1. Our School

1.1 Brief History
The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. It was then re-sited to Aberdeen Street in the Central District in 1889, with its name changed to Victoria College. In 1894, the school was renamed as Queen’s College. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

1.2 School Building
There are altogether 30 Classrooms, 6 Science Laboratories, 2 Computer Rooms, 1 Lecture Room, 1 Multi-media Learning Centre, 1 Art Room, 1 Music Room and 1 Library. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, a School Garden (Morning Sun Corner), a Gymnasium and a Student Activity Centre.

1.3 Management and Organization

![Diagram of the school's management and organization structure]
1.4 School Management

School Management Committee was set up in September, 1999 to implement school based
management. The composition of School Management Committee in recent years is as follows:

<table>
<thead>
<tr>
<th>Member</th>
<th>Sponsoring Body</th>
<th>Principal</th>
<th>Parent</th>
<th>Teacher</th>
<th>Alumni</th>
<th>Independent</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/10</td>
<td>1 (10.0%)</td>
<td>1 (10.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
</tr>
<tr>
<td>10/11</td>
<td>1 (10.0%)</td>
<td>1 (10.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
</tr>
<tr>
<td>11/12</td>
<td>1 (10.0%)</td>
<td>1 (10.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
<td>2 (20.0%)</td>
</tr>
</tbody>
</table>

1.5 Number of Active School Days

![Graph showing number of active school days]

1.6 Lesson Time for the 8 Key Learning Areas

![Graph showing lesson time for different subjects]
1.7 Lesson Time for the 8 Key Learning Areas

2. Our Students

2.1 Class Organization

<table>
<thead>
<tr>
<th>Level</th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
<th>S7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Classes</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>33</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>144</td>
<td>180</td>
<td>188</td>
<td>194</td>
<td>195</td>
<td>183</td>
<td>91</td>
<td>1175</td>
</tr>
</tbody>
</table>

Promotion of S.3 and S.5 Students

2.2 Students’ Attendance
2.3 Students’ Early Exit

3. Our Teachers

3.1 Number of Teachers

<table>
<thead>
<tr>
<th>School year</th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of teachers</td>
<td>66</td>
<td>66</td>
<td>69</td>
</tr>
</tbody>
</table>

3.2 Teachers’ Qualification

*Academic Qualification*

*Professional Qualification*
3.3 Teachers’ Experience

3.4 Teachers’ Professional Development

3.5 Commendations of Teachers

In 2011-2012, our school joined the 17th Teacher Commendation Scheme organized by the Education Bureau. Ten teachers: Mr. CHAN Man Ching, Mr. CHAN Chi Chuen, Mr. HO Tat Kei, Mr. LAU Yiu Man, Mr. LEUNG Chun Keung, Miss LEUNG Po Chu, Miss LEUNG Tsz Wan, Ms. NGAI Pui Wah, Mr. Stewart Carry, Ms. WONG Sze Mei and Mr. YU Wai Keung, were elected by students for commendation. Teachers recommended to the Education Bureau for the award of Commendation Certificates were Mr. CHAN Man Ching and Mr. HO Tat Kei.
4. Areas of Major Concern: Achievements & Reflections

4.1 Successful Transition from New Senior Secondary to Tertiary Education

To better prepare the first batch of NSS students for the transition from secondary school to tertiary education, our school’s ECA team, IT team, Careers Guidance Team and Counselling Team have made concerted efforts in providing a series of counseling services and technical support to students and their parents, particularly in the 2011-2012 school year.

Student Learning Profile (SLP)
ECA and OEA Records
The ECA team has been assisting students to collect and record their extra curricular activities, internal and external achievements and students’ school posts in the past three years with “IT School”. Teachers in-charge of all function teams, clubs and societies were requested to enter data of students’ participation and performance. Students were required to report their external achievements to school for verification and data input. Students’ Other Learning Experiences organized by our OLE team were also recorded.

Self Account
Careers Guidance Team, the Chinese and English Departments supervised students to write their 1000 word Self Account (part of the SLP). All S6 students submitted their work to their teachers for marking and comments. Over 90% of them uploaded their SLP through the on-line system by the end of March 2012.

In February 2012, hardcopies of SLP were distributed to students. They were taught to make use of the SLP for their own editing. The final submission of SLP was completed by the end of March 2012.

