Queen’s College
Three-year Plan: ApL courses programme for 2010/10 to 2011/13 cohort of senior secondary students

Measure to broaden students’ choices of elective subject

<table>
<thead>
<tr>
<th>DLG funded programme</th>
<th>Strategies &amp; Benefits anticipated</th>
<th>Name of Programme</th>
<th>Duration of the programme</th>
<th>Target Students</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning/success indicators</th>
<th>Teacher-in-charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Learning</td>
<td>✧ To offer a range of Applied Learning courses for students with different learning needs and interests Students acquire diversified learning experiences and develop career aspirations</td>
<td>Courses in the following areas of studies: ✧ Hotel Operations ✧ Film &amp; Video Studies ✧ Practical Accounting for SMEs ✧ Electronic Product Design in Action ✧ Medical Laboratory Science</td>
<td>180 hours (2 years)</td>
<td>S5 &amp; S6 students</td>
<td>10/11 11/12 12/13 0 5 5</td>
<td>✧ Students successfully completing ApL courses as shown in the record of student learning ✧ Survey/evaluation report on students’ feedback ✧ Assessment of students’ performance by course providers</td>
<td>Careers Master/Mistress</td>
</tr>
</tbody>
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### Three year plan — Measure to broaden students’ choices of elective subject – Music

**Provision of gifted education programmes for 2010/11 to 2012/13 cohort of senior secondary students**

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| Other programme      | To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations. | Joined programme for Junior and Senior Secondary students:  
1. Recorder Training  
2. Orchestral Training  
3. Choir Training  
Courses for selected NSS students:  
1. Composition Course  
2. Cantonese Opera Course  
3. Chinese Music Course  
4. Harmony Enhancement Course | 3 years | S.4 | | Assessment of students’ performance  
Students will participate in performances and competitions. | School Music teachers, instrumental and specialized teachers. |
### Queen’s College

**Three years plan – NSS Visual Arts**


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| Network Programme (NSS Visual Arts) | 1. To offer a range of NSS Visual Arts module courses for students with different and specialized learning needs and interests.  
2. To support the students in taking the NSS Visual Arts DSE in S.6  
3. To broaden students’ diversified learning experiences and develop their career aspirations | NSS Visual Arts for DSE in the following modules:  
1. Appreciation and Criticism  
2. Building up of Portfolio, Visual Diary and Research book  
3. Chinese and Western Visual Arts History  
4. Valuing Art  
5. Graphic Design  
6. Visual presentation of a theme  
7. Workshops | 250 hours in 3 years for all modules | NSS Visual Arts selected S.4 students | S.4 (20)  
13, QC  
7, MSS  
S.5 (10)  
5, QC  
5, MSS  
S.6 (10)  
5, QC  
5, MSS | Assessment of students’ performance  
Assignment and lesson tasks  
Examination and test  
Reflection and evaluation by students and teachers together  
Comments and reflection from hired instructors  
Students will participate in competitions and exhibitions | Visual Arts Teachers  
Part-time Teachers  
Workshop Instructors |