## Queen’s College
Three-year-plan – DLG Funded Programmes - Applied Learning for 2009/10 to 2011/12 cohort of senior secondary students

<table>
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<th>DLG funded programmes</th>
<th>Strategies &amp; benefits anticipated</th>
<th>Name of programmes / courses and provider</th>
<th>Duration of programme /course</th>
<th>Target students</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning / success indicators</th>
<th>Teacher-in-charge</th>
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| Applied Learning      | - To offer a range of ApL courses for students with different learning needs and interests  
                        - Students acquire diversified learning experiences and develop career aspirations | Courses in the following areas of studies:  
  a. **Creative Studies:**  
     Performing Arts  
     - Introduction to Theatre Arts  
  b. **Services:**  
     Hospitality Services: Hotel Operations | 180 hours in 2 years | S5 & S6 students | 2 | 2 | 2 | - Students successfully completing ApL courses as shown in the record of student learning  
  - Survey / evaluation report on students’ feedback  
  - Assessment of students’ performances | Careers Master / Mistress |
Queen’s College
Three-year-plan – DLG Funded Programmes – Other Languages

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| Other Languages        | - To enhance students’ competitiveness in the 21st century and increase their chances for tertiary education | - By outside course providers
  a. French
  b. Japanese | 3 years | Students who are interested in learning foreign languages | 09/10 10 11 10 | - Students will take the AS-level examination offered by the Cambridge International Examination and administered by HKEAA. | Careers Master / Mistress |
**Measure to broaden students’ choices of elective subject**

**Provision of gifted education programmes for 2009/10 cohort of senior secondary students**

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| Other Programmes (Gifted) | -To enhance students’ thinking strategy and skills resulting in greater systematic and structured thinking output to tackle the challenge of NSS.  
-To enhance students creative problem solving ability  
-To enhance the students’ leadership as they could act as leaders in future discussion session in L.S. and projects base learning.  
-“Train the trainers” to help other schoolmates to raise their thinking strategy and skill | Six Thinking Hats® | 2days (6 hours) | S.4 | 40 | -Assessment of students’ performance  
-Evaluation report on students’ feedback | Teacher ic. of catering student for diversity in learning  
-Gifted |
Three year plan — Measure to broaden students’ choices of elective subject – Music

Provision of gifted education programmes for 2009/10 to 2011/12 cohort of senior secondary students

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<td>Other programme</td>
<td>To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.</td>
<td>Joined programme for Junior and Senior Secondary students—Recorder Band Training</td>
<td>3 years</td>
<td>(S.1-3)</td>
<td>(25) (25) (25)</td>
<td>Assessment of students’ performance Students will participate in performances and competitions.</td>
<td>School music teacher &amp; instrumental teacher.</td>
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