JUPAS Applications (2012)
Talks, Workshops and Information Guides
Students were given a series of talks during LWL periods from S5 to S6. Experts from Hok Yau Club, representatives of various universities, old boys and Careers Guidance Teachers conducted sharing and talks on university programme choices, careers planning, JUPAS applications, university lives as well as handling exam pressure, etc. Students were also given updated information on the latest development in local and overseas university application procedures and requirements. For students who were invited to attend interviews, Careers Guidance Teachers organized a number of interview practice workshops based on their programme choices.
Guidance on JUPAS Programme Choices
Careers Guidance Team set up an on-line platform on our school intra-net in August 2011 for students to submit their JUPAS programme choices for trial. Through this exercise, teachers had a better understanding of students’ expectations and how familiar they were with the JUPAS Application System. In December 2011, all S6 students submitted their final JUPAS programme choices list to Careers Guidance Teachers for individual counseling to make sure that their choices were realistic and suitable according to their interests and academic ability.

Data Input to JUPAS On-line Application System
ECA Team and IT Team transported the ECA and OLE items selected by students to the JUPAS On-line Application System by December 2011. Students were taught by their English language teachers in class to write their 300-word Statement (part of JUPAS Application). All students were closely followed up by their English teachers until their finalized work was uploaded to the on-line application. All students completed the task with effective support of their teachers. Most of them demonstrated in-depth and original reflections of their academic interests and career prospects.

Multiple Pathways for S6 Students
Apart from providing sufficient support for students to make their informed choices of JUPAS applications, Careers Guidance Team also promoted other further education opportunities to students and their parents through Parents Evening in December 2011 and other occasions. Information on IVE, self-financed associated degree courses offered by local education bodies, overseas universities (Taiwan, UK and US, etc.) and the Mainland Universities Joint Application Scheme were introduced to students. A number of students submitted their applications before April 2012.

Support for Students for D-day (20 July 2012)
To better support students on the DSE Result Release Day (20 July 2012), a number of teachers attended briefing sessions organized by the EDB in May 2012. They also attended training on careers guidance specifically for the release of DSE results organised by Hok Yau Club. Special meetings were held among School Management, Examination Team, Counselling Team and Careers Guidance Team frequently to plan for the D-day's logistical needs and counseling arrangements, etc.

On the day of releasing DSE results and the following three days, Careers Guidance and Counselling teachers met all S6 students and their parents individually at specified time to discuss their JUPAS choices based on their DSE results. Counselling Team teachers and School Social Worker also set up designated areas for providing counseling services to students in need.

Reflections
The first batch of New Senior Secondary students faced a lot of unprecedented challenges in these three years in curriculum changes, assessment modes and further education opportunities. Teachers were required to equip themselves to updated and ever changing information and knowledge to facilitate students’ successful transition from secondary school to tertiary education. It was pleasing to note that
various subject departments and function teams have been working effectively to achieve our goal. Based on our observation of students’ academic and personal developments in these three years and the encouraging figures of students enrolling in local university degree programmes, the efforts made by all parties concerned have been proven successful.

From the experience of helping students to complete their SLP and JUPAS applications, it was found that JUPAS Office or departments concerned need to refine or simplify their application requirements and technical procedure for the benefits of the students. JUPAS Office has initially revealed that in 2013, JUPAS applications will be simplified and the technical problems occurred during this year would probably be solved. The unnecessary workload on the IT Team, Language Teachers and the ECA Team will therefore be reduced.

Many teachers also commented that as the first batch of NSS students were in general less mature or realistic than the former S5 or S7 students in handling their studies, life-mapping and exam pressure, closer supervision and more focused guidance should be provided to students as early as when they are in S4.

4.1.2 Students’ leadership Talent Development
The Discipline Team, Counselling Team, Moral Education Team and different clubs of extra-curricular activities have been organizing different activities infiltrated with the five core values for our students. Besides, our alumni took an important role in the above activities. They held talks and sharing sessions to enhance students’ leadership skills. The following is the summary of our activities.

In order to enhance students’ leadership skills, the school specially organized leadership training camps for S.4 students. Through the activities, we hoped that students could enhance their self-confidence and face upcoming challenges positively.

