Organizing Body	Competition	Awards	Student Name and Class
Faculty of Engineering, HKU & Tseung Kwan O Government Secondary School	HKU Engineering x TKOGSS Racing Cup 2024 國家安全 X STEAM 無線電力傳送 一走馬燈設計比賽 2024	Sportsmanship Award	4C CHAN JIN YIN 4C FUNG YAU HIM 4C TSOI HON TING MARTIN
		冠軍、創意設計獎、出色匯報獎	1B LI SHING YU 1B TAI WAI MAN 1B YEUNG KING FAI
		亞軍、中華文化獎	1C HE MAOJIE 1D CHAN CHUN HEI
Faculty of Engineering, HKU & Tseung Kwan O Government Secondary School	國家安全 X STEAM 無線電力傳送 一電子揮春設計比賽 2024	季軍	1C HE MAOJIE 1D CHAN CHUN HEI
		中華文化獎	1B LI SHING YU 1B TAI WAI MAN 1B YEUNG KING FAI
Hong Kong Subsidized Secondary Schools Council, Association of I.T. Leaders in Education, The Hong Kong Association for Computer Education	Outstanding Chinese Virtual Space Design Competition	Participation	1B DUAN KAI LUN 1D WANG QIANYUE 5B LI HIN LAM
The Schools Sports Federation of Hong Kong, China	Inter-School Cross Country Competition	Division 3 B grade - Overall 4th place	3A CHUI CHIN TING 3B LIU CHEUK HO THEO 3B YU TSZ YIN 3C CHEN MICHAEL 4B LUI LOK 4C GAO WEN XUAN

Organizing Body	Competition	Awards	Student Name and Class		
Orienteering Association of Hong Kong, China	HK Inter-school Orienteering Championships (Middle Distance) 2024/25 -Heat	HKI C grade - Overall 1st Runner-up	1A NG MING HEI 1B KONG TSZ HO 1B WONG PO MIN 1C CHOI LOK WAI 1C YEUNG WAI FAI 1C YIP ALWIN 1D LO SHUN LUNG 1D WANG QIAN YUE 2B TSE PAK CHIU 2B WONG HO YIN JOSHUA		
		HKI C grade - 7th place	1C YEUNG WAI FAI		
		HKI C grade - 9th place	2B TSE PAK CHIU		
		HKI B grade - Overall 2nd Runner-up	2C CHOI HO TING 3A CHAN TING HIN JASON 4B WONG CHO YIN		
		HKI B grade - 6th place	2C CHOI HO TING		
		HKI B grade - 7th place	3A CHAN TING HIN JASON		
		HKI A grade - Overall 1st Runner-up	3C SZE HOI HIN 5B TANG KIN HEI MARCUS 5C CHOW CHIU CHUN 5C CHUNG YUN KAI 5C HO KA HEI 5C KWONG YU CHUNG 5D YIP KA SUI		
		IGEAAA International Gifted Education And Art Association	The Baroque Art Prize	Gold Award	1C CHAN KA LONG
		Picasso House Museum; Barcelona Art Institute	Picasso International Youth Art Competition	Gold Award	1D KWAN CLAYTON SHING HEI
		Action Committees Against Narcotics	ACAN 60th Anniversary colouring and Drawing Competition	Second Runner-Up	1C CHAN WAI LEONG
Po Leung Kuk	2024-2025 Hong Kong Youth Mathematics Elite Selection Competition	First-class honour	2A YIP SHUE CHUN		
		Second-class honour	2C WONG CHUN WAI 3D MUI TIAN LANG		
		Third-class honour	2A TSANG ANDY ETHAN 2D TANG CHUN YAU THEO		
Mathematics Education Section of the Education Bureau & The Education University of Hong Kong	Hong Kong Mathematics Olympiad 2024-25	First-class honour	4C CHAN JIN YIN 4C TSOI HON TING MARTIN		
		Second-class honour	4C CHUNG SHING YAU 4C SZE YIK NGAI		
		Regional Winner (Heat)	4C CHAN JIN YIN 4C CHUNG SHING YAU 4C SZE YIK NGAI 4C TSOI HON TING MARTIN		
Hong Kong Virtuoso Chorus	Hong Kong Inter-school Choral Festival	Competition cum Masterclass (Regular Choir) Secondary School Junior Division - Gold Award	1A CHEUNG YAT KIT 1A JIANG YUK HIM 1A LAM CHING DEXTER 1A LAU YIU TIN 1A SUN ZHEN 1A WAN HIU FUNG 1B CHAN CHI TIN 1B HUNG MING HENG 1C CHAN KA LONG 1C LAW TSZ KAI 1D BA FAN 1D LO CHUN NGA		

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Virtuoso Chorus	Hong Kong Inter-school Choral Festival	Competition cum Masterclass (Regular Choir) Secondary School Junior Division - Gold Award	2A LAU WING YAT JAMIE
			2A SIU TSZ CHUN
			2B CHAN KA YUEN
			2B CHOW CHI KENT
			2B DU YI JASON
			2B HO HOU YIN
			2B XU HAN QIU STEPHEN
			2B ZHENG KIM TO
			2C CHEUNG TOBIAS
			2C MAK CHUN KIU
			2C TIN KA TSUN KARSON
			2C ZHANG CHAK PUI
			2D CHAN CHI HIM KADEN
			2D LI LANCELOT
			2D LO YAN WUN
			3A ZHOU KING IP
			3B YU DONGQI
			3B YU TSZ YIN
		3C CHEUNG ANDREW LUCIAN	
		Competition cum Masterclass (Regular Choir) Secondary School Senior Division - Silver Award	1B LUI MAN HIN
			1C LIM CHO YIK
			1D TAM HO MAN
			2A YIP SHUE CHUN
			2D CHAN CHEUK YUI RINGO
			3A CHAU SAU FUNG
			3A CHENG LUT MING
			3A HO CHUNG UEN BRANDON
			3A LAU TSZ HIM
			3A YEUNG KA HEI
			3B CHAN CHUN KIT
			3B JIANG JINGCHENG GORDON
			3B LAW KA WAI CARVELL
			3B LIU CHEUK HO THEO
3C HUANG YIN CHEUNG			
3C LEE KAI HEI			
3C WONG KAI YU CHARLES			
3C YIP CHUN HO			
3C ZHANG RUI			
3C ZHONG HAO XUAN			
4A CHAK HONG LOK			
4B CHAN KING CHING			
4B JONG CHEUK YIN			
4B LEUNG TSZ HO			
4C CHAN HERMAN			
4C FUNG YAU HIM			
4C TSOI HON TING MARTIN			
5A LAU LEWIS			
5B ZHANG HING WONG			
5C KONG KIN HEI			
5C KWOK SAN HO			
5C KWONG YU CHUNG			
5D CHAN RAY JADON			
5D CHIU NATHANIEL YU HIM			
5D KAN WANG LAI ALVIN			
5D LAW MAN KIT			
5D LI SZE CHAI ISAAC			
5D TSE WING HONG			
5D YUEN YUET CHAI			

