編者的話

考試剛完，不免有些苦惱，有些鬱悶。暑假將至，又免不了興奮一番。有沒有想過在這個一個半月的時間裡做了些什麼呢？無論遇遇到什麼事，都請不要讓它悄悄溜走。請動一動筆杆，把一點的心思，感受記錄下來，讓自己和你讀者分享當下的情緒之餘，也鍛鍊一下表達技巧。細說自己的所想所感。

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This school year is coming to an end and another is set to start. Let's have a review of the past events over these months.

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困難與處不在，希望無處不在。遇到挫折應如何是好？一起來聽聽善工、輔導組領導生和師生的心聲。

創作空間(Your Say)
理想的校園應是怎樣的？假如你是一支筆，你有什麼感想？說說想法，回來大膽設想吧。

校園放大鏡(Newsletter)
一年過去了。各小組及學會有何動向？校園放大鏡為您逐一報導。

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吳家希 4D 陳柏 зр 4D

黃偉業 3B

美術

吳毅唐 4B
## A. Preparation for New Senior Secondary System

### A1. Progress of PATHS Tier 2 activities

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Name of activity</th>
<th>Content</th>
<th>Feedback / evaluation</th>
</tr>
</thead>
</table>
| 13/12/06   | 3:45pm-4:45pm | "兩屆高峰,開幕禮" (Opening event) | 1. Introduction to Tier 2 program  
2. Goal setting with participants | 1. About 80% attendance |
| 17/1/07    | 6:30pm-8:00pm | "性高峰出發,家長工作坊 (Parents workshop)" | 1. Facilitating parents to equip students’ confidence and self-efficiency  
2. Helping parents to understand the project and how it helps the students | 1. 50% attendance  
2. The feedback was very positive. Parents found the workshop useful. They learned the idea of “3Ps” in optimistic thinking and the “ABC” model |
| 22/1-19/2/07 | 3:45pm-5:03pm | "性高峰出發,小組 (Groups)" | 1. Helping students to understand their irrational thinking  
2. Building up students' optimistic thinking | 1. 70% attendance  
2. Students could grasp the idea of “3Ps” in optimistic thinking and the “ABC” model, but there might be difficulties for them to apply them in their daily lives  
3. Students found the group activities interesting. They liked the use of games to learn the theories. Some of them found the theories useful. |
| 3-4/3/07   |            | "兩週高峰,階段挑戰 (compl)" | Using adventure-based activities to help students consolidate their learning of optimistic thinking and the "ABC" model | 1. About 85% attendance  
2. The feedback was very positive. Students found the activities challenging, moving, and amusing  
3. Students suggested extending the duration of space time. |
| 19/5/07    | 9:00am-3:30pm | "結子歷奇體驗" | Using adventure-based activities to help parents and students to communicate better and create a more harmonious family life | 1. Over 50% attendance  
2. Very positive feedback  
3. Most participants found that the program content helped them in getting along with their parents/children  
4. They suggested arranging similar programs for all S1 students |
| 19/5/07    | 3:30pm-4:30pm | "再聽高峰,結語禮" | 1. Summarizing the growth and learning of students  
2. Awarding the students with outstanding performance throughout the program | 1. Over 50% attendance  
2. The families with high attendance rate throughout the Tier 2 program were awarded with "Outstanding Family Prize"  
3. Students talked about their significant positive changes towards their school lives and family relationships |
A2. Effective Learning and Teaching

1. Mathematics

- At least one online test was conducted in S.1 and S.3. Students liked these tests and found them useful.
- Statistics on test results will be collected in July. There are some problems with the passwords given by the textbook supplier for S.4 & S.5 and on-line exercises were given to students in some classes in S.4 and S.5 only. Better administration to ensure smooth implementation of on-line tests is expected for the coming year.
- Online notes and resources were developed on I.T. Platform and the mathematics website.
- A forum on "QC Maths" ran smoothly throughout the year.

2. Computer Literacy & Studies

- For junior forms, students could hand in their assignments through the L&T Platform or the Server.
- Forums on "Informatics in QC" and "QC Dreamweaver" for senior and junior forms respectively ran smoothly throughout the year.