The leadership camps took place in July 2012. Through various kinds of activities like rafting, climbing high walls, other mass games and debriefing sessions, we hoped to strengthen their self-confidence and improve their time management skills. They could also improve their tacit understanding and team spirit. It was expected that they could have a mindset to deal with different challenges and improve themselves. Although the participants took part in the activities under the hot sun, they maintained a high spirit. We were glad that students could cooperate smoothly to achieve their ultimate goal and encourage others to complete their tasks.

In this academic year, the school successfully recruited a group of promising students from S.4 - S.5 with great potential to be Discipline Prefects in order to help the school authority maintain a good teaching and learning environment.

The Discipline Team held two Prefect Workshops for S.4 prefects in February and May 2012
respectively. The Discipline Master, Mr. Yan Yung Fut, Discipline Teachers: Ms. Chan Tai Yun and Mr. Yip Hon Kei, were responsible for organizing these two workshops. The goal of the workshops was to teach the students the importance of cooperation and raise the team spirit among them. The workshops aimed at helping prefects develop a positive attitude towards challenges in future. In the workshops, they made good effort to achieve the goals. In the evaluation session, a number of participants reflected they had learnt a great deal in working with others and tackling thorny problems.

Besides the above activities, alumni also took the initiative to offer help through designing and organizing workshops on student leadership skills. Although they were busy at work, they still held workshops once a month; the programme was called “Queen’s College Leadership For Tomorrow Programme”. This programme focused on assisting S.4 students in their personal and interpersonal development. Participants had regular meetings with the alumni to set life goals and reflect on their experience. From 3rd to 5th February, 2012, a S.4 leadership camp was held at the Salvation Army Ma Wan Youth Camp. This camp was fully supported by alumni including Dr. Siu Huen.

Alumni have been working hard to cultivate the future development of our students. As a result, a selection session for participants of the Queen’s College Leadership for Tomorrow Programme was held in June, 2012 to select students with great potential to attend the programme, so as to develop their leadership skills and the ability to cope with challenges. Students took part in the programme actively and the programme achieved excellent results.

Besides, the Counselling Team held an interview session to select appropriate and potential peer counselors and counseling prefects.

In order to assist S.1 students to better adapt to their whole new school life, and to promote their sense of belonging to Queen’s College, we organized an Orientation Camp for them. This allowed them not only to establish friendship with senior form students, but also build up their brotherhood. Our Counseling Team continued to carry out the Peer Counseling Scheme and Evaluation Meetings. Those plans strengthened the relationship between junior forms and senior forms students. We also regularly invited experts to deliver talks for parents. For instance, the school invited Mr. YU Tak-shun Charles in November 2011 and March 2012 to share his experience on the positive attitude to children education. Parents of S.1 to S.5 had a deeper understanding on Enneagram, helping them to fully realize their child’s potential. In addition, parents of S.1 students had a chance to communicate with Peer Counselors and Counseling Prefects, allowing them to know their sons more from a different perspective.

To promote student participation in school activities, our students have established clubs and societies. They work as houses’ committees, and stood for Student Council election. Through their direct involvement in a ‘healthy election’, they were able to find out their roles, responsibilities, and rights as Queenians.

Starting from the new academic year in 2011, our school had been assisting students to establish
positive values through life-wide learning lessons. During these lessons, students proactively voiced out their opinions, proving that life-wide learning worked.

Morning Assemblies are essential to students’ development. They are venues to provide students not only with campus information, but also invaluable opportunities for students themselves to give public speeches which immensely boost their self-confidence. To achieve this aim, since September 2011, the Discipline Team arranged junior and senior assemblies to provide more of such training opportunities to all students.

The Discipline Team, Counseling Team, and the Career Guidance Team have been actively organizing activities of various natures. In May 2011, they began to recruit suitable and potential students from Secondary 3, encouraging them to become organizers of activities in our school during the summer vacations.

**Overall Evaluation**

One of our schools’ major concerns is ‘Leadership Development’. Apart from teaching students the essential qualities of leaders, we also encouraged students to learn and experience through direct participation in different activities. This nurtured and boosted their leadership capabilities. Generally speaking, Queen’s College has succeeded in providing students with diversified activities, which helped the students establish their correct values. Such value education is a life-long process. To facilitate students to grow healthily into leaders of tomorrow, we must rely on the total commitment of teachers, parents, and last but not least, students of Queen’s College themselves.

**4.2 Healthy School Development**

Through collaboration of different function teams, clubs, subject departments, government departments and non-governmental organizations, students were provided with the knowledge, understanding, skills and attitudes to make informed decisions to choose healthy ways of life.