2025 March

Organizing Body	Competition	Awards	Student Name and Class
Orienteering Association of Hong Kong, China	HK Inter-school Orienteering Championships 2024/25 - Sprint	HKI A grade - Overall 1st Runner-up	3C SZE HOI HIN 5B TANG KIN HEI MARCUS 5C CHOW CHIU CHUN 5C CHUNG YUN KAI
		HKI C grade - Overall 1st Runner-up	1B KONG TSZ HO 1C CHOI LOK WAI 1C YEUNG WAI FAI 1D LO SHUN LUNG 1D WANG QIANYUE 2B TSE PAK CHIU
International Gifted Education and Art Association	Japanese Painting Sakura Contest 2025	Gold Award	1C CHAN KA LONG
Hong Kong Outstanding Children Arts and Culture Association	The 3rd Children's Art and Craft Competition	Gold Award	2C NGAN HOO LOONG
Curriculum Development Institute - Education Bureau	Chinese Talent Competition for Non-Chinese Speaking Student (Secondary)	Champion	4D GURUNG SUBHA DEEP
		First runner-up	4D GURUNG ROSHAN
Education Bureau	Mathematics Book Report Competition for Secondary School (2024/2025)	Second Class Prize Winner	3A HO YAT LOK 3B CHENG CHIT WANG ISAAC
Hong Kong Association for Science and Mathematics Education (HKASME)	Hong Kong Biology Literacy Award (2024/2025) -Written Test	First Class Honours	5B WONG TSZ CHIT 5D BI TINGZHANG 5D CHAN CHING KIU 5D FOO CHUN FUNG
		Second Class Honours	5D CHIU NATHANIEL YU HIM
		Third Class Honours	5B ZHANG HING WONG
Hong Kong Family Welfare Society	走到社區學理財	一等獎	4C YEUNG CHEUK NAM
Association of I.T. Leaders in Education, Dr X Academy of Robotics and Coding	International Olympiad in Artificial Intelligence (IOAI) Hong Kong Regional Qualifier	Semi-Finalist	5D CHAN CHING KIU 5D I-GEDE-SURYA-BHATTARAI
		Selected for Hong Kong Team	3B JIANG JINGCHENG GORDON 5D LI SZE CHAI ISAAC

Hong Kong Schools Music and Speech Association - The 77th Hong Kong Schools Music Festival

Awards	Student Name and Class				
Secondary School Choir - Foreign Language - Boys - First Division - Junior - Age 15 or under, treble voice only - Silver Award	1A	CHEUNG YAT KIT	1A	JIANG YUK HIM	
	1A	LAM CHING DEXTER	1A	LAU YIU TIN	
	1A	SUN ZHEN	1A	WAN HIU FUNG	
	1B	CHAN CHI TIN	1B	CHAN YIP HIN KINGSTON	
	1B	CHAU CHING LONG	1B	CHEUNG HIN YAN MAX	
	1B	CHIU CLINTON WAI HANG	1B	DUAN KAI LUN	
	1B	HUNG MING HENG	1B	LAU SIN HONG	
	1B	WONG KI CHUN	1C	CHAN KA LONG	
	1C	LAW TSZ KAI	1C	LUI TSAN YAN	
	1C	WONG TIN	1D	BA FAN	
	1D	CHAN CHUN HEI	1D	LAU HO CHUN	
	1D	LO CHUN NGA	2A	LAU WING YAT JAMIE	
	2A	SIU TSZ CHUN	2B	CHAN KA YUEN	
	2B	CHOW CHI KENT	2B	DU YI JASON	
	2B	FUNG TIN LONG	2B	HO HOU YIN	
	2B	XU HAN QIU STEPHEN	2B	ZHENG KIM TO	
	2C	CHEUNG TOBIAS	2C	LEUNG FRAN	
	2C	MAK CHUN KIU	2C	TAO TERRY	
	2C	TIN KA TSUN KARSON	2C	ZHANG CHAK PUI	
	2D	CHAN CHI HIM KADEN	2D	LI LANCELOT	
	2D	LO YAN WUN	3A	ZHOU KING IP	
	3B	YU DONGQI	3B	YU TSZ YIN	
	3C	CHEUNG ANDREW LUCIAN			
	Secondary School Choir - Foreign Language - Boys - Second Division - Senior - 3rd Prize (Silver Award)	1B	LUI MAN HIN	1C	LIM CHO YIK
		1D	TAM HO MAN	2A	YIP SHUE CHUN
		2D	CHAN CHEUK YUI RINGO	3A	CHAU SAU FUNG
		3A	CHENG LUT MING	3A	HO CHUNG UEN BRANDON
		3A	LAU TSZ HIM	3A	YEUNG KA HEI
		3B	CHAN CHUN KIT	B	JIANG JINGCHENG GORDON
		3B	LAW KA WAI CARVELL	3B	LIU CHEUK HO THEO
		3C	HUANG YIN CHEUNG	3C	LEE KAI HEI
		3C	WONG KAI YU CHARLES	3C	YIP CHUN HO
		3C	ZHANG RUI	3C	ZHONG HAO XUAN
4A		CHAK HONG LOK	4B	CHAN KING CHING	
4B		JONG CHEUK YIN	4B	LEUNG TSZ HO	
4C		CHAN HERMAN	4C	FUNG YAU HIM	
4C		TSOI HON TING MARTIN	5A	LAU LEWIS	
5B		ZHANG HING WONG	5C	KONG KIN HEI	
5C		KWOK SAN HO	5C	KWONG YU CHUNG	
5D		CHAN RAY JADON	5D	CHIU NATHANIEL YU HIM	
5D		KAN WANG LAI ALVIN	5D	LAW MAN KIT	
5D		LI SZE CHAI ISAAC	5D	TSE WING HONG	
5D		YUEN YUET CHAI			
Vocal Ensemble - Foreign Language - Mixed Voice - Secondary School - A cappella - 3rd Prize (Silver Award)	5C	KWONG YU CHUNG	5D	CHAN RAY JADON	
	5D	CHIU NATHANIEL YU HIM	5D	KAN WANG LAI ALVIN	
	5D	LAW MAN KIT	5D	YUEN YUET CHAI	
Vocal Ensemble - Foreign Language - Mixed Voice - Secondary School - A cappella - Silver Award	3B	LIU CHEUK HO THEO	4B	JONG CHEUK YIN	
	4C	FUNG YAU HIM	5B	ZHANG HING WONG	
	5C	KWOK SAN HO	5D	TSE WING HONG	
Oratorio - Secondary School Choir - SATB - Silver Award	1A	CHEUNG YAT KIT	1A	JIANG YUK HIM	
	1A	LAM CHING DEXTER	1A	LAU YIU TIN	
	1A	SUN ZHEN	1A	WAN HIU FUNG	
	1B	CHAN CHI TIN	1B	CHAN YIP HIN KINGSTON	
	1B	CHAU CHING LONG	1B	CHEUNG HIN YAN MAX	
	1B	CHIU CLINTON WAI HANG	1B	HUNG MING HENG	
1B	LAU SIN HONG	1B	LUI MAN HIN		