3. Pilot Scheme — Computers in Classrooms

- 42 desktop computers were purchased in this school term. These computers were used to replace older computers in computer rooms and some were placed in classrooms. Most of the classrooms are now equipped with computers that can be connected to the Internet. Nearly all classrooms are equipped with LCD projectors. In order to facilitate the use of Information Technology and promote teaching and learning, six more LCD projectors will be installed in the near future. After installation, computers are ready to use and there is no need for teachers to bring notebook computers to classrooms and connect the Internet cables. All teachers have their own notebook computers this year.

4. Octopus Scheme

- Trials of using Octopus Card for roll-call were carried out in February, April and May 2007. The new way of taking roll-call can record the exact time of arrival and departure of each student, and it is environmentally friendly. The trials helped us to identify a few technical and administrative problems. These include the security system of using computers installed in classrooms and the compatibility of the SAMS system and the Octopus system. All those problems need to be solved before full implementation of the scheme is considered. We would like to express our sincere thanks to staff and students involved in the trials.

A3. Student Learning Profile

All S.1 students are currently collecting the certificates related to their extra-curricular activities, external qualifications, awards and reading records. At the end of the term, S.1 students have to fill up the Assessment Table of their extra-curricular activities. The table shows their records of participation in clubs or societies. Also, by reflecting on their performance in this academic year, they can devise a better plan for the next academic year.
### B. Promotion of School Ethos

#### B1. Celebrating 145th Anniversary

<table>
<thead>
<tr>
<th>Dates</th>
<th>Procedures</th>
<th>Staff/Unit Responsible</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2007</td>
<td>Art Exhibition at Central Library and Kwai Tsing Theater</td>
<td>Mr. Le Kin Kwong &amp; QCO8/A Secondary School (Tsing YO)</td>
<td>Completed</td>
</tr>
<tr>
<td>April</td>
<td>Sales of 145th Anniversary souvenirs — school ties, bookmarks and memo pads</td>
<td>Ms. Hiu Leung Kiu Nga and Student Council</td>
<td>In progress</td>
</tr>
<tr>
<td>May</td>
<td>A talk on &quot;Cultural College and Modern China&quot; by Dr. Li Kam Keung, Professor of the History Department of Baptist University</td>
<td>Mr. Li Hoi Fung</td>
<td>Completed</td>
</tr>
<tr>
<td>10 July</td>
<td>Variety Show</td>
<td>All staff of QC</td>
<td>In progress</td>
</tr>
</tbody>
</table>

#### B2. Promotion of School Values

The team aims at promoting the values of brotherhood, diligence, striving for excellence, integrity and a strong sense of responsibility amongst students through different activities.

- A series of six assemblies were organized in the School Hall during the reading sessions in the morning for S.1 students, so that the Counselling Prefects could discuss with them the various values to be acquired in their daily lives. At the same time, the junior students were also given the chance to reflect on their opinions in the gatherings. The first assembly was held on 15/12/2006 (Friday), which was about Adversity Management, while the second one related to Study Skills was held on 02/02/2007 (Friday).

- The Parenting Program called "金餸批評" (金餸批評) for S.1 Parents was organized by the Counselling Prefects and Peer Counsellors on 02/04/2007 (Monday). Despite the poor weather, over 180 S.1 parents attended the programme. The program was divided into three sessions. The first part of the programme was an experience sharing session, conducted by Mui Sai Tsang (6M) and Mui Yau Chiu (6A) about teenagers' behavioral problems. The second part of the programme was also an experience sharing session, conducted by Yu Lok Ton Lawrence (6S) and Chan Pok Sun (4D), on the issue of the academic problems encountered by the children in their daily lives. Finally, parents were divided into groups, according to the respective houses of their sons. The parents were happy and willing to share their views with the Counselling Prefects and Peer Counsellors. The programme was highly commended by the participating parents.

- As a follow-up of the S.1 Orientation Camp, the Life Experience Sharing BBQ (生活體驗營烧烤), jointly organized by the Counselling Prefects and Discipline Prefects, will be postponed to the Post-examination Period, on 03/07/2007. Under the guidance of the Prefects, the programme aims at providing a chance for S.1 Students to learn how to take care of themselves, without the help of their parents and domestic helpers.
Stress... Stress... Stress Demystified, and How to Deal With It.