**Achievements**

Formal and informal curricula for promotion of health education in multi-disciplinary aspects such as promotion of healthy eating habits, being physically fit and emotionally stable, with a desire to build up moral principles, were formulated by a wide range of life-wide learning lessons, talks, workshops and extra-curricular activities.

Students were equipped with the confidence, skills and understanding to make healthy choices on food. They were provided with a wide range of opportunities to do exercise, e.g. inter-house and inter-class ball games, Athletic Meet, Swimming Gala and numerous sports activities. Coupled with individual consultation provided by a nurse from the Tung Wah Group of Hospitals CROSS Centre to selected students with undesirable BMI, the percentage of overweight students had dropped from 21.2% to 18.4%.
Positive emotional health and well-being was promoted to help students understand and express their feelings. Training camps, workshops, talks and a training trip by the Adventureship were organized by the Counselling Team, Social Service Club and CROSS to equip the Counselling Prefects and Peer Counsellors with the confidence, positive values and good communication skills. Regular meetings of the Counselling Prefects and Peer Counsellors with junior form students not only reinforced their self-esteem, confidence, identity and pride in achievement but also strengthened peer support.

Students were motivated to be more environmental friendly through campaigns organized by the Environmental Protection Unit. They were also motivated to become volunteers in helping those in need by the Social Service Club, Community Youth Club and Hong Kong Award for Young People, etc. Their good virtues were consolidated by ‘Promoting Moral Values Through Reading Scheme’ and ‘Edifying Reads Scheme’ conducted year round by the Moral Education Team.

This year, the Drug Testing Scheme sponsored by the Beat Drugs Fund and assisted by the Tung Wah Group of Hospitals CROSS Centre was conducted the first time using hair specimens. The awareness of students to stay away from drugs was strengthened. The participation rate was 51.4%, 8.9% of the participants were tested and all showed negative results. This activity strengthened the determination of students to stay away from drug abuse.

Reflections

Through the cooperation of teachers, parents, students, and with the support of other organizations, students have improved awareness on building up positive attitudes towards life. They are more ready to adopt a healthy life style. A good diet, strong motivation to do exercise, positive emotional health and moral values can ensure long term health benefits which can be extended to adulthood.

The Drug Testing Scheme has reminded students to stay away from drug abuse now as well as in the future. Students are ready to say ‘no’ to drug abuse even if they encounter adverse conditions later in life.

4.3 Promotion of School Ethos through celebrating the 150th Anniversary

Students’ Pledge Signing Ceremony, newspaper advertisement and the Kick-off Ceremony on the 3rd January marked the launching of a year-long celebration activities for the school’s 150th anniversary. Throughout the whole academic year, the school’s co-ordination committees have been working whole-heartedly and devotedly on planning and organizing various celebrating activities and souvenirs for our students and other stake-holders. The committee members also worked closely with the 150th Anniversary Celebration Organizing Committee, not only by providing information, but most importantly manpower support, for the successful organization of various events.

In view of the events held in these months, the co-ordination committee is highly satisfied with and proud of the smooth running of the events and the promotion of our school’s ethos in our society.
Highlights of the 150th Anniversary Celebration

3 January 2012
150th Anniversary Kick-off Ceremony

5 February 2012  Standard Chartered Marathon (10 km run)
27 February – 5 March 2012  
150th Anniversary Joint School Art Exhibition

27 March 2012  
150th Anniversary Special Stamp Issuing Ceremony
20 & 21 April 2012
150th Anniversary Open Days

2 May 2012
QC History Talk
1 June 2012
Graduation Ceremony

13 July 2012  Anniversary Concert

26 September 2012
Swimming Gala (Finals)
5. Performance of Students

5.1 Destination of exit students

Secondary 7 Graduates

5.2 Students’ Reading Habit

Percentages of students borrowing reading materials from school/public libraries

<table>
<thead>
<tr>
<th></th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S1 – S3</td>
<td>S4 – S7</td>
<td>S1 – S3</td>
</tr>
<tr>
<td>Once a week or more</td>
<td>11</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Once every two weeks</td>
<td>9</td>
<td>28</td>
<td>8</td>
</tr>
<tr>
<td>Once a month</td>
<td>27</td>
<td>16</td>
<td>30</td>
</tr>
<tr>
<td>Less than once per month</td>
<td>49</td>
<td>36</td>
<td>46</td>
</tr>
<tr>
<td>Never</td>
<td>4</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