Hong Kong Schools Music and Speech Association - The 77th Hong Kong Schools Music Festival

Awards	Student Name and Class	
Oratorio - Secondary School Choir - SATB - Silver Award	1C CHAN KA LONG	1C LAW TSZ KAI
	1C LIM CHO YIK	1D BA FAN
	1D CHAN CHUN HEI	1D LAU HO CHUN
	1D LO CHUN NGA	1D TAM HO MAN
	2A LAU WING YAT JAMIE	2A SIU TSZ CHUN
	2A YIP SHUE CHUN	2B CHAN KA YUEN
	2B CHOW CHI KENT	2B DU YI JASON
	2B FUNG TIN LONG	2B HO HOU YIN
	2B XU HAN QIU STEPHEN	2B ZHENG KIM TO
	2C CHEUNG TOBIAS	2C LEUNG FRAN
	2C MAK CHUN KIU	2C TAO TERRY
	2C TIN KA TSUN KARSON	2C ZHANG CHAK PUI
	2D CHAN CHEUK YUI RINGO	2D CHAN CHI HIM KADEN
	2D LI LANCELOT	2D LO YAN WUN
	3A CHAU SAU FUNG	3A CHENG LUT MING
	3A HO CHUNG UEN BRANDON	3A LAU TSZ HIM
	3A YEUNG KA HEI	3A ZHOU KING IP
	3B CHAN CHUN KIT	3B JIANG JING CHENG GORDON
	3B LAW KA WAI CARVELL	3B LIU CHEUK HO THEO
	3B YU DONGQI	3B YU TSZ YIN
	3C CHEUNG ANDREW LUCIAN	3C HUANG YIN CHEUNG
	3C LEE KAI HEI	3C WONG KAI YU CHARLES
	3C YIP CHUN HO	3C ZHANG RUI
	3C ZHONG HAO XUAN	4A CHAK HONG LOK
	4B CHAN KING CHING	4B JONG CHEUK YIN
	4B LEUNG TSZ HO	4C CHAN HERMAN
	4C FUNG YAU HIM	4C TSOI HON TING MARTIN
	5A LAU LEWIS	5B ZHANG HING WONG
	5C KONG KIN HEI	5C KWOK SAN HO
	5C KWONG YU CHUNG	5D CHAN RAY JADON
	5D CHIU NATHANIEL YU HIM	5D KAN WANG LAI ALVIN
	5D LAW MAN KIT	5D LI SZE CHAI ISAAC
	5D TSE WING HONG	5D YUEN YUET CHAI
String Ensemble - Secondary School - Senior - Silver Award	3A LAI JUNJIE	3B ENG PAK HEI
	3D HO MING CHING	3D MUI TIAN LANG
String Orchestra - Secondary School - Senior - Silver Award	1A LAI PAK HANG	1A SHA KITSON WAI TIK
	1B CHAN CHI TIN	1B TAI WAI MAN
	1C YUEN WONG KWAN	1D HUANG TIN PAK
	1D PANG LOK CHUN	1D YEUNG TANG NGAI
	2B CHING LAP HONG	2B KWOK LAI HANG MARCUS
	2B LAI YUET HANG	2B NG HOI FUNG
	2C CHAN NOK LOK	3A LAI JUNJIE
	3A LO KING YIU	3B ENG PAK HEI
	3B KWOK LAI HEI	3D HO MING CHING
	3D MUI TIAN LANG	3D WAN HIN CHUNG
	4A WONG LOK YIN	4B WONG CHEUK LAI ETHAN
	4B XIE YI NAN	4C CHAN TSZ KIU
	4C HUANG TSZ TSUN	4C LO LAI MING
5A WU DAVID WEN JUN		
Harmonica Ensemble - Secondary School - 3rd Prize (Silver Award)	1D BA FAN	2A TSANG ANDY ETHAN
	3A YEUNG RYAN	3B CHAN LOK HANG
	4A CHEUNG CHI KIT	5D YIP CHI CHEUK
Recorder Band - Secondary School - Silver Award	1A CHEUNG HOI CHUN	1A LAU YIU TIN
	1B CHOW HEI YUI	1B PAN JIAYUAN
	1D TAM HO MAN	2A LAU WING YAT JAMIE
	2B CHOW CHI KENT	2B DU YI JASON
	2C NGAN HOO LOONG	2C TANG JING YUN