"You are under stress, so am I." First introduced in a short online video some time ago and then became a popular saying, stress is no kidding. You can’t touch it, you can’t smell it, but it is there haunting you around, chasing you round the clock, and spoiling your every effort to be calm and cool. You may not remember it well, but you might have been distressed just three weeks ago. About what? The exam? Do you still have the slightest knowledge about how nervous you were before entering the examination hall, how dejected you were of sleep only to find out you could not recall a thing in the last minute, and how bad you felt when you felt the urge to go to the toilet last to know that you still had ten pages left unanswered? Not just the academic part of your life, you may also be troubled in some other areas. Having an argument with your best friend, confronting with your class teacher, or disagreeing your parents, etc. Stress is there, but what are you going to do about it? Our social worker, a counselling prefect and an old boy are here to offer you their hands-on experience with stress, and their strategies.

From our social worker...

Samson

1. What was your greatest moment of despair?

It was an early flight from Canada back to Hong Kong and I had to make a stop for three days in Seoul, Korea. Before departure, I contacted a friend of mine to arrange a friend of his to pick me up at the airport and take care of the accommodation. However, upon arrival, I found nobody and when I phoned him (him?), she (he) told me she (he) was in another city. I wandered around the airport looking for someone who could speak English, and that took me two hours to locate an information counter for the address of a hostel. I wanted to draw some cash from my bank account, while the fact that the only ATM at the airport broke down. All I had was some HK$100 worth of Canadian dollars that I managed to change into the local currency. I took a bus from the airport to the city centre of Seoul, leaving me about twenty dollars left. It was late at night at about 23:00, a fierce thunderstorm roaring through the streets. I had two large packs of luggage and I didn’t have a fifth limb to shield myself from the wind and rain with an umbrella. In one of my hands was a paper bag in which I put some delicate, expensive glass souvenirs for my friends. The bag could not stand the rain and all the glassware dropped on the ground into irrecoverable pieces. It happened in front of a shop still open. As I bent down trying to recover the debris a man, who appeared like the owner of the shop, rushed me, barking as if he were telling me I were a nuisance to the business. Along the way I was looking for the address of the hostel, and along the way I was asking everybody I came across if they spoke English. None, until I approached a boy coming out of a restaurant, he said "Yes." I was thrilled that I pressed for more about how to get to the hostel, but he seemed like he could speak nothing that sounded like English except "Yes." I carried on my search and it didn’t all run out of luck. I met a man in a car park who knew where the hostel was. He was so kind that he led me to its door. Even a thousand thanks would not be enough for his help. I had almost no cash with me and it was good that I could use the credit card to pay for a three night stay at the hostel.
2. **What are your opinions about the ways students dealing with difficulties or stress?**

I think that criticism on the EQ are somehow justified. It is true that you need to be really in trouble in order to improve your EQ. Our students are to some point overprotected by their families. We have to take these Form 1 students virtually collapse after the yearly exam because they used to be the top ones in their primary school. Some even cannot recover when they are out of Form 3 or Form 4. They need to try their best to understand themselves more and identify their strengths and weaknesses.

3. **What is your advice?**

Hope for the best, prepare for the worst. You don’t have to be serious about everything. There are always times of ease and adversity. What is important is being able to make through the ups and downs. Be positive, and there is always hope in life.

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**From our counselling prefect...**

**Name:** Mei Siu-Tsang  **Class:** 6M

1. **What was your greatest moment of despair? How did you feel immediately after that?**

My greatest moment of despair was probably my failure in the Certificate Examination. I failed to reach my goals of obtaining distinctions in at least six subjects that would have secured me a place in the Early Admission Scheme. And what really made me so desperate was the fact that I made a few silly careless mistakes in the examinations that might have been the reason for my defeat in CE.

Despite the desperation I suffered, I decided to forget the past and seek other ways out. Researches of college applications started right after the release of the CE results and I began to regain confidence in my future.

2. **What is your feeling right now? Do you think you’ve made the right choice?**

The sadness has long faded and I feel good at present since I’ve made up my mind after a long period of careful consideration: sitting for the Computing AI examinations. I believe I have made the right choice, because it is pretty much the shortest path to my dream, which is to become a doctor. And I strongly believe that AI will be another chance for me to shine and to show my real capability.