Average no. of hours spent on reading books, newspapers and electronic information per week

<table>
<thead>
<tr>
<th></th>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S1 – S3</td>
<td>S4 – S5</td>
<td>S1 – S3</td>
</tr>
<tr>
<td>English reading materials</td>
<td>2.6</td>
<td>3.5</td>
<td>2.7</td>
</tr>
<tr>
<td>Chinese reading materials</td>
<td>NA</td>
<td>NA</td>
<td>5.9</td>
</tr>
</tbody>
</table>
5.3 Results of Hong Kong Attainment Test (Pre-S1)

CHINESE (Pre-S1)

ENGLISH (Pre-S1)

MATHEMATICS (Pre-S1)
5.4 Results of Hong Kong Diploma of Secondary Education Examination 2012

Statistics related to university admission (minimum entrance requirement)

<table>
<thead>
<tr>
<th>Core Subjects at 3322 or better</th>
<th>All candidates (%)</th>
<th>Queen’s College (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>36.6</td>
<td>84.9</td>
</tr>
<tr>
<td>Core Subjects at 3322 or better, with one elective at level 2+</td>
<td>36.4</td>
<td>84.9</td>
</tr>
<tr>
<td>Core Subjects at 3322 or better, with two electives at level 2+</td>
<td>35</td>
<td>84.9</td>
</tr>
</tbody>
</table>

5.5 Results of Hong Kong Advanced Level Examination

<table>
<thead>
<tr>
<th>09/10</th>
<th>10/11</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>Territory</td>
</tr>
<tr>
<td>No. of students sat</td>
<td>84</td>
<td>-</td>
</tr>
<tr>
<td>% of students awarded the minimum entrance requirements for tertiary education</td>
<td>90.5</td>
<td>47.1</td>
</tr>
</tbody>
</table>

5.6 Academic Achievements/ Scholarships

In 2011/12, our students continued to achieve excellent academic results, reaping numerous awards and scholarships. Some of the outstanding performances include:

| Students with outstanding results in Hong Kong Advanced Level Examination | Cheung Galen Ka Wo (3A2B), Yuen Chi Ho (3A2C), Yu Tsz Yin (2A3B), Chao Chun (2A2B1C), Hui Kwan Tik (1A2B1C1D), Ho Kai Yin (2A1B2D), Cheung Pak Nung Rocco (2A3C), Tam Cheuk Yin (2A3C), Ng San Lun (2A2C1D), Tam Ho Lam (2A2C1D), Hung Leung Fung (2A1C2D), Fan Cheuk Ting (1A4B), Chun Ho Wei (1A3B2C), Fu Hong Chung (1A3B1C), Hui Kwan Tik (1A2B1C1D), Lui Wai Ping Christopher (1A2B2D), Cheung Tsz Fan (1A2B2E), Tsui Ying Lun (1A1B3C1D), Liu Sen Cheung (1A1B2C1D), Lo Tsun Ming (1A1B1C2D), Chan Ho Sang (1A1B1C2D), Tai Chun Chung (1A3C1D1E), Choy King Tat (1A3C1E), Ng Ka Chung (1A2C2D), Wong Pak Ho (1A3C1E), Tsui Chun Tung (1A2C1D2E), Chan Tsz Cheung (1A1C3D), Chan Yeuk Yin (1A1C3D), Wong Tsz Lun John Einstein (1A3D1E), Mak Henry Shui Hei (1A2D2E) |
### 5.7 Scholarships

<table>
<thead>
<tr>
<th>Name of Competition/Organization</th>
<th>Award/Prize</th>
<th>Prize Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Friends of Cambridge University in Hong Kong</td>
<td>Prince Philip Scholarship</td>
<td>WONG Hok-hei Nicholas (6D)</td>
</tr>
<tr>
<td>Harvard Club of Hong Kong</td>
<td>Harvard Book Prizes</td>
<td>YUEN Chi-ho (7A)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NG Yee-yin (5A)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CHENG Yat-sze Austin (5C)</td>
</tr>
<tr>
<td>Brown University Club of Hong Kong</td>
<td>Brown University Book Award</td>
<td>CHEUNG Galen Ka-wo (7S)</td>
</tr>
<tr>
<td>Princeton Club of Hong Kong</td>
<td>Princeton Club of Hong Kong Book Award</td>
<td>CHUI Tsz-fung Chris (5C)</td>
</tr>
</tbody>
</table>