Hong Kong Schools Music and Speech Association - The 77th Hong Kong Schools Music Festival				
Awards	Student Name and Class			
Recorder Band - Secondary School - Silver Award	2C	WONG CHUN WAI	3A	YEUNG KA HEI
	3A	ZHOU KING IP	3B	KWOK HIN YEUNG
	3C	HUANG YIN CHEUNG	3C	LI TSZ HO
	3D	YEUNG LOK FUNG	4A	KO SHU TING
	4D	TSE WAI HIN	5B	TONG SHEE SHING
Recorder Ensemble - Secondary School - Champion (Gold Award)	3D	YEUNG LOK FUNG	4A	KO SHU TING
	4D	TSE WAI HIN	5B	TONG SHEE SHING
Recorder Ensemble - Secondary School - Bronze Award	1A	CHEUNG HOI CHUN	1A	LAU YIU TIN
	1B	CHOW HEI YUI	2A	LAU WING YAT JAMIE
	2B	CHOW CHI KENT	2B	DU YI JASON
	2C	NGAN HOO LOONG	2C	TANG JING YUN
	2C	WONG CHUN WAI	3A	ZHOU KING IP
	3A	YEUNG KA HEI	3C	HUANG YIN CHEUNG
	3C	LI TSZ HO		
Woodwind Ensemble - Secondary School - Senior (Same Instrument) - Silver Award	2B	TSUI HO TSZ	2D	LUI KA HANG CALIX
	3C	TONG SHUN KIU	4D	LAU YAT HONG
Woodwind Ensemble - Secondary School - Senior (Combination of Different Instruments) - Champion (Silver Award)	2A	CHAN WANG YUI	3B	LAU EUGENE
	3B	TONG PUN LAP	3B	WONG YAT KAN MARIUS
	3C	WU MING SHING	3D	SIN KA YU AUGUSTINE
	4D	CHAN TSZ HIN	4D	TSE WAI HIN
Woodwind Ensemble - Secondary School - Junior (Same Instrument) - 3rd Prize (Silver Award)	1A	CHEUNG HOI CHUN	2B	DU YI JASON
	2B	CHOW CHI KENT	3D	YEUNG LOK FUNG
Percussion Ensemble - Secondary School - Silver Award	1A	TUNG TAI HIN	1B	ZHU TSZ HO ERIC
	1B	CHOI ZI YAN	1D	LAW KWAN YIN
	2D	LOR TSZ FUNG JEFFERY	3C	TAM SHING HO
	3D	SIN KA YU AUGUSTINE	4D	TSE WAI HIN
	5B	LI HIN LAM	5B	WONG ANTHONY
Concert Band - Secondary School - Senior - Silver Award	1B	CHAU CHUNG LOK	1B	CHOI ZI YAN
	1B	ZHU TSZ HO ERIC	1C	CHAN PAK HEI
	1C	CHAN WAI LEONG	1D	LAW KWAN YIN
	1D	PANG LOK CHUN	1D	WANG QIANYUE
	2A	CHAN WANG YUI	2A	TANG TSZ LONG RON
	2A	TANG WAI IP	2B	TSUI HO TSZ
	2C	LAU CHUN HANG	2D	LOR TSZ FUNG JEFFERY
	2D	LUI KA HANG CALIX	2D	TANG CHUN YAU THEO
	3B	KWOK LAI HEI	3B	LAU EUGENE
	3B	LEUNG KWAN HO	3B	TONG PUN LAP
	3B	WONG YAT KAN MARIUS	3C	KAO BAK KIU
	3C	TONG SHUN KIU	3C	WU MING SHING
	3D	SIN KA YU AUGUSTINE	4A	CHAN TSZ IP
	4A	LI PAK HIN	4B	WAN CHI YUI
	4D	CHAN TSZ HIN	4D	LAU YAT HONG
4D	TSE WAI HIN	5B	LI HIN LAM	
5B	WONG ANTHONY			
Graded Piano Solo - Grade Three - Bronze Award	1A	LAM CHING DEXTER		
Graded Piano Solo - Grade Four - Bronze Award	1A	CHEUNG YAT KIT		
Graded Piano Solo - Grade Five - Bronze Award	2B	YEUNG REAGAN		
	3B	TANG CHEUK KWAN		
Graded Piano Solo - Grade Six - Silver Award	2B	FUNG TIN LONG		
	3A	LI SHING HAU		