3. **What is your advice for our schoolmates who are under stress in their academic studies?**

First of all, I never think studying is stressful; it’s fun indeed. But if you really find it stressful, take a rest; get some sleep and GET BACK TO WORK after that. Identify some motives to back you up. For instance, a bright career prospect or a great deal of money. Just do whatever you can to make studying meaningful, and then you will never feel sad again when reading textbooks.

4. **Do you have any motto for facing of difficulties? Please tell us more about it.**

There is a piece of dialogue from the movie "The Shawshank’s redemption" which I appreciate the most. It is as follows:

"You busy living, or you busy dying, that’s life."

Life is full of difficulties, you may choose to face and overcome them, or passively, stay at where you are as long as you wish to. Without a doubt, the former is the one QC boys ought to take. Remember, difficulty will never be around for too long.
From our graduate...
Name: Cheng Hing Year of Graduation: 2005

1. What was your greatest moment of despair? How did you feel immediately after that?
   My greatest moment of despair was the moment I was taking the Additional Mathematics HKCE exam. Because I did not have enough time to finish the paper and double-check the answers, I walked out of the exam centre with utmost frustration. I was thinking that I was not able to get a credit for the exam, far from my original expectation of a distinction.

2. What do you think about it now? Do you think you have made the right choice?
   I am pretty relieved now because I did get a distinction in the subject, but at that particular moment I feel like I could have studied harder, not just memorizing every formula but also understanding the meaning behind each. After all, mathematics is different from humanism subjects that stress on memorization.

3. Some unfortunate schoolmates were criticized by verbal insults and were distracted from preparing for public exams. What would you do if you were one of them?
   I would try to take it easy, because I think what one is capable of doing is irrelevant to others. Verbal insults can be frustrating, but as long as one really proves what he’s worth of after doing his best, these insults will just seem trivial. Therefore just keep going on with what you are striving for, and try your best regardless of any negative comments.

4. Some students love making fun of others to an extent that they are sometimes mistaken as bullies. What is your advice for the joke-lovers?
   I love making jokes too, but jokes are fun only when they don’t hurt other people. What’s the point of ridiculing your friends with these so-called “jokes” without making them happy? Therefore, my advice for these joke-lovers is to stop these “jokes” that may make others feel unhappy, and be considerate all the time.

5. There are from time to time students taking up too many posts and they suffer from sleep depletion in the whole year. What is your advice for those who want to excel in ECAs?
   I used to participate in a handful of ECAs too, but I did try my best to sleep as much as I could. Haha! The key point is efficiency. Do not try to procrastinate and do everything until the deadline’s approaching. I believe QC boys are all very brilliant, so one should have more than enough time to handle both ECAs and academic studies if he does everything right away and with efficiency. So do things fast, and sleep early.

So... what am I supposed to do?

It is a personal decision to choose the most suitable strategy. Always remember that you should make changes whenever necessary. Having said that, the following is for your reference.

1. Make a list on what kind of trouble you are in, and identify the causes;
2. Write down all possibilities of resolving the problem, and assign a score to each with respect to plausibility;
3. Shortlist the most probable and the people who may help you;
4. Specify the ways that they may help you, or ways that you may help yourself;
5. Put your plan to practice, and evaluate it daily and;
6. If things don’t get any better, seek professional advice.

Feeling distressed is nothing unusual, but it is important to know what is in your control and what is not. When you have tried your best, it is time not for feeling depressed but for a comeback. Take this note: Be Positive.
理想学校

65 陈岳福

学校历来被认为是放在知识获取和智力发展上的。而一种有滋养的环境则无处不在。学习者，尤其是那些在努力追求更好的学生，总是要学习在理想的学校。作为事实，我们所指出的是在理想的学校，学生应该尽可能。

首先，理想的学校应该有“多管齐下”。可以想象，学生在不同的环境中学习，他们的行为和反应是不同的。在理想学校中，学生会被鼓励参加各种活动，如运动、音乐、美术等，以发掘他们的潜力。

其次，理想的学校应该有“多管齐下”。可以想象，学生在不同的环境中学习，他们的行为和反应是不同的。在理想学校中，学生会被鼓励参加各种活动，如运动、音乐、美术等，以发掘他们的潜力。

最后，理想的学校应该有“多管齐下”。可以想象，学生在不同的环境中学习，他们的行为和反应是不同的。在理想学校中，学生会被鼓励参加各种活动，如运动、音乐、美术等，以发掘他们的潜力。