### 5.8 Achievements in External Competitions

<table>
<thead>
<tr>
<th>Month</th>
<th>Name of Organizing Body</th>
<th>Name of Competition</th>
<th>Awards</th>
<th>Student Name and Class</th>
</tr>
</thead>
</table>
| July  | The Royal Australian Chemical Institute         | 2011 Chemistry Australian National Chemistry Quiz         | Junior Division Year 9/10 High Distinction | Lam Tak Lok 4A
|       |                                                |                                                          | Senior Division Year 11 High Distinction | Chan Chi Jun 4C
|       |                                                |                                                          | Year 12 High Distinction and Award of Excellence High Distinction | Cheung Winston Yanting 4C
|       |                                                |                                                          |                                 | Wan Hon Ming 4C
|       |                                                |                                                          |                                 | Wong Kwok Chun 4C
|       |                                                |                                                          |                                 | Lee Wai Leong 4E
|       |                                                |                                                          |                                 | Yu Wayne Zobel 4E
|       |                                                |                                                          |                                 | Wong Hok Hei Nicholas 5D
|       |                                                |                                                          |                                 | Tsang Kwun Wa 5E
|       |                                                |                                                          |                                 | Lum Kai Chun 4C
|       |                                                |                                                          |                                 | Yu Cheuk Hin Anthony 6S
| July  | 35th Joint School Science Society               | Joint School Science Quiz 2011                           | Individual Champion Group Champion | Lum Kai Chun 4C
|       |                                                |                                                          |                                 | Lum Kai Chun 4C
|       |                                                |                                                          |                                 | Lau Ming Him 5D
|       |                                                |                                                          |                                 | Wong Hok Hei Nicholas 5D
| September | HK Association of Debaters                 | 學思盃 2011                                             | Champion                        | Wong Ngai Lam 3A
|       |                                                |                                                          |                                 | Cheung Ho Cheung Winson 5A
|       |                                                |                                                          |                                 | Cheung Sum Lik 4B
|       |                                                |                                                          |                                 | Lee Ho Yin 4E
|       |                                                |                                                          |                                 | Yu Hin Yang Jatan 5D
|       |                                                |                                                          |                                 | Cheng Wing Chung Winson 5B
| October | Hong Kong Schools Sports Federation            | Inter-School Badminton Competition--Division I (Hong Kong) | B Grade Champion                | Luu Kar Hon 4C
|       |                                                |                                                          |                                 | Cheung Kin Wo 4C
|       |                                                |                                                          |                                 | Mak Hei Long 4C
|       |                                                |                                                          |                                 | Yeung Yiu Wai 4E
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Category</th>
<th>Champions</th>
</tr>
</thead>
</table>
| October  | Hong Kong Schools Sports Federation                                    | Inter-School Volleyball Competition--Division II (Hong Kong) | A Grade Champion                | Chui Chun Hei 7M  
Leung Ngai Chiu 6C  
Cheng Chun Yin 5B  
Leung Wing Pan 5B  
Wan Hon Ming 5C  
Chan Tsun Hin 5E  
Ko Chun Him 4A |
| November | Hong Kong Science Museum and The University of Hong Kong               | A Night at the Science Museum                 | Champion                         | Leung Wai Nam 5C  
Chu Ho Yin 5C  
Lum Kai Chun 5C  
Yu Wayne Zobel 5E  
Lee Ka Ho 5C  
Wan Hon Ming 5C  
Wong Kiu Ho 5E  
Ho Chung Ping 5B  
Wong Chun Heng Henry 5B |
| November | Hong Kong Schools Sports Federation                                    | Inter-School Volleyball Competition--Division II (Hong Kong) | B Grade Champion                | Lee King Kei 4A  
Tsang Tsz Yu 4A  
Yeung Tsun Fung 4A  
Lee Tsz Kin 4B  
Tsang Kin Sun 5D  
Hau Pak Kin 4C  
Tsang Yuk Wah 4C  
Loo Ching 4D  
Ng Sze To 4D  
Wong Chun Lam 3C  
Tam Shing Him 3E |
| December | Hong Kong Federation of Youth Groups                                   | 2011 Hong Kong Green Mech Contest             | Junior Secondary Champion        | Law Ho Hin 3A  
Chu Ching Yuen 3D  
Wong Kei Gwan 3D  
Tam Chun Yan 3E |
| December | Hong Kong Schools Music and Speech Association                         | 63rd Hong Kong Schools Speech Festival        | (粵語)中學三年級散文冠軍  
中學四年級詩詞冠軍 | Lui Ching Yin 3B  
Tam Chun Yan 3E  
Chu Chun Wah 4B |
<table>
<thead>
<tr>
<th>Month</th>
<th>Event Details</th>
<th>Award(s) Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Hong Kong Schools Sports Federation</td>
<td>Inter-School Badminton Competition--Division I (Hong Kong)</td>
</tr>
<tr>
<td>January</td>
<td>Hong Kong Schools Sports Federation</td>
<td>Inter-School Volleyball Competition--Division II (Hong Kong)</td>
</tr>
<tr>
<td>March</td>
<td>The Hong Kong Association for Computer Education</td>
<td>Learning with Fun 2012</td>
</tr>
<tr>
<td>March</td>
<td>Hong Kong Federation of Youth Groups</td>
<td>The 25th Shanghai Odyssey of The Mind China Tournament</td>
</tr>
<tr>
<td>March</td>
<td>Hong Kong Odyssey of The Mind Steering Committee</td>
<td>Hong Kong Odyssey of The Mind Programme</td>
</tr>
<tr>
<td>Month</td>
<td>Organisation</td>
<td>Event Description</td>
</tr>
<tr>
<td>-------</td>
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</tr>
<tr>
<td>May</td>
<td>Social Welfare Department</td>
<td>Hong Kong Volunteer Service Award Scheme</td>
</tr>
<tr>
<td>May</td>
<td>2011-2012 中國中學生作文大賽香港賽區籌備委員會</td>
<td>2011-2012 中國中學生作文大賽香港賽區</td>
</tr>
<tr>
<td>May</td>
<td>Hong Kong Convention and Exhibition Centre (Management) Ltd.</td>
<td>A Landmark for Success Drawing Competition 2012</td>
</tr>
</tbody>
</table>
## 6. Financial Summary