Hong Kong Schools Music and Speech Association - The 77th Hong Kong Schools Music Festival	
Awards	Student name and Class
Graded Piano Solo - Grade Six - Bronze Award	1C YEUNG WAI FAI
Graded Piano Solo - Grade Seven - Silver Award	2D TANG CHUN YAU THEO
Graded Piano Solo - Grade Eight - Silver Award	1B TAI WAI MAN
Graded Piano Solo - Grade Eight - Bronze Award	1A SUN ZHEN 2B ZHENG KIM TO 3D MUI TIAN LANG 3D YEUNG LOK FUNG
Piano Solo - Chinese Composers - Intermediate - Champion (Silver Award)	3A ZHOU KING IP
Piano Solo - Chinese Composers - Intermediate - 2nd place (Silver Award)	2B CHOW CHI KENT
Piano Concerto - Age 13 or under - Silver Award	2B CHOW CHI KENT
Violin Concerto - Age 19 or under - Silver Award	4C CHAN TSZ KIU
Violin Solo - Grade Eight - Silver Award	1B CHAN CHI TIN
Violin Solo - Grade Eight - Bronze Award	1B TAI WAI MAN
Viola Solo - Senior - Silver Award	1B CHAN CHI TIN 2B LAI YUET HANG 4A WONG LOK YIN
Cello Solo - Senior - Silver Award	3D MUI TIAN LANG
Double Bass Solo - Senior - 3rd Prize (Silver Award)	3A GUAN ZICHEN
Harmonica Solo - Senior - 3rd Prize (Silver Award)	5D YIP CHI CHEUK
Harmonica Solo - Intermediate - Champion (Silver Award)	3B CHAN LOK HANG
Harmonica Solo - Intermediate - 3rd Prize (Silver Award)	2A CHAN YAN LIK
Descant Recorder Solo - Secondary School - Age 19 or under - Champion (Silver Award)	3D YEUNG LOK FUNG
Descant Recorder Solo - Secondary School - Age 19 or under - 2nd place (Silver Award)	2B DU YI JASON
Descant Recorder Solo - Secondary School - Age 16 or under - 3rd Prize (Silver Award)	1A CHEUNG HOI CHUN
Descant Recorder Solo - Secondary School - Age 16 or under - Champion (Gold Award)	4D TSE WAI HIN
Descant Recorder Solo - Secondary School - Age 16 or under - Silver Award	2B CHOW CHI KENT 2C NGAN HOO LOONG 3A ZHOU KING IP 3C HUANG YIN CHEUNG 4A KO SHU TING
Descant Recorder Solo - Secondary School - Age 16 or under - Bronze Award	2C WONG CHUN WAI
Recorder Concerto - Champion (Silver Award)	5B TONG SHEE SHING
Flute Solo - Secondary School - Senior - 2nd place (Silver Award)	4D TSE WAI HIN
Flute Solo - Secondary School - Junior - Silver Award	2D TANG CHUN YAU THEO
Clarinet Solo - Secondary School - Junior - Silver Award	1B CHAU CHUNG LOK 3C TONG SHUN KIU
Alto Saxophone Solo - Secondary School - Junior - Silver Award	2A CHAN WANG YUI
Trumpet Solo - Secondary School - Senior - Bronze Award	3C KAO BAK KIU
Trombone Solo - Secondary School - Senior - Bronze Award	5D CHAN KIN LAI
Trombone Solo - Secondary School - Junior - Silver Award	2D TANG CHUN YAU THEO
Recorder Duet - Secondary School - Age 19 or under - 3rd Prize (Silver Award)	2B CHOW CHI KENT 2B DU YI JASON
Recorder Duet - Secondary School - Age 19 or under - Silver Award	2C NGAN HOO LOONG 2C WONG CHUN WAI 3A ZHOU KING IP 3C HUANG YIN CHEUNG 4A KO SHU TING 4D TSE WAI HIN
Recorder Duet - Secondary School - Age 19 or under - Bronze Award	2C TANG JING YUN 3A YEUNG KA HEI
Recorder Duet - Secondary School - Age 14 or under - Champion (Silver Award)	3C LI TSZ HO 3D YEUNG LOK FUNG

Hong Kong Schools Music and Speech Association - The 77th Hong Kong Schools Music Festival	
Awards	Student Name and Class
Recorder Duet - Secondary School - Age 14 or under - 2nd place (Silver Award)	1A CHEUNG HOI CHUN 1A LAU YIU TIN
Recorder Duet - Secondary School - Age 14 or under - 3rd Prize (Silver Award)	1B CHOW HEI YUI 1B PAN JIAYUAN
Recorder Duet - Secondary School - Age 14 or under - Bronze Award	1D TAM HO MAN 2A LAU WING YAT JAMIE
Piano Duet - Junior - Silver Award	1C CHAN KA LONG

2025 April

Organizing Body	Competition	Awards	Student Name and Class
中華人民共和國教育部及長沙市人民政府	全國第八屆中小學生藝術展演活動(器樂)	一等獎	3A LAI JUNJIE 3B ENG PAK HEI 3D HO MING CHING 3D MUI TIAN LANG
Hong Kong Joint School Music Association	Hong Kong Joint School Music Competition 2025	Secondary School Ensemble (Brass) - Silver Award	2C LAU CHUN HANG 2D LOR TSZ FUNG JEFFERY 2D LUI KA HANG CALIX 2D TANG CHUN YAU THEO 3C KAO BAK KIU 5B WONG ANTHONY
		Secondary School Ensemble (Percussion) - Gold Award	1A TUNG TAI HIN 1B CHOI ZI YAN 1B ZHU TSZ HO ERIC 1D LAW KWAN YIN 2A TANG TSZ LONG RON 2D LOR TSZ FUNG JEFFERY 3D SIN KA YU AUGUSTINE 4D TSE WAI HIN 5B LI HIN LAM 5B WONG ANTHONY
		Secondary School Ensemble (Orchestral Instrument) - Gold Award	2A CHAN WANG YUI 3B WONG YAT KAN MARIUS 3C WU MING SHING 3B LAU EUGENE 3D SIN KA YU AUGUSTINE 3B TONG PUN LAP 4D CHAN TSZ HIN 4D TSE WAI HIN
Oxfam Hong Kong	Oxfam Lai See Donation 2025	School Fundraising Award - Champion (Secondary School Section)	Queen's College
Hong Kong Federation of Youth Groups	The HKFYG "Easy Volunteer" Volunteer Service Award 2024/25	Bronze Award for Volunteer Service (Group)	Queen's College
		Gold Award for Volunteer Service (Individual)	5A HO KYENOR 5A LAM FUNG 5A LAM ZI BOK 5B LAI HO YIU JOSHUA 5B LI HIN LAM 5C KWONG YU CHUNG 5D CHIU NATHANIEL YU HIM 5D LAW MAN KIT 5D WU PAK LOK 5D YUEN YUET CHAI