理想的学校应该鼓励学生多管齐下，让他们在各种活动中成长。

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笔的自述

66 伍文恒

“我”并不想成为一个工具或电器。

经过严格的测试和筛选，“我”从整体被分割出去，被打造成精细的品体，是包裹在精纯的密封装置中的。“我”由一块多孔、精细的材料构成，具有良好的耐久性和承受能力。

“我”被放在一个宽敞而明亮的房间内，组装和融资的各种工具和设备都围绕着“我”，“我”被放置在设计上。在使用过程中，所有的工具和设备都会被精确地控制，以确保“我”的性能。

“我”的核心部件是笔身，由金属制成，具有良好的耐用性和耐久性。笔身内部包含各种精细的电子元件，这些元件被精心设计和精确制造，以确保“我”的性能。

“我”的内部结构由金属制成，具有良好的耐用性和耐久性。金属内部包含各种精细的电子元件，这些元件被精心设计和精确制造，以确保“我”的性能。

“我”的设计和使用是为了满足用户的需要，提供方便、实用的功能。在使用过程中，所有的工具和设备都会被精确地控制，以确保“我”的性能。

理想的学校应该鼓励学生多管齐下，让他们在各种活动中成长。
在“我”的思考的等韻後，末光不及“我”的一“手”，他們始能談出升堂：

「這個書籍是適當的了！你就一萬元給我吧！」「不行！絕不在諸君面前議論再三的，又怎可！」「不行！」「不行！」一名普通堅裝的男士正與我對質而論道：「一萬五好了！」「老實朋輩們。」「老闆打開店門飯食，一樣一個調，估計也得五萬五千吧！一萬五確是個大價錢了。」「相好來吧。」「一萬五百好了」「老頭難易誰？」「我從一個光明的世界走進黑暗，暗。」「說不看不來，你這老頭，反而謹慎自己終能能路出那無形的騎。」「我，我，我！」話題光明的一個新地。

這個不知多少時光。由那黑暗中走出來，兌開
條幅香港大概是「我」的主人。

想到「我」的新主人是一個年輕的小伙子一一「我」已被話語了幾次。這位小主人急不及耐地提起
「我」，在台紙上寫著「俄羅斯」。垂手掛著地畫在衣
片，字體高大，色彩秀麗。「我」就是一宗美觀實
用的書。「我」今不是道！不過是一本普通墨水筆，
如過手的也只是幾十元，大怕重樣風霜。手冊更
是所不有。此是古象不顫不笑。一則深沉的批評從
那溫柔中嗡嗡地。「我」今沒有說的那樣，「小
子，你不懂得責備，你就不通的誇張。」批評完先
行在後，他把書，「我」在一群「小主人」裏，獨
白道「我」反歡，更使「我」不願。在『地上』，「我」
聽見的只是「頂頂的大響，的音聲。」「我」，你不笑了？拋下你們安靜一點！

他們要「我」「我」「我」，你要看我嗎？」「我」，看一
幅折斷了的畫簡。看看這種，」「我」「我」，是一只被曳得
無法伸張的書簡。看……」「我」，看書畫物語，眼睛
的書簡現在「我」眼前。「我」這教我們不喜歡呢？「我」
其中——疏識的原書使「我」說：「你飯後也來變成這樣。「我」，我只想寫。

在這一刻，小主人在筆堆裏找來找去，引起了大
家的恐懼，也許是不想在身上包著的黑緞呢？他一
手選了「我」，黑雨來不及書寫和批評。「我」就開始
在這碎片上，刻經，刻失足，刻著，「我」，刻著不緊，
幾天過去， ALOG的光學最後無法再懂，紙上的圖表也
消掉了，筆墨也不必包起來了。全身皆是筆、墨
具、筆、剪、筆、紙，」「我」沒有漏數。「我」心痛，
經過幾月出的折磨。「我」比任何一支折疊精筆
筆速超預計，不堪自負主人於終於拍出的「我」，送
「我」到別的去處。

托塞比也許是這時的午夜，我本身就是一塊燃燒，
一個無盡的聲音，將成千成百的安睡。這吞食着書頁的
書，那些小書的，不，還有它的筆、紙，「我」身
上的牌子，「我」卓越的功德。「我」，不是一個人。