### Use of Additional Grants from EDB

<table>
<thead>
<tr>
<th>Type of Grant</th>
<th>Uses</th>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capacity Enhancement Grant</td>
<td>Employment of 3 Teaching Assistants for English, Chinese and IT/Mathematics and procurement of Putonghua training services.</td>
<td>The total expenditure for 2011/2012 was <strong>$446,026.18</strong>. About 89.5% of the fund has been used and the surplus of <strong>$52,158.82</strong> will be carried forward.</td>
</tr>
<tr>
<td>Senior Secondary Curriculum Support Grant</td>
<td>Two temporary teachers for the Chinese and English Department were employed.</td>
<td>The expenditure was <strong>$949,140.00</strong> in 2011/2012 and the surplus of <strong>$142,537.50</strong> would be used next year.</td>
</tr>
<tr>
<td>Extra Senior Secondary Curriculum Support Grant</td>
<td>One temporary teacher was employed from May to August 2012.</td>
<td>The expenditure was <strong>$132,580.00</strong> in 2011/2012 and the surplus of <strong>$117,420.00</strong> would be used next year.</td>
</tr>
<tr>
<td>Learning Support Grant for Secondary Schools</td>
<td>Employment of one Teaching Assistant, procurement of intervention sessions for students and purchasing reference books.</td>
<td>The total allocation was <strong>$190,000.00</strong> in 2011-12 and the expenditure was <strong>$181,085.00</strong>. The surplus would be used next year.</td>
</tr>
<tr>
<td>Liberal Studies Curriculum Support Grant</td>
<td>Purchase of books and workshops and the employment of one temporary teacher.</td>
<td>The total allocation was <strong>$320,000.00</strong> and the expenditure was <strong>$295,110.40</strong>. About 92.2% of the fund has been used and the surplus of <strong>$24,889.00</strong> would be carried forward.</td>
</tr>
<tr>
<td>Refined English Enhancement Scheme</td>
<td>Employment of a project coordinator and procurement of Liberal Studies training program for students and teachers</td>
<td>The total allocation was <strong>$489,380.00</strong> for 2011/2012. The expenditure was <strong>$329,496.00</strong>.</td>
</tr>
</tbody>
</table>