Organizing Body	Competition	Awards	Student name and Class
Hong Kong Federation of Youth Groups	The HKFYG "Easy Volunteer" Volunteer Service Award 2024/25	Gold Award for Volunteer Service (Individual)	6A CAO GUANWU 6A CHO CHI KONG CARLTON 6A CHOY PAK HO 6A LAM HUNG YIN 6A TSE KAN LUNG 6A WONG TSZ HIN 6A YIP HON KWAN 6B CHOW MARCUS 6C LAM HO YIN COLIN 6D WU ZI QI
		Silver Award for Volunteer Service (Individual)	2A HO TSZ CHING ELTON 3A HO YAT LOK 4C CHAN SZE KIT 4C LAU HO LAM MATTHEW 4D CHENG CHUN YIN SAMUEL 4D LAM YAT FUNG ARIS 4D LAU YAT HEI 4D TSE WAI HIN 5B LEUNG YEE YAT 5B TAM PAK LONG 5B TONG SHEE SHING 5B ZHANG HING WONG 5C CHEUNG PAK CUE 5C HO KA HEI 5C WONG TSZ WO NICHOLAS 5D CHAN KIN LAI 5D CHAN LOK HEI 5D CHAN RAY JADON 5D CHAU PAK YU 5D KAN WANG LAI ALVIN 5D LEUNG KING HEI 5D NG YU SING 5D TONG MING TAK 5D WAN CHUNG HIM 6A LEE PAK HEI 6A XU HANNES 6B LEE HIU WAH 6C CHAN CHING LAM 6C CHEUNG CHEUK YIN 6C CHOW YAN CHUNG JASPER 6C CHUN YUK HEI 6C CHUNG CHEUK FUNG 6C NG WANG KWAN 6C YUEN SIU WAI 6D CHEUNG KING MAN 6D CHIU TING NGAI JASPER 6D LAM YAT HEI NICOLAS 6D TANG CHI HON
		Bronze Award for Volunteer Service (Individual)	2A LAU WING YAT JAMIE 2C BU HONGQUAN 2C CHEUNG TOBIAS 2C HUI HEI YEUNG 2C MAK CHUN KIU 3A CHAN HUI LAM ELLIOT 3A CHENG LUT MING 3B CHENG CHIT WANG ISAAC 3B ENG PAK HEI 3B LEUNG KWAN HO 3B TANG HEI YIP EMMANUEL 3B YIU SHEUNG YIM

Organizing Body	Competition	Awards	Student name and Class
Hong Kong Federation of Youth Groups	The HKFYG "Easy Volunteer" Volunteer Service Award 2024/25	Bronze Award for Volunteer Service (Individual)	3C CHEUNG ANDREW LUCIAN
			3C LAM KING YAT MATIAS
			3C PONG THEODORE TIN CHAK
			3C ZHONG HAO XUAN
			3D CHAK KWAN HO
			3D FONG YAN CHI
			4A CHAN TSZ IP
			4A GU YAN HO
			4B CHAN NGAI TZE
			4B WANG JASON
			4B WONG CHEUK LAI ETHAN
			4B WONG CHO YIN
			4C CHAN TSZ KIU
			4C GAO WEN XUAN
			4C TSE CHUNG HIM
			4C WONG TUNG SHAN
			4D CHAN TSZ HIN
			4D DONG QICHANG
			4D SHRESTHA AADI
			4D ZHAO YURAN
			5A CHAN WAI TSUNG
			5A KWOK MAN YAN
			5A YIP LONG YIN
			5B HO HIN TING
			5B LAM DIK SHUEN
			5B LEE CHEUK YU
			5B LEE TSZ HIM
			5B LI WANG HON JACKY
			5B LIU PAK YEUNG
			5B NG JASON ANTHONY
			5B TING HO FUNG
			5B WONG KIN CHING
			5B WONG TSZ CHIT
			5B YUEN TSZ HEI
			5C CHUNG YUN KAI
			5C KWOK SAN HO
			5C LO PAK HEI
			5C NG CHUN YUI
			5C WONG CHAK FUNG
			5C YIP CHI HANG
5D CHAN CHING KIU			
5D CHEUNG YIU			
5D CHUI LONG JEFFREY			
5D FOO CHUN FUNG			
5D HUI PAK KWAN			
5D I-GEDE-SURYA-BHATTARAI			
5D KWAN TSZ KIN			
5D KWOK GAWEN			
5D LAM CHING HIM			
5D LI SZE CHAI ISAAC			
5D TSE WING HONG			
5D YEUNG CHIT			
5D YU JUSTIN			
6A CHAN KING WANG MARCUS			
6A CHEUNG PUI SUM			
6A FUNG CHUN KIT			
6A LAI CHING YIN			

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Federation of Youth Groups	The HKFYG "Easy Volunteer" Volunteer Service Award 2024/25	Bronze Award for Volunteer Service (Individual)	6A LAU MAN HONG 6A PUK HOI CHUN 6A YEUNG WAI KWAN 6B CHAN KELVIN 6B CHAN SIU HEI 6B OUYANG KI CHUN 6B TAI SIU WANG 6B YAO YIN TUNG 6C CHENG WAI HO 6C FOK MAN TSUN 6C LAM YUK YIN ERIC 6C LI MING FAI 6C SIU CHUN YU 6D FONG CHEUK HEY 6D HUNG HOI HIM 6D LEE KA WAI 6D LEUNG KING CHUN KAMIL
The Department of Justice (DoJ), the Security Bureau (SB), the Education Bureau (EDB) and the Hong Kong Shine Tak Foundation	Territory-wide Inter-school National Security Knowledge Challenge 2024/25	3rd place	4D GURUNG SUBHA DEEP 4D KUNWOR SISIR 4D SHARMA SHIVAM 4D SHRESTHA AADI 4D SHREYANSH VAIBHAV KABRA
香港茶苗會及恒生大學亞洲語言文化中心	第三屆全港中學學界中國茶藝比賽	2nd place	4A GU YAN HO 5A CHAN WAI TSUNG 5B XIE HO CHI 5C LAU YIU HIM 5D LEUNG KING HEI
Hong Kong Schools Sports Federation	Inter-school Badminton Competition	Division 1 B Grade - 3rd Runner-up	2C CHOI HO TING 2D SHIU SHING HIM 3C CHEN MICHAEL 3C LAU CHEUK KWAN ETHAN 3D LEUNG HO CHING
		Division 1 C Grade - 3rd Runner-up	1A CHENG PAK QUE
Hong Kong Children's Art Exchange Association	"Easter Egg Feast" Youth and Children's Painting and Design Competition 2025	Second Runner-Up	1B HUNG MING HENG
Hong Kong Association for Science and Mathematics Education (HKASME)	Hong Kong Biology Literacy Award (2024/2025) -5-minute Presentation Contest (Final)	Champion	5D BI TINGZHANG 5D CHAN CHING KIU 5D CHIU NATHANIEL YU HIM 5D FOO CHUN FUNG
Sing Yin Secondary School	Sing Yin Physics Olympiad 2024-25	2nd Runner up	4C TSOI HON TING MARTIN
		Merit	4C CHAN TSZ KIU 4C FUNG YAU HIM 4C YIM HO KIN