在這絕望的時光，「我」沉默了。

朧到別於自身有機會重見生年，天黑老的的
仍然太短的，我開始懶得留意太陽，是他令我有光茫的
的學會了恐怖。這時想得盡的機會。在我在曖
悉下，一位高幹凍的婆婆把本我拾起。安妥收
藏。

暗瞬間，我已一位小姐上手。小姐似乎不
太壞，還不壞。來畫畫書畫，畫着會想動筆的，
動作著獨特的宏偉啊！

「保安局」小姐納ける月牙。老婆婆露出了滿足的
笑容。想必是她一生中最是的的笑容吧？小姐繼續
拿着攝影本，時而輕描，時而重寫，畫也格外。

我明白了！小姐不時要逃走，我又怎麼介意
自己呢？若不急。我，我是筆，我並非是用來寫的，
不是用來寫的，不是用來寫的，不是用來寫的，而是寫
句，書寫。不過，一位小主人，去換自己的夢境。這也就
是一支筆的功用，所以他請求我不要走，但，我只要有
一支「我筆」——一發熱情，便能使小使女用感叹啊
等，這些是出了。

「我」，不再是有用的整體，我只是有用的筆。

海內存知己 天涯若比鄰

與北京—零—一中學的定期交流

4A 郭文龍

北京—零—一中學與我們曾紅書信於零零年開
始，便成為姐妹學校，自此每年都進行定期的交
流活動。今年4月12日至14日，我們——八位中
國中學生——在何應成及陳學平老師的帶領下，
不但參觀了零—一中學的校園，並與零—零中學的學
生緊密的接觸和深入的了解。此次交流的四大特色，
就是到了零—一中學生的家訪活動，與他們做「一對
一」的相處，且看以下一些我們的感想：
參觀南沙中學有感

愛國 立德 未來

我在日前到訪南沙中學交流，感受良多。英東中學是貴賓校友多年來的心血結晶，是為改進南沙未
來的教育發展，改革教學教育的一個重要基礎建設。

此次訪訪，我有幸親臨南沙未來的模範校舍前的交
談，了解了南沙中學對未來的發展及努力建設。其中的一句

英東中學的設備完善，是一所優秀的學校。校內的
各種設施都是根據學生的需要而設計和建設的。而
領袖的教育亦有相當高的水平。回望十多年前的南
沙，只是一個還沒有開闢的農村小鎮，但在貴賓校
生的熱心投資建設下，於近年已逐漸發展。我覺得
南沙未來的前景是可觀的，未來的發展亦是一個領
袖的夢想，亦是一個中華民族的夢想。
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<th>獲獎項目及等級</th>
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四月

全国学生记者合众会

五月

中国青少年博物馆

六月

爱德基金会

七月

香港大学

八月

香港大学

九月

香港大学

十月至十二月

香港大学
1. 中二中三級別簡短片製作比賽

在本學期的最後一個月，中二、中三級別的同學齊聚，於教室內的電視屏上播放各自製作的簡短片。當學生們展示作品時，評審團由老師和學生代表組成，所評選出的結果如下：中二級別的冠軍由一學生獲得，亞軍及季軍分別由二乙、二丁以及三丁。中三級別的冠軍由三乙獲得，亞軍及季軍分別由三乙、三丁及三甲。

2. 校園清明節

一月二十二日即清明節，學校老師和學生齊聚在農民公園，進行掃墓活動。活動包括焚香、獻花、掃墓等程序。在活動中，許多學生表示，這種活動可以讓他們更深入地了解傳統文化，並增強對家人的思念之情。

3. 開放日

在本年度的開放日中，學校邀請了家長和學生一起參觀學校的教室、實驗室和圖書館。家長們對學校的教學環境和設備表示滿意，學生們則表現出對未來的期待和熱愛。

4. 聖誕節

聖誕節當天，學校舉辦了聖誕晚會，學生們一起表演了各種節目的表演。晚上，學校還邀請了荇的家長一起共進晚餐，慶祝聖誕節。

5. 中英作文比賽

本學期中，學校舉辦了中英作文比賽。學生們在課堂上表現出色，作文內容包括對家鄉的描述、對未來的憧憬以及對親朋好友的感謝。在比賽中，有許多學生表現出異常的文筆和創意。

6. 全年清潔比賽

在本學期，學校舉辦了全年清潔比賽。學生們在整個學期中表現出色，積極參與學校的清潔工作。最後，由評審團評選出的冠軍由一學生獲得，亞軍及季軍分別由二乙以及三丁。

學生會

學生會於三月期間舉辦了各種活動，包括“學生才藝表演”和“社區志工活動”。學生們表現出極高的熱情，積極參與各種活動，給學校帶來了活力和建設性的變化。
健康教育組

1. 四月

a) 環環節：第二期是健康的主題是《特殊人物的關係》，已安排給小組A、B、C、D四位同學及教師來完成。我們介紹如何探討個別的習慣，通勤性行為，破壞性質的特殊人際關係。我們還特別講了有關個

b) 四月：我們在尋求學會設屋中都提供了幫助，然後參加老師課堂的教育活動等活動。其中以果汁品嚐和學習專家的專題。我們提供了兩罐不同

2. 五月

健康顧問團：健康教育組和康保尤安電子公司交換意見。我們需要的廣告健康教育顧問團的導演，為期兩個星期，希望能及早昇學到健康教育的觀念。

3. 六月

健康教育評比甄試：我們將在六月五日為中一到中四同學舉辦一年一度的健康教育評比甄試的比賽，在十二

美國 Michigan State University 創意思維世界賽

美國參加世界賽事是一個遙不可及的夢想，但現

我們要學習到一起的努力，美國雖然已成為事實，繼

我們已是從小學及小學的口中聽到，美國的

世界賽事是一個我們在計算階段裡最難忘，最貴重，最

值得留駐的回憶，今次起步到美國，才發現這話題無時

大，除了要環環節節和其它國家的比賽，以及對他們

的國家特色有着更深入的了解，還有的是在一個星

的競賽中，我們要再努力更多。對象各界

第三十九期第三卷 15
圖書館

霍英東圖書館於三月二十四日至二十六日舉行了多項活動，包括

1. "校園閱讀節"活動，為全校師生提供了一個精神文明的

2. "英文讀書報告"比賽，旨在提升學生的英文水平。

3. "校園運動會"，讓學生們在競技中感受運動的樂趣。

为了丰富我校百周年校庆的园景生动，图书

館特別舉辦多場活動興圖書館原舉辦"外國設計比賽"。最後由

一位內地著名設計師獲冠軍，反應熱烈。

除以上活動外，英文讀書報告比賽亦於三月二十一日開始。

"英文讀書報告"比賽在三月中旬開始，目的是讓學生們能自

主地研讀英文書籍，並就書中內容進行報告。比賽設有

"最佳報告獎"、"最佳演講獎"以及"最佳原創報告"。學生們

的熱烈反應，使比賽更加成功。

環保教育組

1. 2007年4月24日，校內發起了一次環保宣傳活動，旨在

提高學生們的環保意識。

2. 2007年5月17日，在校內舉辦了一次環保教育講座，講

座由環保專家主講，內容為"環保在生活中的重要性"。

3. 2007年5月22日，校內發起了一次環保行動，學生們

將垃圾分類後放入不同的回收箱內，以達成環保目標。

4. 2007年6月1日，校內舉辦了一次環保演講比賽，學生

們紛紛上台表達他們對環保的看法。

升學及就業輔導組

1. 本組於4月25日舉辦了一次"升學及就業輔導"講座，講

座由相關專家主講，內容為"升學及就業的選擇"。

2. 本組於5月10日舉辦了一次"就業輔導"講座，講座由

業界專家主講，內容為"就業市場的發展及趨勢"。

3. 本組於6月15日舉辦了一次"升學輔導"講座，講座由

大學教務主任主講，內容為"大學入學的申請及程序"。

活動預告

1. 本組於6月20日舉辦了一次"校園活動"比賽，學生

們紛紛報名參加，活動內容包括"運動會"、"才藝表演"等。

2. 本組於6月25日舉辦了一次"校園文創"比賽，學生

們將校園的風景與文化融入作品中，展示自己的創意。

3. 本組於6月30日舉辦了一次"校園環保"活動，學生

們將校園的垃圾進行分類，並進行環保宣傳。