2025 May

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Schools Sports Federation	Inter-school Badminton Competition	Division 1 C Grade - 3rd Runner-up	1A SZE SHING CHI OSCAR 1B WONG PO MIN 1D GONG HERRY 2A MO HEI MAN HAYMAN 2D YEUNG MASON

Organizing Body	Competition	Awards	Student Name and Class
The Faculty of Science, the Hong Kong Polytechnic University	PolyU SCIENCE Young Talents Competition 2025	Merit Award and Team with Excellent Performance	4C FUNG YAU HIM 4C TSOI HON TING MARTIN 5D CHENG YU MING 5D LI SZE CHAI ISAAC
Homantin Government Secondary School, Queen Elizabeth School, Sheung Shui Government Secondary School, and the Arts & Technology Education Centre	2024/25 學年「心繫家國」中醫學寶庫探究專題研習報告比賽	Champion	4C CHAN HERMAN 4C CHAN SHUN HEI AIDEN 4C LEUNG KA SING
International Economics Olympiad	Hong Kong Economics Olympiad 2025	Gold Award	5C LING TSZ KIT 5D NG KA WING 5D YUEN YUET CHAI
		Silver Award	5D I-GEDE-SURYA-BHATTARAI 5D TSE WING HONG
		Outstanding Team in Business Case Award	5C LING TSZ KIT 5D I-GEDE-SURYA-BHATTARAI 5D NG KA WING 5D TSE WING HONG 5D YUEN YUET CHAI
The Best of the Best Arts Centre	2025 Best of the Best Painting Competition	Champion	1A NG MING HEI
YCMAA	The 5th Hong Kong Youth and Children's Painting Competition	Champion	1A NG MING HEI
ICAEA	Orbis x ICAEA painting competition	Gold Award	1D CHAN CHUN HEI
10Botics	第三屆校際 AI 藝術創作大賽《智畫神話》	Second Prize	2C TAO TERRY
		Merit Award	2C LEUNG FRAN
World Children Arts & Culture Association	14th World Children Art Awards 2025	Gold Award	3A HO YAT LOK
Festival Internacional De Artes Juveniles De Espana	Festival Internacional De Artes Juveniles De Espana	Gold Award	3A HO YAT LOK
Hong Kong Youth Creative Arts Association	Grand concours international de dessin pour enfants 2024	Gold Award	3A HO YAT LOK
Hong Kong International Kid Art Association	2025 國際兒童自由創作填色・繪畫・手工勞作比賽	Champion	3A WONG KING YIN ISAAC
Education Bureau & The Education University of Hong Kong	Hong Kong Mathematics Olympiad 2024/25	First runner-up	4C CHAN JIN YIN 4C CHUNG SHING YAU 4C TSOI HON TING MARTIN 5D CHAN KIN LAI
Hong Kong Joint School Mathematics Society	37th Inter-school Mathematics Contest	Group - First runner-up	2A SIU TSZ CHUN 2A YIP SHUE CHUN 4C TSOI HON TING MARTIN 5D CHAN KIN LAI
		Group - Second-class honour	1D LAU HO CHUN 4C CHAN JIN YIN 4C CHUNG SHING YAU

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Joint School Mathematics Society	37th Inter-school Mathematics Contest	Individual - First-class honour	1D LAU HO CHUN 2A YIP SHUE CHUN 4C CHAN JIN YIN
		Individual - Second-class honour	4C CHUNG SHING YAU 5D CHAN KIN LAI
		Individual - Third-class honour	2A SIU TSZ CHUN
		Merit (Top 10)	4C TSOI HON TING MARTIN
MathConcept	2025 MathConception	Individual - Gold	1D LAU HO CHUN 2A YIP SHUE CHUN 2C WONG CHUN WAI 3D MUI TIAN LANG 4C TSOI HON TING MARTIN
		Individual - Silver	1B LI SHING YU 2A SIU TSZ CHUN 3C TAM SHING HO 3D HO SIU SHING 5D CHAN KIN LAI
		Individual - Bronze	1D YEUNG TANG NGAI 3C CHEUNG KAM HAY
		Individual - Second runner-up	4C CHAN JIN YIN
		Group - First runner-up	4C CHAN JIN YIN 4C TSOI HON TING MARTIN 5D CHAN KIN LAI

2025 June

Organizing Body	Competition	Awards	Student name and Class
Education Bureau	Junior Secondary Science Online Self-learning Scheme 2025	Gold Award	1D GONG HERRY 2A SIU TSZ CHUN 2D LAI HOK LAM ADRIAN
		Silver Award	2A TSANG ANDY ETHAN
Orbis Hong Kong	Orbis Student Ambassador Campaign 2024-2025	Top 10 Finalist	5C CHEUNG PAK CUE 5D CHAN CHING KIU 5D CHAN RAY JADON 5D CHENG YU MING 5D CHUI LONG JEFFREY 5D LEUNG KING HEI 5D LI SZE CHAI ISAAC 5D TONG MING TAK
The Hong Kong Academy for Gifted Education	The Academy Awards for the Gifted	Gifted Star Award	4C CHAN TSZ KIU 6A FU SZE HO EDISON

2025 July

Organizing Body	Competition	Awards	Student Name and Class
Hong Kong Educational Publishing Company Ltd.	The 36th Annual Book Report Competition for Secondary School Students	Champion	4C CHUNG SHING YAU
The Hong Kong Association for Computer Education	Youth IT Ambassador Award	Silver Award	5A CHAN WAI TSUNG 5A HUNG TSZ KIT 5B YUEN TSZ HEI
Education Bureau	Mathematics Book Report Competition for Secondary Schools (2024/25)	Second Class Prize	3A HO YAT LOK 3B CHENG CHIT WANG ISAAC
Education Bureau, The Hong Kong Academy for Gifted Education, The Hong Kong University of Science and Technology AiTLE x Cisco Networking Academy (HK & Macau)	Hong Kong Physics Olympiad 2025	First Class Honours Awards	4B WANG JASON 4C CHAN TSZ KIU 4C FUNG YAU HIM 4C TSOI HON TING MARTIN
		Honourable Mention Best Schools Awards	4C GAO WEN XUAN Queen's College
		Gold Award	5B LI HIN LAM
		Gold Medal	6A FU SZE HO EDISON
International Physics Olympiad	International Physics Olympiad 2025		

2025 August

Organizing Body	Competition	Awards	Student name and Class
International Olympiad in Artificial Intelligence	International Olympiad in Artificial Intelligence	Bronze Medal	5D LI SZE CHAI ISAAC
AiTLE x GEG-HK x HKtag x Google Hong Kong	Smart AI Project Contest	First Prize	5A HO KYENOR 5B LAI HO YIU JOSHUA 5B LI HIN LAM 5B TING HO FUNG

3.11 Highlights of School Activities

Major School Functions



First Day of School



Student Council Election Forum



Student Council Polling



Inauguration of Student Leaders



Annual Speech Day



Swimming Gala



Athletic Meet



Graduation Ceremony



Year-end Assembly



Open Days

Awards & Scholarships



Morrison Scholarship



Excellent Performance in HKDSE

Staff Training & Development



Staff Development Day

Parents and Teachers Association



Walk with You on Subject Selection



The Parent-Child Sha Tau Kok One-day Tour



Sharing session for Parents of Applicants for S1 Discretionary Places



School Open Days



PTA Annual General Meeting 2024-2025



Parent Volunteers and Social Service Team Appointment Kick-off Ceremony

Meet - ftn-nszm-mfu

https://meet.google.com/ftn-nszm-mfu

Maidy Mai (Maidy Mai) (Presenting, annotating)

Uni Life Similarities & Differences		
Oxbridge	Other UK Universities	HK Universities
Collegiate system	Most do not have colleges, except CUHK, Durham, etc.	
Living in Colleges	Live in dorms/ private rentals	Live in dorms/ at home
Lectures + Small Group Tutorials/Supervisions	Mostly Lecture Based + Large Group Tutorials	
Smaller, less vibrant, University-oriented Towns	Vibrant City Life in London, Less vibrant in other small towns	Vibrant City Life
Mostly within walking / cycling distance	Public transportation in bigger cities / Driving in smaller towns	Convenient public transportation
Common: Formals (high table), Social Events and Activities, Societies (上社)		

20:56 | ftn-nszm-mfu

8:56 pm 4/5/2025

Overseas Studies Parent's Talk



Blood Donation Day



Glutinous Rice Balls Workshop
Celebrating the Lantern Festival with sweet rice balls – a symbol of family reunion



First Parent Academy



Second Parent Academy

Old Boys on Campus



QCOBA Honorary Advisers and Executive Committee



QC Medical Training Scheme



Visit to CUHK Medical Centre



Visit to Tung Wah College physio lab facilities



Visit to PMQ



Teachers' Day greetings



Talk on university programmes



Visit to Kai Tak Sports Park



COLLAR visits QC



Visit to Lunar New Year Fair



Supporting QC JA Company



Visit to Stanley Ho Astronomical Observatory (QCOBA)



Mr Kevin CHOI at Speech Day



Prof LING Kar-kan at Open Days opening



Dr CHUI Pui-chee at Open Days closing



S1 QC windbreaker donation ceremony

4. Financial Summary

Financial Report on Expanded Subject and Curriculum Block Grant (ESCBG)

Description	Income (with surplus from last school year) (\$)	Expenditure (\$)	Unspent Balance (\$)	Spent %
Other education purposes	1,275,501.00	780,715.00	494,786.00	61.21%
Composite IT grant	416,027.48	337,009.98	79,017.50	81.01%
Capacity enhancement grant	402,049.18	122,435.18	279,614.00	30.45%
Baseline reference provision (Adjusted)	360,399.80	271,324.80	89,075.00	75.28%

Financial Report on Special Grants

Description	Income (with surplus from last school year) (\$)	Expenditure (\$)	Unspent Balance (\$)	Spent %
Teacher Relief Grant (TRG)	241,020.00	139,050.00	101,970.00	57.69%
Learning Support Grant (LSG)	520,936.16	372,858.66	148,077.50	71.57%
School-based After-school Learning & Support Prog.	50,350.00	36,450.00	13,900.00	72.39%
Enhanced Additional Funding - Support for NCS	1,142,544.94	852,307.94	290,237.00	74.60%
IT Staffing Support Grant	275,746.00	254,580.00	21,166.00	92.32%
Grant for the sister school scheme	243,749.00	139,140.00	104,609.00	57.08%
Promotion of Reading Grant	106,377.50	66,319.50	40,058.00	62.34%
School Executive Officer Grant	1,037,873.57	420,063.57	617,810.00	40.47%
Life-wide Learning Grant	1,280,516.80	693,385.80	587,131.00	54.15%
DLG - Other programmes	96,394.00	-	96,394.00	0.00%
One-off Grant for the Senior Secondary Subject Citizenship and Social Development	188,031.00	188,031.00	-	100.00%
One-off Grant for Mental Health at School	60,000.00	60,000.00	-	100.00%
One-off Grant on Parent Education	200,000.00	12,100.00	187,900.00	6.05%
One-off Grant on Promotion of Chinese Culture Immersion Activities	275,000.00	69,978.00	205,022.00	25.45%
One-off Grant on Promotion of Sports Ambience and MVPA60 in School	121,001.00	90,000.00	31,001.00	74.38%